

# **Year 7 Subject Selection Guide 2024**

Please return this form by 29/09/2023 to the Unley High School Front Office or via email to dl.0797.year7transition@schools.sa.edu.au Student Name: This selection guide will help students and parents identify the compulsory and elective subjects studied by Year 7s at Unley High School. For more information about all subjects please visit the Year 7 Overview of the Unley High School Curriculum Handbook. 1. Compulsory Subjects All students undertake the following subjects for a full year: ☑ English / English as an Additional Language [EAL] ✓ Mathematics ✓ Humanities and Social Sciences [HASS] 2. Does your student already have a confirmed place in any of the following programs? ☐ HPE Rowing Program – continue to step 3. ☐ French Bilingual/Binational Program – continue to step 4. 3. Languages other than English Students undertake one of the following languages for a full year: ☐ French ☐ Chinese ☐ Italian ☐ Greek Please indicate two language options in preference order. All attempts will be made to place students in their first preference language subject. Preference 1: \_\_\_\_\_ Preference 2: 4. Choices Students elect one of the following options as their combination of subjects to be undertaken in Health & Physical Education [HPE], the Arts and Design & Technology. ☐ Option A \* ☐ Option B ☐ Option C Year 7 choices including Music Year 7 choices not including Music Year 7 HPE Rowing Program only HPE (1 Semester) HPE (Full Year) – HPE Rowing (Full Year) Design & Technology (1 Sem)
 Design & Technology (1 Semester) – Music (1 Semester) Drama (1 Term) - The Arts (1 Semester) Visual Art (1 Term)

- Drama (1 Term)

Visual Art (1 Term)

If requesting music, students are required to undertake Instrumental Music Lessons. If applicable, please complete the Instrumental Music Nomination Form 2024 below.

☐ Music (1 Semester) or

☐ Drama (1 Term) & Visual Art (1 Term)

Please read the information on following page for specific details about special interest programs and the implications of selecting some of the subjects from the options presented in step 4.

<sup>\*</sup> Option A: Year 7 choices including music



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#### **Additional Information**

The following outlines specific information to elaborate upon the subject options outlined on the first page. For even more information, please visit the Year 7 Overview of the <u>Unley High School Curriculum Handbook</u> on the Unley High School website.

# Personal and Social Identity [PSI]

Students participate in 3 sessions weekly, under the banner of PSI. Traditionally, this has been described as a "home group". Students undertake all their compulsory subjects (outlined in step 1 on the first page) with the same students in their PSI group.

# Languages other than English

Students undertake their chosen language for a full year in Year 7 and Year 8. They may then elect to continue studying their language in Year 9 and beyond.

#### Music

Only Year 7 students enrolled in Music as a subject have the opportunity to access Instrumental Music Lessons at Unley High School. Students are required to learn a traditional ensemble instrument. The Instrumental Music Lesson Nomination Form 2024 is below. For a list of ensemble instruments and further details about the Music program, please read the <a href="Music Information">Music FAQ</a> linked on the Year 7 Music page of the Curriculum Handbook available on the Unley High School website.

# **Summit Program**

This is an enrichment program for students who have been identified as 'high ability learners' and provides two streams. Further information is included in this pack and can also be found on the Unley High School website under the Transition to High School page.

#### Summit - STEM

Students in this program undertake Science and Mathematics within the Summit STEM Program. Students continue these subjects for a full year in Year 8, Year 9 and Year 10. Applications for this program are included in this pack and can also be found on the Unley High School website under the <u>Transition to High School</u> page.

# Summit - English/Language

Students in this program undertake English, HASS and French language within the Summit English/Language Program. Students continue Summit English and Summit French language for a full year in Year 8, Year 9 and Year 10. Students continue Summit HASS for a full year in Year 8 and undertake a semester of Summit History in Year 9 and 10. Applications for this program are included in this pack and can also be found on the Unley High School website under the Transition to High School page.

## **Special Interest Programs**

## **HPE Rowing Program**

Students in this program undertake Rowing for a full year, in place of their HPE option (indicated in step 4 on the first page). Students in this program continue to undertake Rowing for full year in Year 8 and Year 9 and for at least 1 semester in Year 10.

## French Bilingual/Binational Program

Students in this program undertake Science, Mathematics, HASS and French language within the French Bilingual Program. Students continue these subjects for a full year in Year 8, Year 9 and Year 10.

# Unley High School Year 7 Musical Instrument Nomination 2024

Please complete this form only if you child has chosen Option A - Music at step 4 on the first page.

Please return this form by 29/09/2023 to the Unley High School Front Office or via email to dl.0797.year7transition@schools.sa.edu.au

Student Name:	Parent/Caregiver Name:
Email:	Contact number:
It will be exciting to undertake Year 7 Music at Unley High School in 2024. You will get to learn an instrument for free for the full year and play in a band with your peers.	
To assist with our planning, please nominate your instrument preferences below.	
INSTRUMENT PREFERENCES	
All Year 7 Music students will undertake tuition on one of the ensemble instruments listed below and can learn to play that instrument in small-group lessons provided free of charge by the Department for Education.	
Students may choose to also learn a second instrument privately (e.g. piano, guitar, voice), but these lessons will need to be arranged on a user-pays basis, outside of school hours.	
You can read more about instrument preferences on the Music Information and Music FAQ linked to the Curriculum Handbook available on the Unley High School website.	
Nominate your	instrument choice (#1) and reserve preferences (#2, #3, #4 and #5) below
	Brass (trumpet or trombone)
	Reed (clarinet or saxophone)
	Flute
	Percussion (drum kit, tuned and untuned percussion) – limited allocation
	Electric Bass - limited allocation
	String (violin*, viola*, cello) *for continuing players only
Notes:  If your child cannot be placed in their first instrument choice they will automatically be assigned a reserve preference  Double Bass, French Horn and Tuba may be available for continuers in consultation with the school and Instrumental Music.  Instrumental Music Vocal tuition is available only in the Senior School at Unley High School.	
Do you have access to an instrument or would you need to hire one through the school? (Please tick below)	
	I will have access to the following instrument(s)

I wish to hire an instrument through UHS

# **MUSICAL HISTORY** Only to be completed by students that have previously undertaken instrumental tuition Is your child currently learning an instrument? ☐ **Yes** (please answer the questions below) ■ No (please go to signature) If yes: Instrument:\_\_\_\_\_ Years of study: \_\_\_\_ Teacher: \_\_\_\_\_ Do they wish to continue learning this instrument? ☐ Yes □ No If yes, will they learn this instrument: in a small-group DfE lesson at school or ☐ 1:1 with a private instructor? I have read the Music Information and understand instrumental lessons are for the full year and agree to pay instrument hire fees (\$70/term in 2024) if my child requires the use of a school instrument. I understand that as per the UHS Debt Recovery Policy failure to meet these financial commitments will result in any outstanding debt being recovered through a Debt Collection Agency.

Parent/Caregiver Signature \_\_\_\_\_\_ Date \_\_\_\_\_