The Utmost for the Highest



NEWSLETTER 1

March 2019



From the Principal

It has been an exciting and eventful start to the year. In January we were proud to hear the announcement that Year 9 student Scout Sylva-Richardson had been awarded **2019 South Australian Young Citizen Of the Year.** This was wonderful news following her book launch in 2018.

We also welcomed former student and Australia's first female Prime Minister the Honourable Ms Julia Gilliard to launch the new Australia-wide program 'Be You' in conjunction with Beyond Blue. We were delighted Ms Gillard chose Unley High School for the official launch. The special assembly was hosted by our new Head Prefects for 2019 Cara Woollacott and Henry Thiele-Swift in front of the whole school with television, newspaper and radio media coverage.

In the same week we had a visit from the Education Minister John Gardner and Local member Sam DulukMP with the good news that an announcement would soon be made about additional funding for our school upgrade. Soon after, \$12.5M was announced by the government to

increase Unley High School's capacity from 1250 to 1700 students in time for Year 7 students arriving in 2022. This money combined with the original 'Building Better Schools' Grant raises the renovation funds to \$32.5M. A huge thank you goes to the Governing Council and Principals Brenda Harris and Susan Cameron for their hard work over many years to secure the upgrade.

At the end of 2018 Unley High School lodged an expression of Interest to become an International Baccalaureate (IB) Diploma school and we were delighted to be one of four successful schools. Ms Kondraciuk and Ms Tedesco are now working on our school's candidacy application and later this year starting the training program with our teachers. The IB Diploma program is greatly beneficial for students wishing to study and work Internationally after Year 12 and has a strong focus on Mathematics, Science and a second language. The first students eligible for this Senior School program are this year's Year 8 students. More information will be made available to parents and students as we progress through the candidacy phase.

In Week 3 we inducted this year's Student Voice representatives at a full assembly. It was wonderful to see so many parents and relatives attend to support the students and help recognise the important role they will make as young leaders in our school. It has also been a fantastic start to the year with the new STEM centre in full use. The official opening will take place at 4pm on Thursday May 30 with invitations going out later in the term. All parents are welcome to attend.

Wednesday February 13 delivered lovely weather, not too hot and not too cool, for the Year 8 swimming Carnival held next door at the Urrbrae pool. It was a fantastic day with Home Group 8518 coming out on top. I have it on good authority that I may have become the first Principal to swim in the Carnival but all bragging rights were quickly dashed when the Year 8 Relay Team of Erin Amos, Blake Cross, Emma Hayes and Daniel Steel blitzed the teachers relay team of Mr Whitwell, Ms DeMarco, Ms Delchau and myself. Well done to all the Year 8 students, their Home Group teachers and Mr Keough's HPE faculty for making it such a great day.

Next year we will be expanding our current Gifted and Talented Program to approximately 50 students under the new name of the 'Summit Program'. Testing for student entry will take place on Saturday April 5. This is a special entry program and therefore is not restricted to students solely in our school zone. For more information please contact our front office for further assistance.

In closing I wish all our rowing teams the best of luck as they prepare for Head of the River on March 23 at West Lakes and encourage the school community to attend and support our rowers.









2018 Merit Students

Our 2018 Year 12 students performed exceptionally well with a SACE completion rate of 99.5%. Amongst the graduating students from 2018, 31 students achieved an ATAR over 80 and 38 students achieved an ATAR over 90. Amongst these students, seven students achieved nine merits in a total of eight subjects.

Laura Portmann - English & Psychology

Jakeya Ahmed - Chemistry & Biology

Emma Brkic - English

Thomas Oates - Mathematical Methods

Joshua Pullman - Physical Education

Catalina Sepulveda Riveros - Communication Products

Luka Seabrook-Bridge - English

Our Merit students and their families were invited to attend the SACE Merit ceremony at Government House held on 5 February. Unley High School was reperesented by Ms Leigh-Anne Williams the Year 12 Manager for 2018. Congratulations to our Class of 2018, we wish you all the best for the future.



South Australian Young Citizen of the Year

As many of you may know Scout Sylva-Richardson has had a book published that she wrote about her autistic brother Jay. As well as being a fantastic achievement in itself she has found herself invited to many events and conferences as a guest speaker and vocal advocate for people with disabilities.

As a result of all her hard work Scout received the **West Torrens City Councils Young Person of the Year award** on Australia Day this year.

West Torrens Mayor Michael Coxon and Scout at the City of West Torrens Australia Day ceremony. Following this, Scout was contacted by a government representative and informed that she had also received the **2019 South Australian Young Citizen Of the Year Award**. This event was awarded to her by the Governor and the Australia Day Council at a special awards ceremony held at Government house in January this year.



Governor of South Australia Hon. Hieu Van Le and Cr. Houssam Abiad (Chairperson of Australia Day Council of South Australia) with Scout at Government House.









Unley High School was honoured to welcome back distinguished alumna, Julia Gillard, in her capacity as Chair of the Board of Director of *beyondblue*. Ms Gillard spoke to the school at an assembly where she was introduced by our Prefects - Cara Woollacott and Henry Thiele-Swift. Year 12 student, Dylan Miller gave the Acknowledgment of Country. Our newly announced Young South Australian of the Year - Scout Sylva-Richardson had an opportunity to present Ms Gillard with her book "Excuse Me, Can I Tell You Something".

The purpose of her visit was to launch a new resource designed to equip school staff to be better able to support the mental health of their students. This resource is called **be you.**

Be you has two key parts; the first is a series of professional development modules designed to assist school staff to be more aware of the issues they may encounter with their students on a daily basis; and the second is the creation of a school-based action team. This team is made up of volunteers who will work together with students and their community to raise awareness about mental health and reducing the stigma that talking about mental health still has in the community.

Ms Gillard talked about how this work was important to her and then our school Prefects, Henry Thiele-Swift and Cara Woollacott spoke about **be you** from their point of view. Henry pointed out that he couldn't think of a single one of his peers who would object to teachers knowing more and being proactive with student's mental health. Cara backed this up by discussing the important role teachers play in the lives of their students and that this role is often crucial to a young person's wellbeing. Mentally healthy students learn better, contribute more, go on to have more resilient futures, and this is the purpose of **be you**.

The action team approach means that as a school we are working together on this, making the awareness and support wide spread across the school and not just in the hands of a few specialist staff. It is early days in this process. The **UHS be you Action Team** is enthusiastic and brimming with ideas as we build our plans and look to the future.

If you have more questions about **be you** or any aspect of mental health, I recommend the *beyondblue* website to you. I am new here so if you have any questions about student wellbeing at Unley High School please come and introduce yourself.

Lynn Charlesworth, Student Wellbeing Leader/Student Counsellor







Scout Sylva-Richardson presenting her book to Ms Julia Gillard AC





Student Voice Council 2019

Week 3 was a busy time for members of the Student Voice Council. On Monday 11th of February, 50 student voice members from Years 8 to 12 attended the Student Voice Induction Assembly to be inducted into their roles. The assembly was held at the George Cresswell Hall where Sturt football club senior coach Nathan Grima spoke about the responsibilities and values of being a leader, and what it means to be a leader both in school and in the world. The Student Voice members and their families were invited to a morning tea in the home economics building after the ceremony.

On 15th of February, we began the annual Student Voice Induction Day held at the Mitcham Community Centre. The Year 12 prefects ran problem solving activities which developed team work abilities and leadership skills in Student Voice members, and guest speaker and former prefect Jakob Millard spoke about the qualities of a leader and what being a student voice member means. The members then broke into year level groups to discuss and plan goals to work on throughout the year. With guidance and help from the prefects. Some goals raised by the Student Voice members included enhancing the facilities around the school, promoting Unley High School by having speakers attend a variety of primary schools, and connecting more with the Link students. Student voice members have already established their meeting dates and are currently in the process of dividing their goals into four terms and working at them.

Unley High School's 2019 Student Voice council are:

Year 8

- Sascha Bament-Green
- Ethan Taylor-Surman
- Cydney Kempton-Silwood
- Izaiah Tropeano
- Alessandra Kanakaris
- Ava Kemp
- Chester DeCandia
- Braden Harris
- Isabelle Low
- Peter Kyriacou

Vaar C

- Heath McLeod
- Jack Adams
- Scout Sylva-Richardson
- Charlotte Chambers
- Jay Noble
- Ben Kean
- Myah Bryce
- Natarsha Gunter
- Jordan Stevens
- Chloe Armour

Year 10

- Anthony Tseciagias
- Ashley Saint-Tucker
- Aylee Tinsley-Smith
- Jingle Lim
- Maddison Newland
- Maria Rehman
- Shrishti Naidu
- Sofia Spagnuolo
- Tilly Midwinter
- Yureesa Briglal

Year 11

- Kosta Zacharias
- Marisa Djukanovic
- Mariane Johnstone
- Jeevika Nagpal
- Jessica Patching
- Andrew Koukoulas
- Deanna Athanasos
- Katheryn Tran

Year 12

- Sakaranpaaree Senthil Ilangovan
- Harrison Dry
- Angeliki Hassiotios
- Shreta Shanjal
- Henry Thiele-Swift Head Prefect
- Cara Woollacott Head Prefect
- Jade Woollacott Deputy Head Prefect
- Hamish Millard Deputy Head Prefect
- Adele Clark Secretary
- Alys Bockman Treasurer









New Staff Introductions

Lynn Charlesworth, Student Wellbeing Coordinator

My name is Lynn Charlesworth, and no I'm not related to nuts, hockey players, or any other teacher named Charlesworth in South Australia. I completed my teaching qualifications at what is now called UniSA, and my Masters in Educational Studies (Guidance and Counselling) at the University of Queensland in Brisbane.

I have worked in the role of Student Counsellor since 1992 both in Queensland and South Australia. When I am not working on the wellbeing of young people, I have a volunteer job with *beyondblue* where I give talks to a wide range of community organisations. I also volunteer as a community member on an advisory council for the Adelaide Primary Health Network. For fun and relaxation I like to read novels, watch movies, go to concerts, and hang out with my two crazy rescue dogs. For me it is important that all people can safely talk about what concerns them and that every personal story is valued.



Vicki Holland - Arts Coordinator



Hello, my name is Vicki Holland and I am the new Music Teacher and Arts Coordinator at Unley High School. I am excited to have won this role for the next 5 years and have enjoyed meeting and getting to know lots of students and staff, and even some parents already. One of my first impressions of Unley is its welcoming, friendly and positive culture and I wish to thank and congratulate the school community for that during my transition.

I feel very fortunate to have a fantastic group of motivated and dedicated Music, Drama and Visual Arts teachers in my Arts team, and I look forward to supporting and facilitating their work with students and the school community during my tenure.

The Arts have a unique ability to develop creativity, communication, collaboration and leadership skills in students, engaging them in authentic learning experiences with like-minded peers across all year levels. I am keen to encourage students at Unley to immerse themselves in the many opportunities the school's Arts Department provides, both within classrooms and via co-curricular activities, for

example musical ensembles, drama groups and this year's Biennale.

Within my subject area, I will be encouraging and supporting a greater diversity of musical instruments to be learnt and will be working with my colleagues to develop an ensemble-based performance curriculum in the Middle School to enrich students' playing experiences and increase musical literacy.

I look forward to meeting more of the Unley High School community at the many Arts

Fiona Pettinau - Science Coordinator

Hi, my name is Fiona Pettinau and I am the Science Coordinator at Unley High School. My motto is "Educate to liberate".

I have been a Maths and Science teacher for close to 20 years. Before starting at Unley I have been teaching at Woodville High School for the past 11 years.

I am very excited to join the Unley high school team working in our fabulous new STEM classrooms and continue my passion for all things STEM!

I look forward to working with the students and meeting their families throught the year.







ISEC - Intensive Secondary English Course 2019

Please welcome our new Intensive Secondary English Course (ISEC) class and our Study Abroad Program (SAP) students. This year we have students from Vietnam, China, Korea, Thailand, Japan, Germany and Italy. We hope that their journey will be a successful one, where they meet many inspiring teachers and peers and make lifelong friendships. We wish them all the best in their learning here at Unley High School. Below are some reflections from our new International Students;

When I first came to Unley High School, I felt excited and a little bit nervous because I didn't know what kind of teachers or classmates I would spend every day with. After being at Unley High



School for 5 weeks I feel less nervous because I like my friendly and helpful teachers and classmates. I look forward to coming to school every day. The way we have lessons is different from China because we can explore technology. I enjoy being able to discuss topics and school work in lessons with my teachers and classmates. I look forward to going on excursions with my class. I hope we can go to the zoo.

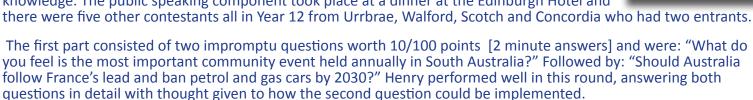
Muriel Qi - Year 10

When I first arrived at Unley High School all the teachers and students have been very kind and willing to help me. The school is big but easy to get around. I am able to study many different subjects and also participate in many diverse activities. I really like excursions and some of them are specifically for international students so you never feel bored.

Lions Youth of the Year Quest

On Thursday February 21 I had the pleasure of attending the public speaking component of the Lions Youth of the Year Quest. The Lions Youth of the Year Program was established 50 years ago with the objective of developing and honing participant's skills associated with interview technique, personal interaction, networking, public speaking and 'thinking on your feet'. Contestants can go on to win the National final with a cash prize of \$5000 and then go on to attend the Lions International Youth Camp in New Zealand followed by a tour to the National winner's home state.

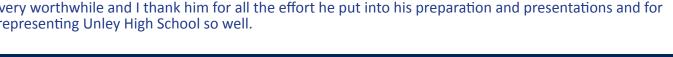
This year Henry Thiele- Swift entered representing Unley High School. He first had to take part in a 30 minute interview with three judges on Sunday 17 of February which was worth 70/100 points and where the judges would evaluate the initiatives he had taken at school, his activities and involvement outside of school, his academic achievements and general knowledge. The public speaking component took place at a dinner at the Edinburgh Hotel and



The Prepared Speech component worth 15/100 points came after main course and went for 5 minutes each. Henry's topic was 'The Good, The Bad and The Narratives" and he talked about the important of stories in the history of humanity and how telling the right stories could make a difference in bridging the divides that cause so much tension in the modern world. All the speeches were very diverse and well presented and it was wonderful to hear very confident and at times passionate speeches from such caring young adults. All the scores from the interview and both speeches were totaled and it was the young woman from Walford who won best public speaker on the night and then overall winner of the competition. Henry was awarded \$100 and Unley also received \$250 for encouraging students to participate, as did all the other contestants and their schools.

The real winners of the night was the local community as just knowing there were so many young people willing to speak out and think of ways to improve the way we live our lives gives much hope for the future. Henry found the experience very worthwhile and I thank him for all the effort he put into his preparation and presentations and for once again representing Unley High School so well.

Sue Wendt







Year 8 Swimming Carnival

On the 13th of February, Year 8 classes and their Peer Support leaders participated in the Year 8 Swimming Carnival. It began in the morning when the Year 8 classes walked to the Urrbrae pool.

Once we arrived, the first activity was the "Peg Search." The aim was to find as many pegs scattered in the pool, as possible (200 in total), then take them to your team buckets. It was intense. With teams screaming encouragement either side and the loud splashing of energetic players, all were eager to win the event and the first competition. It really was an excellent way to start the day.

The next event was breaststroke, with 25 and 50 metre races, and a shorter across the pool race. Students could nominate themselves to participate in the events, and students that won the 50 metre, were encouraged to take part in the inter-school swimming competition to be held during the following week.

Next was a novelty event, the "Iceberg Relay." Students walked across the pool while carrying 1-litre blocks of ice, back and forth. It was a very "cool" event, and a slippery one. As the ice was walked back and forth across the pool, many ice bergs slipped out of students hands, which resulted in plenty of entertainment for the watching Home Groups.

The backstroke relays were next. Again, students that won the 50 metre were given a chance to take place in the inter-school swimming competition. There was also a "Tunnel Ball Relay", where students had to push an inflated ball between their legs along a line of students from their team, it was amusing because sometimes the ball would fly half a metre out of the water before the person behind them would catch it and pass it on.

The final event was the freestyle across the pool, 25 metre and 50 metre. Almost all of home room 8518 nominated themselves, earning them tons of points. This paid off though, as they won the carnival. Everyone had fun and it was great to see so many students showing up and working together to help their Home Group team. It was great to have the Peer Support leaders and teachers join in and help the Year 8s have fun – they also cooked us a lovely barbecue lunch.

The carnival concluded, and we all walked back to Unley slightly wetter than when they left, but with big smiles and happy faces.

Khai Larcombe Year 8 student.





















LINK News

A big congratulations to Unley High School Link student Sophie Pontifex who represented Team Australian at the World Para Series Swimming Competition held in Melbourne during February. Sophie's commitment and dedication to swimming has been supported by Unley High School and we look forward to seeing what the future holds for Sophie. We hope you achieve your goal of a podium finish at an Australian Open Swimming Competition.

What tournament did you attend?

I went to the World Para Series competition in Melbourne it was part of Victoria Opens and I went for my first international classification.

Who did you represent?

I swam for Team Australia but wore State colours alongside the SA development squad that swam at Victoria Opens.

What events were you in?

I swam the 400m, 200m and 100m freestyle and 100m breaststroke over 3 days.

What were the highlights of the tournament?

It was fun to swim alongside Paralympians from Australia and overseas. I liked seeing AUS next to my name on the scoreboard.

What are you aiming for in your swimming career?

I want to keep improving my times and keep representing SA on the State team while at school then keep training towards a podium finish at Australia Opens.

Student News



Year 9 student Matrim Grover will be performing as part of the ensemble in an upcoming Fringe production of Barnum. Playing at the Goodwood Institute March 14-17.

Barnum the musical is the real story of the Greatest Showman. It is a fun-loving tale with fabulous music numbers suitable for the entire family.

March Productions a local Adelaide theatre company is proud to present a full length musical with a live Orchestra and some of Adelaide's finest young talent. You don't want to miss this one!

Matrim has been involved with musical theatre

through Adelaide Theatre Academy (Theatre Bugs) for the last 11 years, participating in classes and productions including Xanadu 2018, Beauty and the beast 2017, Singing in the Rain Fringe 2017 and Alice in Wonderland Something on Saturday 2015 as well as Hairspray 2016 and Grease 2017 with Harvest Rain Theatre company. This will be his first production with March Productions. Matrim enjoys all aspects of musical theater acting, singing and dance and always looks for new and exciting opportunities and productions to be part of. Congratulations Matrim.

Book now at https://adelaidefringe.com.au/fringetix/barnum-af2019







Art Captains News

Welcome to 2019 from the Arts Captains.

We would like to inform you of some of the opportunities that students have, to engage in arts activities at Unley High School.

- Arts Club is held in room 701 on Monday and Thursday lunch times, students can choose what they would like to do or join into some of the prepared activities. Currently students are using Copic Markers.
- Drama Club is on Wednesday lunchtimes in the PAC for students to engage in theatre sports and improvisation activities.
- Dance Team is an exciting new opportunity for students interested in dance, held on Friday lunch times in the hall. Contact Ms Vovos for more information.



Students enjoying Art Club at lunchtime

The senior Art and Design students are looking forward to their Melbourne Excursion to see TOP ARTS, the best of the year 12 art and design work in Victoria as well as Escher at the National Gallery of Victoria, and more. The Arts Captains are organising a bake sale on Sports Day to raise money for the trip.

Arts Captains - Cara Woollacott, Connor Boyle, Daphne Bostantzoglou, Emily Webb, Esther Zhao and Tyson Smith.

STEM News

Our Year 10 STEM Class recently went on a Mission to Mars excursion at Hamilton Secondary College

Mission to Mars is a full-day, scenario-based program. Students work in teams and use problem-solving skills to successfully complete a geological survey on the Mars surface.

Dressed in specially-designed spacesuits, students de-pressurise in a simulated airlock before stepping out onto the Mars surface. They collect real soil and rock samples, drill an ice core, conduct a thermal survey and take seismic measurements.

Mission Control officers play an important role in the mission: they are responsible for the safety of the astronauts and the success of the scientific program. From Mission Control, students communicate with the astronauts via radio and direct their scientific investigations. Mission Control officers also monitor the environmental conditions on Mars and the systems of the space station, working together to solve problems as they arise.

After returning to Earth, students analyse their samples and undertake further scientific investigations in the research laboratory.

All students act as astronauts, mission controllers and research scientists during the full-day program. The program is aligned with the requirements of the Australian Curriculum and is supported by a pre-mission training package, including classroom activities, and a debriefing program after the mission concludes.













SA SCHOOLS

Rowing News

For the 41st consecutive season the Unley High School Rowing Club began the year by attending Summer Rowing Camp. The idyllic Ankara Youth Camp located at Walker Flat was once again the location for one-hundred and five students along with their coaches and parent volunteers. Despite the warm conditions rowers and coaches managed the conditions well as they strived to find the additional boat speed required to remain competitive.

Pleasingly, we once again welcomed a large number of new Year 8 students to the Rowing Club and the school who not only had the opportunity to work on their technical proficiencies but also met a large cross-section of the school

community which goes a long way to smoothing their transition to secondary school.

Head of the River

On Saturday the 23rd of March, Unley High School rowers will take part in the Schools' Head of the River. This year 24 Unley High School crews will take to the water with a number already placing in the top three at regular regattas. We would love to see a large number of the school community down at West Lakes on the 23rd to cheer on our rowers.

Josh Whitwell, Rowing Manager

















Sports News

Unley Sport has hit the ground running, and while we slowed down with the heatwave last week, we currently have 150 nominations and 15 weekly competing teams getting back to it this week.

Indoor Soccer, Volleyball, Badminton and Basketball are all very well represented. Our Year 8/9 Cricketers had a crazy finish to their first game of the season, with Matt Tavasci tying the score against Pulteney with a run off the last ball of the match!

Our knockout cricketers performed admirably. Unfortunately a solid fielding performance wasn't enough against St Peters in the Year 10 20/20 match, while our 8/9s battled it out with Cabra in front of a home crowd, but just came up short. Connor Payne captained the team admirably and led the way with 46 runs, soundly supported by a solid and calculated Ben Kean with 20. Ben doubled up his efforts in the yearly triathlon event run by School Sport SA. Unley High School had 5 teams participate in the event, all toughing it out to get through with good times, with the most notable finish from our Year 8 Boys group of Cody Harris, Lochie Elleway, and Braden Harris, who finished seventh.

Excellent participation from our swimmers at the School Sport SA Swimming championships led to winning the F grade championship and being upgraded to E grade. Our swimming stocks look good and we hope to do the same next year and get back into the grades where we belong.

Keep an eye out for Term 2/3 weekly sport forms, which will be available this week. There is also an on-line nomination form available to indicate what knockout sport you are interested in being a part of this year -

https://docs.google.com/forms/d/e/1FAIpQLSc3gC9-XbnrjUsfR1tadkIKeyz3SFBtgYFV4kJJt6DkPHTxGA/viewform

These responses will help to guide our nominations and make contact regarding team selections.

Congratulations to Year 9 student Rhett Calnan on being selected for the Australian Football 15 Years and Under Team to compete at the School Sport Australia Championships. We are looking forward to Sports Day this Friday.

Tim Shortt - Sports Coordinator













Community News

Mitcham Council will continue monitoring parking areas around schools, kindergartens and childcare centres. In order to keep parents and those responsible for dropping off and picking up children and students informed, Council has produced the below brochure on parking regulations. The brochure informs drivers about public safety and provides for student safety around roadways at school drop off and pick up times. Any breaches of Australian Road Rules observed by compliance officers may result in the issue of an expiation notice.



school crossings.

You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for a few seconds.



No Parking zones are to ensure a quick and smooth turnover of vehicles.

You must not leave your vehicle parked or unattended. If you are going to collect your child from this zone, have your child wait nearby in the school grounds so they can see you arrive. On your arrival they can then leave the school ground, enter your

CONTINUOUS WHITE CENTRE LINE -

If a road has a continuous white centre line, there must be 3 metres between the vehicle and the white line.

SCHOOL CROSSINGS -

vehicle and you can then drive off.

You cannot stop within 20m of the approach side or 10m of the departure side of a school crossing.

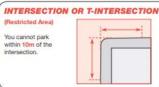
SPEED LIMITS -

Speeding vehicles in a school zone are highly dangerous for children. There is a speed limit of 25 kph, designated by the signs and a zigzag line below, any time when children are present or when the lights are flashing (depending on the type of crossing).









CROSSING PLACES (driveways)

You may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any private or public property so that vehicles can enter and depart safely.

FOOTPATHS / NATURE STRIPS -

Parking is prohibited at all times. It creates dangerous situations for both pedestrians and other vehicles in the vicinity.

DOUBLE PARKING -

Creates dangerous situations anytime, however the danger is increased near schools, especially when children are entering or leaving school.

AUSTRALIAN ROAD RULES

CHILDREN SCHOOLS & TRAFFIC

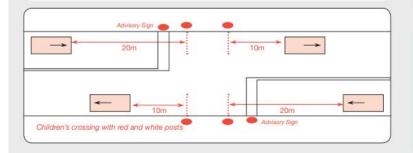
A
POTENTIALLY
DANGEROUS
COMBINATION

PROUDLY DISTRIBUTED BY THE CITY OF MITCHAM

BECAUSE CHILDREN ARE NOT LITTLE ADULTS YOU NEED TO DRIVE WITH CARE AND CONCENTRATION NEAR SCHOOLS

WHY ARE CHILDREN AT RISK

- Their size means that sometimes they cannot easily see or be seen in traffic.
- Parked vehicles, light poles and other street furniture all block a child's view of the road and also make it difficult for drivers to see them.
- Their concentration is limited and they are easily distracted.
- Their actions are often spontaneous and unthinking (that's why the will dart out on to the road to fetch a ball or weave about when riding their bikes) without checking to see if vehicles or pedestrians are coming.
- Their sight is not fully developed, especially their ability to "scan" for things.
- They are lacking the ability to estimate the speed of vehicles, the gap between vehicles, where a vehicle is coming from or how far way it is.



HOW YOU CAN HELP YOUR CHILDREN

FOR UNDER 5 YEARS

Make sure your children have reliable supervision at all times when in or near traffic, especially when crossing roads.

FOR 5 TO 8 YEARS

Help your children to become familiar with all aspects of the road environment – signs, traffic lights and crossing places.

Teach them cycling skills in a safe area – in a park or playground etc.

If they are riding a bike to school, plan a safe route for them to take

FOR 9 TO 12 YEARS

Take the time to explain the road rules in simple terms e.g.: Right of way, what to do at intersections etc.

Go for bike rides with your children to make sure they have safe cycling behaviour

ABOVE ALL, BE CAREFUL
WHEN YOU ARE DRIVING
NEAR SCHOOLS, THE SAFETY
OF ALL CHILDREN
DEPENDS ON YOU





Community News





FINANCE

2019 Materials & Services invoices together with subject fees have been mailed out to all families. Payment is due by the end of term 1.

For information/assistance with payment plans, please contact our Finance Officer Maria Killis, or Business Manager Ibi Kanellos on 8394 5400.

Families eligible for school card must apply each year. The school card scheme provides financial relief for eligible low-income families in relation to school education costs. Parents and students can access school card information and application forms at sa.gov.au.



ICT Update:

In line with the Department of Education's ICT Policy, VPN (Virtual Private Networking Anonymiser) is not permitted to be on any student device (iPad or Laptop) used at school. Our Firewall will prevent students with a VPN from connecting to the school's internet connection.

Please check if your child has any VPN applications and remove them from the device they use at school. This will ensure they are able to engage in the teaching and learning program without interruption. Appropriate consequences will be applied if a student is found to have a VPN on their device at school.



SA Dental Service

Keep your kids smiling



Dental care is FREE for ALL babies, preschool and most children under 18 years at School Dental Service clinics.

The School Dental Service is a Child Dental Benefits Schedule provider.

Your local clinic is: Mitcham School Dental Clinic Phone: 8271 0371

Call us now for an appointment!



Thank you to the following volunteers for helping in the canteen this term, we really appreciate you giving up your time to help out:-

Hasmik Anassian, Anna Chin, Georgina Chambers, Leanne Hough, Sarah Thomas, Mark Mercurious, Sam Smart, Janet Hardwick, Zuzanna Synusas, Rachel Norman, Deb Fazzalari, Jodie Harris, Leslie Barry, Jan Symons.

The Utmost for the Highest



NEWSLETTER 2

March 2019

Diary Dates

Term One

March 4	Parent Voice Meeting	6.30pm
March 5	Year 8 Immunisations	

March 6 Twilight Open Night
March 8 Sports day

March 11 Public Holiday - Adelaide Cup

March 12 - 15 Year 8 Camp

March 13 Special Interest Program Information Night -George Cresswell Hall 6.30 pm

March 20 Principals Tour

March 23 Head of the River regatta

March 26 Governing Council Meeting 7.00pm

April 5 Summit Program student testing
April 10- 11 Year 12 Visual Art Tour Melbourne

April 12 Early Dismissal - Last day of Term - Reports available

Principal's Tour

Term Two

May 6

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May 9	Parent Teacher Interviews	
May 10	Year 10 & 11 Immunisations	
May 13	Parent Voice Meeting	6.30pm
May 14 - 24	NAPLAN Online Testing	
May 21	Governing Council Meeting	7.00pm
May 27	Reconciliation Assembly	
May 30	STEM Area Grand Opening	
June 7	Student Free Day (Teacher Professional Development)	
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June 7 Year 12 Formal

June 10 Public Holiday - Queen's Birthday

June 11 Student Free Day - (Teacher Professional Development)

June 19 - 21 Year 11 Exams

June 21 Last Day of Semester One
June 24 First Day of Semester 2

Lune 25 Coversing Council Meetin

June 25 Governing Council Meeting 7.00pm

As part of our ongoing commitment to the environment, all Newsletters are published on our school website. Hard copies are no longer issued to students unless specifically requested. To ensure that you stay informed of our school activities, newsletters and announcements you must register to be notified of new information posted on our website. Visit www.uhs.sa.edu.au click on Announcements and then complete the email subscription request. If you are unable to access our website, please write a brief letter which includes your student's name, Home Group and your signature, then pass to your student's Home Group Teacher. Arrangements will then be made for you to receive a hard copy.

