

UNLEY HIGH SCHOOL

The Utmost for the Highest



NEWSLETTER 1.

February 2017

Principal's Report

Dear Parents/Caregivers



Welcome to the first newsletter of the year. We began activities with the Student Voice Induction Assembly in February which was a great opportunity to acknowledge our student leaders for 2017, and also to welcome our largest group of Year 8s for many years. Guest speaker, former Head Prefect Angus Santostefano talked to the whole school about the responsibility of leading in small everyday ways by looking out for others, and acting and speaking in ways that reflect respect for all people and for Unley High School. Ultimately this feeds into personal and whole school success and is one way we bring to life our School Values of Excellence, Respect, Diversity and Community.

Our 2016 Year 12 graduates certainly displayed excellence in the outstanding results achieved. We recognise the personal effort and resilience of these students, and the positive support and influence of families and teachers. Almost 72% of the grades achieved were A's and B's. Among the achievements was that of Georgina Trotta. Georgina received a subject Merit for Health, an ATAR leading to an offer for Medicine, and she was also awarded the Governor of SA Commendation for displaying the SACE Capabilities of Citizenship and Communication through her social justice advocacy both at school and in the community. I am sure you will enjoy reading about many student successes on the following pages. I am confident they are fine ambassadors for our School and well prepared for the future.

Our 2017 students are actively contributing to school life through their learning, and through extra-curricular and sporting events seen in this newsletter. For example, some are involved in the Men B publicity and trial which is being rolled out across schools in Australia in an effort to reduce the risk of spread of the Meningococcal bacteria.



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Government
of South Australia
Department for Education
and Child Development



UNLEY HIGH SCHOOL

EXCELLENCE

RESPECT

DIVERSITY

COMMUNITY

2017
OPEN EVENING
6.00pm - 8.00pm

Wednesday
MARCH
15

Principal's address - 6.10pm
Tours commence: 6.30pm

2017
PRINCIPAL'S TOUR
9.00am - 10.30am

Wednesday
MARCH
22

Bookings essential
Register at enrolments@uhs.sa.edu.au

SPECIAL ENTRY ROWING PROGRAM
rowing@uhs.sa.edu.au

EXCELLENCE RESPECT DIVERSITY COMMUNITY



UNLEY HIGH SCHOOL



South Australia has the highest rate of this disease in the nation and teenagers are the highest risk group. On another community matter, Student Voice members approached the Facilities Committee last year with a business case for the installation of solar panels in an effort to reduce our electricity costs. They were very pleased to hear last month that the school is the recipient of a \$250 000 State Government grant to assist in such a project. This should go some way to reducing bills e.g. \$9000 for January. Parents continue to make a huge contribution to this school. The AGM was very well attended. It is a pleasure to announce the 2017 Governing Council parent members: Tim Hercus (Chair), Wayne Hobbs (Deputy Chair), Caroline Hill (Treasurer), Emma Steel (Secretary), Sarah Davies, Peter Butterfield, Craig Palamountain, Rohan Richards, Leah Watkins, Chris Ford, Georgie Swift, Jo Gardiner, Kini Tavui, Mel Charters and Heinz Schwarzer. Our thanks go to these and all parents who volunteer to serve the interests of all students within the school. Newly elected staff representatives to Council are Greg Rolton, Casey Freeman and Joshua Whitwell. I look forward to working with our committed Council on school governance.



Unley High School is pleased to welcome Staff new in 2017 including Deputy Principal Greg Rolton, Director of the French Bilingual/ Binational Program Loic Calvez, Teachers Silvia De Cesare, Emmett Wood, Natalie Timberlake, Andrew Reavley, Deborah Green, Andrew Buchiw, Lisa Stephenson, Helen Tong, Paul Barnham and Lynne Rogers. They are settling in well, as are our year 8s and the many newly enrolled students at all year levels.



Our School community has recently been privileged to host a delegation of teachers from Guangdong, China and a visit from the Vice President of Reunion Island, Dr Yolaine Costes. Later in the year Unley High School will host our second group of students from Kyoto prefecture Japan. We are seeking families to host a student. Last year's host families had a great time with their new Japanese Friends. These connections continue to build in students and staff, the understanding of ourselves as global citizens. We all face challenges but share a positive outlook. I welcome your feedback as always.

Brenda Harris (Brenda.Harris@uhs.sa.edu.au)





2016 Year 12 Results

Congratulations to the following students who gained Merits

Isaac Thiele-Swift	English Communications, Research Project, Psychology and Modern History
Eli Kolovos	English Communications, Research Project and Mathematical Applications
Baiyu (Amber) Chen	Mathematical Studies, Japanese (Beginners)
Hannah Crockett-Naini	Research Project, English Communications
Jack Cheshire	Research Project
Miranda Stocco	Psychology
Elaine Thomas	Biology
Georgina Trotta	Health
Brooke Bowering	Media Studies
Stephen Dittmar	English Communications

Congratulations to the following students who gained an ATAR over 90

Elaine Thomas	99.50	Chae Yeong Yoon	97.30	Yijie (Jessie) Cao	93.15
Baiyu(Amber)Chen	99.45	Brooke Bowering	96.95	Johnson Li	92.85
Ahn Tu Van	99.35	Tom Muller	96.90	Stephen Dittmar	92.40
Elli Kolovos	99.25	Isabel Gawel	96.85	Edward Holmes	92.40
Isaac Thiele-Swift	99.20	Gamin Kim	96.50	Rebecca Rayner	92.40
Kaylee Fietz	99.15	John Yik	96.30	Stephanie Ciampi	92.30
Priyanaka Nagarajan	98.85	Mikayla Franz	96.05	Sharee Grimshaw	91.95
Miranda Stocco	98.65	Emily Ryan-Cooper	95.80	Jasmine Graeber	91.50
Hannah Crockett-Naini	98.40	Nathan Turtur	94.75	Vanessa McGlinchey	91.40
Natalie Wehrs	98.20	Rio Mignone	94.65	Ling Chih (Lilian) Yu	91.35
Georgina Trotta	98.15	Lily Walker	94.55	Argirios Kolovos	91.20
Sophie Muusse	98.00	Emily Downing	93.75	Jordyn Iovino	90.05
Jack Cheshire	97.30	Chloe Santostefano	93.35	Ryack Parsons	90.05

Congratulations to the following students who gained an ATAR over 80

Paige Glancey	89.95	Alastair Correll	86.60	Marin Kim	83.60
Cai O'Loughlin	89.35	Braeden Townsend	85.85	Elizabeth Petrie	83.60
Seo Hyeon (Linda) Moon	89.10	William Tran	85.85	Samantha Samson	83.60
Aleina Dearden	88.30	Courtney Santostefano	85.70	Max-Marco Grasselli	82.30
Samuel James	88.30	Yulong (Sam) Tan	85.00	Isabella Di Febo	81.85
Jun Hee Jang	88.10	Lawson Dodd	84.90	Savvas Dimitriou	80.95
Emily Draper	87.95	Courtney Size	84.75	Jack Burtenshaw	80.85
Sudasharee Somers	86.85	Charlotte Kempson	84.50	James Craig	80.70
Vanessa Kostoglou	86.70	Reagan Burpee	84.15	Mara Norris	80.50
Jakob Millard	86.70	Michael Jones	84.00	Joshua Maillard	80.10
		Chloe Phillips	83.70		



2017 Student Voice Induction Ceremony

Over the course of the 13 and 14 February, Student Voice induction ceremonies were held at both Unley High School and Mitcham Council. On Monday all students attended the Student Voice Induction Assembly which focussed on the official part of the proceedings. This assembly consisted of all Student Voice members being inducted and receiving their badges and certificates from Ms. Harris, Principal. The ceremony featured a guest speaker, Angus Santostefano, who spoke about the different aspects of leadership. Nic Danell and Grace Lo-Basso led the assembly and were formally introduced as the Head Prefects for 2017. After proceedings had concluded, afternoon tea was provided for all Student Voice members and their families as a way of thanks for the hard work to come.

The induction day that takes place outside of school is less formal but is as important as the assembly. This eventful day centered on team building within the individual year level groups, as well as helping Student Voice function as a governing body. The day started with SVC members walking down to Mitcham Council chambers. Once we arrived, the first order of business was to introduce the Prefects to all members in an effort to become more comfortable. The rest of the day focused around guest speakers explaining the ins and outs of leadership and fun team building games, with a delicious Subway lunch in between. Speakers such as, Amy (Ex-Rowing Captain) and Jakob (ex-Prefect) gave the SVC members a chance to see how others had used leadership skills in relation to school and the outside world. The day was enjoyed by everyone and its aim of bringing the years closer together as a whole was definitely achieved.

Connor Smitham, Student Voice Prefect



2017 Head Prefects



Nic Danell "I felt proud and humble to be chosen by my peers. When I first joined Student Voice in Year 9 I decided I was going to aim to be head prefect. And now I have achieved that goal. However, I know that being elected is only the beginning. I want to be a leader who listens, who communicates well and who empowers others to be involved in the school."

Grace Lo Basso "I am excited to be involved in some key decision-making and changes to the school. I am excited to use my people skills to motivate change to better our school. I am hoping to develop leadership skills, which will benefit me after I leave school."

I am very proud to represent the student body and the school.

Overall I want to work towards a more successful, supportive school community which encourages students and teachers to work well together for the best learning experience possible."



UNLEY HIGH SCHOOL



Year 8 Swimming Carnival

On Thursday February 16, 2017 the Year 8s had their annual Unley High School Swimming Carnival. Weather-wise the day was pleasant and this gave everyone a chance to feel comfortable and enjoy the atmosphere. Many students entered the competitive part of the carnival and all competitors gave their best. There were also fun novelty events which gave all students opportunities to participate, have some fun and score points for their home groups. Overall, every home group put in a sterling effort and the competition was very close. At the end of the day, 8520 (Kellie Woolford & Matt Polmear) took out the trophy for the highest points scored by a home group. This was followed closely by 8505 (Wayne Beaumont & Sara Capple) in second place and 8509 (Lisa Stephenson & Jim De Gregorio) in third. All remaining home groups achieved good scores by the end of the day and were soundly placed in the competition. The individual results for the day were;

First	Alexander Thomas Jasmine Toner Youna Yeon
Second	Daniel Kladianos
Third	Ethan Charters



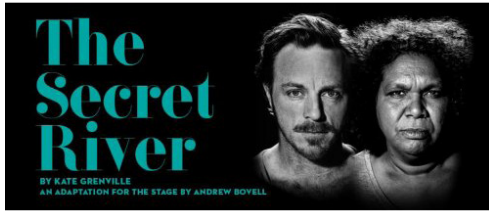
We thank the PE staff for their exceptional organisation and running of the Swimming Carnival and home group teachers for the encouragement, supervision and help that they provided to their home group. Thank you also to Year 11 Peer Support Leaders who offered valuable assistance and served as great role models for the year 8 students along with the BBQ team for cooking sausages and vegetarian patties.



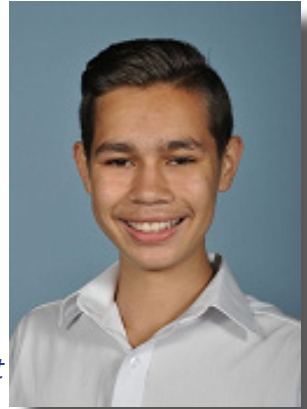


Secret River

Dylan Miller (Year 10 student) will be performing in "The Secret River" as part of the Adelaide Festival. Congratulations Dylan!



A Sydney Theatre Company Production, presented by Adelaide Festival and State Theatre Company of South Australia to be performed in the stunning natural outdoor amphitheatre setting of the Anstey Hill quarry. Written by Kate Grenville in 2005 The Secret River was inspired by the story of Grenville's own great-great-great



grandfather, a convict sent to Australia from London in 1806. Directed by Neil Armfield the play is a historical novel about an early 19th-century Englishman transported to Australia for theft. The story explores what may have happened when Europeans colonised land already inhabited by Aboriginal people. Narrated by Ningali Lawford-Wolf. The story follows the fate of illiterate convict William Thornhill (Nathaniel Dean), transported to New South Wales in 1806. Once pardoned, he decides to settle his family on the banks of the Hawkesbury River. His new life offers something he couldn't dream of in London: his own property to call home. But it's not his property – the Hawkesbury is home to the Indigenous Dharug people who are not willing to give up their land.

To get into the play Dylan had to do two auditions in front of different directors, casting managers and the stage manager. It was daunting but to his credit, he performed amazingly and won the role of Narabi, an Indigenous young man who becomes friends with the white settler's son in the harsh environment of early colonial Australia.

He has had to learn all his lines plus learn the language of the Dharug people, an Indigenous language from the Sydney area. He has rehearsals from 10.00am to 6.00pm Tuesday to Sunday. When rehearsals move to the Quarry they will run from 1.00pm to 11.00pm. The show runs from 2 March to 19 March and Dylan performs every night. The experience Dylan has had, learning how a professional show is run, meeting new people and being able to watch these professional actors and to learn from them has been immeasurable at such a young age. To have the opportunity to be in such an award winning show with the Sydney Theatre Company and the State Theatre Company of SA is just unbelievable. Dylan is loving every second of it.

Natasha Miller, Parent





Art News

The Launch of a new Middle School Biennale exhibition program.

During the student free day of term 4 last year the visual arts and design teachers took the opportunity to begin planning a new Biennale program for middle school students.

As part of the achievement standards in both Year 7-8 and 9-10 students are required to demonstrate an understanding of exhibiting art works. This year we are extremely excited to announce the launch with *TRANSIENT*.

TRANSIENT looks at the key themes of displacement, home, family (culture) homelessness and belonging. This large collaborative project will engage Year 8 and 9 Visual Arts and Design students and primary students in our partnership to create a large scale collaborative work. This work will be a continuous construction model between Semester 1 and Semester 2, launching with an exhibition as part of our multicultural week in Term 3.

We have also registered this exhibition in the SALA Arts Festival. Visitors will be able to immerse themselves within the structure and by using the Aurasma App they will have the opportunity to add the element of sound to their experience.

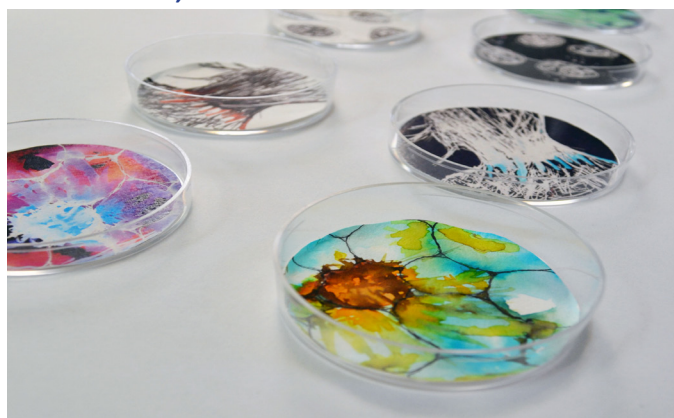
We are setting up the maker space in the south gallery ready for Unley High School's Twilight Open Night Wednesday March 15, where younger siblings of visitors will have the opportunity to work with our wonderful Visual Arts team and create some habitat structures. We will continue to update you on this exciting and visual journey, via the newsletter, facebook and the website.

Year 10 Art Commission

Kimberley MacLean (Science Coordinator) approached the Arts Faculty early in the year to commission the creation of original art work for the new Science office. It was wonderful to have this opportunity for the students and a curriculum link between Science and Visual Arts in the Year 10 program was designed. We were exploring different viewpoints that artists use as part of our Close Up Unit. Students were tasked with collecting primary and secondary sources with a cell theme for this commission. They were able to recall prior learning from their Year 9 Science curriculum in using microscopes to observe fruit and vegetable skins and segments to create some original watercolour paintings. We have also incorporated technology by creating negative images from the original watercolours. These works have evolved into a series of pieces and are titled 'Under the Microscope' where they are assembled and presented in petri dishes.

Thanks to the creative work of Year 10 Art 103 class, and we look forward to presenting this to the Science Faculty in the coming weeks.

Trish Colman, Arts Coordinator





Rowing News

Summer Rowing Camp

The annual Summer Rowing Camp took place at Walker Flat in January. This is an important event in the rowing calendar for two reasons. Firstly, it allows rowers to get back into their training schedule for the second half of the regatta season. Supported by their coaches and a dedicated group of volunteers, rowers practice technique and improve endurance. Secondly the camp is a fabulous opportunity to introduce our newest Year 8 recruits to the sport of rowing and meet the whole of the Unley High School Rowing Club. Many of these students find the camp a very helpful introduction to high school. We aim to have all new Year 8 rowers competing at the Head of the River on 25 March 2017.



Head of the River 2017

This year the Head of the River regatta will be held on Saturday 25 March at West Lakes. Unley High School rowers will compete against fourteen other rowing schools. We are one of only three public rowing schools, with a strong reputation to uphold. Unley High School had one of its best results at Head of the River last year coming second overall. This year we are hoping for good things from our Senior Girls 4 and our Year 9 boys and girls crews. Everyone is welcome to come to the West Lakes course to cheer our crews on!



Our annual Head of The river Dinner will be held later that day in the George Cresswell Hall.

Congratulations to Mitch Reinhard who has been selected in the Interstate Men's Lightweight Four to compete for the Penrith Cup at the Interstate Regatta which is held as a part of the 2017 Australian National Rowing Championship. Mitch's selection continues a proud history of Unley High School athletes being selected to represent South Australia at the Interstate Regatta. In recent Years both Verayna Zilm and Jordarn Karpowicz have been selected to represent the state. Verayna will once again compete for South Australia in 2017. She will undertake the rare feat of competing in the Queens Cup (Women's 8+) and Victoria Cup (Women's Lightweight Quad Scull) at the same regatta.

Congratulations also to Tom Ogier who narrowly missed selection in the Interstate Men's Youth Eight. We are confident that there are big things to come for Tom!

Josh Whitwell, Rowing Manager



LOTE News

Welcome back to all our families. First of all, I would like to commend the Class of 2016 on their achievements. The results for Languages last year were pleasing with the majority of students achieving an A or B grade.

This year we are joined by Mrs Silvia De Cesare who is filling in for Marisa Peluso in Term one and welcome back Mrs Valentina Bertotti, both will be teaching French and Italian classes.

Last September, Minister Susan Close announced that Unley in partnership with Highgate Primary would offer the state's first French Bilingual Program.

This program will offer interested, selected students the opportunity to be educated in both French and English and a Bilingual stream is scheduled to begin in 2018. It will build the profile of languages in the school and complement our current Chinese, Greek and Italian language courses.

Bilingual education has well documented positive learning outcomes for students.

Mr Loïc Calvez has been appointed as the Director of the French Bilingual Program and he is based at Highgate School. We will be working closely with him to map the French/Australian Curricula for our year 8 Bilingual stream. Meanwhile, we have an excited group of students who are counting down to April as they will be accompanying Mr Joe Rosmini and Mrs Trish Colman on the Languages/Art trip to Italy.

Christina Tedesco

Coordinator of LOTE, French Bilingual Program

French Bilingual/Binational Program

We welcome Mr Loïc Calvez, our new Director of the French bilingual programme. Loïc comes from Brittany where he was a primary school principal, teacher mentor and ICT specialist. After spending five years in New York, teaching a year 5 class and being Coordinator for French Studies in a bilingual school he accepted a new challenge to move to Australia. Loïc's partner accepted a position as Director of the Alliance Française of Adelaide and Loïc, the Director of the Bilingual Program position. Loïc has overseen the introduction of the bilingual programme at Highgate School, which began this year. 26 Reception and 24 Year 1 students have 80% of their lessons in French and 20% in English. Twenty-eight students in Year 2 have chosen a daily lesson in French. Two French Canadian teachers are responsible for teaching. DECD aims to have a Year 8 class at Unley High School in 2018, which will have 50% of their subjects taught in French. These subjects will follow the French/Australian curriculum and will be timetabled alongside the mainstream classes. Loïc is currently planning the curriculum and surveying French families resident in Adelaide, to determine interest in the programme. Loïc said he is enjoying Adelaide. "People are very welcoming and there are so many things to do – the beach, the hills and the cultural life of the city."



Bonjour from Loïc Calvez

Directeur du programme bilingue français-anglais à Highgate School et à Unley High School

Tout d'abord, je vous remercie tous pour votre accueil très chaleureux. Avec un tel accueil, on s'habitue bien plus facilement au décalage horaire et au choc climatique (actuellement il fait 12°C à Paris) !

Je suis arrivé à Adélaïde, il y a maintenant 3 mois et c'est mon premier séjour en Australie. La vie en Australie-Méridionale est très agréable. La diversité des paysages environnants, le climat, la

richesse culturelle, l'hospitalité de la population et bien entendu... la gastronomie ne font que confirmer le sondage diffusé en France à l'automne dernier qui plaçait Adélaïde à la 5ème place du Top 10 des villes les plus agréables au monde.

Je suis professeur des écoles depuis près de 20 ans. J'ai travaillé en France comme directeur d'école et comme formateur/conseiller pédagogique. J'ai également eu l'opportunité de travailler au Lycée franco-américain de New-York, une école bilingue où j'ai beaucoup appris sur le bilinguisme. Dans une section bilingue, on n'apprend pas seulement le français et l'anglais mais, avant tout on apprend en français et en anglais. En effet, toutes les matières sont concernées et les enseignements disciplinaires se font dans l'une ou l'autre des deux langues, en harmonie. Apprendre en contexte bilingue, c'est aussi découvrir et s'approprier plusieurs cultures.

Aujourd'hui j'ai en charge de mettre en œuvre et de développer le programme binational et bilingue français-anglais sur les deux écoles d'Highgate School et Unley High School. Le défi s'annonce passionnant.

Unley High School deviendra en 2018 la 12ème école avec un programme bilingue français-anglais d'Australie.

A très bientôt. Bien à vous,

Loïc Calvez, Director of the French Bilingual Program - Highgate School - Unley High School - South Australia



Special Interest French Bilingual Binational program Le programme Bilingue/Binational

Bilingualism opens the door to the possibility of communicating with more people in more places and develops essential skills for living and working in a globalised society. Research tells us that critical thinking and problem solving skills improve, as do flexible thinking abilities, creativity and the ability to concentrate.

How can my child benefit from bilingual education?

Bilingual education: maximises students' linguistic proficiency in both languages provides a challenging and engaging academic environment enhances academic achievement in all learning areas raises students' awareness of diverse cultures and cultural perspectives promotes open-mindedness and a spirit of inquiry can improve employment opportunities in Australia and abroad.

FRENCH BILINGUAL PROGRAM APPLICATION PROCESS

Admission to the Program is based on meeting one or more selection criteria as applicable:

Students displaying an age appropriate level of understanding and proficiency in the French language to undertake the course (essential).

Students who were born in France or who have parents who are French Nationals.

Students of French-speaking parents.

Students who have been undertaking a French Bilingual Program in an Australian primary school.

Demonstration of an age appropriate level of proficiency in English is advantageous.

Students who demonstrate qualities which will help make successful bilingual learners

- Self confidence
- Perseverance
- Enjoys a challenge
- High level achievement
- Motivation to achieve
- Flexibility



Application Process: The Selection Panel may request:

A report from the student's current Primary School outlining their language skills and suitability.

Student's results for Entrance Tests in both the English and the French language.

An Interview with the Selection Panel to gauge the student's interest in the French Language and Culture.

Note: Successful students will commit to continue the French Bilingual Program until at least the end of Year 10.

Information Sessions:

Information sessions for families will be held in the Unley High School Staffroom on the following dates:

Wednesday 5 April - 6.30pm

Tuesday 9 May - 6.30pm

Please register by email to: loic.calvez@uhs.sa.edu.au

** Application forms will be available on the night.*

Testing Dates for Students

Testing will be undertaken by applicants at Unley High School on one of the following dates

Saturday 13 May 10am -12pm

Friday 19 May 4pm - 6pm

For further information on the French Bilingual/ Binational Program please contact
Loic Calvez - Program Director 8394 5400
loic.calvez@uhs.sa.edu.au



Health & Physical Education News

Unley High School will hold its annual Sports Day on **Friday 17th March**. Attendance at Sports Day is compulsory. All students will have an opportunity to participate in the following events on the day:

Track & Field Events

100m
200m
400m
Long Jump
High Jump
Shot Put
4x 100m Relay

Novelty Events

Tug of War
Spoke Relay
Obstacle Course
Ergo Challenge

There are also some events that are held before Sports Day during lunchtimes that students can enter. These include Discus, Javelin, 800m, 1500m and 3000m.

All students will be competing for their House on the day. Each student is allocated a House when they arrive in Year 8 and continue to represent that House throughout their time at Unley High School.

GILES Named after Jim Giles, a passionate Unley High School's Latin teacher who worked between 1930-1960. He managed part of the school's relocation to its current site

MILLS Named after May Mills a teacher at Unley between 1920 and 1953. She was heavily involved in school sport and Women's sport across the state

KYRE Named after Kyre Avenue, the previous address of Unley High School before moving to its current location

KITCHENER Named after Kitchener St, the address of Unley High School since the 1960s.

More information will be given to students over the coming weeks in their House meetings and through the student bulletin. It would be great to see all students involved in this year's Sports Day. Participation, achievement and House spirit will all be awarded with points on the day which will determine which House will be awarded the Champion House on the day.

Unley High School Physical Education (PE) Uniform

The start of a new school year is a good opportunity to remind students and parents of the Physical Education Uniform policy at Unley High School.

When a student has a practical Physical Education lesson they must get changed into the UHS PE uniform at the start of the lesson and back into their school uniform at the end of the lesson. The school has appropriate changing facilities located in the gymnasium for student use.

The PE uniform consists of:

- The Unley High School PE shirt (Light blue with school logo)
- The Unley High School PE shorts (dark blue with school logo)
- Appropriate sporting footwear
- In cooler weather the Unley High School tracksuit pants and rugby top can also be worn

Rowing students are able to wear navy bike pants for on water sessions and ergo lessons at school

PE Uniform can be purchased from : Uniform Shop at school on Tuesday's from 8.00am to 2.00pm, or

Uniform Management Services, U1/ 22 Montrose Avenue, Norwood, Monday to Friday 9.00am to 5.00pm.

Please contact casey.freeman@uhs.sa.edu.au if you have any PE uniform enquiries.

Casey Freeman, Coordinator Health & Physical Education



Sports News

Welcome to 2017. We have hit the ground running with our sporting events and have already competed in some knockout cricket competitions. Sadly both our Open Boys and Year 8-9 boys teams were defeated by Cabra in their first round games. We have a number of these boys playing in our Saturday morning competitions, though, where they are proving to be more formidable! Coming up soon we will have our Open Girls knockout softball team competing in a four school first round competition so we wish them more luck than the cricket boys had.

As well as knockout we have also had a large number of students participating in the Secondary School Triathlon Championships. We had one individual competitor, Lachie Ling, and five teams in various divisions. All of these athletes put in a great effort and represented Unley High School very well. Coming up very soon we have a large number of students who will be taking part in some surfing instruction days at Port Noarlunga as well as some cricket, softball and tennis carnival days.

Our weekly summer sports have been going for a few weeks with Badminton, Cricket, Girls Basketball, Indoor Soccer and Tennis. These teams have had a great start and we hope the season continues to go well without too much interference from hot weather. There is a lot of Athletics happening around the school as we approach Sports Day and some pre Sports Day events taking place. Thanks to our Sports Captains who have been encouraging their house members to take part in as many events as possible to gain points towards final positions that will be decided on Sports Day. This year's Sports Captains are:

Kyre: Kaleb Watson Tran, Sophie Hercus, Hayley Bonython

Kitchener: Nitya Gunesagaran, Millie Hall, Henry Goodfellow

Mills: Maddi Shaw, Tyla Allard, Jordie Wittervan

Giles: Gracie Henderson, Manny Bakas, Georgia Osborne

At the end of 2016 teachers Phil Syme and Jo Stock took a senior boys volleyball team to compete in the Volleyball Australian Schools Cup. The team consisted of Zac Strathearn, Rhys Clarke, Jack Doley, Tai Duong, Arno Norrito, Jerome Tay, Josh Chesser and Daniel McAinsh and they competed in Division 3 against twenty other schools from around Australia. They made it to the grand final against Woodcroft College after going through the minor rounds without dropping a set. They came away with the silver medal. The boys are to be congratulated on their volleyball skills as well as their exemplary behaviour throughout the week. Huge thanks to their coach, old scholar, Cameron Hedger who coached them throughout the year and at the tournament.



Congratulations to students who have been selected to represent South Australia in their chosen sport. Katie Bonython, in year 9, was selected for the U15 SA state softball team. She played in Perth in February and SA ended up in third place which is a fantastic effort. Gracie Henderson, in year 12, has been selected to play in the U18 SA Womens hockey team and will be travelling to Hobart in April to compete. Well done to Katie and Gracie for these achievements. Rhys Doley, Adam Mower and Connor Ward have all been selected for the Australian National Downhill Mountain Bike Competition in Queensland. Good luck to a number of students who are currently trialling for positions on state teams in various other sports. Term 2-3 winter sport nomination forms are now available to sign up for regular weekly winter teams so please get those in as soon as possible.

Anna Henderson Sports Coordinator



Community News

Materials and Service Charge 2017

Parents are reminded that payment of fees and subject levies or organising a 'Commitment to Pay' need to be completed by the end of Term One.

The charge of \$695, plus any applicable subject charges, were set by the Governing Council and approved by the Principal on behalf of the Chief Executive DECD. Incorporated within these fees are the essential components required to successfully complete the year at Unley High School. Included in the fee is access to equipment, textbooks, library, information technology, printing and use of consumables and resources for curriculum throughout the year.

Your attention to either payment of the fees, completion of a 'Commitment to Pay' form from the Finance Office or application for School Card would be appreciated. Forms are available from Students Services, and the School Card application can also be downloaded from www.decd.sa.gov.au.

Methods of payment include payment at the Finance Office in Student Services between 8.00 am and 3.30 pm each day, payments on-line via website or Direct Debit Deposits by Instalments via bank account or credit card. If fees are not paid in full then parents need to complete a 'Commitment To Pay' form and abide by the arrangements made on that form for payment of fees. If no arrangements are made then outstanding accounts will be forwarded to the Debt Collector by the end of Term 2.

If you wish to discuss any arrangements please contact the school and speak to the Business Manager or Finance Officer on 8394 5400.

Application for School Card

A School Card Scheme is provided and administered by the Department for Education and Child Development. Subject to eligibility criteria, the Scheme provides financial relief to low income families in relation to the cost of education expenses incurred at Government Schools.

Where an applicant meets the eligibility criteria;

- The parents/guardians/carers are not required to pay the materials and services charge; and
- DECD schools will receive a School Card grant in lieu of the materials and service charge normally payable.

Any amount above the School Card Grant is a voluntary contribution and not enforceable, however Governing Councils/Councils can request the difference between the School Card Subsidy and the Materials and Services Charge compulsory component as a voluntary contribution. In such circumstances parent(s) guardians and carers must be aware that the gap is voluntary and not legally binding.

In terms of eligibility:

- Financial relief is dependent upon the combined family income for the applicable financial year as described in the School Card Procedures document; and
- School Cards do not automatically roll over year on year. Persons seeking assistance are required to apply each year.

Eligibility for School Card assistance is dependent upon the combined family gross income for the 2015/2016 financial year being within these School Card income limits:

Number of Dependent Children	Gross Annual School Card Income Limit	Gross Weekly School Card Income Limit
1	\$37,274	\$712
2	\$38,291	\$737
3	\$39,308	\$757
4	\$40,325	\$777
5	\$41,342	\$797
Each additional dependent child	\$1,017	\$20

Combined gross family income for both partners if partnered at 30 June 2016 includes:

- Gross salaries, wages and allowances from an employer(s)
- Taxable Centrelink pensions, benefits, allowances
- Non-taxable or tax-exempt pensions, benefits, allowances (e.g. Disability Support Pension)
- Gross interest and dividends
- Benefits from the Department of Veteran's Affairs
- Supplementary income as identified in the supplementary tax return
- Fringe benefits (e.g. provision of a car, entertainment expenses)
- Foreign income including pensions and employment
- Business/Partnership income from self-employment

Combined gross family income does not include any amounts received for:

- Family Tax Benefits Parts A and B
- Child maintenance payments
- TPI component of Veterans Affairs benefits

If you require any further information, assistance or Application forms please contact the Finance Officer at Student Services or the Business Manager on 8394 5400



Who'll host a student for our school?



Japanese students from Kyoto are coming for a 14 night study tour : 2 - 16 August 2017. Can you help?



Give one of these kids the chance of a lifetime: a short stay with your family. It could make a world of difference for them and you:

- explore their language, culture, customs and food;
- make a lasting bond with them and their family;
- join in activities with other host families;
- get a taste of the Homestay program and have other kids come to stay longer.





Community News

PARKING RESTRICTIONS AT SCHOOLS ARE FOR THE SAFETY OF YOUR CHILDREN

Local Councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimise traffic movement and safety.

NO STOPPING ZONES -

These zones are usually adjacent to school entrances and the approach and departure sides of school crossings.

You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for a few seconds.



NO PARKING ZONES -

You may stop in a No Parking zone to immediately pick up or set down your child, and drive off as soon as possible.

No Parking zones are to ensure a quick and smooth turnover of vehicles.



You must not leave your vehicle parked or unattended. You must not wait and watch your child go into school from this zone. If you are going to collect your child from this zone, have your child wait nearby in the school grounds so they can see you arrive. On your arrival they can then leave the school ground, enter your vehicle and you can then drive off. (Do not wait in the zone if your child is not in sight).

CONTINUOUS WHITE CENTRE LINE -

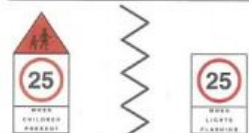
If a road has a continuous white centre line, there must be 3 metres between the vehicle and the white line.

SCHOOL CROSSINGS -

You cannot stop within 20m of the approach side or 10m of the departure side of a school crossing.

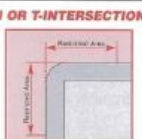
SPEED LIMITS -

Speeding vehicles in a school zone are highly dangerous for children. There is a speed limit of 25 kph, designated by the signs and a zigzag line below, any time when children are present or when the lights are flashing (depending on the type of crossing).



INTERSECTION OR T-INTERSECTION (Restricted Area)

You cannot park within 10m of the intersection.



CROSSING PLACES (driveways)

You may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any private or public property so that vehicles can enter and depart safely.

FOOTPATHS / NATURE STRIPS -

Parking is prohibited at all times. It creates dangerous situations for both pedestrians and other vehicles in the vicinity.

DOUBLE PARKING -

Creates dangerous situations anytime, however the danger is increased near schools, especially when children are entering or leaving school.

AUSTRALIAN ROAD RULES

CHILDREN SCHOOLS & TRAFFIC

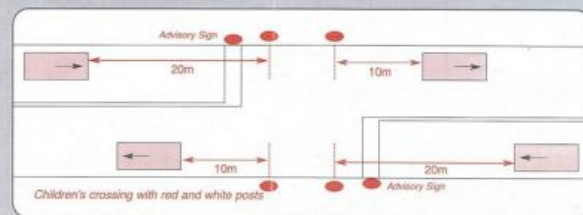
A POTENTIALLY DANGEROUS COMBINATION

Proudly distributed by the
LOCAL GOVERNMENT AUTHORISED
PERSONS ASSOCIATION
P.O. BOX 21
OAKLANDS PARK S.A. 5046

BECAUSE CHILDREN ARE NOT LITTLE ADULTS YOU NEED TO DRIVE WITH CARE AND CONCENTRATION NEAR SCHOOLS

WHY ARE CHILDREN AT RISK

- Their size means that sometimes they cannot easily see or be seen in traffic.
- Parked vehicles, light poles and other street furniture all block a child's view of the road and also make it difficult for drivers to see them.
- Their concentration is limited and they are easily distracted.
- Their actions are often spontaneous and unthinking (that's why they will dart out on to the road to fetch a ball or weave about when riding their bikes) without checking to see if vehicles or pedestrians are coming.
- Their sight is not fully developed, especially their ability to "scan" for things.
- They are lacking the ability to estimate the speed of vehicles, the gap between vehicles, where a vehicle is coming from or how far away it is.



IT'S THE GIRLS TIME TO SHINE

Were you born between 2001 and 2003 and want to be part of history?

Join the Girls U/14 & U/16 LIONS team in 2017

Information and Registration Day

Monday February 20th at 5.30 PM

Mortlock Park, Sturt Avenue
Colonel Light Gardens

Bring your proof of ID, Medicare Card (for discounted subs) and your boots

Tracy Crowhurst – 0439 683 961
Matt Lemmers – 0427 121 956

Junior.registrar@clgfc.com.au

Free parenting seminar

The mysterious world of teens: survival tips for parents



Are you the parent of a teen or pre-teen?
Come and join us or watch our live webcast.

Find out:

- what's going on in your child's brain
- what it means to be a teenager in a digital world
- how best to communicate and what to do when things get tough
- what parenting style works best.

Presented by Kirilie Smout, an Adelaide psychologist working with children, teens and their parents

Register to attend in person or view the live webcast at:

Online: <http://parentingsa.eventbrite.com.au>
Phone: 8303 1660
Email: health.parentingsa@health.sa.gov.au

This seminar is designed for an adult audience.

Wednesday 22 March

When: 7.00 - 9.00pm

Where: Riverbank Room
Adelaide Convention Centre
North Terrace, Adelaide

Presented by Parenting SA.
For more information about raising children and teenagers visit
www.parenting.sa.gov.au or
www.cyh.com

Helping parents be their best



UNLEY HIGH SCHOOL

The Utmost for the Highest



NEWSLETTER 1

February 2017

TERM 1 DIARY DATES

Mar 6	Year 8 Immunisations	
Mar 13	Public Holiday (Adelaide Cup)	
Mar 15	Twilight Open Evening	6.00pm - 8.00pm
Mar 17	Sports Day	
Mar 21	Parent Voice Meeting	6.30pm - 8.00pm
Mar 22	Principal's Tour	9.00am
Mar 27	Greek National Day	
Mar 25	Head of the River Regatta	9.00am - 12.00pm
Mar 25	Head of the River Dinner - <i>George Cresswell Hall</i>	6.00pm
Mar 27	Governing Council Meeting	
Mar 28 -31	Year 8 Camp	
April 5	French Bilingual/Binational Information Session	6.30pm
April 7	Year 12 Formal	
April 13	Early Dismissal - Last day of Term	2.25pm
April 14	Public Holiday - Good Friday	

TERM 2 DIARY DATES

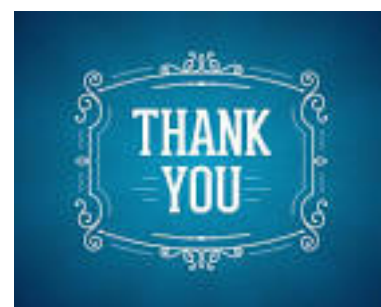
May 1	Student Free Day	
May 9 -12	NAPLAN	
May 9	French Bilingual/Binational Information Session	6.30pm
May 10	Principal's Tour	
May 15	Parent Voice Meeting	6.30pm - 8.00pm
May 16	Year 8 Immunisations	
May 17	Parent/Teacher Interviews	12.00pm -8.00pm
June 12	Public Holiday - Queen's Birthday	
June 13	Student Free Day	
June 20	Parent Voice Meeting	6.30pm - 8.00pm
June 27	Governing Council Meeting	7.00pm -9.00pm

Canteen Thank You's

Hello everyone, a very big thank you to our volunteers for giving up your time to help in the canteen. We really appreciate it.

Lorraine Brennan, Kerry Sinderberry, Anna Chin, Leanne Hough , Rema Kanaan, Zuzanna Synusas, Trudie Cain, Georgina Chambers, Deb Heydon, Sarah Thomas, Hasmik Anassian, Geraldine Sweeney, Tammy Whittington, Nimmika Cooray and Teng Chua

Regards Helen , Elaine and Liz



As part of our ongoing commitment to the environment, all Newsletters are published on our school website. Hard copies are no longer issued to students unless specifically requested. To ensure that you stay informed of our school activities, newsletters and announcements you must register to be notified of new information posted on our website. Visit www.uhs.sa.edu.au click on Announcements and then complete the email subscription request. If you are unable to access our website, please write a brief letter which includes your student's name, Home Group and your signature, then pass to your student's Home Group Teacher. Arrangements will then be made for you to receive a hard copy.



**Government
of South Australia**

Department for Education
and Child Development

EXCELLENCE RESPECT DIVERSITY COMMUNITY