

NEWSLETTER 1

March 2021



From the Principal

Welcome back to Unley High School for 2021.

As you drive past the school you will see that the new build is progressing rapidly. The new front office will be completed this term and the three story building will be completed midyear. This will allow classes to move in and then renovations begin in the main building.

In Week 2 our 2020 SACE Merit award students attended Government house to receive their awards: Dennis LEE - Research Project and English Georgia CARAPETIS - Digital Technologies Kylie HO – Chemistry Ekatarina KOUNTOUROGIANNIS - English Stephanie MADIGAN – Research Project

Also a very special Governors Commendation Award to Kylie HO, seen here with the Premier Steven Marshall.

Congratulations to all the Student Voice representatives and prefects who were sworn in at the SVC assembly in Week 3. The SVC action teams are already at work and the Curriculum Action Team presented 'How students learn better' to all staff at last week's Staff Forum.

One of my favourite days is attending the Year 8 swimming carnival organised by the HPE team and supported by Year 8 Home Group teachers, peer support students and school captains. Congratulations to the champion Home Group of 8407 and a special mention to the student relay teams who knocked off the teachers again.

Best of luck to everyone competing at sports day, support your houses by doing the best you can. Also I wish all our rowing crews the best of luck as they prepare for Head of the River on March 20 at West Lakes. A COVID safe plan is about to be announced that will allow parents and family members to attend.







Student Voice Council Induction Ceremony

Monday the 8th of February saw the formal induction of the 2021 Student Voice Council in the George Cresswell Hall. The ceremony commenced with a profound Acknowledgment of Country by Deputy Head Prefect Achsa Binu-George.

Upon completion, Year 11 Student Ruby Zoontjens took to the stage for the National Anthem accompanied by Assistant Principal Mr Chris Martin on the piano. The two thousand and twenty-one Head Prefects Maria Rehman and Chris Bui then addressed the assembly with the customary head prefects' welcome, before Principal Mr Greg Rolton gave his welcome, introduction and led the SVC Oath of Office.

All students involved demonstrated exemplary conduct to fulfil an extremely efficient and memorable celebration as a result of their prior consultation, organisation and collaboration. We wish our Student Voice Council the best of luck in their roles as student leaders for 2021.



Shane Peterer







Year 8 Transition Activities

The first few weeks at secondary school are undoubtedly some of the most pivotal for the incoming cohort of Year 8 students. To ensure that our students felt settled, safe and secure; a dedicated team of Pastoral Care teachers and subject teachers worked to deliver a comprehensive transition program aimed at inducting students to their new surrounds while simultaneously supporting the development of new relationships. Central to the transition process was



the development of students' understanding of the school values of Excellence, Diversity, Respect & Community. Ensuring that students begin to live these values in everything they do will be a continued focus throughout the year and across their journey as students of Unley High School.

In addition, the services of external agencies such as the Carly Ryan Foundation, Headspace Schools & SAPOL were called upon strengthen the transition process by providing our newest students with some of the tools that they will require as they negotiate the now and work towards the future.



Year 10 Drama Workshop

On February 9th, Ms Geddie's Year 10 Drama class were treated to a workshop by professional actor, Andrew Crupi. Andrew led the students through the specific movements, masks and features of the Commedia Dell'Arte stock characters. Student will use the work to create and perform their own Commedia scenarios.





Year 8 Swimming Carnival

Once again the Year 8 Swimming Carnival proved to be a great GIRLS success and a highlight for many in their short but jam-packed first few weeks as Unley High School Students. It was pleasing to see high participation rates in both novelty and championship events which was supported enthusiastically by fellow students and their teachers. Congratulations to HG 8407 for their win. It would be fair to say that there was daylight between them and second place. Despite being one of the smallest HGs they certainly knew how to participate.

To conclude the day a plucky team of teachers sought to avenge last year's defeat at the hands of a crack Year 8 relay team. While BOYS we managed to beat out the Year 8s, we didn't account for the hunger of the Sports Captains who finished with a flurry to take the win. Needless to say, Ms. Hollis, Mr. Rolton, Ms Miller, Mr Lee and myself will spend the remainder of 2021 following the black line in preparation for redemption in 2022.

A special thank you to everyone who made the day such as success. In particular; HPE Staff & Sports Captains; Peer Support Leaders; HG teachers and the dedicated team of BBQ ninjas who made sure that everyone was fed.

Individual Championship Points

INTS
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PLACING	NAME	POINTS
1st	Sebastian Varella	38
2nd	Flynn Sullivan	16
=3rd	Adam Belcher	12
=3rd	Lachlan Pfitzner	12





Year 12 Hoang Mai Luong's Artwork



Congratulations to Year 12 Visual Arts Student Hoang Mai Luong (2020) whose final work has been selected to be showcased at the SACE Art show in April.

"My final practical consists of five A4 artworks done with gouache on paper and cardboard, showcasing Hanoi through my own unique lens. I wanted to portray the city and its people through the perspective of someone who thoroughly knows and understands the city, offering peeks into hidden corners and mundane scenes as opposed to the obvious, popular attractions. I was driven by the desire to create intimate and personal works of art; showing an aesthetic and exploring subject matters that would not overlap with other students' works.

Spanning across these five artworks are sights of bustling street food stands, street corners, glimpses into the interior of time-honoured Vietnamese households

and more tranquil scenes of the elderly amidst the hectic city. I used a range of methods and techniques to present my subjects in hopes of pushing my creative boundaries and capabilities while also making the viewing experience more engaging for the audience.

Overall, I was quite satisfied with the outcome of my final practical. I felt that the finished product fully showcases my technical abilities, artistic visions and versatility as an artist. I was able to convey the heart and soul of Hanoi, highlighting the imitable beauty and atmosphere of the city through my portrayal of ordinary scenes."

Year 12 Kate Hendry's Artwork

Kate Hendry's work was showcased and also became an award winner in the 2020 SACE Art Show. Congratulations to Kate and Robert Zunic, her Stage 2 Visual Art teacher, on these achievements.

Here are the links to view Kate's award-winning work "Becoming A Woman" and the online gallery for the 2020 SACE Art Show if you're interested:

https://www.sace.sa.edu.au/events/art-show/2020/ gallery/award-winners





Inclusivity and Diversity Mural

In such a tumultuous year, when it was difficult to coordinate and complete major group projects, it was fantastic to see the completion of the Inclusivity and Diversity Mural. This was a student-led project, from initial planning and applications for funding (including winning of a grant from Be You: Bullying! No Way!), through to design, safety and budgeting considerations, and final implementation. Each panel was carefully designed and crafted to exhibit the diverse community that is our school, and to encourage celebration of that. The Unley High School values of respect, diversity, community, and excellence were present in all stages of production. A huge congratulations to 2020's Home Group 9711 and the Social Justice Committee for their work in bringing the mural to fruition!

Melanie Simpson Humanities and Senior English teacher









Child + Family Services

A workshop to help young people aged 12+ and parents learn how problematic gaming can lead to gambling behaviours and to develop practical strategies to support healthier gaming and internet use.

The valuable workshops cover:

- How to create balance, develop alternative interests, and set healthy boundaries in relation to gaming.
- How to identify signs of problematic gaming and gambling and its impacts.
- Game development and the implementation of gambling features ie: micro-transactions, loot boxes, in-app purchases.
- Practical tips and proven strategies to combat problem gaming and gambling behaviours.
- How to manage associated problems (eg: school attendance, sleep issues and difficulty concentrating).

Australian Research

- Of 1200 SA high school students, 11% have been found to use technology at an unsafe level.
- 10% have of young people are using the Internet for more than nine hours per day.
- By age 15, half of all young people have participated in some type of gambling.
- 54% of games on Facebook include gambling themes.
- Five out of 22 popular video games reviewed met the criteria for gambling including the option to cash out winnings.





Date	Tuesday, 30th of March
Time	6.30pm - 8.00pm
Location	STEM Centre, Unley High School
Address	Kitchener st, Netherby
Bookings	https://www.trybooking.com/BPDEG
Contact	unplugged@ucwb.org.au or 8245 7100



UnitingCare Wesley Bowden





YOU ARE INVITED

Unley Voices for Climate Action Community Forum

Guest speaker Ian Tooley, Climate Reality Leader, Gawler Councillor and Climate Emergency Advocate

Community discussion to follow

TUES 9 MARCH 7-9PM

Goodwood Community Centre 32-34 Rosa St, Goodwood Light refreshments provided. 55 Please RSVP to Uvforca@gmail.com



Unley Voices for Climate Action





Parking Control Around Schools

Please be aware that Mitcham Council has employed Community Saftey Officers to issue expiation notices to those in breech of parking regulations around schools.

PARKING RESTRICTIONS AT SCHOOLS ARE FOR THE SAFETY OF YOUR CHILDREN

Local Councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimise traffic movement and safety.

NO STOPPING ZONES -

These zones are usually adjacent to school entrances and the approach and departure sides of school crossings.



You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for a few seconds.

NO PARKING ZONES -

You may stop in a No Parking zone to immediately pick up or set down your child, and drive off as soon as possible.



No Parking zones are to ensure a quick and smooth turnover of vehicles.

You must not leave your vehicle parked or unattended. If you are going to collect your child from this zone, have your child wait nearby in the school grounds so they can see you arrive. On your arrival they can then leave the school ground, enter your vehicle and you can then drive off.

CONTINUOUS WHITE CENTRE LINE -

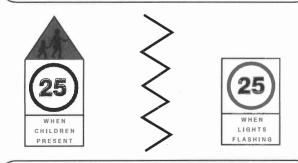
If a road has a continuous white centre line, there must be 3 metres between the vehicle and the white line.

SCHOOL CROSSINGS -

You cannot stop within 20m of the approach side or 10m of the departure side of a school crossing.

SPEED LIMITS -

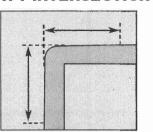
Speeding vehicles in a school zone are highly dangerous for children. There is a **speed limit of 25 kph**, *designated by the signs and a zigzag line below*, any time when children are present or when the lights are flashing (depending on the type of crossing).



INTERSECTION OR T-INTERSECTION

(Restricted Area)

You cannot park within **10m** of the intersection.



CROSSING PLACES (driveways)

You may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any private or public property so that vehicles can enter and depart safely.

FOOTPATHS / NATURE STRIPS -

Parking is prohibited at all times. It creates dangerous situations for both pedestrians and other vehicles in the vicinity.

DOUBLE PARKING -

Creates dangerous situations anytime, however the danger is increased near schools, especially when children are entering or leaving school.





The Rotary Club of Unley support local youth, live music and original compositions.

This competition is for all singer-song-writers and upcoming musicians. LIVE preliminary performances FREE song-writing workshop Great prizes up to \$250 Gala Awards Concert

Entries close March 19, 2021. Only \$10 per application. Thinking of hitting the Triple J Unearthed competition one day? Why not start local?







INTERESTED IN PLAYING AUSSIE RULES ?

Join Goodwood Saints' **NEW** under 17.5 team



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(Boys born July 1 2003 to December 31 2004)

Training Tuesdays & Thursdays 6pm

For further details contact Darren Loffler U17.5 Coach 0416 241 050 darren.loffler@goodwoodsaints.com.au

WWW.GOODWOODSAINTS.COM.AU

The Utmost for the Highest



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March 2021

Diary Dates

Term 1

2 March	Parent Voice Meeting	6:30 pm
5 March	Sports Day	
8 March	Adelaide Cup Public Holiday	
20 March	Head of the River Regatta	
23 March	Unley High School Governing Council Meeting	7:00 pm
29 March	Year 8 Immunisation HPV Dose 1 & Boostrix	
2 April	Good Friday Public Holiday	
5 April	Easter Monday Public Holiday	
9 April	Last Day Term 1	2:15 Dismissal
26 April	ANZAC Day Puplic Holiday	
Term 2		
27 April	First Day Term 2	
11-14 May	NAPLAN Testing	
18 May	Governing Council Meeting	7:00 pm
5 May	Parent Voice Meeting	6:30 pm
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2021 Instrumental Music Lesson Schedule

Monday 2021 Co-curricular Ensemble Schedule IM Voice lessons – Ms Smith (IM) – Room 809 Jazz Combo – lunchtime Private Percussion lessons – Mr Grunwald – Room 806 Monday Drumline 3:15 – 4:15 pm Tuesday IM Bass lessons - Mr Dinedios (IM) - Room 809 Tuesday Rock Band – lunchtime Private Electric Guitar lessons – Mr Walters – Room 809 Tuesday Concert Band 3:30 - 4:30 pm Wednesday Wednesday String Ensemble – lunchtime IM Woodwind lessons – Mr Nott (IM) – Rm 806 Thursday Percussion Ensemble – lunchtime IM String lessons – Ms Bingaman (IM) – Room 809 Thursday Vocal Ensemble 3:30 – 4:30 pm IM Brass lessons - Ms Butler (IM) - Room 810 Thursday IM Percussion lessons – Mr Gillard (IM) – Room 806 Private Piano lessons – Ms Sarre – Room 811

As part of our ongoing commitment to the environment, all Newsletters are published on our school website. Hard copies are no longer issued to students unless specifically requested. To ensure that you stay informed of our school activities, newsletters and announcements you must register to be notified of new information posted on our website. Visit www.uhs.sa.edu.au click on Announcements and then complete the email subscription request. If you are unable to access our website, please write a brief letter which includes your student's name, Home Group and your signature, then pass to your student's Home Group Teacher. Arrangements will then be made for you to receive a hard copy.



Government of South Australia

Department for Education