



From the Principal

There is a lot to share with you this term- Capital Works updates, Parent Survey, Spring Rowing Camp, Course Counselling and the External School Review.

Term 3 has had a hectic start with the statewide lockdown followed by a raft of classroom changes to fit around the next stage of the capital works. The good news is we have now moved some classes into the top two floors of the new three storey building which looks fantastic with its classrooms and breakout learning spaces. The ground floor consisting of Kitchens and Design & Technology spaces should also be completed very soon. This means two more sections of the original building have begun to be renovated. In the next two weeks we should also be able to move into the new Wellbeing Centre and the new Staffroom, freeing up more spaces for renovation. The new Fitness Centre is also very close to completion.

All parents should have received direct communication from the Department for Education providing a link to this year's Parent Survey. We value your feedback and hope that you have had a chance to reply. If you have not received an email and link please go to the Department's website and type in "parent survey" or the link as follows: <http://www.education.sa.gov.au/parentsurvey>

A big thank you to students and teachers who have been wearing masks as recommended by SA Health. Also a big thank you to parents who have supported students to cope in these extraordinary times.

Last week we received the sad news that the Royal Adelaide Show would not be running this year due to the current COVID-19 restrictions. Our school closure on Monday, September 6 will still go ahead as programmed. At the same time our planned Spring Rowing Camp will continue as it meets the current directions from the Department and SA Health. Fingers crossed these conditions will not change.

The next big thing on the school calendar is the Course Counselling and Course selection process for all students in preparation for 2022. Once again current restrictions prevented our Parent Information evenings from going ahead, so our Senior School teams have created videos to inform students and parents about SACE Year 11 and SACE Year 12 and the new International Baccalaureate Diploma starting for Year 11 in 2022. These videos can all be accessed via the Curriculum Handbook on our website or via the direct link:
<https://curric.uhs.sa.edu.au/index.php/parent-information>

In two weeks' time the school will undertake its external review where a team of three Principals will visit for three days of interviews with staff, students, leaders, parents and Governing Council as well as many visits to watch classrooms in action. The evaluative questions guiding the team will be:

- How well does the school review and evaluate the effectiveness of its improvement planning processes and impact on student learning to inform next steps?
 - How effectively are teachers using evidence-based pedagogical practices that engage and challenge all learners?
 - To what extent is leadership capacity developed across the school to improve student learning?
- Parents of students invited to participate in discussion and feedback forums will be notified for approval. The External Review is undertaken every four years to help schools plan for the next stage of their improvement.



Unley joins in Greek celebrations

On Saturday, June 12 our Greek students and teachers attended the Bicentennial Greek Independence Day celebration hosted by Federal Member for Adelaide, Steve Georganas MP. The event took place at Saint Anthony's Prospect Community Centre.

Our school was given the opportunity to showcase Unley High School's March 25 Greek Independence Day celebrations. Our video included footage and interviews from our school's celebrations. We were proud to see our students' passion, enthusiasm and patriotism shine through. We received positive comments from our host and the public.

Thank you to our students for participating at this event and for everyone's contribution which made our Greek Independence National Day event this year a success.

We are looking forward to our Greek Dinner Dance in September to continue the celebrations. All are welcome.

Greek Teachers

Eliana Mappouridou-Hockley and Kathy Xanthis



Letter of thanks from Steve Georganas MP

"I appreciate the effort and time Unley High School and students have contributed to make the event a great success. It was humbling to see the overwhelming community support and high attendance on the day. The school dances and performances were wonderful."





History students taste a soldier's life

The Year 9 History class recently visited Keswick Barracks to deepen their understanding of life as a soldier during the First World War.

They participated in a number of lectures and activities run by the volunteers at the museum. The students tried on uniforms, crawled in trenches, explored tanks and met a Vietnam veteran who told us about his tracking dog and helicopter rescues during the War.

The students gained a lot from the experiences and had a great day out.





Newsletter Club

Formal 2021

Year 12 formal is probably the most anticipated event for every high schooler and this year the Year 12s went to the Intercontinental Hotels and Resorts in the city. The event started at 6.30pm to 11.30pm on Friday the 11th of June. For many who attended it was the most memorable event of year 12. Achsa Binu George one of the year 12's who attended the formal stated *"It was a really fun night, gave us a chance to slightly forget about the workload and celebrate how far we have come. Also being on the formal committee allowed me to experience behind the scenes and it was one of the most memorable moments. From staying at the hotel past 9:00pm the night before to having a semi runway exit at the end of night, overall, it was one of the best things that happened to yr 12s, apart from our senior jumper."*



Keiyona Shakar from year 12 said *"Formal for me was a once in a lifetime experience that did not quite live up to the hype for whatever reasons but there were a lot of good takeaways from it regardless. The event itself was beautifully conducted and the choice of theme and decoration was on point *cough* subtle self-praise ahaha *cough*. The MC's on the night did a great job of keeping everyone interested, and the speeches were electric ahaha I absolutely loved the amount of shade that was thrown around. I took SO many photos but not enough apparently lol. The activities were very well planned and super fun, the Never Have I Ever really caught some people out in real-time 4K. The dancing was enjoyable, even if my feet were complaining about dancing in the mega high heels I wore, still had a great time on the dance floor with my mates. Overall, I'd say it was pretty well organised, big up the entire formal committee for putting in the hard work!!"*



Some other comments from the Year 12s:

It was a good experience especially the photos, they gave us a chance to relive the moments. I enjoyed time to be with friends and dance around, even though I had to sacrifice my comfortability, thanks to my heels.

– Niamh Mellor

Formal was such a magical and unreal night that I never want to forget (I don't think I will ever be able to forget about it anyway). The amount of fun we all had was just unexplainable. We danced and sang to our hearts content, something I never had the chance to do with my friends. The food was average lol but the music, dancing and photos made up for it. I'm so extremely thankful that I was able to enjoy such a night with my wonderful teachers and most of all my most precious friends.

– Nadirah Hazwani



Newsletter Club

Formal in general was a really fun experience. The night went very fast as there was so much to do and the company was great. The venue was very spacious and the ballroom was well planned. My highlight was the photobooths, but I wish that I didn't miss the slow dance :(



Overall, the Year 12's absolutely enjoyed their 2021 formal and had the time of their lives. As a Year 10 hearing all these, I can't wait for my formal in two years' time.

Tessa John



Newsletter Club



Reconciliation Week

From the 27th of May to the 3rd of June Reconciliation Week was recognised throughout Australia. Reconciliation Week is held, as the name suggests, to encourage Australians to reconcile with the past, present and future Aboriginal people. Commemorating such a week allows us to reflect on our history and promote action against the behaviours we were supposed to leave in our past. The 2021 reconciliation week's theme was; "MORE THAN A WORD. RECONCILIATION TAKES ACTION". Seven schools in our local area gathered in Unley Council to see the Aboriginal group Imbala, run by David Booth and his family. The group put on a lively performance, discussing the vast history of Aboriginal culture. The emphasis on how stories were told through music, art and dance truly conveyed how old the history of the land is. Acknowledging Reconciliation Week and commemorative days like it, help raise awareness of past and present Aboriginal issues and allow us to take action to create a better future.

Maya Grandison

March against Sexual Violence

On Thursday 24 June, students from all over Adelaide gathered at Victoria Square to participate in the protest against sexual violence. The event was organised and run by the YASV South Australia (Adelaide Youth March against Sexual Violence), and had a turnout of hundreds.

At 11:30, powerful speeches were given by survivors of sexual assault, as well as a live musical performance by an Unley High School student. Then at 12, protestors marched up and down King William Street with signs held high and voices raging, and were met with cheers from onlookers.



There was a pledge goal of 10,000 signatures demanding that lessons about consent be part of the school learning curriculum, and for this to be addressed by parliament.

Will Nimmo, a year 10 student from Unley High School, said "The march was so impactful! I was so happy to march alongside my classmates and try to make a change for consent to be taught in school!"

AJ Wright



Operation Flinders

Ten of our Year 10/11 boys attended Operation Flinders from June 16 to June 23, along with Ms Stanton and Mr Lohmeyer. It was a chilly week out at Yankaninna Station in the Flinders Ranges, with nights getting as cold as 2°C! Fortunately, the boys (eventually) mastered the art of building lasting fires, and constructing hootchies to shield themselves from the wind and rain at night.



Their team work developed across the week while hiking, with each boy taking turns in being the Commander, Cook, Dishy, Firebug, Camp Santa and more, with the Cooks regularly preparing lunch overlooking some stellar views. To appreciate these, the team trekked approximately 80km over the eight days, with many highs and lows (figuratively and literally). The greatest challenge was tackling Mount Rose - 744m above sea level - on the second to last day. It stretches slightly higher than Mount Lofty; oh, and they had 15kg packs on their backs! The boys encouraged each other with the ascent, and were rewarded with a 360° view of Yankaninna Station



and beyond. Many creeks and mountain ranges stretched out into the distance, yet the more challenging feat was descending down the steep, rickety rocks.

Other highlights included a day of abseiling down a 25m rock face, sharing the 'high, low and hero' of each day, and meeting other friendly travellers. Ben was awarded the team mascot for being

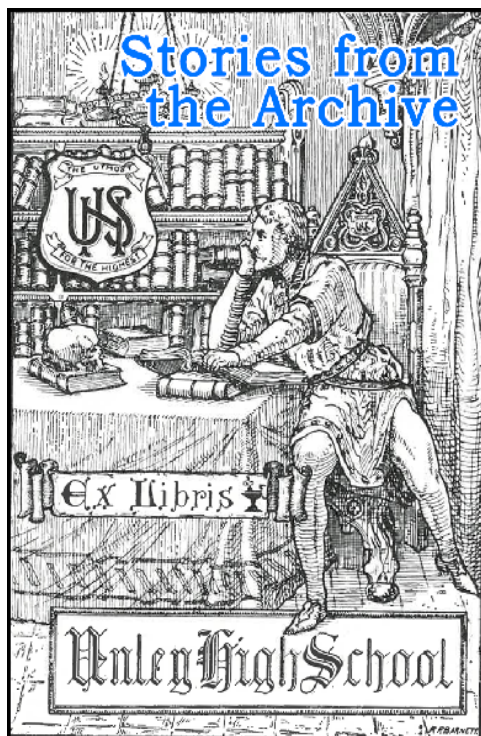


'The Heart of the Team', and Brock received a boomerang for being the MVP as he always helped others with the campsite jobs. Everyone learned the reward

in overcoming their fears, and returned satisfied with surviving such a tough week! Finally, a huge thank you to Mr Lee for driving us there and back, and to Mr Whitwell for doing all the behind the scenes work to get the trip happening in the first place.

Attendees: Ryan, Dylan, Zack, Elias, Jayden, Tristan, Kris, Brock, Ben, Django.





For those unfamiliar with this illustration containing the Stories from the Archive heading, it is a bookplate! For those not aware, a bookplate is a printed label pasted into a book, often inside the front cover, to indicate ownership. "Ex Libris" is Latin for "from the books (or library)".

This bookplate was specially designed for the books of the Unley High School Library. It was designed by a member of the High School Council and father of an Unley student, Mr R.P. Barnett, and was published in the Christmas 1929 issue of the school magazine.



An early Unley High football guernsey.

Stories from the Archive

The school of the double blue

Every day we at Unley High School are surrounded by blue – two distinct and contrasting shades of blue. Where do our school colours come from? The very big clue to the colours' origins is the very small distance between the school's first location in Unley and Unley Oval.

Less than a kilometre from where Unley District High School began life in 1910, in Cremorne Street, Unley, was Unley Oval. In 1901, at Unley Oval, the Sturt Football Club – the "Double Blues" – was founded.

Then as now, football clubs were important social institutions in the local area. Unley High School adopted the colours of the local football club and became the school of the double blue.

Where had the Sturt's inspiration come from? That's equally straightforward to work out. The street heading north-south, which Unley Oval interrupts, is Cambridge Terrace. The street running east-west, interrupted by the oval, is Oxford Terrace. On a map one can see that if these two terraces were not interrupted, they would intersect almost in the centre of Unley Oval.

Cambridge and Oxford... home to two of the oldest and most prestigious universities in England (and the world). The colours of the University of Cambridge is light blue, known as Cambridge Blue. The colours of the University of Oxford is a dark blue, known as Oxford Blue.



Unley High and Sturt have even shared one very similar football guernsey. An early Sturt guernsey was light blue with a thick dark blue horizontal stripe. An early Unley High School guernsey was light blue with a thinner dark blue horizontal stripe.

We have one such guernsey in our heritage collection. You can see it on display now in Student Services.

Stephen Murphy
Archivist and Old Scholar

Part of an illustration on display at the Sturt FC clubrooms showing an early club guernsey.



2021 GREEK SPRING DANCE

Bicentennial Celebration
200 years of Greek Independence

Ikaros Hall

24 Arthur Street, Unley SA

Saturday 18th September, 7:00 PM



Greek dances | Live Band Music 3000
Raffle Tickets \$5
Greek Food and so much more!

Tickets- (include food)
Adults- \$40
Students-\$30 6-18 years
(students must be accompanied by
parent / guardian)
Children 5 years and below are free
If cancelled refunds will be available

To get tickets scan QR code or click the link

<https://forms.gle/XgNdiCCGmLgPjZkq9>





Year 12 Formal 2021

On Friday, June 11, our Year 12 cohort attended their school Formal. Planning for this night began months in advance by the Formal Committee who organised speeches, activities and most importantly the theme, Arabian Nights and the decorations on the night.

The formal was relocated this year to the Intercontinental Hotel on North Terrace and was held in the downstairs function room. The students all arrived looking glamorous, trendy and sophisticated. It was quite clear that outfit planning had been an extensive process. It needs to be noted that the biggest arrival of the night was saved for Ms Monte, who arrived fashionably late to cheers from the entire cohort.



As the night got underway, MC's Maddy Newland and Judd Woolman took control, keeping everyone to schedule while entertaining the crowd. The coveted Formal award winners were announced. Notable winners included Evie Willis and Georgia Tsekouras for Best Friend Duo, Jameson Dowse and Maddy Newland for Best Dressed, Max Petruszewicz for Class Clown and the Formal Royalty going to Katie Niven and Sam Adcock.

Ashley Saint-Tucker and Noah Warde gave a great speech that had the room laughing while the students all enjoyed a three course meal. However many students never made it back to their tables for dessert, preferring to make the most of the dancefloor.

The photographers were made to make their money, snapping shots all night long, the photobooths got such a workout that the printer called it quits before the night had ended. The slow dance brought out the true romantics from the crowd. When the tempo was lifted the dance floor was full until the final song.

As the night finished up, the students all respectfully departed the venue and made their way to the next destination, which they

assured me was home to bed for an early night. Thanks to all the students involved in the Formal Committee. As already highlighted, their tireless efforts began months before, and they were present at the venue until 9.30pm the night before putting together the final touches. And the biggest congratulations needs to go to all the students and staff present for making the evening a huge success. Emails from the hotel, security and even the DJ in the week following all proclaimed how well behaved, respectful and most importantly cheerful the students were. A fantastic night to celebrate the mid-point of their most important school year.

Emmett Wood - Year 12 Manager





Music Soirée hits the right notes

Year 11 Music - Solo Performance Soirée - Monday 24 May, 2:30-4:30pm

Parents, instrumental teachers and the Year 11 Year Level Leaders were recently invited to attend a music soirée in the Unley High School Performing Arts Centre.

Year 11 Music students presented two pieces of repertoire, their summative solo performance assessments for the semester, that demonstrated their burgeoning expressive abilities, musical literacy and technical skills.

The audience of peers and invited guests were treated to a delightful afternoon of music-making and witnessed first-hand the progress the students have made as a result of their persistence, resilience, determination and hard work.

The UHS values of Excellence, Respect, Community and Diversity were truly demonstrated.

Vicki Holland

Music teacher, Arts Coordinator

What a wonderful afternoon soirée, all the students entertained us to the full. Each and every one gave a superb performance. Can't wait until the next one.

Bec Wilson

**

Very much enjoyed today's concert. It was lovely to hear the different instruments and voices. Nice to hear some classics and classical music. Thanks again.

Kerryn Harvey

PROGRAM

Myah Bryce:

- Bewitched - Ella Fitzgerald
- Wade in the Water - African Traditional (Eva Cassidy Arrangement)

Natarsha Gunter:

- May Be - Yiruma
- Fix You - Coldplay (Phillip Keveren Arrangement)

Jaxson Russell:

- This Town - Niall Horan
- Ain't No Sunshine - Bill Withers

Zara Harvey:

- Pink Panther - Henry Mancini
- Ballade pour Adeline - Paul de Senneville

Jacob Brocklehurst:

- Rain - Rob Scallon
- R U Mine - Arctic Monkeys

Coco Wilson:

- Piano Man - Billy Joel
- The Rose - Bette Midler

Cedric Talbot:

- Let It Be - Paul McCartney, John Lennon, arrangement by Eric Baumgartner
- Le Onde - Ludovico Einaudi

Dylan Neale:

- R U Mine - Arctic Monkeys
- Missed Approach - Peter Matzick

Madison Dean:

- I'd Rather Go Blind - Etta James
- La Vie en Rose - Édith Piaf

Callum Williams:

- Trolltrog (March of the Trolls) Op. 54 No.3 by Edvard Grieg

Solo performance forms the major component of Creative Works (Assessment Type 1), accounting for 60% of the students' SACE Stage 1 Music grade. It leads to the 10-credit, stand-alone subject "Music Performance – Solo" in Stage 2.



New 'Green' Buses for 2022

On Friday 13 August Minister for Transport Mr Corey Wingard and Minister for Education Mr John Gardner visited Unley High School along with representatives of Adelaide Metro Transport and one of their brand new buses which utilises Hybrid Energy Technology.

This new technology is expected to reduce emissions, running costs and improve reliability.

17 of these new electric buses will join the fleet early next year in order to service the increased number of students using public transport as Year 7's begin High School.

Two of our Year 12 students, Achsa and Sofia, spoke very well when interviewed by the media and were also lucky enough to have a tour of one of the new buses.





UNLEY HIGH SCHOOL



Sports update

Last Saturday, August 14, our Year 11 and Year 12 Netball teams played in their Grand Final matches. Unfortunately both teams were unsuccessful despite having a fantastic lead-up season. All of the girls and their coaches should be very proud of their efforts and how they have represented themselves and the Unley High School community.

Year 11's

Chloe Armour
Hayley Jones
Chloe Porter
Nathasha Lazarus
Elena Theodoulou
Alex Ploenges
Scarlet Puopolo
Ashleigh Powell
Lucy White
Coach: Hannah Armour



Year 12's

Scarlett Williams
Elleni Karagiannis
Eleanor Meurant
Ashley Saint-Tucker
Coco Bergemann
Deni Carruthers
Elsie Farrell
Lily Vis
Asha Doughty-Garside
Yeona Yeon
Coach: Ms Miller



**CONGRATULATIONS to the winning the Southern Zone Year 8/9 girls Football for 2021!!
UNLEY 6.5 defeated Glenunga 3.4**



YEAR 7 TO HIGH SCHOOL IN 2022



Parent Update Week 3, Term 3 – 2021

Feeling comfortable in high school.

Starting at a new school is a big step for any student. Many of our current year 6 and 7s will be starting high school in a new school next year, with new adjustments like moving between classrooms for some subjects.

We know from our pilot program that our year 7 students are well and truly ready for high school. The pilot has involved three public high schools that started welcoming year 7s in 2019, providing early insights on the move for the rest of the state.

Many of the families we spoke to at the start of the pilot initially wondered how their children would find their way around high school. They also wanted to know how their children would fit in with older teenagers and what the workload expectations would be.

By the end of Term 1, 90% of parents said their child's year 7 experience met or exceeded their expectations overall and these factors were no longer concerns.

Navigating high school settings.

High school campuses are generally larger than primary schools, with higher volumes of students. An initial concern for many students in our pilot program was that they might get lost in high school, but in reality, they quickly found their way around.

Your child's wellbeing is just as important in high school as it is in primary school. Our high schools help all new students to adjust to routines, find their classrooms, get organised and read timetables.

"I liked to know the teachers were always ready for a question"
– pilot program student.

"In our diary we've got a map of the school, so we know where we're going and, if we ever get lost, there's always people to help you."
– pilot program student.

Fitting in with older teenagers

Some families of students involved in the year 7 pilot were initially concerned their children might find interactions with older teenagers challenging. Our schools are very aware that most 7s will be 11 or 12 years old when they start high school. This is also the case in all other states and school sectors across Australia which already have year 7 in high school.

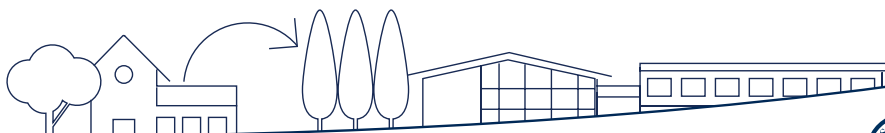
Frameworks already exist to manage interactions between students of different ages in our Birth to 12, Reception to 12, Area schools and primary schools. For example, many have peer mentoring programs or different lunch and recess areas for different age groups.

Our pilot schools initially established dedicated spaces just for year 7s and 8s, but quickly found they were no longer needed after a few weeks.

Ask your school what they will offer to support younger students on site.

"I really did think they (older children) were scary but, after a while, they're literally just like everyone else."
– pilot program student.

"We have a spot where it's only year 7s and 8s that can go into so that is kind of good"
– pilot program student.



Government of South Australia
Department for Education



YEAR 7 TO HIGH SCHOOL IN 2022



Workload expectations

All South Australian school students learn the Australian Curriculum. This will not change under the year 7 to high school move. Students will be supported to adjust to new routines and different academic demands through support systems provided by their school. Teachers will also help your child to adjust to high school expectations and build confidence in their learning.

Don't just take our word for it

A new video titled 'There's a lot to look forward to in 2022' is available on the Department for Education website at www.education.sa.gov.au/7toHS.

It features, students, teachers and principals from high schools that have already welcomed year 7s talking about their experiences.

Find it on the year 7 to high school section of the site, under the heading 'Benefits for your child'.

Where to find out more

Stay informed through your school and the Department for Education's website: www.education.sa.gov.au/7toHS.

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au.



UNLEY HIGH SCHOOL



Unley High School now has the Qkr facility available for payments.

Please see instructions on how to download and use the app.

If you have any concerns please contact our finance office on 8394 5400

How to use Qkr™ for Your Canteen or School Orders



It's easy to get started!



Step 1 Download Qkr by MasterCard

on your Android phone or iPhone
iPad users can install the iPhone app

Step 2 Register

Select your Country of Residence as
'Australia' and follow the steps to register

Step 3 Find your school

Scan QR code given
to you by your school

Type text label given
to you by your school



If within 4 kms of your school, you can
select from "Locations Nearby"

Step 4 Add information on your children

When first accessing your school menu,
you will be prompted to provide important
detail on your children

**Now you're ready to order and pay
for meals and other items!**

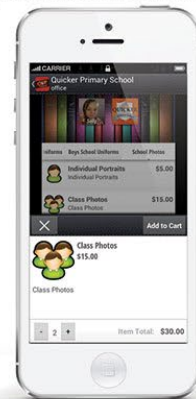
How to....

order meals

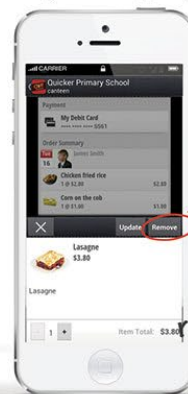
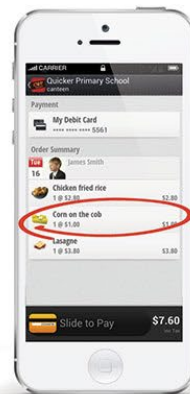


tap on the day to
see the menu and
place your order

purchase school items



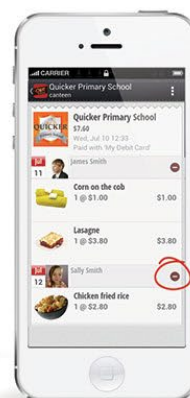
remove items from your shopping cart prior to payment



In this example, removing
lasagne is a simple as
tapping on "Lasagne" on
the checkout screen and
then selecting "Remove"
from the popup.

tap to
remove item

cancel canteen orders that have already been paid for



To reduce school costs, orders that you
cancel are not refunded to your card but
converted to a credit note that is
automatically applied to your next Qkr™
canteen order.

For example, if you order Chicken Salad
for \$3 and then cancel this order, the \$3
will be discounted from your next Qkr™
canteen order.

tap to delete
item on
digital receipt



How to use *QkR*™ for Your Canteen or School Orders

QkR™
by MasterCard®



How to....

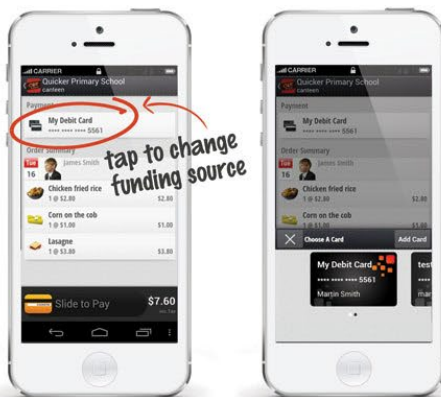
buy again



manage your children's details



add multiple payment cards



QkR™ will accept payment using any scheme credit, debit or prepaid card brand accepted by your school.

You can add up to five different cards to your *QkR*™ account.

Tapping the Payment option near the top of the checkout screen allows a parent to easily change the funding source for that payment.

QkR™ remembers your most recently used card and defaults to that option for your next payment.

KEEPING YOUR DETAILS SAFE

Your card details are not stored on the device but in the highly secure MasterCard network.

You're automatically logged out after 10 minutes of inactivity.

You can also actively sign out.





Futsal Academy For Soccer Development



FREE Promotion For Ages 7-8

Did you know both Lionel Messi & Cristiano Ronaldo give credit to Futsal for their success? Futsal is a 5-a-side indoor soccer game based on skill and quick decisions.

Do you have a child aged 7-8?

This is your chance to join an entire term of the Futsal Academy For Soccer Development for FREE.

This is ten weeks of academy training sessions with our Head Coaches (valued at \$180). Join the Academy of 100+ players. Redeem via the website or contact us!

Contact: 0423619188 (Kyle)

Register At: SoccerLifeMastery.Com/Offers

Locations: Angle Park, Kilburn (Inner North), Parkside (City South), Highbury (North-East), Lockleys (West)



NETBALL CLINIC

Join us for a fun and interactive session of skills and drills

DATE: Sunday 5 September 2021

VENUE: Netball SA Stadium, Mile End

TIME: 9.00am - 10.30am

AGE: 7 - 13 years old

COST: Free

To register or for more details

visit: cheerionetball.com

email: secretary@cheerionetball.com

phone: 0419 810 656



HOPE WARD



www.hwtc.com.au

HOPE WARD TENNIS CLUB OPEN DAY

Do you, a family member or friend have an interest in tennis...
then please contact us or come along to our Open Day on:-

SUNDAY 22nd AUGUST

11.00am - 1.30pm

(Includes free sausage sizzle from 12 noon)

HWTC welcomes new players of all standards for our upcoming season, commencing in October – Junior Competition (Friday nights/Sat. mornings); Senior Competition (Sat. afternoons). We are a registered Hot Shots club and our Club Coach provides private or group coaching to players of all levels. We also offer Monday night social tennis under lights – just \$5/person.

ENQUIRIES: Seniors

Juniors (Boys)

Juniors (Girls)

Madeline Hill

Dean Sincok

Emma Ziersch

0421 195 983

0403 875 040

0409 671 754

HOPE WARD TENNIS CLUB

TWEED STREET
CUMBERLAND PARK





Parking Around Schools and School Zone Road Safety

Please remember not to block residents driveways during drop off and pick up - Thanks!

PARKING RESTRICTIONS AT SCHOOLS ARE FOR THE SAFETY OF YOUR CHILDREN

Local Councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimise traffic movement and safety.

NO STOPPING ZONES -

These zones are usually adjacent to school entrances and the approach and departure sides of school crossings.

You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for a few seconds.



NO PARKING ZONES -

You may stop in a No Parking zone to immediately pick up or set down your child, and drive off as soon as possible.

No Parking zones are to ensure a quick and smooth turnover of vehicles.

You must not leave your vehicle parked or unattended. If you are going to collect your child from this zone, have your child wait nearby in the school grounds so they can see you arrive. On your arrival they can then leave the school ground, enter your vehicle and you can then drive off.



CONTINUOUS WHITE CENTRE LINE -

If a road has a continuous white centre line, there must be 3 metres between the vehicle and the white line.

SCHOOL CROSSINGS -

You cannot stop within **20m of the approach side** or **10m of the departure side** of a school crossing.

SPEED LIMITS -

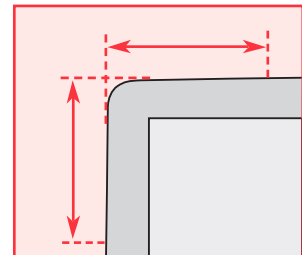
Speeding vehicles in a school zone are highly dangerous for children. There is a **speed limit of 25 kph**, designated by the signs and a zigzag line below, any time when children are present or when the lights are flashing (depending on the type of crossing).



INTERSECTION OR T-INTERSECTION

(Restricted Area)

You cannot park within **10m** of the intersection.



CROSSING PLACES (driveways)

You may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any private or public property so that vehicles can enter and depart safely.

FOOTPATHS / NATURE STRIPS -

Parking is prohibited at all times. It creates dangerous situations for both pedestrians and other vehicles in the vicinity.

DOUBLE PARKING -

Creates dangerous situations anytime, however the danger is increased near schools, especially when children are entering or leaving school.



Diary Dates

Term 3

September 3 - 6	Spring Rowing Camp	
September 6	School Closure	
September 7	Year 10 Immunisations	
September 7	Governing Council meeting	7:00pm
September 17	Extra Curricular photos	
September 18	Greek Spring Dance	
September 20	Student Free day/Year 12 Study day (Teacher Professional Development)	
September 21-24	Year 12 Trial Exams	
September 24	Last day of Term - Early dismissal	2:15pm

Term 4

October 11	First Day Term 4	
October 22	Year 12 Graduation Ceremony	
October 25 - 29	Year 10 Work Experience week	
November 1 - 15	Year 12 Exams	
November 2	Governing Council meeting	7:00pm
November 9	Parent Voice meeting	6:30pm
November 22 - 26	Year 11 Exams	
November 26	Last day Years 10 & 11 students	
November 30	Governing Council meeting	7:00pm
December 2 - 3	Year 6 & 7 Transition days	
December 10	Last day of term - Early dismissal	12:30pm

As part of our ongoing commitment to the environment, all Newsletters are published on our school website. Hard copies are no longer issued to students unless specifically requested. To ensure that you stay informed of our school activities, newsletters and announcements you must register to be notified of new information posted on our website. Visit www.uhs.sa.edu.au click on Announcements and then complete the email subscription request. If you are unable to access our website, please write a brief letter which includes your student's name, Home Group and your signature, then pass to your student's Home Group Teacher. Arrangements will then be made for you to receive a hard copy.



**Government
of South Australia**

Department for Education