



IB ADMISSIONS POLICY

EXCELLENCE – RESPECT – COMMUNITY – DIVERSITY

Context

Since its establishment in 1910 Unley High School (UHS) has continued to provide high level quality education to the local community. UHS is a comprehensive coeducational high school with many specializations including; a broad languages program; performing arts; sports; rowing program as well as tailored programs for gifted and talented students. Unley High School's diverse academic programs across all subject disciplines, coupled with vocational education and training (VET) provides students with opportunities to pursue differentiated and well-rounded educational pathways.

Students attending Unley High School work in a context of long-established traditions with respectful relationships and high-level expectations for student achievement. The school's campus, located within the inner south-eastern suburbs, boasts a range of contemporary facilities, expansive grounds and include provisions to offer VET Plumbing and Fitness courses on site.

The newly built Technology, Engineering and Mathematics (STEM) facility will further support the range of specialist programs at Unley High School. The school staff is highly skilled, enthusiastic and committed to student inclusivity and equitable access to education. UHS students have every opportunity to excel and develop as active and informed local and global citizens; to achieve in their academic pursuits and to be enriched by a broad range of cultural, sport and extra-curricular offerings.

SCHOOL VALUES: EXCELLENCE RESPECT COMMUNITY DIVERSITY

Vision: Students, teachers and parents work as a community in support of quality learning outcomes for all.

Mission: Unley High School develops young adults who are committed to excellence in all areas, and whose actions are ethical and responsible.

Ethos: The Unley High School community actively promotes an ethos whereby its students will:

- pursue excellence in all areas
- understand and practise ethical behaviour, and accept responsibility for their actions
- be confident in themselves and actively care for their own health
- treat all people with respect, and respect the diversity of identity, background and belief that characterises our society
- value and respect Aboriginal and Torres Strait Islander people and culture
- play a positive role in school, local and global communities
- care for the environment, and respond in an informed way to challenges faced in Australia

and globally.





Process

REQUIREMENTS FOR ENTRY

Unley High school follows Department for Education (DfE) enrolment policies and guidelines. The IB Diploma Program is open to all students who have successfully completed Year 10 and who meet the requirements. Those who are currently enrolled at Unley High School will be given priority into the program.

INTERNAL APPLICATIONS

- Students must be in Yr. 10 and be eligible for entry to Year 11 to undertake the IB Diploma Program
- Students need to demonstrate that they have consistently achieved a grade of B or higher in the following subjects: English, Humanities, Maths, Science and one of the Languages offered.
- Successful completion of subjects in Year 10 that lead to an IB Diploma subject e.g. students wanting to study IB Maths should select Year 10 Maths Plus as outlined in the school's curriculum guide.
- Provide a Letter of recommendation from a school leader that addresses behaviour, attendance, motivation and self-discipline.
- Parent Reference
- A written application outlining their reasons for undertaking the IB Diploma Program
- NAPLAN results at or above SEA
- Appropriate English fluency to manage with the language of instruction

EXTERNAL APPLICATIONS

Each year a number of Applicants from out of zone will be given the opportunity to access an IB education which may not be available at their local school. In order to be considered:

- Students must be in Yr. 10 and be eligible for entry to Yr. 11 to undertake IB Diploma Program
- Students must have achieved a B grade average or higher for the following subjects: English, Humanities, Maths and Science (and preferably a Language.)
- Provide a Letter of recommendation from the Principal or Delegate that addresses behaviour, attendance, motivation, self-discipline and an independent learning.
- A written application with a video/podcast outlining their reasons for undertaking the IB Diploma Program
- Parent Reference
- NAPLAN results at or above SEA
- School reports are provided including a Teacher Reference
- Transport Plan – demonstrating they are able to access Unley High School

PROCESS OF ENTRY

Once an expression of interest has been submitted to DfE, all applicants accompanied by a parent/caregiver will be invited to an interview with the IB Coordinator and/or AP responsible for IB Diploma Program to determine their suitability to undertake the IB Diploma Program. Candidates and family will be asked to identify any areas where the student may need additional support ie academic, literacy, language or specific learning needs. The Panel will assess the student's level of commitment, ability to take personal responsibility for their learning as





well as their level of oral English fluency and critical thinking. The purpose of the interview is to gauge the applicant’s potential to be successful in the IB Diploma Programme.

The criteria outlined above including other factors may be used to determine whether the Diploma is the most appropriate pathway for each student. The Principal’s decision is final.

IB Diploma candidates will be required to sign an agreement which acknowledges the rigorous nature of the program, their commitment to the two-year program (including IB Core Subjects), meeting its deadlines and adhering to the requirements of the Academic Honesty Policy.

SCHOLARSHIPS

Each year, the School will award a number of full and or partially funded Scholarships based on demand for places, the applicants’ ability to meet the conditions of entry, their financial, socio-economic and compassionate circumstances.

FEES

The total fees are payable by October of DP1 (Year11) of the IB Diploma Program. Candidates who wish to take one subject in the IB Diploma will have payment due at the same time. No refunds will be given if candidate withdraws from the program.

PAYMENT	DUE
Total Fees payable \$ 1750	Payable by October of DP1 (Year 11)

Monitor, report and review

Date Prepared	By	Review
October 2020	Christina Tedesco	July 2023

