**UnleyHighSchool**

Established 1910

## Vision: *The Utmost for the Highest*

| Where do we want to be? (Strategic Directions) | Where are we now? (Evidence of current state) | How will we get there? (Strategic Actions) | How will we know? (Targets) | When? Or What will we need to support us? |
|---|---|---|---|---|
| 1. **Engagement & Achievement** | **Retention:** Develop a method of assessing if our school leavers believe that UHS has assisted them to meet their goals. | All leaders identifying opportunities for improvement of engagement & achievement within their areas of responsibilities, using data. All Leaders develop an Improvement Plan for that opportunity. | Each Plan includes interim targets against which progress will be determined. | End Term 1 2011 |
|  | **Attendance/Truancy** The unauthorised absence of students (as measured by unauthorised absence rate) at UHS will improve (decrease) from 3% in 2009 to 2% by the end of 2011. | Develop and carry out pastoral care strategies in Home Group that will increase student engagement. Strengthen Line Management & Performance Development processes. | By the end of Semester 1, 2011, at UHS student attendance will be recorded in 100% of lessons using Daymap. The unauthorised absence of students (as measured by unauthorised absence rate) at UHS will improve (decrease) from 3% in 2009 to 2% by the end of 2011. | Semester 1 2011  End 2011 |
|  |  |  | All Senior Leaders meet with their direct reports three times per Term and report progress in their fortnightly Performance Development Meetings. | Each Term |

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| | **Achievement:** % achieving SACE 2010<br><br>Percentage of students achieving D and E grades in Years 8, 9 and 10, in 2010 | Use a team approach to identify with students the characteristics of a really good lesson and how often they are experienced. | Characteristics of exceptional teaching practice developed and published throughout the school. Percentage of students achieving SACE will increase by 2% from 2010 to 2011 Percentage of students achieving SACE Stage 1 "C or better" grade passes will increase by 5% from 2010 to 2011. | Semester 1 2011 |
| | | Develop and implement school wide Professional Learning for all teaching staff.<br>- Tfel<br>-Learning Technologies<br>-High Potential<br>- Personalised Learning needs | | |
| | | Develop and Implement a Professional Learning Program for Curriculum Leaders<br>- Team Development<br>- Setting Targets<br>- Time Management<br>- Having difficult conversations | | Semester 1 2011<br><br>Term 1, 2011 |
| | | Develop and Implement a Professional Learning Program for YLM. | | Semester 1 2011 |

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| 2. **Improve Community Connections** | Parents indicated that they wanted more opportunities for involvement (Parent Forum). Parent opinion data 2009, 2010. | Student Wellbeing Task Group developed and holds forums to support parents to increase their student wellbeing. | Increased parent attendance at Forums relating to student wellbeing. | End 2011 |
| | | Parent representatives allocated to all Year 8 classes; set up parent email contact lists for the classes, organise social events. | Parent Opinion data 2011- specific target linked to involvement. | |
| | | Student wellbeing and curriculum planning indicates increasing community connection. | | End Term 1 2011 |
| | Improved Industry Connections | Plumbing pathway. | Plumbing pathway implemented. | End Term 1 2011 |