



### From the Principal

Welcome back to Unley High School for 2020.

It has been an exciting start with the \$32M Capital Works project kicking off in earnest. Over the 2019/2020 school holidays, the architect concept plan was signed off and the process to select the building company is currently being undertaken by the Department for Education. I hope to announce the builder soon. Over the holidays the old Art transportable classrooms were removed ready for the new three story building to begin construction in Term 3. Architects have worked with each Curriculum team throughout this term to finalise the interior classroom and office spaces.

In Week 2 I had the pleasure of attending the SACE Merit awards at Government House to watch the following students receive their awards:

Natasha Evans – Research Project & English

Alex Hristodouloupoulos – Communication Products (CAD)

Kylie Ho – Biology

Arina Kuznetsova – Russian

Natasha and Alex are off to University and both Arina and Kylie, who were in Year 11 last year are returning to complete Year 12 at Unley High School this year.



Congratulations to all Student Voice representatives and Prefects who were sworn in at the Student Voice Council assembly in Week 3. I am excited by the new structure of Student Voice and look forward to the outcomes delivered by the five new action teams.

One of my favourite events is the Year 8 swimming carnival organised by the Health and Physical Education team and supported by Year 8 Home Group teachers and Student Voice members. It is a great event that is not only fun but is part of a number of events designed to help our new Year 8 students settle in to high school and make new connections with their teachers and peers. Congratulations to the champion Home Group of 8517 for their success and a special mention for the student relay teams who knocked off the teachers again.

Best of luck to everyone competing at sports day, support your houses by doing the best you can. Also I wish our rowing crews the best of luck as they prepare for Head of the River on March 21 at West Lakes and encourage the school community to attend and support our rowers.



101 Kitchener Street,  
Netherby SA.  
phone: 08 8394 5400  
email: [info@uhs.sa.edu.au](mailto:info@uhs.sa.edu.au)  
website: [www.uhs.sa.edu.au](http://www.uhs.sa.edu.au)



### OPEN EVENING

6.00pm - 8.00pm

Principal's address commences  
at 6.10 pm

No booking required

Wednesday  
**MARCH**  
**4**

### PRINCIPAL'S TOUR

9.30am - 10.30am

Bookings essential  
[tours@uhs.sa.edu.au](mailto:tours@uhs.sa.edu.au)

Wednesday  
**MARCH**  
**18**

## Unley High School



Government of South Australia  
Department for Education



## New Staff Introductions

### Mr Andy Vinter

Hi! My name is Andy Vinter and I am very excited to have joined Unley High School as Assistant Principal. My role here includes providing leadership in Unley High School's journey in offering the IB Diploma. Unley High School is a Candidate School\* for the International Baccalaureate Diploma Program. This school is pursuing authorization as an IB World School. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that Unley High School believes is important for our students. In addition to this for 2020, I will also be looking after our current year 9 student cohort, coordinating Student Voice Council and leading the Languages learning area.



Prior to this role, I was the Manager, Languages Education in the Department for Education and prior to that, I have performed various teaching and leadership roles in schools both locally and overseas. I am particularly grateful to have been so warmly welcomed to Unley High School and I look forward to working with students, staff, families and the broader community in the coming years.

*\*Only schools authorised by the IB Organisation can offer the Diploma Programme. Candidate status gives no guarantee that authorisation will be granted. For further information about the IB and its programmes, visit [www.ibo.org](http://www.ibo.org).*

### Mr Shane Peterer



My name is Shane Peterer. I'm a passionate language teacher and learner with a background in linguistics, languages and working with at-risk young people. I have taught both German and Spanish to year 12, in addition to working with FLO students state-wide in South Australian Schools. I enjoy staying active - mainly through running and spending time with my 18-month-old son. I am an avid traveller who has been fortunate enough to have set foot on every continent bar Antarctica. It is my passion to learn about other cultures by experiencing them first hand – a passion which ultimately led to me learning a number of different languages. I have recently joined the team at Unley High School as Leader of the International Program and English as an Additional Language. I am currently teaching ISEC PLP, Research Project and Chinese. One day I hope to complete an Ironman and a PhD in Linguistics. I am very excited to be a part of the Unley High School Community.

### Mr Andrew Wooden

Hello, my name is Andrew Wooden and I am the newly appointed Coordinator for Personalised Learning. I arrived here after five years as Coordinator for Intervention and Support at Findon High School. Before this I taught for three years in Coober Pedy and lived underground in a dugout, played footy where I sometimes travelled 800km round trip for away games and took students on a Geography camp to Uluru and footy camp to Alice Springs. In 2018, I completed my Master of Education (Special Education) after jumping into the world of Special Education six years ago.

My role at Unley High School is to oversee the PACE program, coordinate student support and collaborate with the transition teams at key points (Year 7, 10 and 12). Excited at the prospect of working in another proud, passionate and diverse high school, yet a little intimidated by the size of the school, I am thrilled to join Unley and serve the students and their families in the coming years.







## Student Voice 2020

On 14 February, the Student Voice Council held their annual induction day at the Mitcham community centre. During this event, we heard from former rowing captain Eddie Holmes about teamwork and the qualities of a leader. The Year 12 prefects ran fun activities, such as the Island Game (musical chairs, but with newspaper platforms on the floor), which helped us get to know everyone. One of the activities consisted of taking a random cardboard box, and, in our action teams, decide what the box was, what the contents were, how it was going to operate and why it was needed. We then had to pitch it in a fun and quirky way to the whole SVC. Then, we had delicious lunch of wraps, sandwiches, and cookies. Afterwards we split into our action teams and planned goals we could achieve during this year. We finished off with Spectrum - a game where participants hear a statement and stand at one end of a line if they strongly agree or at the other if they strongly disagree. It was a fun game as we got to learn about peoples' views on different topics. All in all, it was a fun and productive day spent with our peers. Tamara Jakovljevic said, "Considering this was my first year being a part of the SVC, I already felt like I knew everyone."

The 2020 Student Voice teams are:

Head Prefects - Mariane Johnstone and Deanna Athanasos, Deputy Prefects - Steph Madigan & Kylie Ho, Treasurer - Kosta Zacharias

### Student Wellbeing

Deanna Athanasos  
Kelly Dai  
Yureesa Briglal  
Charlotte Fawcett  
Isobel McKenzie-Hill  
Alice Porter  
Stella Hoskin  
Saswata Baran Giri

### Curriculum & Learning

Kylie Ho  
Katheryn Tran  
Achsa Binu-George  
Matrim Grover  
Logan Bannister  
Thuy Nguyen

### School Events & Community Connection

Eva Song  
Jingle Lim  
Max Wissell  
Jordan Stevens  
Myah Bryce  
Sarawee Farhad

### School Image & Promotion

Steph Madigan  
Kosta Zacharias  
Maria Rehman  
Sofia Spanguolo  
Isaac Covington-Groth  
Scout Sylva-Richardson  
Callum Williams  
Jay Noble  
Holly Timberlake

### School Environment & Facilities

Mariane Johnstone  
Ashley Saint-Tucker  
Maddy Newland  
Anthony Tsecagias  
Nitin Kollakombil







## Year 8 Swimming Carnival

The annual Year 8 Swimming Carnival was held on Thursday 13 February on a mild sunny day at Urrbrae Agricultural High School. The swimming carnival was well attended and a lot of fun, with many novelty events allowing everyone to be involved. The competition was won by Home Group 8517 and below are some reflections by the students of that class:

*The Year 8s started off the day by walking to Urrbrae High School to compete in Unley's annual Swimming Carnival. First up was the novelty Peg Search, which home group 8517 performed well in. Some of the races included freestyle, breaststroke, backstroke and butterfly, as well as some fun novelty events like the noodle race, the kick race, freestyle relay and the iceberg relay. It was such a lovely, warm day that the icebergs had melted before the relay had even finished. All races were either 25 meters or 50 meters which we had to register for. In each event we all cheered loudly, encouraging our fellow classmates. As the day was coming to an end there were people complaining about their loss of voice. The Year 8 students and teachers all received a barbecue lunch. Everyone performed really well, giving it their best shot.*

*Congratulations to home group 8517 on their swimming carnival win, earning themselves a KFC lunch.*

**Chloe & Lara, Home group 8517 students**







## Summer Rowing Camp

From the 19 to the 23 of January the Unley High School Rowing Club held it's annual Summer Camp at Walker Flat. It was one of the club's biggest camps in recent memory with 120 students attending as well as many parent helpers, coaches, and teachers. Among those 120 attending were 37 new Year 8s who, at the time, were yet to start high school. These novices, while new to the sport, have picked up the basics really quickly and actually completed their first races at West Lakes last weekend on the 22<sup>nd</sup> February in which they performed extremely well.

With Head of the River less than a month away we look forward to all crews building on the work they have put in since September and finishing the season in style.

**Nick Lohmeyer, Rowing Club Manager**







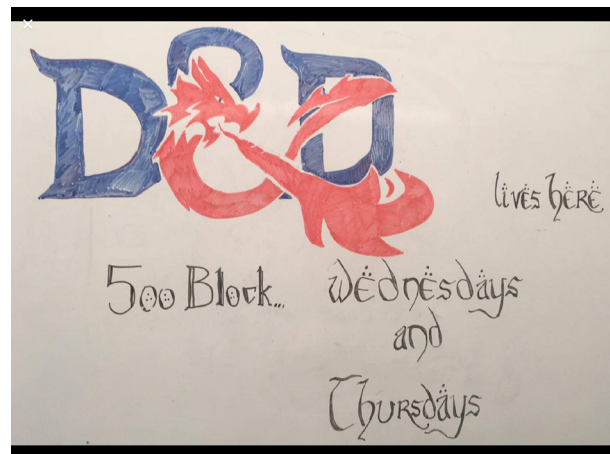
## Year 12 News

This year, Year 12 Orientation Day aimed to prepare our cohort and assist in reconnecting us with Unley High School and set students up for the year ahead.

Old scholars Henry and Isaac Thiele-Swift spoke about how to get the most out of the senior school experience. They used leadership and extracurricular activities to leave a legacy at Unley High School and encouraged students to do the same. Following that, the Study Sensei seminar presented by Elevate highlighted strategies for improving study habits. From the workshop, we learnt that memorising information is not enough to be successful. It demands a robust and conceptual understanding that can be applied to a variety of questions and contexts. Finally, the Year 12s split up and participated in wellbeing and team-building activities, including tower-building and the 'flip the tarpaulin' problem. A meditation session ended the day to help raise awareness about mindfulness and how students need to take time for themselves during their busy days.

Seeing the entire class of 2020 gathered and relaxing in one place for the last time until the Formal was bittersweet. It prompted reflection on how much we have changed since Year 8, and what the future could hold.

## Steph Madigan Year 12 Student Prefect



## UHS Dungeons and Dragons Club:

Term 1 2020 has seen a huge response to a bulletin notice advertisement, more than doubling the numbers from last year to about 30 participants. As well as myself taking the 'Dungeon Master' (DM) role for the senior students, I have continued to use the amazing James Wilson to DM for a new group of Year 8s and 9s, and recruited two other passionate Year 9 players who felt they were ready to step up into the responsibility of running their own games – Ryan Bull and Blake Cross.

Dungeons and Dragons (D&D) is in its 5th reincarnation at the moment, and is seeing a great deal of success. I have used it in

schools before as a tool for the many benefits it provides to participants. These include mandatory communication skills within small groups – such as negotiating, planning, persuading, team-work, and critical thinking skills for problem-solving. It's a diverse game, because although there are rules, each DM bring his/her own style and flair to the board, and it really is a game that is limited only by the players' imagination. It's a great game for any student to undertake, but can be of particular value for those who can struggle with effective verbal communication and social skills, because it brings them into circumstances where those skills are required to be used in a safe, fantasy environment. But be warned – the game CAN be addictive and a good D&D/life balance is vital for those who become too immersed!

Basically, on Wednesdays and Thursdays, the D&D groups take over the 500 Block (West) at lunch time and the sound of rolling dice, laughter, excitement, despair (after a bad roll) and keen discussion fill the space. Although we are tight at the moment for places, students who show an interest are welcome to come along and watch, create a character with a detailed back-story and personality traits, and possibly look for a potential place at a table to game with like-minded soon-to-be friends.

I wish you good gaming in 2020 and beyond!

**Stephen Bettess English Teacher ( and Occasional Dungeon Master)**



## Health & Physical Education News

Year 10 Outdoor Education students visited WLAC in week 3 to experience 2 days of aquatics. Students learnt about safety on the water, and undertook a day of kayaking and one day of sailing or windsurfing. Students were lucky to have fantastic weather for both days. Great to see terrific attitudes on show, with students engaging positively in all activities and showing perseverance and resilience when learning new skills.

**Angie Treloar Outdoor Ed Teacher**



## Staff News

Our IT Manager, Konrad Date was recently selected to umpire for the National Indigenous Cricket Championships held in Alice Springs. Konrad was one of ten cricket umpires selected from around Australia to officiate at this national event.

These championships showcase the very best in Aboriginal and Torres Strait Islander cricket from around the country and the tournament is an opportunity for up and coming indigenous players to stake their claim for selection for the women's and men's National Indigenous squads and future WBBL and BBL selection. Congratulations Konrad.





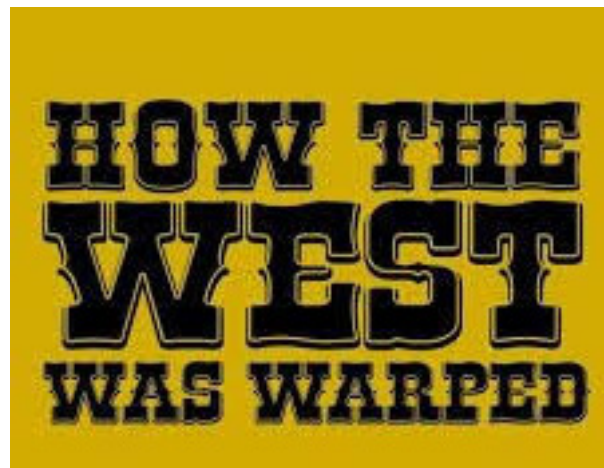


## Musical News

Howdy Partners! Rehearsals have commenced for Unley High School's 2020 musical, 'How the West was Warped', by Simon Denver and Don Woodward (by arrangement with Maverick Musicals), a fun parody of westerns. The student production team consists of: Director, Roy Pugliese, Music Directors Heath Norris and Finn Larcombe, Choreographer Stella Page, Designer Caitlin D'Antonio and Stage Manager Ella Temperly. Past student Ishana Somers is mentoring Roy and several staff members are supporting the students.

The performances will be July 1,2,3, week 10, Term 2 in the George Creswell Hall.

We will update you on ticket availability closer to the performance week.



## Melissa Geddie Drama Teacher



## Pedal Prix 2020

With the success Unley High School Pedal Prix team had in 2019 we will be setting up two Pedal Prix teams to participate in the Australian HPV super series 2020 (<http://www.ahpvss.com/>). The two teams will be participating in categories S2 and S3.

- Category S2 for riders from Year 10 and below under age 17 at Jan 1 2020.
- Category S3 for riders from year 12 and below under age 20 at Jan 1 2020.

The UniSA Australian HPV Super Series is staged annually by Australian International Pedal Prix Inc. and is a competition where teams race Human Powered Vehicles (HPV's) on a closed controlled circuit. The super series consists of 8 races at different locations, the final race being a 24 hour non-stop race. This year we are looking for interested riders to participate in the following races;

1. 3 May 2020, Loxton 6 hour
2. 14 June 2020, SCHOOL CATEGORIES ONLY, Victoria Park 6 hour
3. 26 July 2020, SCHOOL CATEGORIES ONLY, Victoria Park 6 hour
4. 12 - 13 September 2020, Murray Bridge 24 hour



If you are interested in being a part of the historic Unley High School Pedal Prix team, please email the following details to the sports coordinator Tim Shortt ([TIM.SHORTT@uhs.sa.edu.au](mailto:TIM.SHORTT@uhs.sa.edu.au)) and parent volunteer Vajira Amaratunga ([vajira.amaratunga@gmail.com](mailto:vajira.amaratunga@gmail.com))





## COMMUNITY NOTICEBOARD

Just a friendly reminder...

2020 Material & Services invoices together with any subject fees have been mailed home to all families. Payment is due by the end of Term One.

Payments can be made by Cash, Credit Card, EFTPOS or B point.

We accept Mastercard and Visa.

You will need your Family ID code as well as the invoice number. For information or assistance with payment plans, please contact our Finance Officer Maria Killis or Business Manager, Ibi Kanellos on 8394 5400. Direct debit forms are available on our website <https://uhs.sa.edu.au/finance/>

Families eligible for school card must apply each year. The school card scheme provides financial relief for eligible low income families in relation to school education costs. Parents and students can access school card information and application forms at [sa.gov.au](http://sa.gov.au) (See flyer below). Ibi Kanellos



If you are planning a family holiday that will mean your child/children will be absent from school for 4 days or more, you will need to apply for an exemption from school.

Exemption applications are available from Student Services and require 2 weeks notice where possible. All exemptions must be approved by the Principal. Please be aware that students away for extended periods of term time will need to see their subject teachers to ensure that their absence does not impact negatively on their learning. Students studying SACE subjects in Years 10, 11 & 12 must ensure that they are able to meet required deadlines. Wherever possible, family holidays should be limited to term breaks.

## APPLYING FOR A SCHOOL CARD



### All types of School Card applications are now online.

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

- STEP 1** Visit [sa.gov.au/education/schoolcard](http://sa.gov.au/education/schoolcard)
- STEP 2** Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
- STEP 3** Complete all mandatory fields.  
Please note: you cannot submit your application unless all mandatory fields are complete.
- STEP 4** Once you have completed a page click on the 'NEXT' button.
- STEP 5** Once you have filled out all pages click the 'SUBMIT' button.  
Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



[sa.gov.au/education/schoolcard](http://sa.gov.au/education/schoolcard)



Government of South Australia  
Department for Education

## YEAR 7 TO HIGH SCHOOL



### Parent Update Week 5, Term 1 - 2020

#### What to expect in primary school

If your child is in year 5 or 6 this year, they'll be graduating from primary school next year. To get ready, primary schools will be talking to you about graduation ceremonies, leadership opportunities and graduation jumpers or tops for the graduating classes of 2021.

We will be developing information packs to help our primary schools keep you informed, so stay engaged with your school to keep updated with the latest information.

#### Pilot high schools welcome year 7s

Our pilot program started this term, with Wirreanda Secondary School, Mitcham Girls High School and John Pirie Secondary School welcoming their first year 7s ahead of the statewide move in 2022.

As part of this work, we've been speaking to families from each of the pilot schools.

#### What pilot families are saying

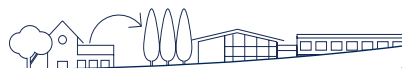
Parents and students are looking forward to the new opportunities that high school has to offer. Some parents and students feel they are ready to take the next step, and many feel primary school is no longer a challenge as year 7 grows near. While high school is a big change in year 7 or year 8, the desire to grow outweighs the apprehension.

Some worries remain, such as being in a bigger school, the different expectations of workload, missing out on rites of passage and being with older students. These are topics we are also thinking about, and we'll be working closely with your school to manage these concerns together.

#### Where to find out more

Stay informed through your school and the Department for Education's website: [www.education.sa.gov.au/7toHS](http://www.education.sa.gov.au/7toHS)

Or share your feedback with the project team by emailing: [Year7toHS@sa.gov.au](mailto:Year7toHS@sa.gov.au)



Government of South Australia  
Department for Education





## COMMUNITY NOTICEBOARD

Mitcham Council will continue monitoring parking areas around schools. In order to keep those responsible for dropping off and picking up students informed, Council has produced the brochure below on parking regulations. The brochure informs drivers about public safety and provides for student safety around roadways at school drop off and pick up times. Any breaches of Australian Road rules observed by officers may result in the issue of an expiation notice. **Please note that car parking on school grounds is not to be used by parents as a drop off or pick up area.**

### PARKING RESTRICTIONS AT SCHOOLS ARE FOR THE SAFETY OF YOUR CHILDREN

Local Councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimise traffic movement and safety.

#### NO STOPPING ZONES -

These zones are usually adjacent to school entrances and the approach and departure sides of school crossings.

**You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for a few seconds.**



#### NO PARKING ZONES -

You may stop in a No Parking zone to immediately pick up or set down your child, and drive off as soon as possible.

**No Parking zones are to ensure a quick and smooth turnover of vehicles.**

**You must not leave your vehicle parked or unattended.** If you are going to collect your child from this zone, have your child wait nearby in the school grounds so they can see you arrive. On your arrival they can then leave the school ground, enter your vehicle and you can then drive off.



#### CONTINUOUS WHITE CENTRE LINE -

If a road has a continuous white centre line, there must be 3 metres between the vehicle and the white line.

#### SCHOOL CROSSINGS -

You cannot stop within 20m of the approach side or 10m of the departure side of a school crossing.

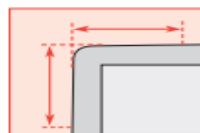
#### SPEED LIMITS -

Speeding vehicles in a school zone are highly dangerous for children. There is a **speed limit of 25 kph**, designated by the signs and a zigzag line below, any time when children are present or when the lights are flashing (depending on the type of crossing).



#### INTERSECTION OR T-INTERSECTION (Restricted Area)

You cannot park within 10m of the intersection.



#### CROSSING PLACES (driveways)

You may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any private or public property so that vehicles can enter and depart safely.

#### FOOTPATHS / NATURE STRIPS -

Parking is prohibited at all times. It creates dangerous situations for both pedestrians and other vehicles in the vicinity.

#### DOUBLE PARKING -

Creates dangerous situations anytime, however the danger is increased near schools, especially when children are entering or leaving school.

### AUSTRALIAN ROAD RULES

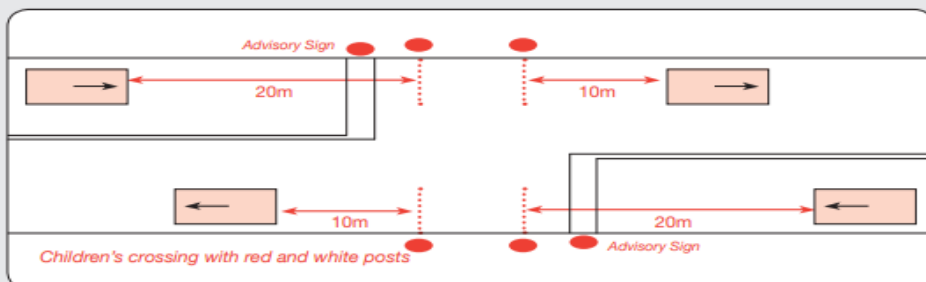
**25**  
**CHILDREN**  
**SCHOOLS**  
**&**  
**TRAFFIC**  
**A**  
**POTENTIALLY**  
**DANGEROUS**  
**COMBINATION**

PROUDLY DISTRIBUTED BY  
THE CITY OF MITCHAM

### BECAUSE CHILDREN ARE NOT LITTLE ADULTS YOU NEED TO DRIVE WITH CARE AND CONCENTRATION NEAR SCHOOLS

#### WHY ARE CHILDREN AT RISK

- Their size means that sometimes they cannot easily see or be seen in traffic.
- Parked vehicles, light poles and other street furniture all block a child's view of the road and also make it difficult for drivers to see them.
- Their concentration is limited and they are easily distracted.
- Their actions are often spontaneous and unthinking (that's why they will dart out on to the road to fetch a ball or weave about when riding their bikes) without checking to see if vehicles or pedestrians are coming.
- Their sight is not fully developed, especially their ability to "scan" for things.
- They are lacking the ability to estimate the speed of vehicles, the gap between vehicles, where a vehicle is coming from or how far away it is.



### HOW YOU CAN HELP YOUR CHILDREN

#### FOR UNDER 5 YEARS

Make sure your children have reliable supervision at all times when in or near traffic, especially when crossing roads.

#### FOR 5 TO 8 YEARS

Help your children to become familiar with all aspects of the road environment – signs, traffic lights and crossing places.

Teach them cycling skills in a safe area – in a park or playground etc.

If they are riding a bike to school, plan a safe route for them to take

#### FOR 9 TO 12 YEARS

Take the time to explain the road rules in simple terms e.g.: Right of way, what to do at intersections etc.

Go for bike rides with your children to make sure they have safe cycling behaviour

**ABOVE ALL, BE CAREFUL**  
**WHEN YOU ARE DRIVING**  
**NEAR SCHOOLS, THE SAFETY**  
**OF ALL CHILDREN**  
**DEPENDS ON YOU**





## COMMUNITY NOTICEBOARD



**football3**

### A GAME OF 3 HALVES

## One Culture Football3

**Football3** is inspired by street football. Across the globe, players meet, form teams, agree on rules and play football. **Football3** harnesses the educational potential of street football by ensuring that communication, fair play & respect are an integral part of the game. It can be played by anyone, anywhere and it can be used to learn key life skills.

Following the match, teams reflect on their behaviour and the behaviour of their opponents, with points awarded for goals as well as for fair play. As **Football3** is played without referees, players must learn how to resolve conflicts themselves through communication and compromise.

#### FIXED RULES (RULES THAT DO NOT CHANGE)

- When a foul occurs the player who was fouled raises their hand to indicate a free kick
- If the ball goes out of play, both teams must agree on who has possession
- Fair play is a must, no swearing, insults, fouls or slide tackles
- Players must shake hands at the end of the match
- There are no referees, mediators only intervene if the players cannot agree

#### OPEN RULES (PLAYERS DECIDE)

- There is a fixed GK who must change after every goal is scored
- There is no GK, but the last defender can use their hands
- The same player cannot score twice in a row
- Every player must have at least one touch of the ball during the match
- The ball cannot be played over head height from the GK or a field player



**MONDAY**  
4:30PM - 6PM  
**FUTSAL PARK**  
Blair Athol Reserve,  
Lionel Avenue, Blair Athol  
School Term 1, 2, 3 & 4

**WEDNESDAY**  
4:30PM - 6PM  
**ADELAIDE HIGH**  
Clark Park West Terrace,  
Adelaide City  
School Term 1, 2 & 4

**TUESDAY**  
6PM - 7:30PM  
**WOMENS PROGRAM FUTSAL PARK**  
Blair Athol Reserve,  
Lionel Avenue, Blair Athol  
School Term 1, 2, 3 & 4

Free  
Football

Bus  
Tickets  
Provided

[WWW.ONECULTUREFOOTBALL.ORG](http://WWW.ONECULTUREFOOTBALL.ORG)



### ADELAIDE HILLS TIGERS RUGBY LEAGUE CLUB.

**SEEKING PLAYERS & VOLUNTEERS FOR 2020 TO PLAY IN THE ADELAIDE METRO COMP.**

**AGE GROUPS INCLUDE U/6 - U/16.**

**MALES & FEMALES WELCOME.**

**NO EXPERIENCE NECESSARY.**

**FULL TRAINING GIVEN.**

**HOME GROUND - CALLINGTON OVAL.**

**TRAINING FRIDAY NIGHTS 6PM - 7PM.**

**GAMES PLAYED SUNDAYS AT MURRAY BRIDGE, CALLINGTON, MITCHELL PARK, NORTHFIELD, PENFIELD.**

**CONTACT - GEOFF FORD 0414715541**  
**E: ahtigerspres@gmail.com**





## COMMUNITY NOTICEBOARD

### Does your child or teen have a **SLEEP PROBLEM?**

Does your child:

- refuse to go to bed at night
- have trouble falling asleep
- wake up and cannot get back to sleep
- have trouble waking up or getting out of bed in the morning
- often sleep in their parents' bed or bedroom or need a parent present to help them fall asleep
- miss school or feel fatigued throughout the school day



The Child & Adolescent Sleep Clinic at Flinders University offers treatments for children and adolescents of all ages (including infants from 6 months of age). To book an appointment, please call or email us on the contact details below.



Child & Adolescent Sleep Clinic  
Flinders University  
School of Psychology



8201 7587

[casc.enquiries@flinders.edu.au](mailto:casc.enquiries@flinders.edu.au)



**Grant applications now open!**  
To apply visit [mitchamcouncil.sa.gov.au](http://mitchamcouncil.sa.gov.au)

To assist individuals in your quest for greatness the City of Mitcham can offer up to \$200 financial support through our Individual Achievement Grant Program.

For further details please visit our website

[www.mitchamcouncil.sa.gov.au/community/grants](http://www.mitchamcouncil.sa.gov.au/community/grants)

## GIRLS!

ARE YOU INTERESTED IN PLAYING  
AUSSIE RULES FOOTY FOR A  
LOCAL CLUB?

The Goodwood Saints Football Club is seeking players for under 10, 12, 14, 16 & 18's and women's senior football



**Season commences**  
**Seniors / U18s**  
**4th April**  
**Juniors**  
**24th April**

For further details contact  
Fabian Muller  
Female Football Director  
[gsfc@goodwoodsaints.com.au](mailto:gsfc@goodwoodsaints.com.au)



[WWW.GOODWOODSAINTS.COM.AU](http://WWW.GOODWOODSAINTS.COM.AU)

MARCH PRODUCTIONS PRESENTS



**How To Succeed In Business  
Without Really Trying!**

Book by  
ABE BURROWS, JACK  
WEINSTOCK and WILLIE GILBERT

Music and Lyrics by  
FRANK LOESSER

DIRECTOR Michelle Davy    MUSICAL DIRECTOR Mark DeLaine    CHOREOGRAPHER Brady Lloyd

**MARCH 5 - 8**  
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# UNLEY HIGH SCHOOL

*The Utmost for the Highest*



## NEWSLETTER 1

March 2020

### IMPORTANT DATES

#### TERM ONE

3 March	Year 8 Immunisations (HPV & Boostrix)	
4 March	Twilight Open Night	6.00pm
6 March	<b>SPORTS DAY</b>	
9 March	<b>PUBLIC HOLIDAY - Adelaide Cup Day</b>	
18 March	Principal's Tour	9.30am
21 March	Head of the River Rowing Regatta	
24 March	Governing Council Meeting	7.00pm
1 April	Parent Teacher Interviews	
9 April	Last Day of Term 1 - Early Dismissal	2.15pm
10 April	<b>PUBLIC HOLIDAY - Good Friday</b>	

#### TERM TWO

27 April	First Day of Term 2	8.45am
5 May	Principal's Tour	9.30am
12-15 May	Year 9 NAPLAN Testing	
12-13 May	Year 12 Drama Performances	6.30pm
19 May	Governing Council Meeting	7.00pm
19 May	Year 10 Immunisations	
5 June	Staff Training Day - Pupil Free	
5 June	Year 12 Formal	
8 June	<b>PUBLIC HOLIDAY - Queen's Birthday</b>	
9 June	Staff Training Day - Pupil Free	
19 June	Semester One Ends	
23 June	Governing Council Meeting	7.00pm
3 July	Last Day of Term 2 - Early Dismissal	2.15pm

As part of our ongoing commitment to the environment, all Newsletters are published on our school website. Hard copies are no longer issued to students unless specifically requested. To ensure that you stay informed of our school activities, newsletters and announcements you must register to be notified of new information posted on our website. Visit [www.uhs.sa.edu.au](http://www.uhs.sa.edu.au) click on Announcements and then complete the email subscription request. If you are unable to access our website, please write a brief letter which includes your student's name, Home Group and your signature, then pass to your student's Home Group Teacher. Arrangements will then be made for you to receive a hard copy.



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