

### From the Principal

Welcome to the final Newsletter for 2023.

It has been another busy year, but we have achieved a lot. I congratulate all the students who received awards at our recent ceremonies, and I look forward to next week when we receive the 2023 SACE results and celebrate the wonderful achievements of our Year 12 students.

In 2023 we have also seen some major additions to our facilities with the library extension, the new outdoor basketball courts, and the renovation of the 400 Middle School block.

Building projects for 2024 include a renovation to the canteen, during the Term One holidays and renovation of the 500 Middle School block. I will provide a more definitive timetable for the works in 2024.

Students will again return to school in a staggered start to support our brand-new Year 7's to transition into our high school. Each Year level returns on the following days and times:

Year 7 - Return 8:55am Monday 29 January

Year 8 – Home Monday and return 8:55am Tuesday 30 January

Year 9 - Home Monday and return 8:55am Tuesday 30 January

Year 10 - Return 10:55am Monday 29 January

Year 11 - Return 10:55am Monday 29 January

Year 12 - Return 10:55am Monday 29 January

All report to the George Cresswell Hall for their initial assemblies.

I hope everyone has a wonderful Christmas and New Year holiday break

Regards

Greg



Class of 2023





## Hellenic Cup

On Monday 23 October, Unley High School hosted the inaugural Hellenic Cup, an interschool indoor soccer tournament.

The tournament was organised by the Greek Parents Committee (GPC) of Unley High School, and included all secondary schools in South Australia that offer Modern Greek as part of their Languages Curriculum.

George Dracopoulos, GPC Treasurer, led the way in developing a plan for a sporting event with links to culture. The end result was student involvement in learning Greek language and culture, the opportunity to connect with students in other schools while incentivising the study of Modern Greek and participation in the school's Greek dancing club.

The event also engaged local Unley business with Constantine Pappas of Raine and Horne Unley who came on board as a sponsor and whose generosity contributed to the overall success of the day.



Adelaide High School, Norwood International High School and St George College accepted our invitation to compete with over 80 students filling Year 8-10 Girls and Year 7/8 & 9/10 Boys teams. This would not have been possible without the support of the UHS HPE faculty and Life Be In It, who accommodated with the use of the gym's facilities.

The day began with a round robin format that would decide eventual finalists and winners across the 3 age groups. Emerging victorious was St George College in the Year 8-10 Girls and Year 9/10 Boys, while Unley High School won the Year 7/8 Boys age group.

The day included fantastic competition and sportsmanship, as Greek music was played and souvlakia cooked by the Committee members, helping to create a culturally rich atmosphere.

Well done and congratulations to all involved and in particular to Laz who is the driving force behind all wonderful celebrations of the Greek language and culture at Unley HS.

We look forward to seeing the event grow bigger and better in the years to come!

**Karmen Petric**







## Year 10 Outdoor Education

During week 1 this term my year 10 Outdoor Education class travelled to Deep Creek National Park for a 3-day bushwalk camp. Students enjoyed lovely weather and warm nights on their camp and were surrounded by the beautiful Deep Creek environment. The students showed great resilience and teamwork during the warm weather, being self-sufficient and carrying their packs through the varying terrain. The class was also super lucky to experience a range of wildlife up close and were treated to beautiful views and sunsets.

Angie Treloar







## OLIPHANT SCIENCE AWARDS 2023

The Oliphant Science Awards are run each year by the South Australian Science Teachers Association (SASTA) and named after Sir Mark Oliphant, a former Scientist and Governor of SA who also attended Unley High School as a student.

- The Oliphant Science Awards recognise outstanding student work, with prizes for each age group in different science categories. Students have an opportunity to explore their interests in science using a wide range of skills such as computing, writing, photography and creative thinking.
- Competition categories are for Year 7-8, Year 9-10 and Year 11-12.
- There are 10 different science categories – crystal growing, scientific inquiry, inventions & models, multimedia, computer applications, games, posters, science writing, photography and Citizen Science.

Unley High School was successful in the Defence Science & Technology Group winning 1st Prize in the Secondary School category in Years 11 and 12.

Students from Unley High School were once again successful in a range of categories this year.

**Melson Shi** received the Department for Education Young Scientist Award in the Secondary School Category. His Scientific enquiry, 'The Triboelectric Effect' has been selected for the National Awards.

Melson won 1st Prize for his scientific enquiry 'The Triboelectric Effect' in the Year 11-12 category and was also the 1st Prize winner in the Multimedia category with 'The foundation of all Music as we know it' and highly commended for his Photography entry.

First Place in the Year 9-10 Crystal investigation section went to year 10 student **Mariah Kollakombil** for her investigation, 'How temperature effects crystal growing'. She was highly commended for her Year 7-12 crystal investigation on a National level.

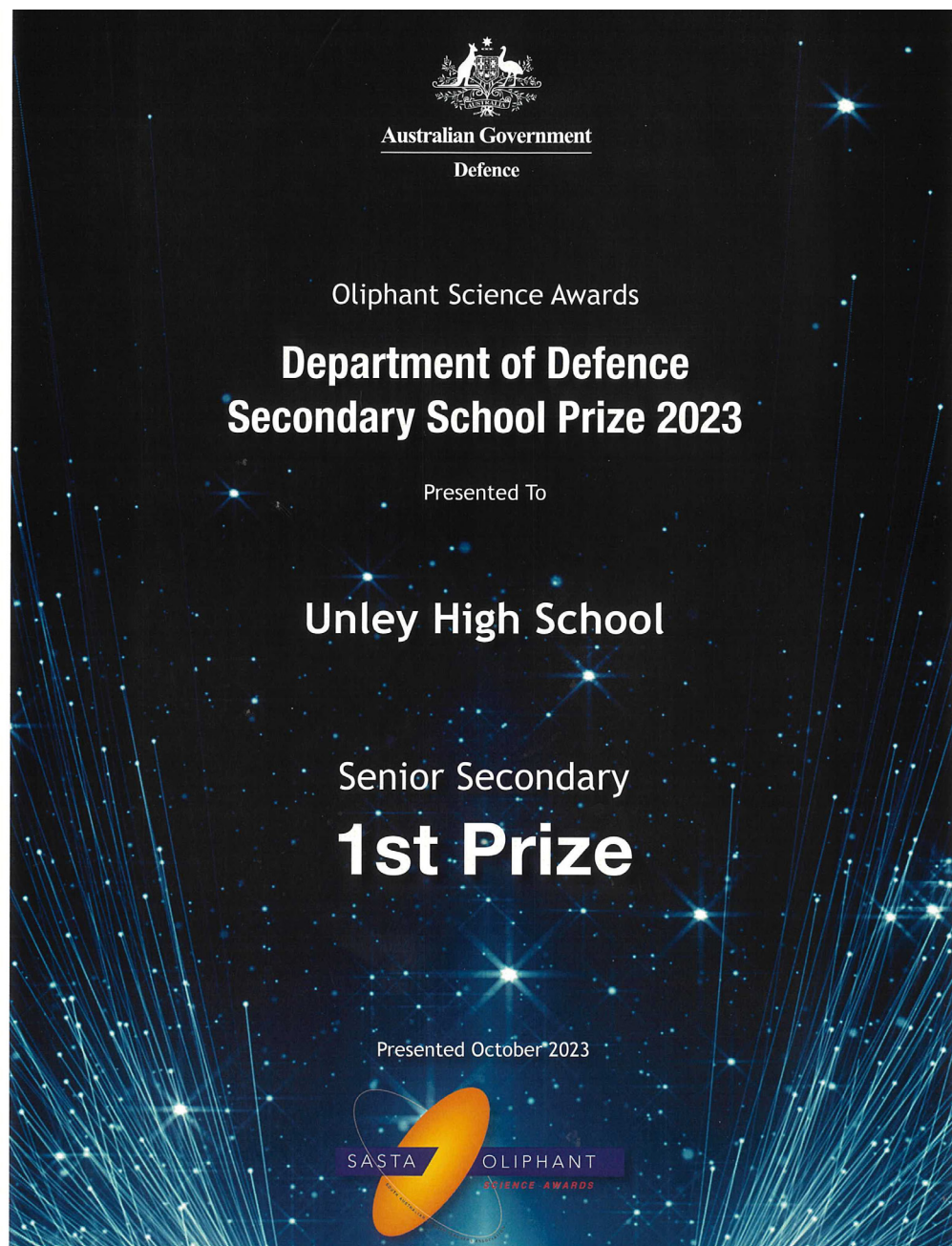
In the Year 8 Category, **Ari Llewelyn** was awarded First Prize for his Crystal Investigation, 'The water bath will give more larger and clear crystals', and **Umar Mateen** was awarded 2nd Prize for his Crystal Investigation 'The Crystal will grow 9mm in 3 weeks time'.

**Mishka Tripati** came 3rd in the Year 7-8 Science Writing category with, 'Mysteries of the Universe'.

**Arlo Heinson** in year 7 was highly commended for his photography of 'invasive species'.

Congratulations to all the winners for 2023!

**Melna Puthiyedathu,**  
Oliphant Science Awards Coordinator.







## International Competitions and Assessments for Schools

International Competitions and Assessments for Schools (ICAS) is an online academic competition that is designed to assess students in higher order thinking and problem-solving skills.

It is with great pleasure that Unley High school participated in the 2023 ICAS competition.

Year 12 student, Melson Shi, assisted the participants to go through past exam papers in preparation on Wednesday mornings.

We congratulate all the 2023 ICAS winners.

### Year 7

**Arlo Heinson** - Digital technology - credit, Maths - credit, Science – distinction. **Isabel Melvin** -Spelling bee - credit, English - credit, Digital Technology - credit, Science - Merit. **Adelaide Gao** - Writing - Distinction, Maths - Credit, Science – Merit. **Austin Palmer** - Maths - Merit, English - Credit, Science – Credit. **Stephen Jomon** - Maths - Credit. **Martin Dubief** - Science – Merit. **Xinying Gan** - English - credit.

### Year 8

**Lawrence Hart** - English- High Distinction, Maths - Distinction, Writing - Distinction, Science – Distinction. **Bastein Alexander-Backe** - Writing - Distinction, English - credit, Maths - credit. **Hoonaz Nikmehr** - Maths - Merit. **Mitchell Johnston** - Science - Credit. **Lucas Bracho-Cabezas** - Science – Merit. **Joann James** - Writing - Credit. **Emily Yin** - English – Credit. **Kevin Zhao** - Maths - Credit.

### Year 9

**Nihal Keremane** - Science - Credit. **Taylor Ho** - English - Credit.

### Year 10

**Karina Heinson** - Writing - Distinction. **Elias Dunstone** - Maths - Distinction.

**Melna Puthiyedathu**,  
ICAS Coordinator.







## Torrens Arms Mural Competition

The Torrens Arms mural competition began in 2019. Every year a winning design is chosen and local mural artist Mike Sander then paints. Mike works full time as an artist who paints on canvas but mostly loves to paint large scale murals and is an advocate for arts in the community. The winning student receives a \$400 award to signify the marvellous opportunity and to encourage students to continue on their art journey. The winning student is invited to help paint the mural, or sign it with Mike. The mural will be officially unveiled with Torrens Arms Hotel staff, Mr Rolton, the Arts staff and invited guests.

This year we had a terrific response to the competition with entries from all year levels at Unley High School. The subjects for the mural were varied and included native flora and fauna, portraiture, space, fantasy, inspirational and abstract themes. A combination of media was showcased from traditional painting and coloured pencil to high tech digital illustration works many of a very high standard.



Many thanks to all participants for their wonderful designs and as a Visual Arts faculty we encourage all students to continue their artistic practice both in class and at home.

The Torrens Arms mural competition winner for 2023 is Year 8 student **Melissa Dunstan**. Melissa's work is inspired by the 1952 movie 'Singing in the Rain', and has a playful take on the iconic dance sequence with Gene Kelly, Donald O Connor and Debbie Reynolds but as native birdlife.

Melissa commented: *"I wanted to include our everyday Australian birds but in a recognisable scene by generations of film and music lovers. This particular movie is known to be one of the happiest films of all time and I intend to hopefully put a smile on every face that walks by and maybe even stop them in their tracks to take a look at a memorable mural"*.

Mike has begun work on the mural which he will adapt slightly in his style. Once completed we will conduct an official unveiling ceremony on site where Melissa will be photographed in front of the mural along with Mike and invited guests.

We look forward to seeing the completed mural.

**Nic Hurcombe**  
Visual Arts/Design Teacher







## Year 12 Graduation

On Friday 17 November we celebrated our graduating class of 2023. The ceremony was a fantastic acknowledgement and celebration of student achievements in the fields of academia, sports, music, leadership and the diversity of learning. It was fantastic to see so many high achieving students at the completion of the year. With all assessment tasks and exams completed, graduation is, for many of the students, their final moment at Unley High School. A special congratulations must be noted to those students who won individual awards, which demonstrated their high achievement throughout year 12. Those students were:

Melson Shi - ADF Future Innovators Award, Oliphant Award for Outstanding Scholarship  
Alexandra Jarman - Oliphant Award for Outstanding Scholarship  
Saswata Boran Giri - Rotary Mitcham Good Sport Award, Benjamin Knoch's Humanitarian Award, ADF Long Tan Award  
Eleanor Saies - Gillard Award for Outstanding Leadership, AMPOL Best All Rounder Award  
James Tsecagias - Rotary Mitcham Good Sport Award  
Inuka Amaratunga - Verna McCarthy Award for Outstanding Service  
Jude Mann - Adelaide French Australian Schools Association Award  
Mason Gayther-Moore - Outstanding Contribution to Performing Arts Award  
Cynthia Wong - International Student Achievement Award

I would like to thank all of the Year 12 teaching team with particular mention to Toby Watts, for their collaborative efforts in guiding and supporting our students through their most important year of high school.

To the class of 2023, a huge congratulations on all your achievements throughout what has been a highly successful and enjoyable year.

**Emmett Wood**  
Year 12 Manager



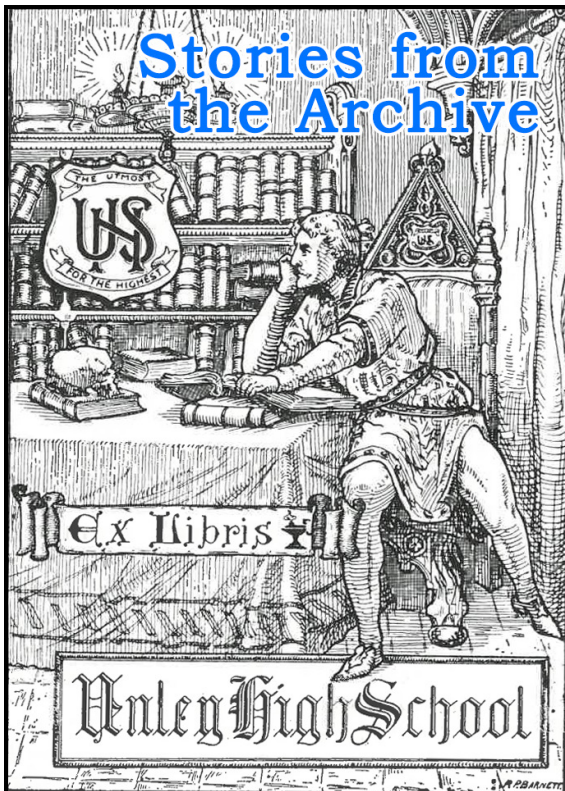




# UNLEY HIGH SCHOOL



## Stories from the Archive



### Time capsules of a different age

Official records can reveal much about how times change.

In recent years, each student's record at this school has consisted of a swathe of documents which need a sizeable folder to be stored in.

A century ago, the whole record of a student's time at Unley consisted of a single card, about the size of an A4 sheet of paper, which was divided into four sections and was folded in half. The fields on the card to be completed, in handwriting of course, reveal a great deal about those times.

The card allowed space for four years of results only, not five, while each term consisted of three terms, not four. Subjects that students could take included not only timeless staples like Maths I and II, Physics and Chemistry, but Latin, Book-keeping, Shorthand, Typewriting and Domestic Arts.

The student's "special qualities" were recorded, such as "qualities of leadership", "habits of industry and punctuality", "personality and disposition", "personal deportment and neatness" and "speech".

As 'recently' as 50 years ago on the enrolment card the new student was instructed to – "Underline any of the following that apply to you:- Glasses, colour-blind, defective hearing, left-handed, lame, speech impediment, nerves, fits, asthma, hay fever, adenoids, tonsil trouble, catarrh, persistent cough, frequent headaches." Yes, being left-handed was considered a "handicap".

At the end of a term the student's teachers penned their comments. It could be "Excellent" (as on the card pictured), or it could be less flattering: "Not up to standard" ... "Extravert with no great ability" ... "Lazy and inattentive. Needs a firm hand" ... "Lazy, evasive, cheats, talkative" ... "Not much good at anything".

Student's Name (Surname First) AIRD Raymond Bradford Unley **HIGH SCHOOL**

Home Address (Parents) 13 Ralway Ave. Rmwood Parent's Initials M. L. Date of Birth 22.11.25 Entered this School 7.2.29

Boarding Address ..... School last attended Woolton Park, Q.C. Marks and Year obtained 8.12.1931

	FIRST YEAR, 1929			SECOND YEAR, 1930			THIRD YEAR, 1931			FOURTH YEAR, 1932		
	1st Term	2nd Term	3rd Term	1st Term	2nd Term	3rd Term	1st Term	2nd Term	3rd Term	1st Term	2nd Term	3rd Term
1. Grade, Section, Class or Form	1B	1B	1B	11B	11B	11B	3D	3D	3D			
2. Number in Class	43	34	35	42	40	40	30	30	31			
3. Position in Class	6	1	5	39	30	35	2nd	2nd	7			
4. Average percentage of Marks	77	83.6	77.7	64.9	67.1	63.4	80	77.6	66.6			
5. Days absent : times late	-	-	8	-	0	-	-	-	-			
6. Conduct	bc	bc	bc	bc	bc	bc	bc	bc	bc			
7. Progress	vg.	bc	bc	vg	vg	vg	vg	vg	vg			
8. Physique and health	V. G.			Excellent			Excellent					
9. Sports played	Tennis			Tennis			Tennis					
10. School Social activities	Class leader. Immature											
11. Non-School activities	gymn.			Gymn.			Gymn. Lodge					
12. Occupations interested in (1)	Bank			Elect. Eng.			Elect. Eng.					
(2)	Shanty farm			Banker			Banking					
(3)	Car Draw			Civil servant			Civil servant					
13. Dept'l or University Exams.				INT. M. A. L. M. C.			INT. Cert.					
passed or Certs. gained	Woodwork Q.C.						EL. F. A. M. M. C. C.					
14. Headmaster's Report	V. G.			vg			vg					

(2)

	FIRST YEAR.						SECOND YEAR.						THIRD YEAR.						FOURTH YEAR.					
	1st Term.		2nd Term.		3rd Term.		1st Term.		2nd Term.		3rd Term.		1st Term.		2nd Term.		3rd Term.		1st Term.		2nd Term.		3rd Term.	
	% Mks.	Pos'n	% Mks.	Pos'n	% Mks.	Pos'n	% Mks.	Pos'n	% Mks.	Pos'n	% Mks.	Pos'n	% Mks.	Pos'n	% Mks.	Pos'n	% Mks.	Pos'n	% Mks.	Pos'n	% Mks.	Pos'n	% Mks.	Pos'n
1 English .. .. .	71	14	72	7	64	11	58	42	64	28	73	27	63	2	56	13	56	7						
2 Latin .. .. .	94	3	84	4	77	7	80	33	68	35	82	25	92	1	90	1	81	1						
3 French or German ..	51	10	80	2	79	3	50	27	62	20	52	20	77	1	64	2	64	1						
4 History (Mod. or Ec.) ..																								
5 Economics .. .. .																								
6 Geography .. .. .																								
7 Arithmetic .. .. .	68	17	84	1	85	9	77	11	75	13	65	16	74	7	94	1	64	16						
8 Mathematics I. .. .	80	5	98	2	88	12	70	21	82	18	53	43	84	2	81	2	76	5						
9 Mathematics II. .. .	72	8	86	4	89	2	58	31	66	15	74	29	87	2	77	2	67	6						
10 Physics .. .. .	75	15	76	3	62	25	61	37	53	39	47	39	78	1	81	1	59	5						
11 Chemistry .. .. .																								
12 Geology .. .. .																								
13 Botany or Physiology ..																								
14 Agric. Science .. ..																								
15 Bookkeeping .. .. .																								
16 Shorthand .. .. .																								
17 Typewriting .. .. .																								
18 Drawing .. .. .																								
19 Domestic Arts .. ..																								
20 Woodwork .. .. .																								
21 .....	D.	10		10		10	10		10		10		10		29/20									
22 .....	F.	10		10		10	10		10		10		10											
23 .....	B.	10		10		10	10		10		10		10											
Class Teacher's Initials	AB		AB		AB		R		R		R													





# UNLEY HIGH SCHOOL



About 5000 pre-1970 enrolment cards recently have been moved to secure off-site storage – some of the school's oldest records and time capsules of a different age.

**Stephen Murphy**  
Archivist

<b>V.G. 1A.</b>		<b>REG. No.</b> 7869		
<b>(3) Student's Name</b> <i>Ar. d. Raymond Branford</i>				
1. Date of Registration for Special Guidance <i>1/7/40</i>		2. Date of Registration for Placement		
3. Date of completion of the Two-year or Higher Course		4. Occupation of Parent <i>Government Publicity Adviser</i>		
5. Types of Occupation interested in <i>Elect. Eng. Banking</i>		6. Relative position in School Merit Lists		
7. Special qualities as indicative of future occupation		(a) Scholarship <i>Fair</i>		
		(b) Manual Skill, hobbies <i>Woodwork. Philately</i>		
		(c) Qualities of leadership <i>Fair</i>		
		(d) Habits of industry and punctuality <i>Excellent</i>		
		(e) Personality and disposition <i>Quiet &amp; willing</i>		
		(f) Personal deportment and neatness <i>Very good</i>		
		(g) Speech <i>Good</i>		
		(h) General <i>Well behaved, &amp; dependable</i>		
8. Position which relatives or friends may have influence in securing		(a) Name of firm		
		(b) Type of occupation		
		(c) Special note on the fitness of candidate for such a position		
		(d) Alternative Courses suggested by Chief Counsellor		
<b>(4)</b>				
1. Counsellor's interviews, with dates and recommendations <i>23/2/40 and 31/10/40. Banking recommended 5/5/41 Recommended to do it before seeking position</i>				
Recommended to Firm		Date	Position	
Second and later recommendations				
" FOLLOW-UP " RECORDS.				
Date of leaving School		<i>9/12</i> 19 <i>41</i>		
Year.	Employer.	Nature of Employment.	Wages.	Remarks.
19 <i>42</i>	<i>Norwich Union</i>	<i>Insurance</i>		
19				
19				
19				

1500—1.30 2181 H30





# UNLEY HIGH SCHOOL



## Donations to the Archive

### "The Unley Eye" numbers grow

We have been extremely pleased to receive another wonderful donation of items from old scholar Kathleen Brockhoff.

"The Unley Eye" (pictured), our one-time student newspaper, was an institution at the school but sadly few copies both survived and made their way to the school Archive.

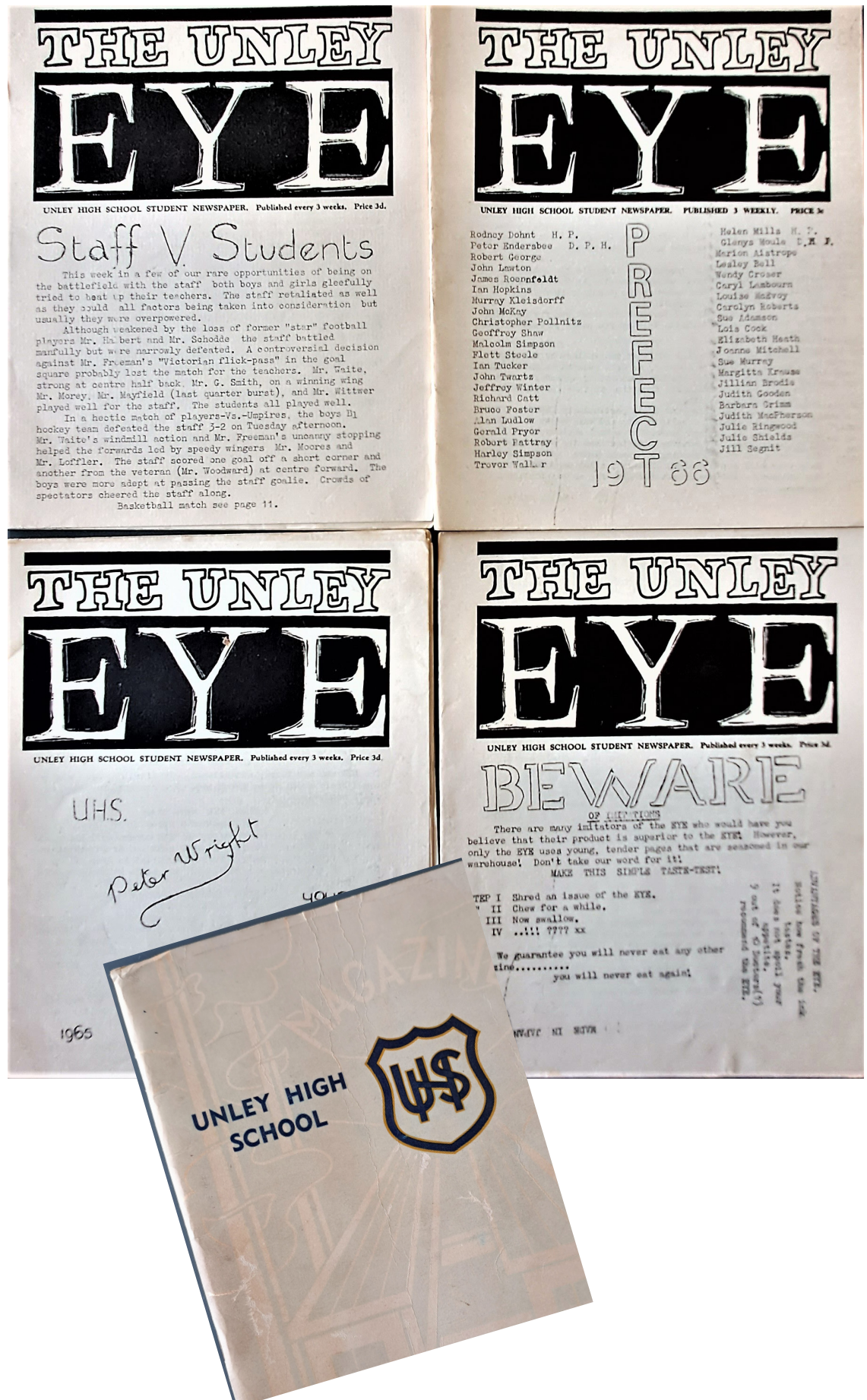
This donation of 23 copies from Kathleen's time at the school in the 1960's is an invaluable acquisition. Thank you!

Among the copies of the "Eye" were two copies of a 1960's student publication marking visits between Unley High School and University High School, Melbourne.

We are also grateful to have received recently 10 copies of the school Magazine, now called the Yearbook, from the 1950's. They were originally owned by student Andrew Hay. The December 1957 edition is pictured.

Stephen Murphy

Archivist







## Unley's Greatest Shave

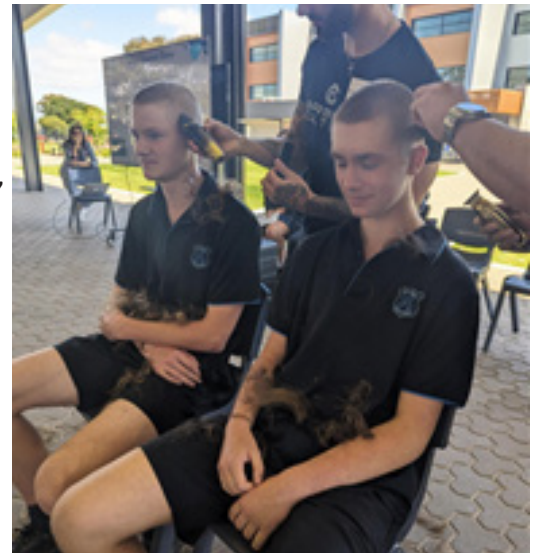
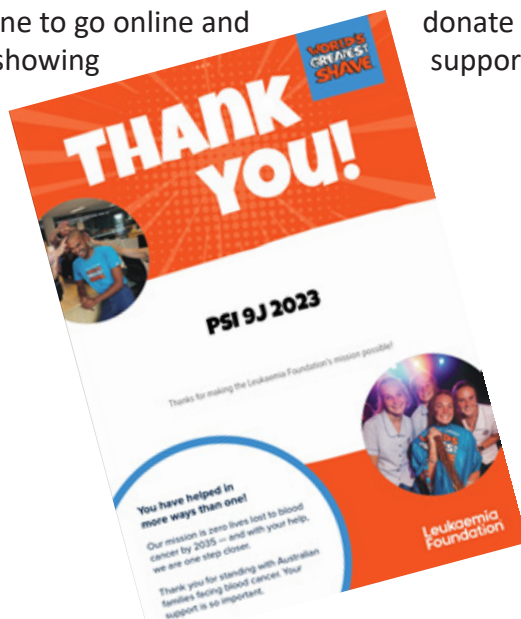
As part of the Personal and Social Identity curriculum, Year 9 students initiate and participate in a community engagement activity. PSI Group 9J began organisation of their activity in Term 2, after deciding together on a cause and action. They chose the Leukaemia Foundation, in support of one of their peers.

At 5 years old, Fin McFadzean was diagnosed with Burkitt's Lymphoma. Thanks to medical intervention and the incredible support of the Leukaemia Foundation, Fin was fortunate enough to beat it, with his remission beginning in 2013. This year marks a special anniversary - 10 years since his treatment ended and his cancer-free journey began.

To celebrate the milestone, our class hoped to raise \$10,000 for the Leukaemia Foundation. Home group 9J managed to raise \$6961.15. To show their commitment, Fin and Rupert, another classmate, both shaved their heads!

Daniel and Brayden of Barbers Culture kindly volunteered to visit the school for the event and cut both Fin's and Rupert's hair for free; this gesture was very generous and much appreciated. The event occurred under the COLA during Week 7 and it was an amazing success. Along with donating, many people also left kind messages to Fin, even our local MP for State Parliament, Nadia Clancy; she was one of the local entities contacted by our students. 9J appreciates all of the donations and messages left by everyone. It shows us how amazing our community really is. Even though the event is over, we still encourage everyone to go online and donate to the support is very important.

**Melanie Simpson**  
Humanities and Senior  
English Teacher







# UNLEY HIGH SCHOOL



## Library News

We have been hosting some very special guests in the Library this December.

Giggles and Waffles, two elves, have been welcome additions to our Unley High school family.

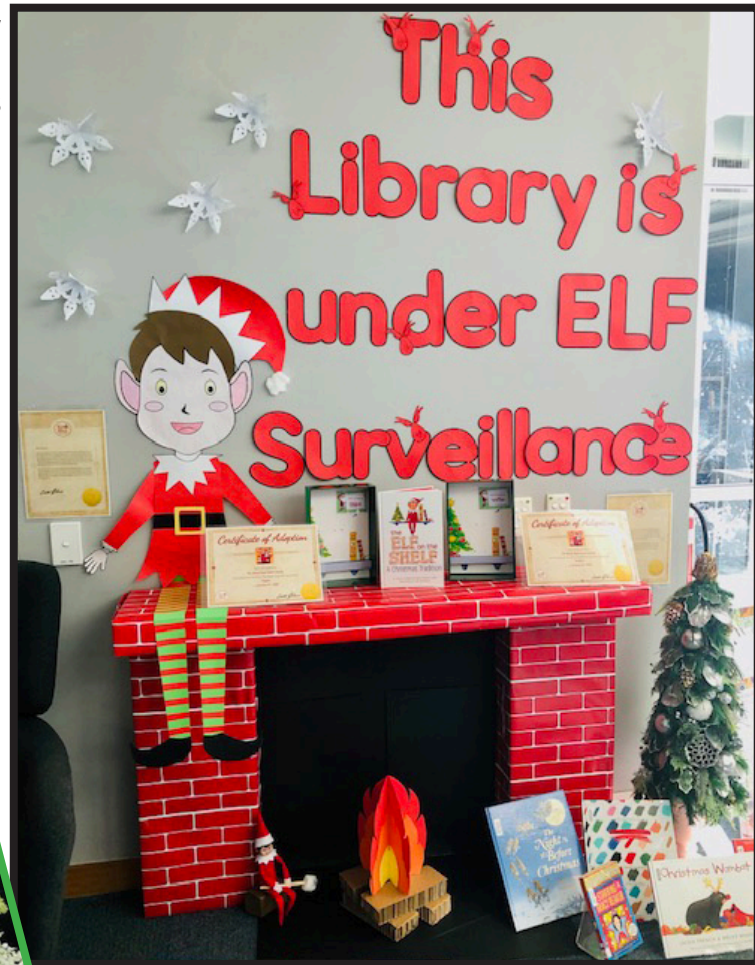
Bringing fun and Christmas cheer to all our student and staff visitors.

They have been getting up to lots of mischief, swinging around the library as superheroes, toasting marshmallows, hosting class celebrations, Kris Kringles' and even escaping the Grinch.

We have math equations to solve and wrapped books for the students to borrow over the holidays, courtesy of our elves. The fun and games have continued with lots of activities in Week 9 for our middle school students.

Wishing you a safe and happy Christmas.

**From the Library Team and Giggles & Waffles**







# UNLEY HIGH SCHOOL







## M&S Poll results

The following are the results of the poll conducted by the Unley High School Governing Council. The poll has been conducted in line with the Education Act 1972 and the materials and services charges administrative instructions and guidelines.

The Governing Council has conducted 1 poll. The results of the poll is:

**Materials and Services Charges Online Poll**

**Unley High School (0797)**

Start Date: 09/11/2023      End Date: 24/11/2023

**Poll Results - Final**

*\* not applicable are votes where two guardians vote yes and no*

**Materials and Services Charge Amount: \$895.00**

Year Level	Yes	No	Not Applicable	Awaiting Response	% Response
YEAR 7	110	30	5	122	54.3%
YEAR 8	87	34	3	126	49.6%
YEAR 9	70	26	5	145	41.1%
YEAR 10	79	34	4	163	41.8%
YEAR 11	53	25	2	202	28.4%
YEAR 12	53	34	3	154	36.9%
YEAR 12 PLUS	0	0	0	0	0.0%
Totals	452	183	22	912	41.9%

795 response(s) received from 2921 invitation(s) to vote / 657 vote(s) from a total of 1569 vote(s) sent .  
Plus a further 58 votes were sent individually with 2 replies - effecting the Grand total as follows:

Grand Total	452	184	24	967	40.6%
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As most year levels received majority support, the standard sum, known as the prescribed sum for the 2024 Materials and Services charges is as follows:

Year level  
Year 7 – Year 12

Approved prescribed sum  
\$895 (plus subject charges)





# The Newsies

— Term 4 2023 Issue —

The latest news regarding UHS, Australia, and the world! Let's get write to it.



## School / Community News



### | Outdoor Basketball Courts Arrive in Time to Celebrate Australia in the NBA

Written by George Driscoll (Year 10)

Source(s): FIBA.com, NBA.com, Author's own experiences

This NBA season, there are many Australians suiting up for teams around the association, with some Australians being frontrunners for awards, and others making their debuts and thriving for their respective teams. After a disappointing FIBA World Cup campaign for the Boomers, Duop Reath, the Boomers' starting center, has been signed to a one a year deal for the Portland Trail Blazers. Reath impressed in the World Cup for Australia, averaging 9 points and 3 rebounds over the campaign, with an impressive game against the eventual champions Germany, scoring 16 points and 2 blocks in just 18 minutes.

Other Australians around the NBA include Josh Giddey, who was drafted after playing a year for the Adelaide 36ers in the NBL. Giddey has had an impressive start to the NBA season, averaging 12 points, 5.6 rebounds and 4.7 assists, while playing in one of the best young teams in the league in the Oklahoma City Thunder. Ben Simmons, a former no. 1 overall

pick who was born in Melbourne, has many questions surrounding his consistent back injuries, and many people are doubting if he can get back to his former All Star level of play which we last saw in the 2021 NBA season. Simmons, who has dealt with several back injuries over the past 3 years, is being criticised by many people for his lack of all star play, and his vastly decreased stats and team impact.



*New basketball courts at Unley High School during lunch*

This term at Unley High School, the new outdoor basketball courts have been opened to all students. The courts, which had been waiting for the concrete to be poured all year since the rings were delivered, have finally been opened to students as of Week 1 of Term 4. The courts feature 4 rings, equipped with lines on the court, but shortened 3 point lines because the courts are not wide enough. Being used in both lunch and recess breaks by all year levels, the courts have also been enjoyed during PE week with a shooting contest, and by PE classes for 3v3 basketball tournaments. With new facilities at our disposal, we might just produce the next NBA star.





## ☕ | Transgender Awareness Week

Written by Abbey Laird (Year 9)

Source(s): Author's Own Experience & Minus18

Transgender Awareness Week (November 13th-19th) is a week all about recognising all people that identify as transgender. It's the week that leads up to the Trans Day of Remembrance (Nov 20th) which is a day to honour the memory of all the trans lives that have been lost due to transphobia and discrimination.



It's also the day where the LGBTQIA+ community come together to celebrate strength in the face of adversity, and fight against transphobia to create a better, safer, and more inclusive world for everyone. It has been found that 96% of trans and gender diverse young people will experience abuse due to their identity. This Transgender Awareness Week is said to be more impactful than ever before as more of the community becomes more educated about people's identities.

Minus18 hosted a virtual chill out; they described it as a chilled out, low-key chance for the LGBTQIA+ community to come together to celebrate Transgender and Gender Diverse identities. Any LGBTQIA+ young person can join this event, whether you're celebrating your identity or you're an ally. The virtual chill out was held on the 30th of November from 4:30-6pm, for more information on different events, go to Minus18's webpage for more information. So let's support

Transgender and Gender Diverse identities. It's important to recognise the diverse identities of our peers!



## ☕ | One Heart League

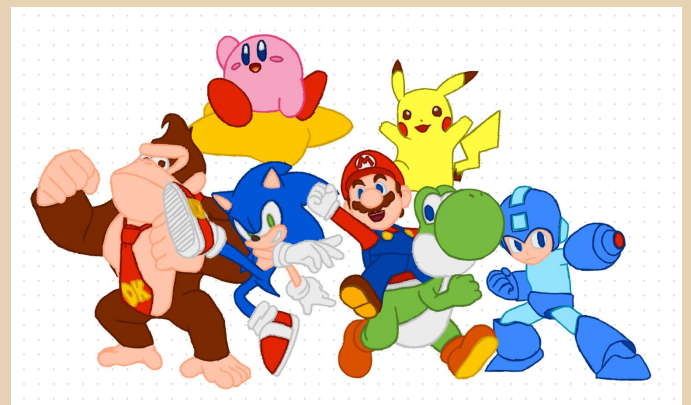
Written by Will de Ruyter (Year 10)

Source(s): Author's Own Experience

Illustration: Noah Dinos (Year 7)

Esports is a term used for video game competitions, or video games that are played competitively. These can be all manner of titles and genres, from fighters to RPGs (Role-playing games), in this case they were 'Super Smash Bros Ultimate' and 'Rocket League'.

Smash Bros, or more accurately, Super Smash Bros Ultimate (SSBU) is a 2.5D fighter game, exclusive to Nintendo Switch. It features an extensive list of fighters from multiple different franchises, such as Princess Peach and Yoshi from Mario, Inkling from Splatoon, Ryu from Street Fighter, and even Snake from Metal Gear.



Conversely, Rocket League is a 3D competitive soccer game, where players face off in a 3v3 format, and aim to hit the ball into the opposing goal using their skills, coordination and boosts scattered around the field. Simple as it sounds, its main twist is that the player controls a car, leading to majorly different mechanics and techniques compared to other titles in the soccer genre. Available on all major platforms, it has a titanic skill ceiling and a massive competitive community,



similar to Smash Bros. Both games are present in many Esports competitions worldwide.

Held on Friday, Week 5, the 17th of November, One Heart League was a competition at Gleeson College between multiple high schools, including Unley. Aimed at encouraging community connections, engagement, sportsmanship, and future careers between high schools, it was a tournament of Smash Bros and Rocket League, where selected, passionate students went head to head to win fame, glory and MSI (Micro-Star International, a Taiwanese tech company known for their high end products) sponsored gear.

The tournament was split into two areas; the first was a main stage, which included the Rocket League stations and large screens streaming the event, and the second was the main floor, which housed most of the Smash Bros stations. The Smash Bros tournament was in a double elimination format, where competitors faced off in a best-of-three against each other, moving further up a bracket. Logically, the Rocket League tournament instead took a round-robin format, with the six teams present facing each other over the day, and the two with the most wins facing off in the finals at the end of the day.

Unley placed well in the Smash Bros tournament, with many of our participants making it far, even to the semi and quarter-finals, but due to the bracket, many Unley students needed to eliminate each other. Unfortunately, none of us made it to the grand finals; instead we gave a passionate

appraisal from the crowd as the finalists gave it their best, making an explosive and fitting end to the event.

Unley did, however, win the Rocket League tournament, with the team of Ash Townsin, Charlie Bassett and Luka Jones taking the trophy. Their final match was against a Gleeson College team, of whom they had closely lost to previously. This wasn't the case in the finals, with the Unley team taking a decisive 2-0 victory (9-1 and 7-3), proving their skill and coordination as a group.



*Image of the One Heart League group*

One Heart League was a great experience for those involved, and will likely continue for years to come. After the event, Unley competitors said "It was wild for our first time!" and all participants found that it was a great community-building experience, with teams showing friendliness, sportsmanship and great camaraderie.





### | Tourism in Australia

Written by Matilda Ruchs (Year 8)

Source(s): Australian Trade and Investment Commission, Reserve Bank of Australia

The COVID-19 pandemic has had many global effects on tourism, particularly in Australia, where the industry has been on a slower rebound than most other countries. Even so, with the removal of travel restrictions and tensions with China settling, forecasts made by the Australian Trade and Investment Commission expect tourism to make its way back to pre-pandemic levels by 2025. However, while international tourism arrivals in Australia have decreased, new data reveals that domestic tourism is fast on the rise.



Data shows that average and total spending amounts from domestic tourism are now exceeding that of 2019, which is benefiting many smaller businesses. Within this, domestic tourism trends are also changing, moving away from capital city holidays and towards regional area stays. The Reserve Bank of Australia states, "Travel to regional areas recovered more quickly and fully than travel to capital cities. Regional areas were less affected by lockdowns and liaison suggests that travellers preferred to avoid more densely populated areas. There was also a shift towards driving holidays, which has greatly benefited regions within two or three hours' drive from capital cities."



This highlights the desire for less populated holiday destinations brought about by the COVID-19 pandemic, which has greatly benefited many regional areas. This also highlights that despite the decrease in international travel, a desire to travel locally is having a positive impact on many smaller businesses and locations due to increased profits. Therefore, while the wait for international tourism to return to pre-pandemic continues, people are encouraged to take advantage of the lack of tourists and spend Christmas down under.



### | Bushfire Season 2023 to 2024

Written by Olivia Nicholls (Year 10)

Source(s): Copernicus Climate Change Service, Official CFS website, My Fire Watch

Illustration: Elysa Fernandez (Year 7)

Australia has been facing a rising concern of bushfires throughout the country, during this fire season. The 2023 to 2024 Australian bushfire season predicts an increased risk of fire throughout regions in Queensland, New South Wales, Victoria, The Northern Territory, and South Australia. This has been a major cause for concern considering bushfires have killed approximately 800 people throughout Australia since 1851, and billions of Australia's animals.





Data released by the Copernicus Climate Change Service found that October has broken the global monthly heat records set in 2019 by 0.4 degrees, where the 2019 heat record was at 49.9 °C. "The record was broken by 0.4 degrees Celsius, which is a huge margin," said C3S Deputy Director Samantha Burgess, who described the October temperature anomaly as "very extreme". An agency statement added that 2023 was "virtually certain" to be the hottest on record in 125,000 years. People who wish to be able to view fires that have occurred throughout Australia on the My Fire Watch website to picture those that have occurred recently.

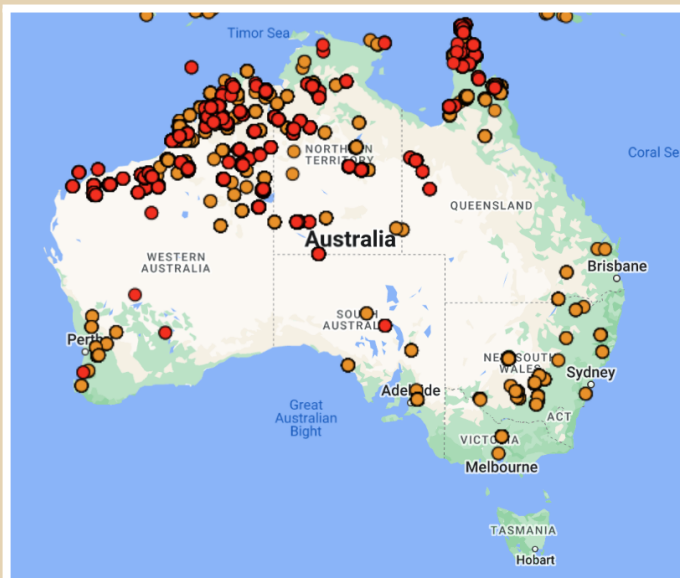


Image taken on 28/11/2023 showing fires that have occurred throughout Australia 0 - 24 hours ago.

Communities are being urged to prepare for what is to be expected to be the most significant bushfire season in Australia since the 2019 to 2020 black summer fires. The CFS have provided helpful links to plan ahead and stay prepared: Prepare now by clearing any fire danger objects around your

property, pack an emergency kit, and know your closest Bushfire Safer Place. Plan ahead by preparing your 5 minute bushfire plan and share it with your loved ones as well as preparing a plan for all pets and livestock. Finally, stay informed. Check the fire danger rating each day using multiple sources of information in case a fire starts near you. This can include the CFS Incidents & Warnings website. Stay safe this fire danger season by taking action and planning ahead: "Why risk it? Act now to be bushfire ready."



## ☕ | Christmas in Australia

Written by Dia Shah (Year 7)

Source(s): Author's Own Knowledge

Illustration: Yiyi Wang (Year 7)

Christmas is an annual festival which began as a celebration of the birth of Jesus Christ, on the 25th of December. England and Rome were the first countries to celebrate it traditionally. Nowadays, everyone celebrates it differently and few people really do it properly. The northern hemisphere countries celebrate Christmas in a winter wonderland. On the other hand, Australia celebrates in summer, without any snow. Still, Australia has a unique celebration and taste to Christmas.



In Australia every year, there is a Christmas Pageant, which is on the first Saturday of November. The Christmas pageant is an annual parade held in Adelaide at 9:30 am. This parade is very magical and amazing. It has floats and characters on the



side or on top of it. Some floats are a little red riding hood, circus, cinderella, lolly trolly, London bus, Christmas tree, winter wonderland, Father Christmas and many more. The floats go around the whole city, so everyone can see. This day is a wonderful day for kids to enjoy and see the floats. Millions of people come and see this parade and enjoy it very much.



Christmas spreads happiness in all homes of those who celebrate it, especially the ones that have kids in. Most children are very ecstatic on Christmas, since they get presents. Children in Australia might place a tray with carrots and cookies under the chimney or near the window. In the morning, their presents are under the Christmas tree. Most families have friends over for lunch or dinner and exchange Christmas crackers. This is how people in Australia celebrate Christmas.



## Australia's Journey in the 2023 ODI

### Cricket World Cup

Written by Mackenzie Menpes and Taylor Ho (Year 9)

Source(s): ESPN Cricinfo

The 2023 ODI Cricket World Cup was a global spectacle that captured the attention of cricket enthusiasts worldwide. The tournament saw the world's top cricketing nations compete fiercely for the prestigious title. Amidst thrilling matches, stunning performances, and unforgettable moments, it was the Australian team that emerged victorious, serving as a testament to Australia's perdurable dominance in the world

of cricket.

From the beginning of the 2023 tournament, the Australian team demonstrated an unwavering commitment to excellence. Led by their captain, Pat Cummins, Australia's strategic gameplay was second to none as the team navigated the group stages with a series of decisive victories and only a few losses along the way.

The semi-finals saw Australia face off against South Africa, a formidable opponent. However, the Australian team's resilience shone through, with Australia's key players, such as Travis Head, taking 2/21 off 5 overs, and Mitchell Starc, taking 3/34 off 10 overs, stepping up to deliver match-winning performances that secured their team's place in the finals.

The final match between Australia and India was a thrilling showdown that had fans on the edge of their seats. Australia's bowlers put on a masterclass, restricting their opponents to a modest total of 240. At bat, Australia was not to be outdone, chasing down the target with a display of controlled aggression and strategic gameplay, led by South Australian Travis Head's 138 runs.



The moment the winning runs were scored, celebrations alongside yawns erupted, on the field and back home in Australia, owing to the 3:30 AM finish of the game. In a triumphant display of skill and determination, Australia emerged as the undisputed champion of the World Cup. From thrilling moments to exceptional teamwork, their journey epitomises cricket excellence. This victory cements Australia's legacy in the sport's history, showcasing resilience and sportsmanship. As the cheers subside, we celebrate a well-deserved win, anticipating a successful cricket season this summer.





## | The Newcastle Port Blockade

Written by Karina Heinson (Year 10)

Source(s): ABC News, Oil Change International, The Australian Institute, Australian Department of Education, Rising Tide

Recently, a group of frustrated climate change protestors gathered to form a peaceful water blockade at the Newcastle Port. Nearly 1,500 people paddled out in the harbour in kayaks, canoes and paddle boards to participate in the 30 hour long demonstration, preventing an estimated half a million tonnes of coal from leaving. This protest, along with recent 'Fridays for Future' School Strikes, has been part of an increasing national demand for observable and rapid climate action.

Among the protesters were Greens politicians Adam Bandt, Cate Faehrmann and Sue Higginson, along with The Rising Tide Foundation spokesperson Zach Schofield. Although peaceful in nature, 109 people were arrested over the two days, including 5 teens and a 97 year old man.



Over the past decade Australian coal exports have grown over 2.5% at an average annual rate, with a holistic increase of over 8% (from 302 metric tonnes in 2011–12 to over 363 metric tonnes in 2020–21). At the same time the number of scientific papers warning of the horrific effects of fossil fuels has grown nearly exponentially, with the UN Secretary General even declaring it a high priority for humanity's future prospects.

However, despite being some of the highest contributing industries to climate change, the Australian Federal and state governments have provided a total of \$11.1 billion worth of spending and tax breaks to support mining companies this year alone. To put that in perspective, the federal government allocated nearly \$500,000 million dollars less to government schools for the entire year (just \$10.6 billion).



The effects of our warming climate are becoming undeniably obvious, with the devastation of the Lismore and Murryland floods unceasing, and the recent carnage inflicted by the still burning bushfires in Western Australia. Until definite and informed action is taken, such protests will undoubtedly continue to occur on increasingly large scale





### | Are Saturn's Rings Disappearing?

Written by Nihal Keremane (Year 9)

Source(s): The Smithsonian

The majestic rings of the planet Saturn are so intertwined with its general perception that they are nearly impossible to separate. But, in a little over a year, these renowned structures will be absent from the views of stargazers. Fortunately, this isn't a precursor to a drastic planetary event, but rather a simple matter of planetary alignment.



Saturn's rings are in fact extremely thin, possessing a width of approximately one kilometre. And when viewed edge-on, they seemingly vanish. This illusion occurs partly due to the distance between Earth and Saturn, and the alignment between the two.

Upon hearing this news, many keen stargazers were shocked, some to a point they contemplated, "Is this the end of Saturn's rings?". Of course, this was prior to them learning the disappearance was temporary. Delving further into the science behind this phenomenon, we can also learn that this particular alignment between the two planets occurs roughly every 13 to 16 years.

Similar to most planets, as Saturn completes its orbit around the sun, it leans at an angle of 26.7 degrees. This means that the view of Saturn's rings toggles between the upper side of the rings when it's tilted towards us, and the lower side when

it's tilted away. For this particular phenomenon to occur, the Earth must transition between these two perspectives, passing through the area known as Saturn's "ring plane" - any area of space in line with the edge of the rings. Additionally, their disappearance is further enhanced by the fact "they reflect very little light when viewed via the ring plane", as remarked by Vahe Perroomian, a professor of physics and astronomy.

Ultimately, the absence of Saturn's majestic rings from the stargazers' view in a little over a year is not a cause for alarm but rather a consequence of a planetary alignment. This alignment is a quite rare phenomenon, one which offers a novel experience for skywatchers. And while their temporary absence may disappoint observers, it serves as a reminder of the unpredictable nature of celestial phenomena and the ever-changing perspectives we have of the universe.



### | Movember

Written by Olivia Nicholls (Year 10)

Source(s): Official Movember website

Illustration: Maksym Prudis (Year 7)

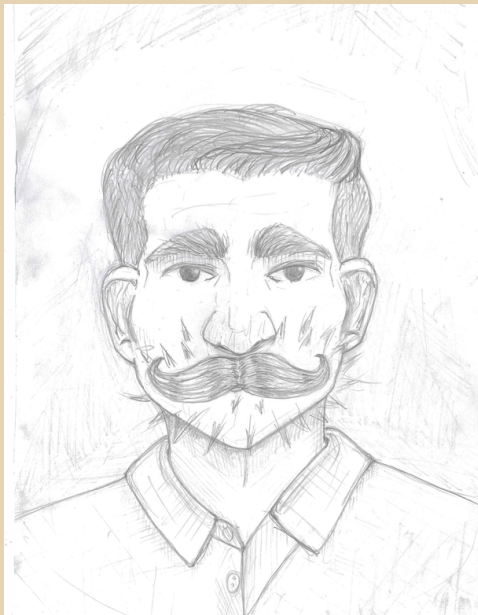
As the year turns to November, the annual event of Movember begins once again. Movember is the movement of growing moustaches during the month of November in order to raise awareness for men's health issues, including prostate cancer, testicular cancer, along with men's mental health and suicide, where the name Movember is a portmanteau of the Australian-English diminutive word for moustache, "mo", and "November".

A growing number of men, which is approximately 10.8 million globally, are facing life with a prostate cancer diagnosis and globally testicular cancer is found to be the most common cancer among young men. Following this,



across the world one man dies every minute from suicide, which accounts for 69% of all suicides.

Movember is made to address this crisis on a global scale, through funding groundbreaking projects across the world in order to understand the situation and accelerate change. The Movember foundation has funded over 1,250 men's mental health projects globally since 2003, challenging the status quo and shaking up men's health research and transforming the way health services reach and support those in need. Anyone can donate to the Movember website in support of the movement.



Unley High School had hosted a fundraiser in support of Movember. Held on behalf of the Wellbeing team during Thursday week 5, the sausage sizzle fundraiser was made to donate towards supporting the movement. Last year, the sausage sizzle was sold out very quickly and this year was no different.



## | History of the Marathon

Written by Taylor Ho (Year 9)

Source(s): Ineos.com, AIMS.com

The skill of running has been greatly valued all through history, evolving from the ability of stalking prey, to

transmitting messages in wars and pushing the limits of human physiology. However, it has finally evolved into the unimpeded pinnacle of human physical feats - the marathon.



The marathon originates from the year 490 B.C., where upon defeating opposition Persians in battle, Greek General Miltiade sent his messenger Phidippides from the plains of Marathon all the way to Athens to announce: "Rejoice, we are victorious". The route this brave messenger took was 42.3 kilometres, forming the foundation of the modern day race of 42.2.

We now skip 2,300 years of innovation and evolution to the year 1908, where the British Royal Family proves its definitive influence on anything and everything. It is said that during the preparation for the summer Olympiads, Officials were to include a marathon of "about 40 kilometres or 25 miles". The final course began at Windsor Castle, and finished directly in front of the Royal Box in Olympic stadium, spanning 26 miles and 385 yards, creating the now IAAF (International Association of Athletics Federation official marathon distance.

Albeit, the drama of this race began at the finish, when Dorando Pietri staggered onto the stadium's track, in sight of the finish line where he collapsed several times until he was helped over the line in first place by a compassionate official. This story flooded the media for several days, and although Pietri was disqualified, the commotion that he sparked led to the popularisation of his event which remains prevalent today.

We now skip to October 2019, where Eliud Kipchoge, the GOAT of marathon running took on a remarkable feat of human endurance and athleticism in the "Ineos 1:59"



challenge. Organised by British billionaire Sir Jim Ratcliffe's chemical company, Ineos, the challenge aimed to break the elusive two-hour barrier in the marathon distance.



*Art of Eliud Kipchoge, painted by street artist Banksy*

The challenge was successful, and Kipchoge finished the marathon in an astounding 1:59:40, shocking the world. However, he ran the race in the Nike Vaporfly Next% running shoes, which sparked controversy due to their alleged performance enhancing properties. The run is not classified as an official world record, due to the use of a pacing car, hanging pacers, and hydration delivered via bike. Kipchoge's record is still not to be overlooked, as it is still one of the greatest physical and mental feats ever completed by mankind, forging his name into the history books.

The marathon is a recreational activity that over one million people partake in every year. It is incredible to see how it has changed from a means of survival, to a form of messaging, and finally, to a story of determination, passion, and human endeavour.

## Other School News

Written by Lachie Pfitzner (Year 10)

### Year 12 Graduation



On the 17th of November, Unley High School said goodbye for the final time to the graduating class of 2023. Whilst some unlucky students had geography or tourism exams the very same day, the rest of the graduates had already sat their finals at Unley. We loved seeing them all dress-up to the daily themes a few weeks ago, and of course wish them the best with their ATAR, university courses, work positions, and everything else in their future. Good luck class of 2023!

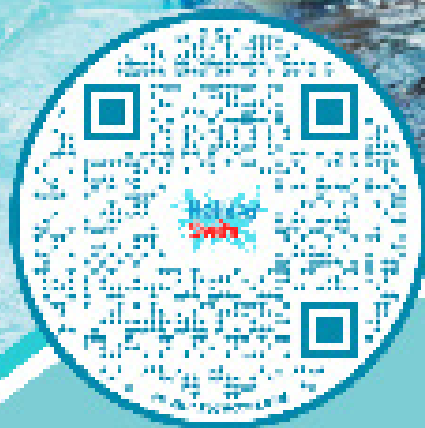
### Year 7-11 Awards Ceremony

On Friday, the 24th of November, Unley held its year 7-11 Awards Ceremony. Many students received a service to the school award for their community contributions, an academic achievement award for dedication to improving their GPA, or an academic excellence for receiving extremely high grades for the entire year. We also want to congratulate the students that won the individual award categories, and thank them for their contributions to Unley High School.





—Credit to Tamara Jakovljevic and Maya Grandison (2021) for the design  
—Founded by Tessa John and Priscilla Stanton  
—Organised by Olivia Nicholls, Lachie Pfitzner, and Priscilla Stanton  
—Edited by Lachie Pfitzner, Will de Ruyter, Olivia Nicholls, and Priscilla Stanton



# HOLIDAY SWIM

ENROLMENTS OPEN  
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**SURVIVE**

**GET IN QUICK!**

**Holiday  
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[WWW.HOLIDAYSWIM.COM.AU](http://WWW.HOLIDAYSWIM.COM.AU)





# Young people need you more than ever



The teenage years are a challenging time, 1 in 4 young people feel lonely all or almost all the time and suicide is the leading cause of death among young people.

Support from a caring, independent adult at this time can change the course of a young person's life, helping them to cope better with life challenges.

At Raise we recruit and train everyday people like you to become volunteer youth mentor before matching them with a young person to mentor at a local public high school.

**Apply today and guide a young person to shape a life they love**

**raise.org.au**  
The power of showing up



**CITY OF MITCHAM** 

#australiadaycelebrations  
#cityofmitcham  
#citizenship



# Australia Day Celebrations

**Thursday 25 January 2024 5pm to 8pm**

Soldiers Memorial Gardens, Hawthorn  
154 Belair Road, Hawthorn

**FREE EVENT – EVERYONE WELCOME**

Food stalls  
Citizen of  
the Year Awards

Live Music  
Citizenship  
Ceremony

Kids Activities  
Story time  
Face Painter

Community  
Grants  
Presentation

**[www.mitchamcouncil.sa.gov.au/australia-day](http://www.mitchamcouncil.sa.gov.au/australia-day)**



# Blackwood Forest Football Club



## Getting ready for the 2024 soccer season

The Blackwood Forest Football Club is a low-fee, grassroots community-based club that fields teams in the Adelaide Hills Junior Football Association (AHJFA). Our home ground is at Springbank Secondary College in Pasadena.

We are looking for players to join our U13, U15 and U17 mixed teams for the 2024 season and would love you to join our soccer community, run by volunteers, parents and carers.

*Our emphasis is on everybody having a fair go and opportunity.*

**Training:** Training is held on Tuesday evenings at Bowker Street ovals, North Brighton.

**Games:** Held on Saturday mornings between 8:30am and 12:00pm. Home games are played at Springbank Secondary College, Pasadena.

**Teams:** U13 (mixed), U15 (mixed) and U17 (mixed).

**Season:** Starts late April and finishes mid-September.

**Fees:** Not yet set, however likely to be ~\$250 per player.

**Club Info:** [BlackwoodForestFootballClub.wordpress.com](https://BlackwoodForestFootballClub.wordpress.com)

[Blackwood Forest on Facebook](#)

[bhsforestsoccerclub@gmail.com](mailto:bhsforestsoccerclub@gmail.com)

If you are interested in joining our club for the 2024 season, please visit our FaceBook page and fill in our Expression of Interest form.



# JUNIOR REGISTRATIONS OPEN



LIONS 2024

[www.playhq.com/af/register/66b45d](http://www.playhq.com/af/register/66b45d)



# Strengthen skills. Build savings. Take control.



## Save \$500 and ANZ will top up your bank account with another \$500.

Income, eligibility and participation criteria apply, go to [saverplus.org.au](https://saverplus.org.au) for more information.

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Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry Street. It's funded by ANZ and Department of Social Services, learn more [saverplus.org.au](https://saverplus.org.au)



## PARKING RESTRICTIONS AT SCHOOLS ARE FOR THE SAFETY OF YOUR CHILDREN

Local Councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimise traffic movement and safety.

### NO STOPPING ZONES -

These zones are usually adjacent to school entrances and the approach and departure sides of school crossings.

*You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for a few seconds.*



### NO PARKING ZONES -

You may stop in a No Parking zone to immediately pick up or set down your child, and drive off as soon as possible.

*No Parking zones are to ensure a quick and smooth turnover of vehicles.*

You must not leave your vehicle parked or unattended. If you are going to collect your child from this zone, have your child wait nearby in the school grounds so they can see you arrive. On your arrival they can then leave the school ground, enter your vehicle and you can then drive off.



### CONTINUOUS WHITE CENTRE LINE -

If a road has a continuous white centre line, there must be 3 metres between the vehicle and the white line.

### SCHOOL CROSSINGS -

You cannot stop within 20m of the approach side or 10m of the departure side of a school crossing.

### SPEED LIMITS -

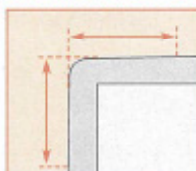
Speeding vehicles in a school zone are highly dangerous for children. There is a **speed limit of 25 kph**, designated by the signs and a zigzag line below, any time when children are present or when the lights are flashing (depending on the type of crossing).



### INTERSECTION OR T-INTERSECTION

(Restricted Area)

You cannot park within 10m of the intersection.



### CROSSING PLACES (driveways)

You may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any private or public property so that vehicles can enter and depart safely.

### FOOTPATHS / NATURE STRIPS -

Parking is prohibited at all times. It creates dangerous situations for both pedestrians and other vehicles in the vicinity.

### DOUBLE PARKING -

Creates dangerous situations anytime, however the danger is increased near schools, especially when children are entering or leaving school.

## AUSTRALIAN ROAD RULES

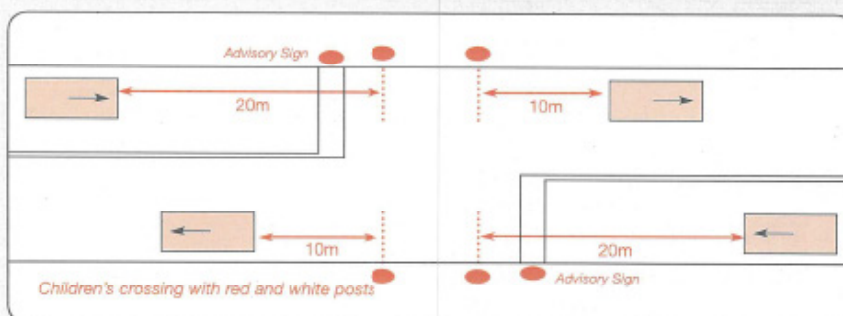
# 25 CHILDREN SCHOOLS & TRAFFIC A POTENTIALLY DANGEROUS COMBINATION

PROUDLY DISTRIBUTED BY  
THE CITY OF MITCHAM

## BECAUSE CHILDREN ARE NOT LITTLE ADULTS YOU NEED TO DRIVE WITH CARE AND CONCENTRATION NEAR SCHOOLS

### WHY ARE CHILDREN AT RISK

- Their size means that sometimes they cannot easily see or be seen in traffic.
- Parked vehicles, light poles and other street furniture all block a child's view of the road and also make it difficult for drivers to see them.
- Their concentration is limited and they are easily distracted.
- Their actions are often spontaneous and unthinking (that's why they will dart out on to the road to fetch a ball or weave about when riding their bikes) without checking to see if vehicles or pedestrians are coming.
- Their sight is not fully developed, especially their ability to "scan" for things.
- They are lacking the ability to estimate the speed of vehicles, the gap between vehicles, where a vehicle is coming from or how far away it is.



## HOW YOU CAN HELP YOUR CHILDREN

### FOR UNDER 5 YEARS

Make sure your children have reliable supervision at all times when in or near traffic, especially when crossing roads.

### FOR 5 TO 8 YEARS

Help your children to become familiar with all aspects of the road environment – signs, traffic lights and crossing places.

Teach them cycling skills in a safe area – in a park or playground etc.

If they are riding a bike to school, plan a safe route for them to take

### FOR 9 TO 12 YEARS

Take the time to explain the road rules in simple terms e.g.: Right of way, what to do at intersections etc.

Go for bike rides with your children to make sure they have safe cycling behaviour

**ABOVE ALL, BE CAREFUL  
WHEN YOU ARE DRIVING  
NEAR SCHOOLS, THE SAFETY  
OF ALL CHILDREN  
DEPENDS ON YOU**





# DENTAL ASSISTANT TRAINEESHIP

SA Dental is offering up to 30 Dental Assistant Traineeship positions at dental clinics across South Australia.



## Dental Assistant Traineeships

SA Dental is offering up to 30 Dental Assisting Traineeship positions at clinics across the State. The 12-month Traineeship contract includes on the job training and attendance at TAFE where you will gain a Certificate 3 in Dental Assisting while earning **\$21,388 - \$39,646** a year.

If you are 17 – 24 years of age (or up to 30 years if Aboriginal or Torres Strait Islander) and have finished year 11, you may qualify for a Traineeship.

**Applications open 12/01/2024 – 04/02/2024 for the June 2024 intake.**

For more information on the Dental Assistant Traineeship please visit: [www.dental.sa.gov.au/about/careers](http://www.dental.sa.gov.au/about/careers)

# FEMALE FOOTY OPEN/INFO DAY

**SUNDAY, DECEMBER 10  
11AM - 1PM**

FREE SAUSAGE SIZZLE FOR ALL, SO DON'T BE SHY!  
BRING A FRIEND OR 2 TO HAVE A LOOK THROUGH OUR FANTASTIC FACILITIES, HAVE A KICK IF YOU LIKE & REGISTER YOUR INTEREST FOR THE 2024 SEASON - IN ANY OF THE BELOW AGE-GROUPS

**AUSKICK (GIRLS ONLY SESSIONS) PLUS...  
U/8 - U/10 - U/12 - U/14 - U/16**

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OR EMAIL US AT: [MPFC.JUNIORS@HOTMAIL.COM](mailto:MPFC.JUNIORS@HOTMAIL.COM)

**DIVISION 1  
PREMIERS  
2023**



MORPHETTVILLE PARK ROOS  
DENHAM AVE, MORPHETTVILLE

**18 PLAYERS  
GONE ON TO  
PLAY AFLW**



# NETBALL HOLIDAY CLINICS

JOIN US FOR A FUN &  
INTERACTIVE SESSION OF  
SKILLS AND DRILLS

**DATE:** Sunday 21 January 2024  
**VENUE:** Marion Leisure & Fitness Centre  
Cnr Oaklands Road & Rosedale Ave, Morphettville  
**TIME & AGE:** 10.00am - 11.00am, 5- 7 years  
11.30am - 12.30pm, 8 - 13 years  
**COST:** Free

TO REGISTER AND FOR MORE DETAILS:  
[WWW.CHEERIONETBALL.COM](http://WWW.CHEERIONETBALL.COM) | [SECRETARY@CHEERIONETBALL.COM](mailto:SECRETARY@CHEERIONETBALL.COM) | 0419 810 656



# ***LinkSA* SCHOOL HOLIDAY SPECIAL**

**From the 16<sup>th</sup> December 2023  
to the 28<sup>th</sup> January 2024**

**On any LinkSA route service, when you  
Buy 1 adult ticket, 1 child aged 5-14  
years, travels **FREE!****

**So what are you waiting for! Get out and explore some of the  
amazing places that South Australia has to offer!**

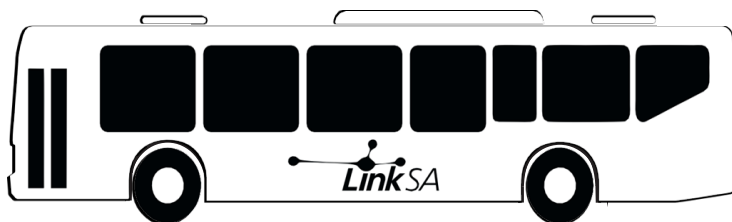
**Monarto Zoo  
Murray Lands  
Victor Harbor**

**Barossa Valley**

**Northern Adelaide Hills**

**Mount Gambier**

**Cape Jervis - Ferry Connector to Kangaroo Island**



**Scan for more  
Information**





### Diary Dates

#### Term 4 2023

15 Dec	Last Day Term 4 (early dismissal)	12:30pm
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#### Term 1 2024

29 Jan	Year 7 & 10 Commence	8:55am
30 Jan	Year 8 & 9 Commence	8:55am
	Year 11 & 12 Commence	10:55am
5-7 Jan	Year 7 Camps	
14 Feb	Year 7 Swimming Carnival	
16 Feb	School Photos	
20 Feb	Governing Council AGM	7:00pm
<b>23 Feb</b>	<b>Student Free Day for Staff Professional Development</b>	
7 Mar	School Photo Catch up day	
8 Mar	Sports Day	
<b>11 Mar</b>	<b>Adelaide Cup Public Holiday</b>	
13-22 Mar	NAPLAN	
14 Mar	Year 10 Immunisations	
18-22 Mar	Australian Rowing Championships	
19 Mar	Governing Council meeting	7:00pm
27 Mar	Twilight Open Night	5:00pm
29 Mar	Good Friday Public Holiday	
1 Apr	Easter Monday Public Holiday	
11 Apr	Parent teacher Interviews online	11:00am-7:00pm
14 Apr	Last Day Term 1 (early dismissal)	2:30pm



As part of our ongoing commitment to the environment, all Newsletters are published on our school website. Hard copies are no longer issued to students unless specifically requested.



**Government  
of South Australia**

Department for Education