

ESR Directions

Direction 1 Refine current approaches to school improvement planning by attending to step 4 in monitoring the impact of agreed challenges of practice and step 5 in evaluating these to inform next steps.
Direction 2 To further guide and extend all learners, attend to consistent implementation of the linked pedagogies of explicit learning intentions, success criteria documented in rubrics and formative feedback.
Direction 3 Maximise school conditions which support the successful implementation of curriculum leaders learning about change management and pedagogical improvements from planned leadership programs.

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: To increase student achievement in Literacy	<p>2022: Y7 Writing (SEA) 82% (221 of 270) HB 33% (89 of 270) 197 out of 259 (76%) 4 withdrawn & 4 absent 77 out of 259 (28%) 4 withdrawn & 4 absent 58 in Band 7 Y9 Writing (SEA) 78% (195 of 251) Higher bands above 21% (53 Of 251) 179 out of 259 (69%) 4 exempt, 1x withdrawn & 9 absent 63 out of 259 (24%) 4 x exempt, 1x withdrawn & 9 absent 63 in Band 8</p>	If we use agreed strategies to explicitly teach subject specific Vocab and identified 'Text Types', students will demonstrate increased ability to use textual and linguistic knowledge and improve their literacy.	Students can effectively use year level appropriate and subject specific vocab to demonstrate understanding across a range of contexts Students can use structural and language features of a range of text types and enhance written complexity
	<p>2023: The 2023 Target re-set is based on the 2022 data which is the first year of Y7 to High School and expansion of our new school zone: Y7 Writing (SEA) 78% Higher bands above 30% Y9 Writing (SEA) 71% Higher bands above 26%</p>		
	<p>2024: Adjusted using 2022 as base data: Y7 Writing (SEA) 80% Higher bands above 32% Y9 Writing (SEA) 73% Higher bands above 28%</p>		
Goal 2: To increase student achievement in Numeracy	<p>2022: Y7 Numeracy –90% (243 Of 270) SEA - HB 44% (119 of 270) 226 out of 259 (87%) - 1 x alternative, x 3 withdrawn & 7 absent 94 out of 259 (36%) - 1 x alternative, 3 x withdrawn & 7 absent - 82 in Band 7 Y9 Numeracy –88% (220 of 251) SEA - HB 27% (68 of 251) 217 out of 259 (84%) - 4 x exempt, 1 x withdrawn & 13 absent 59 out of 259 (23%) 4 x exempt, 1 x withdrawn & 13 absent - 83 in Band 8 (just below?)</p>	If we use agreed strategies to explicitly teach numeracy vocabulary, skills and understandings through problem solving in all learning areas, students will be able to apply numeracy skills across a range of contexts.	Students can apply the concepts of numeracy and use skills in problem solving that are specific to a range of contexts.
	<p>2023: The 2023 Target re-set is based on the 2022 data which is the first year of Y7 to High School and expansion of our new school zone: Y7 Numeracy –89% above SEA Higher Bands above 38% Y9 Numeracy –86% above SEA Higher Bands above 25%</p>		
	<p>2024: Adjusted using 2022 as base data: Y7 Numeracy –91% above SEA Higher Bands above 40% Y9 Numeracy –88% above SEA Higher Bands above 27%</p>		
Goal 3: To continue to increase student achievement and engagement through improved Pedagogy and wellbeing for learning, specifically through explicit learning intentions and success criteria	<p>2022: Increase student grade percentage B minus and above: Year 7 target 83% (224 of 270) actual 79% (206 of 261) Year 8 target 83% (246 of 297) actual 75% (213 of 284) Year 9 target 83% (208 of 251) actual 72% (192 of 265) Year 10 target 83% (215 of 260) actual 66% (181 of 274) Year 11 target 75% (182 of 243) actual 68% (151 of 224) Year 12 SACE Target 72% actual 96%</p>	If we incorporate Learning Intentions and Success Criteria into our unit plan and lesson sequence, supported by wellbeing for learning strategies and rigorous checking for understanding, we will increase student engagement and achievement across all learning areas.	Students can effectively transfer stated learning intentions into successful achievement in all learning areas.
	<p>2023: Increase student grade percentage B minus and above by 2% Year 12 SACE Target 1% above 2023 Year 7 target 81% Year 8 target 77% Year 9 target 74% Year 10 target 68% Year 11 target 70% Year 12 SACE Target 97%</p>		
	<p>2024: Increase student grade percentage B minus and above by 2% Year 12 SACE Target 1% above 2023</p>		

