



### From the Principal

As COVID-19 restrictions are starting to lift it feels good to be presenting a newsletter rather than the urgent weekly updates that were important during the height of the pandemic. However, we continue to adapt to a new world where we need to modify our usual arrangements. The first of those will be a new format for Parent Teacher Interviews to be held on Wednesday August 12 of next term. A letter with full details will go home with the Semester 1 reports. In essence, the changes involve maintaining social distancing and reducing the flow of people, while targeting interviews for students of concern. An excerpt from the letter follows:

- **Please only book interviews for subjects of concern.** For information about progress in other subjects, please email your student's subject teacher as a starting point.
- **Only one parent attending each parent-teacher interview**, and keep students at home wherever possible.
- **Pre-complete the attached COVID-19 Site Entry form** to deposit when you arrive to speed up our sign-in process. A printable copy will also be available via your PTO login. If you arrive without this form please allow up to an additional 20 minutes to queue and complete a COVID-19 Site Entry form on arrival.

If your student is achieving good grades and you would still like to have a conversation with their teacher please email and set up a mutually convenient communication.

We have begun preparations for the Year 12 Graduation and Year 8 to 11 Awards presentations to be held in Term 4. Details will be provided closer to the events, but we are forecasting changes due to social distancing requirements that may limit the Year 12 Graduation to Year 12 Students and their direct family. We will provide more information during next term.

One group affected by COVID-19 restrictions has been our Outdoor Education students and teachers as all trips and excursions were cancelled. With some of these restrictions being lifted, it was great to see students from the Year 10 Semester One class arrange an overnight camp in the school's rose garden as a replacement to their Deep Creek camp. Mr Buchiw from Design & Technology kindly provided a fire grid enabling students to safely have a campfire. Some rainstorms meant that students needed to find shelter under the verandah to cook dinner on their Trangia stoves. A good night was had by all even with the rainy conditions.

This semester we are presenting a new format for the Year 12 Semester Reports. Year 12 courses have a series of major assessments called summative tasks, which count towards their final assessment. Therefore, the new report lists all tasks for the year and the weighting for each task plus grades for completed tasks. The same style of report will be issued at the end of Term 3 containing more completed grades. This will give parents a clearer picture of progress across the year.

I wish all students a safe and happy mid-year break and we keep our fingers crossed that we return to an uninterrupted Term 3.

Greg Rolton



#### Parents of Year 12 Students – Dates for your diary

SATAC / University Information Evening. An information evening for students and parents will be held in the George Cresswell Hall from **6.30 to 8.00pm on Monday 27 July 2020**.

See Mr Andrew Hall for more information.

Save the Date for our Year 12 Graduation Ceremony. It is planned for Friday the morning of **23 October, 2020**. Families will be invited to attend this event. The Graduation Ceremony will be in the George Cresswell Hall and usually lasts for about two hours.

Year 12 Formal. The Formal has been rescheduled to the new date - **Thursday 3 December**



## Sports Day 2020

Sports Day was held on Friday 6 March, on a mostly cloudy 25° day which made for great conditions for the track and field and novelty events. In the lead up, we ran several events during lunchtimes which saw great participation levels from the Year 8 and 9 students. On the day, it was fantastic to see so many students participating and cheering each other on, especially in the senior year levels. It was especially heart-warming to see senior students supporting the younger students in the 200m and 400m races. A special mention must go to the Sport Captains who showed so much initiative and helped the HPE staff out in the lead up and on the day. Thanks also to the students who ran food and drink stalls, and to all the UHS staff who kept the day running smoothly.

### Final results:

- 1st = Mills on 2872 points
- 2nd = Giles on 2738 points
- 3rd = Kitchener on 2703 points
- 4th = Kyre on 2384 points

### New records

Congratulations to the following students for breaking school records this year:

- Daniel Tavasci – Year 10 boys discus(40.45m)
- Noah Warde – Year 11 boys 400m (55.58)
- Asher Gillings – Year 12 boys 800m (2:07.92) and 1500m (4:30.52)



### Sports Day Individual Champions

#### BOYS

	YEAR 8		YEAR 9		YEAR 10		YEAR 11		YEAR 12	
1 <sup>st</sup>	Nate Lessue	68	Sebastian Stephenson	60	Jaxson Russell	60	Rory White	60	Asher Gillings	
2 <sup>nd</sup>	Luey Gardiner	44	Bobby Bosisto-Stuart	48	Heath McLeod	32	Joeli Tavui	46	Oskar Milsom Bailey Wells	
3 <sup>rd</sup>	Finn Doughty-Gaside	30	Chester De Candia	40	Luka Dakovic	28	Damon Pengelly	34		

#### GIRLS

	YEAR 8		YEAR 9		YEAR 10		YEAR 11		YEAR 12	
1 <sup>st</sup>	Charlee Wilson	50	Cameron Murphy Lola Payne	48 48	Alex Ploenges		Tilly Midwinter	68	Annabel Nettleton	50
2 <sup>nd</sup>	Cassie Butschek	30			Chloe Porter Sydney Turner		Scarlett Williams	34	Niamh Davis	48
3 <sup>rd</sup>	Kate Hamilton Chelsea Portus	28 28	Pia Gillings	42			Achsa Binu George	24	Hayley Stevens	46





# UNLEY HIGH SCHOOL



## Sports Day 2020



EXCELLENCE RESPECT DIVERSITY COMMUNITY





## French Bilingual Binational Program

Last year my French class was given the opportunity to participate in a submarine design competition. This opportunity was offered to all French Bilingual classes throughout Australia. The winner of the Submarine Design Competition would be flown to Sydney to watch the Sydney to Hobart race with the Naval Group.

I had entered my design with the hope of winning and was told that the winner would be notified by email in a couple of weeks. During one of my last classes of the day, I received an email to tell me that I was one of the winners along with a student from Sydney. My heart was beating so fast and I couldn't wait to get home to tell my mother.

Before Christmas last year, we had packed our bags in readiness for our exciting trip. We flew to Sydney and went to the hotel when we arrived. The hotel had an amazing view which I loved. You could see the harbour in the distance. The next day we went to have breakfast and afterwards we met our host, Diane Roy who would be looking after us. We drove down to the harbour where we saw the yacht hanging by a crane and being prepared for the race. I met the crew and the other winner from Sydney. We were given team tops and hats from the Naval Group which were nice. I met the skipper, Sean Langman and the CEO of Naval Group, Francois Romanet.

We had an opportunity to take photos and then we were taken to see inside the yacht. It was a bit small but very interesting. At the top of the yacht, there were two steering wheels which we were told were for controlling the yacht during turns.

After taking the photos on the boat and with the crew members, the yacht sailed to the harbour and we took a ride and then boarded another boat to watch the race from. This boat was really nice with two stories and people serving us yummy food and drinks. After a while there were many other boats on the water that had gathered to watch the race. The other student winner and myself were given the job of handing out caps and badges to everyone on board. After the main event we then went to celebrate!

After this fun and exciting trip, we flew home. Winning the competition and having the opportunity to travel and see the Sydney to Hobart race from Sydney Harbour was a unique experience. Travelling at Christmas time to do this was like a Christmas present. I am very thankful to the Naval Group for giving me this opportunity to travel and watch the race with them.

Noah Mora-Hidalgo





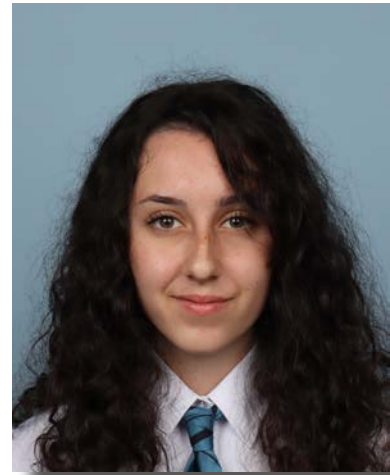
## United Nations Youth Student Ambassador

Global Thinker Local Actors



UN Youth is an organisation that provides skills through action. It is a world-wide organisation and the Australian network was founded in 1970. Marisa Djukanovic has been involved with this group in all 5 years of her secondary schooling.

Along with several other students, including Stephanie Madigan, Maria Rehman and Deanna Athansaos, she has participated in many activities, but especially in the state conference which is held each year. Over 50 young people from private and public, rural and metropolitan schools attend for a weekend to learn about the history of public protest and activism and discuss pressing contemporary issues. Although curtailed by COVID this year's conference from 13-15 March was held at Nunyara Conference Centre at Belair and the theme was Youth Activism in the 21<sup>st</sup> century.



A central component of the conference is the model UN debate. Students form groups to represent a country, research the country's policy and then debate their point of view to solve the issue. This year the topic was climate change. "I have learnt so many skills," reports Marisa. "You have to be able to think quickly on your feet, to develop clear arguments, to work together with teammates and to speak confidently. I love the fact that everyone respects each other's point of view and that it is such a positive environment."

Marisa had the honour this year of being selected to be a state youth ambassador. This means that she will be involved in the planning of conferences, talking to other young people to understand the issues that concern them and mentoring new members of the group. Marisa says that she would like to become a facilitator after she finishes year 12, which would include added responsibilities in this entirely volunteer organisation.

Marisa's dream is to one day attend one of the overseas trips the UN Youth organise to places like Europe and the Middle East. A group even sat in on the Brexit Withdrawal Agreement when it was signed in January 2020. She would love to be able to combine her passion for social justice with travel.

As she says, "I see my role as helping to organise UN Youth events, encourage others to become global citizens, represent my peers and give back to the community. "

Marisa also recently had a poem published. She entered a competition called Write 4 Fun and was successful in having her poem published in a book called "Inspired"

### *Love*

*Love is in the air, love is over there  
Love may not know your there, when your just sitting in a chair  
Love can hurt and make you cry,  
Breaks your heart into a million pieces and flies  
Love may not last forever, but you know it's still there stuck together.  
Even as the time passes by, you will always be in my mind  
A thought or two passing by  
There's never a day when you're not on my mind.  
Without you my heart struggles to survive,  
Without you my love is split.  
As you walk away, you're taking the other half,  
Leaving me split into two,  
Leaving me heart broken.*





## Social Justice Committee

This year, the Unley High School Social Justice group is starting up again.

One of our main goals is to educate ourselves and others on various social issues that affect our community and broader society. We then share the information we gather in an effort to deepen the community's understanding and engagement regarding the issues. We will be undertaking knowledge-seeking excursions and incursions in the future, by inviting people to come to our school, or conducting group research to educate the school community. Throughout the year we will also support other groups such as the GSA in hosting school events. We hope to achieve these goals while also embedding the school's core values of excellence, responsibility, community and diversity into our practice.



We have made an active start to the year. Our early plans are to attend the Generations of Change workshop and a local Indigenous Elder has agreed to meet with our students at the Colebrook site to share his experiences of the old Colebrook Children's Home. A few weeks ago, we won the 'Bullying! No Way!' grant of \$500. This money will go towards the production of visual reminders around the school to keep issues like bullying at the forefront of our community's mind and overall promoting a more inclusive and supportive environment for everyone.

These are just a few of the goals we aim to accomplish this year. We're always happy to welcome new members; please contact us via our Google Classroom (code - inaieb) to find out more information.

## Unley High School in the news

The following article appeared in The Advertiser on Thursday 7 May

*When Unley High School was forced to close because of coronavirus infections, there was no time to waste. About 100 students went into quarantine and most others were kept home by worried parents.*

*But the teaching staff was determined to keep lessons going. Acting co-ordinator of science at the school, David Messer, stepped up and not only looked after his own students but guided other teachers into how to use online platforms.*

*"He did an exceptional job," Unley principal Greg Rolton said.*

*Mr Messer is the just the type of teacher The Advertiser is keen to acknowledge publicly for helping school communities get through the COVID-19 pandemic.*

*"Unley was already pretty good with online, we use Google Classroom and the kids have access to resources," Mr Messer said. "But this was taking it to the next level, I was running lessons online and live streaming.*

*"Then when we had our professional development at the end of term I shared with lots of other teachers who signed up to learn about Zoom including some of the more advanced features." "Coming from a science background I found it quite easy but there is a huge range of skills at a school in terms of using technology."*

*Unley was fortunate in that most students were from families with good devices and broadband connections and they could adapt to online learning when COVID-19 cases affected a teacher and student in mid-March.*

*This term, as the number of cases decline in SA and students return to classrooms, Unley has attendance levels above 90 per cent. The school continues to apply rigorous precautions including ringing a bell so students wash their hands before going into a classroom and before and after recess and lunch, a ban on socialising around lockers and keeping at least 1.5m away from teachers.*

*"We've all learnt a lot," Mr Messer said. "Even though we're not doing online lessons right now we might have to do it again — and now everyone's got the skills. "It has been a very positive learning experience for me and the staff".*





## Old Scholar News

### ED CAVANOUGH

Ed graduated from Unley High School in 2008 with full marks in Music and a keen interest in social activism. He was already playing in bands and went on to graduate from Adelaide University in jazz guitar from the Conservatorium plus a degree in History and Politics.

After Ed finished studying, he indulged his love of travel: "I was lucky, like many others in my generation, to travel. When I went to smaller out of the way places, I discovered many small communities in the Pacific, like the Solomon Islands and Papua New Guinea, where, because of their remoteness, they are away from the main energy grid. They have either no power or rely on just a few hours a day of electricity from diesel generators. These are bad for the environment, cripple the local economies and are unreliable."

Ed returned to Sydney where he completed a Masters in International Relations and joined the McKell Institute, a global think tank that is dedicated to providing practical and innovative solutions to challenges. After 18 months research into the problems in these remote Pacific Island communities, Ed believed the best way to approach the problem was to install basic clean energy solutions such as solar panels on community buildings, like schools or tourism centres. He was the first Australian to win a grant for \$60,000 from the Honnold Foundation which enabled him to begin this process. Ed is quick to say that this is only one of the projects that can help deliver energy solutions to these communities. "That's how change happens, with hundreds of small projects in decentralised communities. There are still a billion people in this position around the world so it's a problem I'm passionate about getting my hands dirty with"

"All of my work is problem solving. Whatever work you do, it's about learning how to problem solve. It's a skill you need more than anything else, in whatever job you have." Ed still plays his guitar all the time. He laughs, "I annoy my girlfriend, it's a good stress release, but I don't perform any more."

Unley High School is proud of Ed's achievements and his contribution to a more just and sustainable world and we wish him well for the future.

### KATE HENDRY - 2019 Graduate

Earlier this year, Kate was awarded the 2020 SACE Art Show ACSA Adelaide Central School of Art Award for her piece "Becoming a Woman in 2020". The following is an interview with Kate from the SACE website:

What was the inspiration behind your work?

My work was inspired by a desire to investigate the internal and external aspects of a person and how we can portray these differences through portraiture.

Tell us about the creative process you took with your work?

My creative process involved firstly painting the two figures, before cutting them out and combining them into a sculpture. I painted the figures simultaneously over a period of approximately two months.

What advice would you give Stage 2 Visual Arts students in 2020?

I would advise Stage 2 Visual Arts students to manage their time effectively and to avoid procrastinating too much, as the final deadline came around quicker than anticipated.

What pathways have you taken after your SACE?

I am planning to do some travel and then study a Bachelors in Visual Art Adelaide Central School of Art followed by a Masters in Teaching, so I can teach Art, while continuing to paint.







## Foodbank Food Collection

This term, the Blue Sky Committee initiated a grocery collection for Foodbank SA. They asked all students in Years 8-10 to donate non-perishable grocery items to Foodbank. A competition was set up to see which Home Group could gather the most items. The winners were: Home Group 8408 who won themselves a pizza lunch followed by Home groups 8520, 9714 & 10132 who won chocolates for their efforts. Foodbank SA have been instrumental in getting food and groceries to people and families affected by the bushfires and more recently the COVID-19 pandemic.

We received a letter of thanks from Foodbank SA stating that we had donated 244 kilograms of groceries which equates to 488 meals to families in need. Well done to everyone who participated in this charity drive and congratulations to the winning Home Groups

Unley High School  
Kitchener Street  
NETHERBY SA 5062

Thursday, 18 June 2020

RE: Thank you for your donation to Foodbank SA

Dear Sally,

Thank you for your kind donation of 244kg to Foodbank South Australia, which equates to 488 meals for South Australians in need.

Last year, Foodbank were supporting more than 126,000 South Australians every month. This has increased exponentially. While supporting the 126,000 South Australians, we are also supporting those in the regions impacted by the recent bush fires with their ongoing food relief requirements and now the referrals to our food hubs are increasing as a result of the impacts of COVID-19.

We appreciate your donation enormously. More than food, your donation shows that our community cares about them.

Should you have any further enquiries, please contact us on 08 8351 1136 or [reception@foodbanksa.org.au](mailto:reception@foodbanksa.org.au).

My best regards,

Zoe Stangoulis  
Marketing & Events Assistant







## International Womens Day Breakfast 2020

International Womens Day is a significant day for many across the world, and Adelaide is renowned for having the biggest IWD breakfast in Australia. South Australia is historically recognised for its forward approach to gender equality, as it was the first Australian state to legalise the right for women to vote. Deanna Athanasos, Steph Madigan, Kylie Ho and myself were fortunate to attend this inspiring event with Ms Pettinau not long before events of its kind would no longer be possible due to COVID-19 restrictions.

The event was hosted by the Honourable Senator Penny Wong who shared a powerful message about legislative reform in order to continue paving the path towards gender equality. Guest speaker Elizabeth Broderick, who has accomplished so much in addressing Australian and global gender inequality, opened our eyes to the extent of female and feminist oppression across the world, imploring and inspiring us to seek change through connection with older and younger generations.

We all left the breakfast feeling inspired and empowered to continue to seek gender equality and educate those around us and we are all so incredibly grateful we were invited to attend.



**Mariane Johnstone, 2020 Head Prefect**

## Outdoor Education



Outdoor Education students have been severely affected throughout this term due to the COVID-19 restrictions. At the beginning of this term it looked highly unlikely that they would be able to do any of the practical components of their courses such as kayaking, surfing, camping and rock-climbing.

However, as the situation in South Australia improved throughout the term, students and their teachers were relieved to be able to start planning some of their trips.

The Year 10 Semester 1 group were lucky to be able to plan an overnight camp on the final day of Semester 1 and due to the late notice, it was decided to hold the camp on school grounds. Students set up camp in the rose garden and were able to finally put their learning into practice setting up their tents and cooking meals on their

lightweight Trangia stoves. As luck would have it, the night brought with it several rainstorms, which made cooking a little more challenging but a quick move under the cover of the verandas in the middle school, meant that they could continue cooking their meals.

The campers were also visited by the principal, Mr Rolton and his two dogs who seemed to love the outing as much as the students.



## Art Mural Competition 2020

The mural competition is back on this year. Unley High school students have been invited by the Torrens Arms Hotel to design this years mural. The winning design will be painted by local street artist Mike Sander in term 4. Entries close week 8 term 3. Enter as many designs as you like and find out more information when you join the google classroom:nhntmey.

This picture shows the competition winner from 2019 in front of her mural at the Torrens Arms Hotel along with the artist.



## Pedal Prix - Season 2020 Commencement



With many delays from Australian International Pedal Prix this year due to COVID 19, we have been informed that Victoria Park training can commence from June 27 onwards. However due to timing and unique circumstances with individuals we are planning to start training on 5th July.

Therefore we would like to invite all students who would like to try out to register their interest as quickly as you can through an email to the following email addresses. In your email please include the following:

**Students Name:**

**Parents/guardians name:**

**A contact phone number:**

Please send your emails to:

[TIM.SHORTT@uhs.sa.edu.au](mailto:TIM.SHORTT@uhs.sa.edu.au), [vajira.amaratunga@gmail.com](mailto:vajira.amaratunga@gmail.com) or [anthea.schwarzer@gmail.com](mailto:anthea.schwarzer@gmail.com)

Guidelines for Pedal Prix training in the current COVID-19 world:

Hands must washed/sanitised before the practice session by all attendees.

The Pedal Prix bike must be wiped down with sanitising wipes before and after unloading from the trailer. This includes lifting points, pedals handlebars, seats etc

Adults must social distance by 2m squared from students and other adults.

Students are not required to social distance.

This means adults cannot assist student to get in and out of the Pedal Prix bike. Only students can assist each other.

The Pedal Prix bike must be wiped down with sanitising wipes after training before loading onto the trailer.

Pedal Prix Team @ UHS

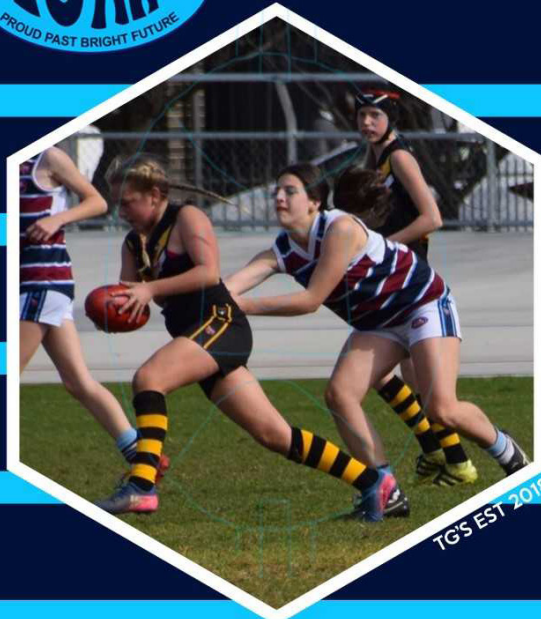




# UNLEY HIGH SCHOOL



## GIRLS FOOTY



TC'S EST 2018

FITZY - 0417 878 965

TOWNIESWOMEN@GMAIL.COM

RESPECT | TEAMWORK

INTEGRITY | CONTRIBUTION | FAMILY



## PASTORAL CARE WORKER (Previously known as "School Chaplain")

**Position Vacant**

### Unley High School

Schools Ministry Group and the Unley Chaplaincy Support Group are seeking applications for this 16.5 hour per week position commencing in week 6 of Term 3, 2020.

The position exists to offer a chaplaincy service to students, staff and the school community.

A Job and Person Specification and details on 'How to apply' is available from SMG on 8378 6800 or [www.smg.asn.au/chaplaincy-vacancies](http://www.smg.asn.au/chaplaincy-vacancies)

**Closing date: 4pm, Tuesday 4th August, 2020**



for more information go to [www.smg.asn.au](http://www.smg.asn.au) or call Angelo Likouras SMG Regional Manager ph.: 8378 6800



**Suncorp NetSetGO is Australia's official starter program for girls and boys aged 5 - 10, proudly supported by Suncorp.**

You're young, you're small, and you've got energy to burn. It's time to play netball with Suncorp NetSetGO. It's a chance to learn the netball basics, get outside and make some friends.



SEE YOU THERE

**Who:** You and ALL your friends

**What:** Woodside netball NetSetGo

**When:** Term 3, Wednesdays 345pm

**Where:** Woodside Tennis/Netball courts

**Why:** Because its great and super fun

**Contact:** Zoe Berwick 0417 809 257

# UNLEY HIGH SCHOOL

*The Utmost for the Highest*



## NEWSLETTER 2

July 2020

### Diary Dates

#### Term 3

20 July	First Day of Term 3	8.45am
27 July	SATC Application and University Information night	6.30 - 8.00pm
11 August	Governing Council Meeting	7.00pm
11 August	Year 10 Immunisations (Bexsero Dose 2)	
12 August	Parent Teacher Interviews	11.00 - 7.00pm
18 August	Parent Voice Meeting	6.30pm
2 September	Year 10 Course Counselling	
4 September	School Closure Day	
8 September	Governing Council Meeting	
8 September	Year 8 Immunisations (HPV Dose 2)	
9 September	Year 11 Course Counselling	
21 September	Student Free Day (Year 12 Study Day) Teacher Training	
22 - 25 September	Year 12 Trial Exams	
25 September	Last Day of Term 3 - Early Dismissal	2.30pm

#### Term 4

12 October	First Day of Term 4	8.45am
23 October	Graduation Assembly	9.00 - 11.00am
2 - 16 November	Year 12 Exams	
3 November	Governing Council Meeting	
10 November	Parent Voice Meeting	
17 November	Year 7 Parent Information Evening	6.30 - 7.30pm
19 November	Year 8 - 11 Awards Assembly	9.00 - 11.00am
20 November	Student Free Day for Teacher Training	
23-25 November	Year 7 Transition Days	
1 December	Governing Council Meeting	7.00pm
3 December	Year 12 Formal	
11 December	Last Day of Term 4 - Early Dismissal	12.3pm

As part of our ongoing commitment to the environment, all Newsletters are published on our school website. Hard copies are no longer issued to students unless specifically requested. To ensure that you stay informed of our school activities, newsletters and announcements you must register to be notified of new information posted on our website. Visit [www.uhs.sa.edu.au](http://www.uhs.sa.edu.au) click on Announcements and then complete the email subscription request. If you are unable to access our website, please write a brief letter which includes your student's name, Home Group and your signature, then pass to your student's Home Group Teacher. Arrangements will then be made for you to receive a hard copy.



**Government  
of South Australia**

Department for Education

EXCELLENCE RESPECT DIVERSITY COMMUNITY