

From the Principal

Welcome to our Winter newsletter.

In Week 5 we celebrated National Reconciliation week with our whole school assembly as the centre piece.

Isaac Hannam conducted a wonderful Welcome to Country Speech and provided Yidaki performance. As explained by Isaac Yidaki is the correct word for the didgeridoo.

The Principal's address has been included in the newsletter.

At the assembly we also presented the key points of the Department for Education's Mobile Phone Policy which starts in Term 3.

A separate email has been sent home to all parents with the full details. The key points are:

- No access to mobile phones during the school day.
- Phones are to be kept in lockers with a secure lock.
- Canteen payments need to be cash or card (debit card recommended) as no mobile phone payments will be accepted. Online payments will continue.
- Exemptions requested by parents for medical monitoring etc will be recorded on DAYMAP for open communication.

I have some good news. The Personalised Learning classrooms are repaired and back in use following the burst water pipe. The canteen damage, below Personalised Learning, has also been repaired with just some painting still to go. The painting will disrupt service for two weeks, but the canteen will remain open and only some food selections will not be available for a short time.

The new outdoor basketball courts are progressing well but the continual rain is holding up the pouring of the playing surface. We need a week of fine weather to assist us.

I hope all families have an enjoyable King's Birthday long weekend.

Greg Rolton



Year 12 Outdoor Education



Writers' Week

On March 8, the Year 11 International Baccalaureate Diploma (IBDP) Language and Literature students and Ms Kearsley attended a performance of the play 'Hans and Gret' at the Queen's Theatre.



Photo by Lally Katz



Photo by Claudio Raschella

The students also attended Day 3 of Writers' Week at the Pioneer Women's Memorial Gardens. Throughout the day students reflected on the ways different text types reflect current global issues and ideas.





State-wide Theory of Knowledge day for IBDP students

The Theory of Knowledge (TOK) subject is unique to the IB Diploma Programme. It provides an opportunity for students to reflect on the nature of knowledge, and on how we know what we claim to know. Through it, students gain greater awareness of their personal and ideological assumptions, as well as developing an appreciation of the diversity and richness of cultural perspectives.

On Wednesday 29 March, Year 11 IBDP students were invited to take part in a state-wide Theory of Knowledge workshop held at St Peter's Girls' School. This was a result of collaboration between all government and non-government schools in SA which teach the IB Diploma Programme.

The purpose of the workshop was for students to meet their peers from other IBDP schools, and to explore and discuss the TOK internal assessment (TOK exhibition). Students took part in a number of activities which encouraged creativity and challenged their thinking.

Student feedback following the session was overwhelmingly positive. They learned a lot from very experienced staff and practised their negotiation and communications skills.

The state-wide collaboration will continue with moderation of students' work to be held at Unley High School on Wednesday 31 May.

Karmen Petric
Assistant Principal





Sports Update

We are proud to share that our 31 weekly sport teams and 2 statewide knockout teams have achieved some amazing results this term. It is a testament to the hard work and dedication of our students, coaches, teachers, umpires, scorers, and other volunteers who have put in countless hours of effort. We would like to express our appreciation to everyone who has played a part in this success. Your hard work, commitment, and support have been invaluable in helping our teams achieve their goals. We are immensely proud of all our teams and players and look forward to another successful term ahead.

We are thrilled to announce that six of our teams won their respective grand finals or finished top of the ladder, which is an incredible achievement.

Congratulations to the following teams and players on their outstanding performances this term:

Yr 9/10 Mixed Volleyball

Jamie Q, Thomas D, Rei T,
Calvin S, Fin M, Tom B,
Kurtis H, Ridham K and Riley O.
Coach – Tilly Midwinter

Senior B2 Volleyball

Aditi T, Alicia M, Aurelia F, Karina H,
Mysha M and Olivia N
Coaches – Sophie Vince/
Lara Foreman

Open B3 Volleyball

Luka J, Taylor H, Travis R,
Thomas W, Conor S, Mannah
G, Jamie Q, Addison M and
Abi-Rose W
Coach – Sophie Vince

Middle B3 Badminton

Stephen J, William M, Rui L,
Rachel J, Joann J, Andina P,
Aania H, Amaya H and
Buvena H
Coach – Kabir G/Faysal H

Yr 7-9 Tennis

Ben H, Bradley M,
Lachlan H, Lawrance H,
Oliver P and Taylor F
Coach – Stephen Murphy/
Marcello R

Yr 11/12 5-a-side Soccer

Dorian F, Ezequiel M, Seb S,
Hugo W, Chris V, Manny A,
Seth A and Harshith B.
Coach – Oscar Asbanu





Sports Update



Our Year 11/12 girls knock-out netball team won all 3 of their games here at Unley High School on Monday May 22. The team were successful defeating Eastern Fleurieu School, Walford Anglican and Mitcham Girls High School. They are now through to the next round to be played later in the year.



Our Year 9/10 girls and boys knockout volleyballers played their first round of games at Aberfoyle Park 25 May. Our girls made it through to the grand final but unfortunately lost. However, the boys made it through to their grand final and WON which means they'll be going through to the next round of games in Week 9. Good luck!



Year 9 Parliament Visit

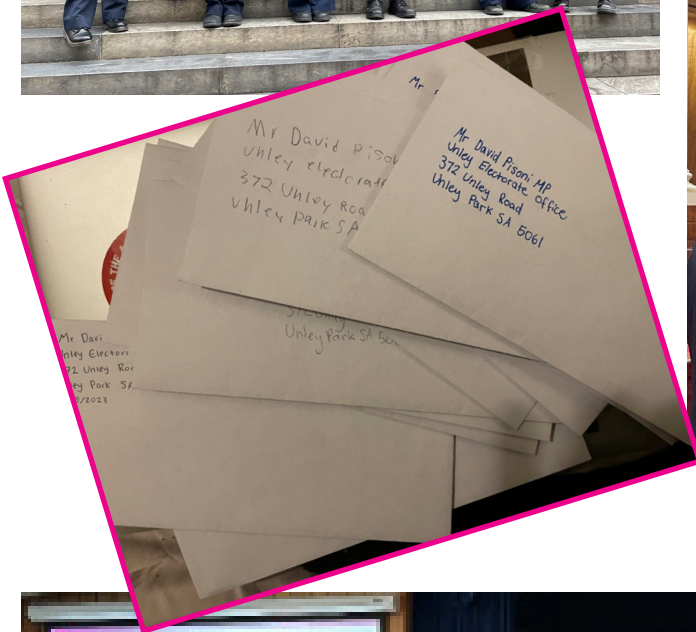


On Tuesday 16 and Wednesday 17 May, Mr Frazis and Ms Maitland accompanied the year 9 Law classes on a visit to SA Parliament.

The students also visited the Centre of Democracy in the Institute Building on North Terrace and the Mortlock Wing of the State Library.

They were greeted by Mr David Pisoni MP who took them on a tour through Parliament and accepted the year 9's persuasive letters which had been written in class.

Mr Pisoni then visited Unley High School on Monday 29 May to address the students and commend them on the standard of their writing.





Volunteer Awards

Congratulations to two of Unley High School's esteemed teachers who were among 115 educators to receive awards for volunteering in History and Legal Studies Associations.

Mr Craig Fraser, our HASS Coordinator, was presented with an award for five years volunteer service to the History Association and Mr Brett Schenk also received a volunteer award for an amazing 20+ years service to the Legal Teachers Association.

The awards were presented by the Hon Nat Cook MP, Minister for Human Services at a ceremony at Hindmarsh on May 18.

**Congratulations to
Mr Fraser and Mr Schenk**





Outdoor Education



The Unley High School year 12 Outdoor Education students undertook their kayak journey in the Lower Lakes and Coorong, in early May.

We were grateful to have lovely weather for the majority of the camp, plus we were fortunate to experience beautiful sunsets and watch seals playing at the mouth of the Murray River. All students demonstrated a fantastic attitude and worked hard to practise their leadership skills.

Angie Treloar
Outdoor Education Teacher





Outdoor Education

Our Year 10 Outdoor Education classes started their Bushwalk camps in Deep Creek National Park mid-May with the first of our three classes enjoying perfect weather over the three days.

Students demonstrated positive attitudes, support for each other and great perseverance to carry everything they needed in their packs during their three days of hiking across varied and, at times, dense terrain.

We witnessed many curious Western Grey kangaroos and numerous graceful Monarch butterflies.

Students enjoyed relaxing at Eagle Waterhole campsite and Deep Creek Cove, and enjoyed toasting marshmallows and playing games around the campfire at Trig campsite.

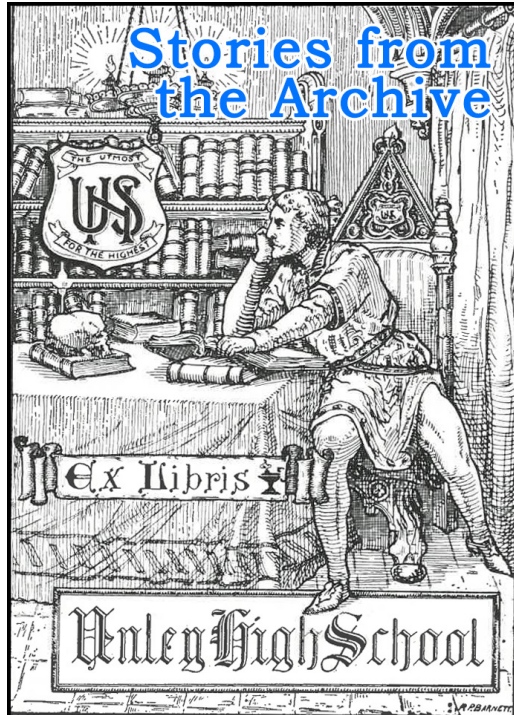
Angie Treloar

Outdoor Education teacher





Stories from the Archive



School shield in 1966 photo returns

There is a happy twist to this issue's story or rather, photos, in our series "then and now".

Everyone will recognise where the old photo was taken, way back in 1966. Of course, it's what is today the STEM area in the main buildings. The "now" photo shows that same view today.

The changes are clear! Among them, the lino floor of 1966 is now carpet, and what was an open space on the first level is now enclosed as the Upper Stem area.

But here is the twist. See the school shield in the 1966 photo. That shield was recently discovered in one of the school's storage areas.

Probably it was taken down some years ago when those internal changes were made.

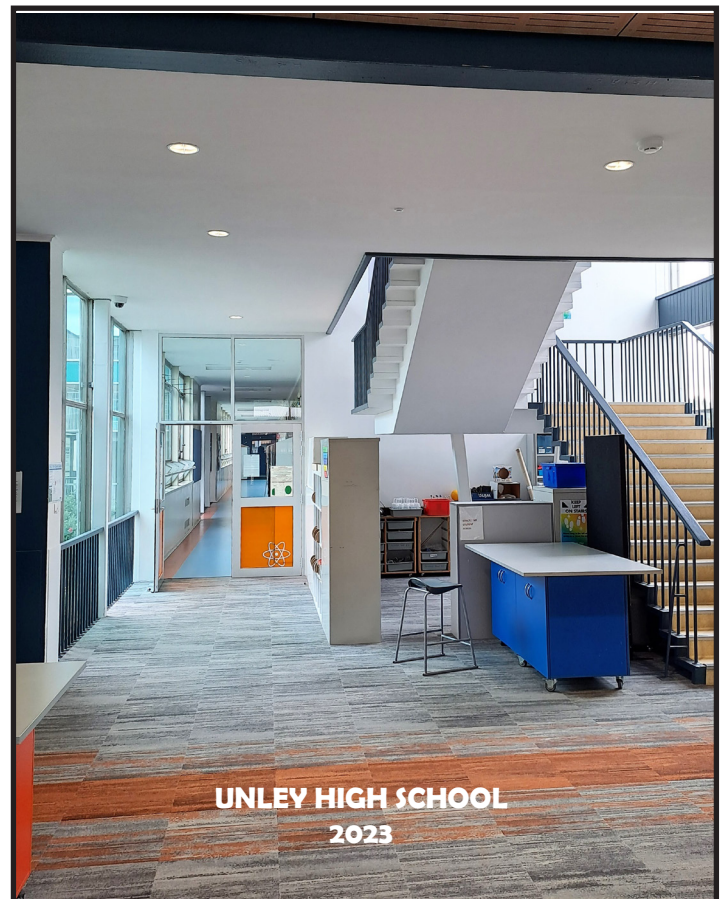
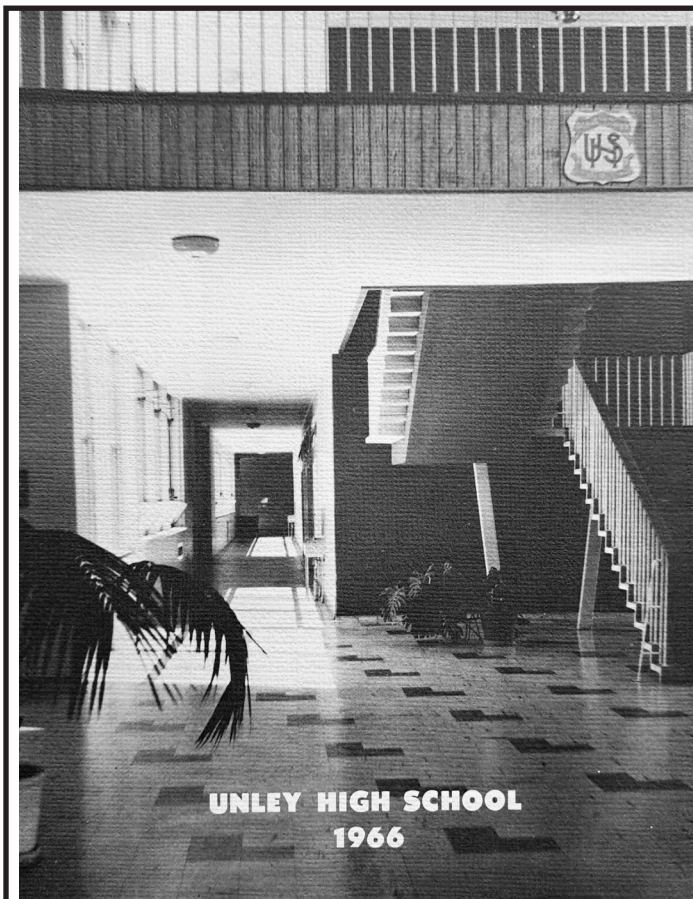
The school's new eagle-eyed Facilities Manager Brett Carruthers rescued it and passed it on to me.



We know it's very old simply from the sloped crossbar on the "H" - a give-away of a pre-1980's Unley High School logo. The shield, large and heavy, was also dusty and dirty and even a little grimy. But it was remarkably intact. None of the letters was even loose.

A bit of cleaning had it looking much fresher and brighter, and until a more suitable new home can be found, it's on show in the display cabinets in Reception.

Stephen Murphy
Archivist





Year 11 Music Student

Unley High School Year 11 student, Ian Wong, was recently selected to participate in an exceptional Performing Arts experience.

Ian will be one of a handful of young musicians from Adelaide to be mentored within a section of the State Opera's professional orchestra. Ian will be part of the percussion section, mentored by Ryan Grunwald, Unley High School's Private Music Instructor (percussion) who also directs our school's Drumline ensemble.

Ian, along with Ryan and the rest of the State Opera cast, musicians and crew will be preparing for a performance of the Gilbert and Sullivan production, "The Sorcerer". Ian played in the professional rehearsal on Friday May 19 and Sunday May 21. Ian performed with the company on the night of Sunday May 21 in Her Majesty's Theatre as part of Adelaide's current Gilbert & Sullivan Festival.

An amazing experience for an exceptional young Unley High School musician.

Congratulations Ian!



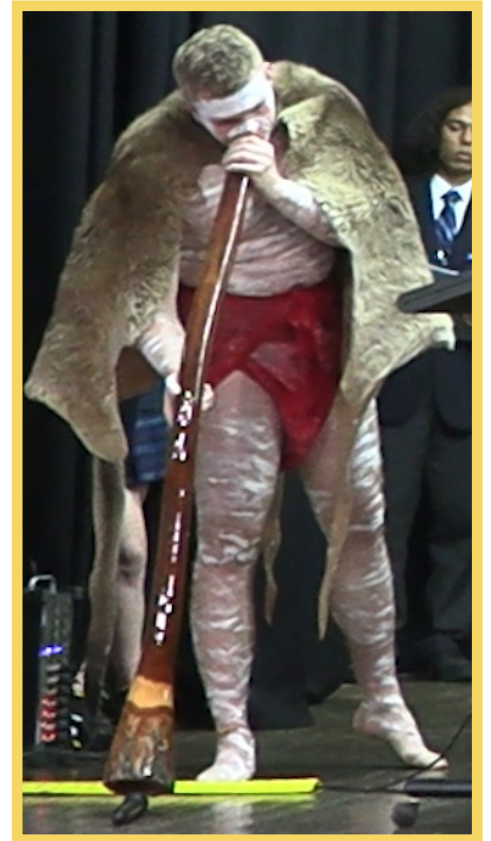


RECONCILIATION WEEK

May 27 to June 3 marked National Reconciliation week for 2023.

This year's theme **"Be a Voice for Generations"** encourages all Australians to be a voice for reconciliation in tangible ways in our everyday lives where we live, work, and socialise.

A fun filled week of activities included, dot painting with accomplished Artist Azra Coombe, a proud Ngarrindjeri, Narungga, Kurna Contemporary Artist, Isaac Hannam a proud Ngarrindjeri and Kurna man performed "Wangkanthi Yuringkarininthi Nakunthi" (Speak, Listen and See) Welcome to Country Speech in Traditional Clothes with Yidaki (Didgeridoo) at our whole school assembly, tie dyeing activity and, let's not forget, the Reconciliation Week Donuts stall! All proceeds raised of \$393.55 was donated to Reconciliation Australia.





National Reconciliation Week

National Reconciliation Week commemorates two significant milestones in the reconciliation journey. The 1967 referendum to give Aboriginal Australians the right to vote and the High Court Mabo decision to return land ownership to their rightful owners. Reconciliation must live in the hearts and minds of all Australians as we move forward as a nation to strengthen our community.

How can you be a voice for reconciliation?

Be a voice for listening!

First Nations peoples have a long legacy of speaking up for their communities, we can support by taking the time to listen.

Be a voice for unity!

Recognise the successes of Aboriginal People, Cultures and Action. A good start is simply acknowledging the Traditional Owners of our land, skies and waterways as we do before each assembly.

Be a voice for fairness!

Racism damages lives and livelihoods and it hurts the whole community. Speak up when anyone crosses that line.

Be a voice for learning!

When you are given the opportunity to learn about Aboriginal history and culture in our classrooms embrace that learning and honour the depth of our past.

Be a voice for equity!

I have said this before and will say it many times more! At Unley High School our core values are Excellence Respect Diversity and Community. We have students from 60 different cultural backgrounds so be a voice for Equity as everyone is equal in our community.

Lastly, the Prime Minister was in Adelaide for Reconciliation Week to deliver the Dr Lowitja O'Donoghue Oration. Unley High School was fortunate to have two representatives at the oration and they were Rhiannon Mitchard and James Lekkas.

This speech is in honour of Lowitja O'Donoghue's life's work to improve the welfare of Aboriginal and Torres Strait Islander Peoples. We know Lowitja O'Donoghue as an Unley High School old scholar and our O'Donoghue House is named in her honour. The Prime Ministers speech was devoted to the importance of being a voice for reconciliation.



Unley High School Mobile Phone Policy

Mobile Phone Policy - Key Points:

- The Department for Education's policy requires all students at all department schools to keep personal devices 'off and away' between the start and end of each school day, and while they are attending school activities off-site.
- At Unley HS students are to keep devices in lockers. Students/families are to provide a secure lock. There will no longer be access during the day.
- Students/families are to provide either cash or card (preferably a debit card) for all daytime purchases at the canteen. Online ordering before school will continue.

Students found with device during the school day, without an approved exemption:

- In the first instance, students will be verbally reminded to put their personal devices 'off and away' in their locker. If the student continues to use their device without permission, the student will be directed to take the device to Student Services, or the teacher will hand the device to Student Services for them. The student will then collect their device at the end of the school day.
- Where a student repeatedly and intentionally breaches the requirements of this policy or refuses to follow a staff member's direction to hand over a personal device or take it to Student Services, parents will be contacted.
- Where a student's misuse of their personal devices is serious, it may be necessary for the school to consider responses in line with the department's suspension, exclusion and expulsion of students' procedure, or to contact South Australia Police if the behaviour is suspected to be illegal.

Exemptions: All exemptions will be recorded on DAYMAP

- the device is used to monitor or help manage a health condition.
- the device is a negotiated adjustment to a learning program for a student with disability or learning difficulties.
- All LINK students are exempt.
- the device is used for translation by a student with English as an additional language.

Teacher driven temporary exemption:

- Class teachers may give permission for students (on an individual or whole-class basis) to use personal devices in the classroom for a specified learning activity.
- Individual students can negotiate with their class teachers on an ad-hoc basis if they wish to access a personal device for a non-educational purpose (such as expected contact from a part-time employer or for a wellbeing reason).
- Students may be permitted to bring personal devices on a camp or excursion for learning purposes and/or to facilitate contact with their families at specified and supervised times. Expectations regarding student use of devices on the camp or excursion will be detailed in parent consent information.

The full policy document, approved by Governing Council, can be found on the Unley High School website:

<https://uhs.sa.edu.au/wp-content/uploads/2023/06/UHS-Mobile-Phone-Policy-for-Website.pdf>



Your child's dental health is important to their overall health and wellbeing.

All children from 0-18 years are welcome to attend SA Dental. There are no out-of-pocket costs for most families. Book an appointment today!

To find your closest SA Dental clinic, visit www.dental.sa.gov.au/find-a-clinic

To request an appointment, visit www.dental.sa.gov.au/kids/request-an-appointment



Mitcham SA
Rotary
Bookshop



BIG HALF PRICE SALE

Everything in the shop
going out at **half price**

From June 1st to 30th 2023

598 Goodwood Rd DAW PARK M-F 10-4.30 Sat 10-4 Sun 1-4
BARGAINS FOR ALL THE FAMILY FOR YOUR WINTER READING
AND GIFTS



An important message from Link SA following the recent incident in Victoria



19 May 2023

LinkSA
Dutton Road
Mt Barker SA 5255

Dear Schools,

All LinkSA operated buses that provide school bus services are equipped with passenger seat belts.

By law, all drivers and passengers must wear seat belts in any equipped vehicle.

LinkSA bus drivers have all received training in seat belt regulations and their responsibilities.

Although bus drivers can verbally remind students to wear seat belts, it is ultimately the responsibility of students to ensure they wear the seat belts. We at LinkSA would like to remind all students that the wearing of seatbelts is mandatory on all school services, and this is a safety measure in place to help mitigate against injury and risk.

LinkSA are also reviewing student pick up and drop off zones at all the schools we serve to identify any areas of concern and will work closely with the schools to ensure safety of students in and around the bus.

If you would like more information on this, please contact LinkSA Customer Service at info@linksa.com.au and we will be happy to assist you.

Thank you for any assistance you can provide in relaying this important information to the students and their families.

A handwritten signature in black ink, reading 'B Andruszkiewicz'.

Brett Andruszkiewicz
General Manager LinkSA

THINK

LIKE A

PASSENGER

Year 7, Year 8 and Year 10 2023

School Immunisation Catch Up Clinic

The City of Mitcham is conducting a **FREE** catch-up immunisation clinic for students who have missed their immunisations at school.

Vaccines that will be available include:

Year 7 and Year 8 Students

HPV - Gardasil 9 and DTP - Boostrix

Year 10 Students

Meningococcal B - Bexsero First Dose only

Meningococcal ACWY - Nimenrix

Where and When

Thursday 8 June 2023

3.30pm - 6.00pm

City of Mitcham - Civic Centre
131 Belair Road, Torrens Park

Contact the City of Mitcham on 8372 8888 or visit
www.mitchamcouncil.sa.gov.au for more information.

PARKING RESTRICTIONS AT SCHOOLS ARE FOR THE SAFETY OF YOUR CHILDREN

Local Councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimise traffic movement and safety.

NO STOPPING ZONES -

These zones are usually adjacent to school entrances and the approach and departure sides of school crossings.

You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for a few seconds.



NO PARKING ZONES -

You may stop in a No Parking zone to immediately pick up or set down your child, and drive off as soon as possible.

No Parking zones are to ensure a quick and smooth turnover of vehicles.

You must not leave your vehicle parked or unattended. If you are going to collect your child from this zone, have your child wait nearby in the school grounds so they can see you arrive. On your arrival they can then leave the school ground, enter your vehicle and you can then drive off.



CONTINUOUS WHITE CENTRE LINE -

If a road has a continuous white centre line, there must be 3 metres between the vehicle and the white line.

SCHOOL CROSSINGS -

You cannot stop within **20m of the approach side** or **10m of the departure side** of a school crossing.

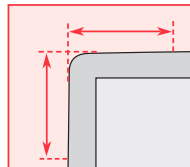
SPEED LIMITS -

Speeding vehicles in a school zone are highly dangerous for children. There is a **speed limit of 25 kph**, designated by the signs and a zigzag line below, any time when children are present or when the lights are flashing (depending on the type of crossing).



INTERSECTION OR T-INTERSECTION (Restricted Area)

You cannot park within **10m** of the intersection.



CROSSING PLACES (driveways)

You may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any private or public property so that vehicles can enter and depart safely.

FOOTPATHS / NATURE STRIPS -

Parking is prohibited at all times. It creates dangerous situations for both pedestrians and other vehicles in the vicinity.

DOUBLE PARKING -

Creates dangerous situations anytime, however the danger is increased near schools, especially when children are entering or leaving school.

AUSTRALIAN ROAD RULES

25 CHILDREN SCHOOLS & TRAFFIC A POTENTIALLY DANGEROUS COMBINATION

PROUDLY DISTRIBUTED BY
THE CITY OF MITCHAM

BECAUSE CHILDREN ARE NOT LITTLE ADULTS YOU NEED TO DRIVE WITH CARE AND CONCENTRATION NEAR SCHOOLS

WHY ARE CHILDREN AT RISK

- Their size means that sometimes they cannot easily see or be seen in traffic.
- Parked vehicles, light poles and other street furniture all block a child's view of the road and also make it difficult for drivers to see them.
- Their concentration is limited and they are easily distracted.
- Their actions are often spontaneous and unthinking (that's why they will dart out on to the road to fetch a ball or wave about when riding their bikes) without checking to see if vehicles or pedestrians are coming.
- Their sight is not fully developed, especially their ability to "scan" for things.
- They are lacking the ability to estimate the speed of vehicles, the gap between vehicles, where a vehicle is coming from or how far away it is.

HOW YOU CAN HELP YOUR CHILDREN

FOR UNDER 5 YEARS

Make sure your children have reliable supervision at all times when in or near traffic, especially when crossing roads.

FOR 5 TO 8 YEARS

Help your children to become familiar with all aspects of the road environment - signs, traffic lights and crossing places.

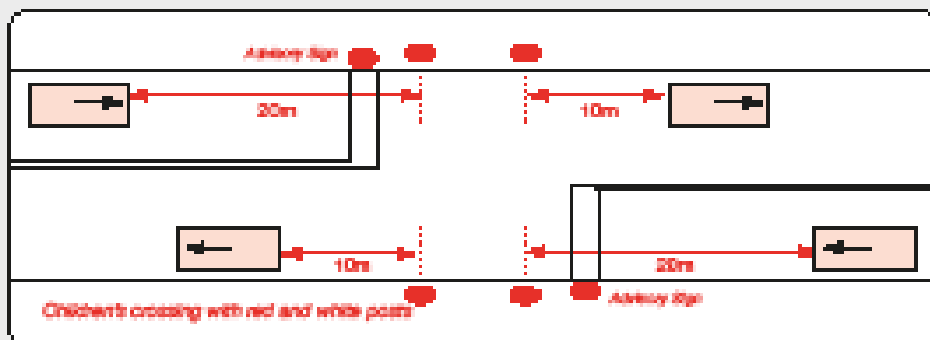
Teach them cycling skills in a safe area - in a park or playground etc.

If they are riding a bike to school, plan a safe route for them to take.

FOR 9 TO 12 YEARS

Take the time to explain the road rules in simple terms e.g.: Right of way, what to do at intersections etc.

Go for bike rides with your children to make sure they have safe cycling behaviour.



**ABOVE ALL, BE CAREFUL
WHEN YOU ARE DRIVING
NEAR SCHOOLS, THE SAFETY
OF ALL CHILDREN
DEPENDS ON YOU**

WEST TORRENS DISTRICT CRICKET CLUB

WOMEN'S PREMIER CRICKET WINTER CLINICS



WHEN: WED 5TH & THURS 6TH OF JULY

TIME: 4PM - 6PM (BOTH SESSIONS)

WHO: NEW AND EXISTING PLAYERS

INVITED TO ATTEND

**WHERE: KIDMAN PARK INDOOR SPORTS
CENTRE - 316 FINDON RD, KIDMAN PARK**



**PLEASE REGISTER
YOUR ATTENDANCE AT:**

**[https://forms.gle/pZvCrb
g2beYytcnf8](https://forms.gle/pZvCrbg2beYytcnf8)**

ADELAIDE HILLS TIGERS RUGBY LEAGUE CLUB



MOUNT BARKER 5251

**Do YOU want
to play Rugby
League?**

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JUNIOR
TEAMS AVAILABLE

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CONTACT:

Club Contact

Nicole Black

0407 759 904

ahtigerspres@gmail.com



ADELAIDE HILLS TIGERS RUGBY LEAGUE CLUB



TRAINING NIGHTS

**JUNIORS BOYS & GIRLS
WEDNESDAY NIGHTS
FROM 5:30PM TO 6:30PM**

**CALLINGTON OVAL
22-30 CALLINGTON ROAD,
CALLINGTON SA 5254**



Diary Dates

Term 2 2023

9 June	Student Free Day - staff professional development	
9 June	Year 12 Formal	
12 June	King's Birthday public holiday	
13 June	Student Free Day - staff professional development	
20 June	Principal's Tours - book via website	
20 June	Governing Council meeting	7:00pm
21-23 June	Year 11 Exams	
26 June	Semester 2 commences	
7 July	Last Day Term 2 - early dismissal	2:30pm
23-28 July	Year 9 Ski Trip	
24 July	Term 3 commences	9:00am
27 July	Year 10 Immunisations	
15 August	Governing Council meeting	7:00pm

For all student absences please contact: dl.0797.absences@schools.sa.edu.au



Isaac Hannam & Unley High School's Year 7-12 Concert Band



As part of our ongoing commitment to the environment, all Newsletters are published on our school website. Hard copies are no longer issued to students unless specifically requested.

**Government
of South Australia**

Department for Education