

Improvement Plan for Unley High School (2021)

2019 to 2021

Vision statement

The Utmost for the Highest

Vision: We are a community of learners and will pursue learning to the utmost of our ability and achieve the highest outcomes of which we are able

Ethos: At Unley High School our values guide our wellbeing, engagement and responsible learning for all members of our community:

- **Respect** – Regard for self and respecting of the rights of others
- **Excellence** – Striving for the highest personal achievement in schooling, community and life-long learning
- **Diversity** – Commitment to social justice and opposing prejudice, dishonesty and injustice
- **Community** – Being a proactive and productive individual and group member, making a positive contribution to the community



UnleyHighSchool



Government
of South Australia
Department for Education

Plan Summary

Goals	Targets	Challenge of practice	Success criteria
1. To increase student achievement in Literacy	2019 Writing (SEA equivalent) Band 7 and above 77% Writing Higher bands – greater than 21%	If we explicitly teach genre relevant to different curriculum areas students will demonstrate increased ability to use textual and linguistic knowledge related to the topic and purpose for their writing.	Students can apply improved subject specific writing skills in all learning areas.
	No NAPLLAN testing Due to COVID 19		
	2021 Writing (SEA equivalent) Band 7 and above 80% Writing Higher bands – greater than 25%		
2. To increase student achievement in Numeracy	2019 Numeracy –88% above SEA Numeracy Higher Bands – 27% retained	If we embed agreed learning design and pedagogy with a focus on targets identified from PAT data we will increase student achievement in numeracy.	Students can apply the following at: Year 8 - Number and order of operation skills Year 9 - Interpretation of language and problem solving skills Year 10 - interpretation of language and applying skills in unfamiliar context
	No NAPLLAN testing Due to COVID 19		
	2021 Numeracy – greater than 90% SEA Numeracy Higher Bands – greater than 30%		
3. To increase student achievement and engagement through improved Pedagogy	Percentage of students B minus and above 2019: Y8 attained 75% Y9 attained 74% Y10 attained 71% Y11 attained 69%	If we develop and embed a range of agreed pedagogies in our teaching practice, utilising the flexibility of new learning spaces and include rigorously ‘checking for understanding’ we will increase student achievement in all learning areas across the school.	Students can articulate the learning intention, current learning and the next step in learning.
	Percentage of students B minus and above 2020: Y8 attained 78% Y9 attained 83% Y10 attained 79% Y11 attained 69%		
	2021 Increase student grade percentage B minus and above Year 8 target 81% Year 9 target 81% Year 10 target 83% Year 11 target 72%		