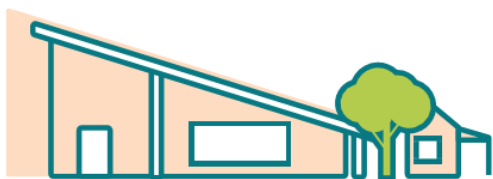




# Unley High School



2023 annual report to  
the Community

## Unley High School

Unley High School number: 797

Partnership: Mitcham Plains



School principal:

Greg Rolton

Signature



Government  
of South Australia  
Department for Education

Date of endorsement:

05/02/2024

# Context Statement

Unley High School caters for students from 7-12. At the time of this report, the enrolment in 2023 is 1562. Unley High School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 5% students with disabilities, 14% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

## Governing Council Report

Reflecting upon the many successes that Unley High School achieved in 2023. The second cohort of Year 7's was welcomed, the school structures are well established to accommodate for their needs and make them feel part of the school. This included construction of two half basketball courts to provide more flexibility and options for students when at recess and lunch. Student numbers remained high with the final enrolments once again exceeding forecasted numbers, however UHS management and teaching staff ensured that all classes are appropriately balanced to allow the best possible teaching for each student.

The Unley High School French Bilingual Binational Program is also gaining momentum with 26 students enrolled this year and a strong program of teaching is established to ensure future success and growth.

Implementation of the Department for Education's Mobile Phone policy was implemented from the second semester and needless to say it was an adjustment for teachers, parents and, definitely not least, the students. However, despite the challenges there were no significant negative effects and students are becoming used to the change.

Unley High School infrastructure has also seen further developments with the 700 block being recovered after damage from a significant water leak and the 400 block being fully renovated in readiness for use commencing 2024. With use of the 400 block, we hope to accommodate the potential higher than expected student numbers in years to come, if previous trends are anything to go by.

Academically, UHS students once again performed at exceptional levels with our Year 12 students achieving excellent results. SACE Completion increased from 96% in 2022 to 98.5% in 2023 and ATAR scores above 80 increased from 29% to 31%. Twelve Student's achieved 13 SACE Merit Awards and 27 students achieving 34 A+. Our first cohort of International Baccalaureate Diploma students saw three students receive excellence awards (equivalent to SACE Merits).

As always, Unley High School continues to excel in sport activities with the Pedal Prix Team finishing strong for the season at the 24hr Murray Bridge race. The team of teachers and parent volunteers have done an incredible job supporting the students and raising funds to purchase gear for the team. I would like to take this opportunity to thank Vajira Amaratunga and Fran Molineux for their contribution to the program. As this is Vajira's final year of connection to the school we thank his effort in establishing this program and wish him and his family all the best. The Unley High School rowing team also had a strong performance at the Head of the River Regatta with six podium finishes including one gold and 2 silver medals. Unley High School competed across numerous knock-out competitions across the year including netball, soccer, softball and basketball to name but a few.

I would also like to thank the Student Voice Council and our Head prefects this year for implementing a number of student initiatives to increase engagement and involvement by students in organised activities. These included introductions of a student web-based bulletin board, creating student competitions as well as various clubs for students to be a part of. We are confident that these initiatives will continue in future years and foster a culture of inclusion and support among students.

Unley High School staff again remained stable under the leadership of Mr Greg Rolton as Principal. The Governing Council would like to thank all management and staff involved in maintaining a high level of education and support for our students and are confident that we will continue to do so in years to come.

We welcomed new faces to the Governing Council and said farewell to others. It is, as always, heartening to see the increased parent interest in being part of the Governing Council and we hope that this trend will continue for years to come.

The Governing Council would like to thank UHS staff, volunteers, and students for their willingness to be a part of the ongoing UHS governance activities and highly value all contributions.

Mr Heinz Schwarzer

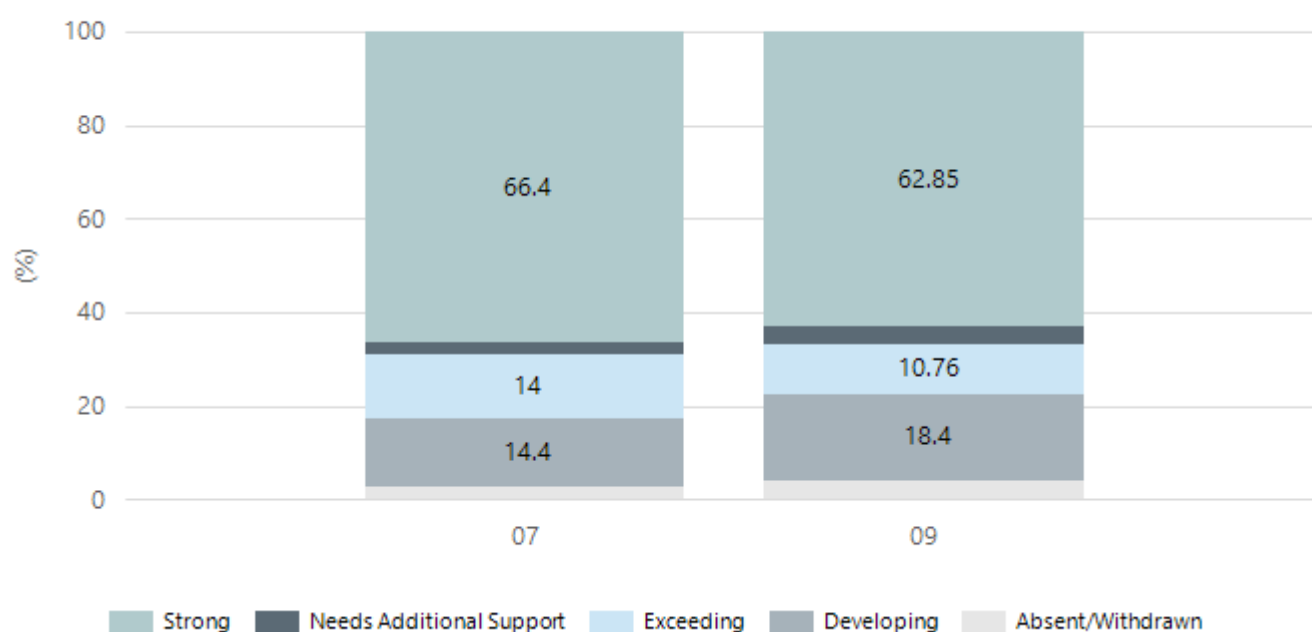
Governing Council Chair

## Performance Summary

### NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

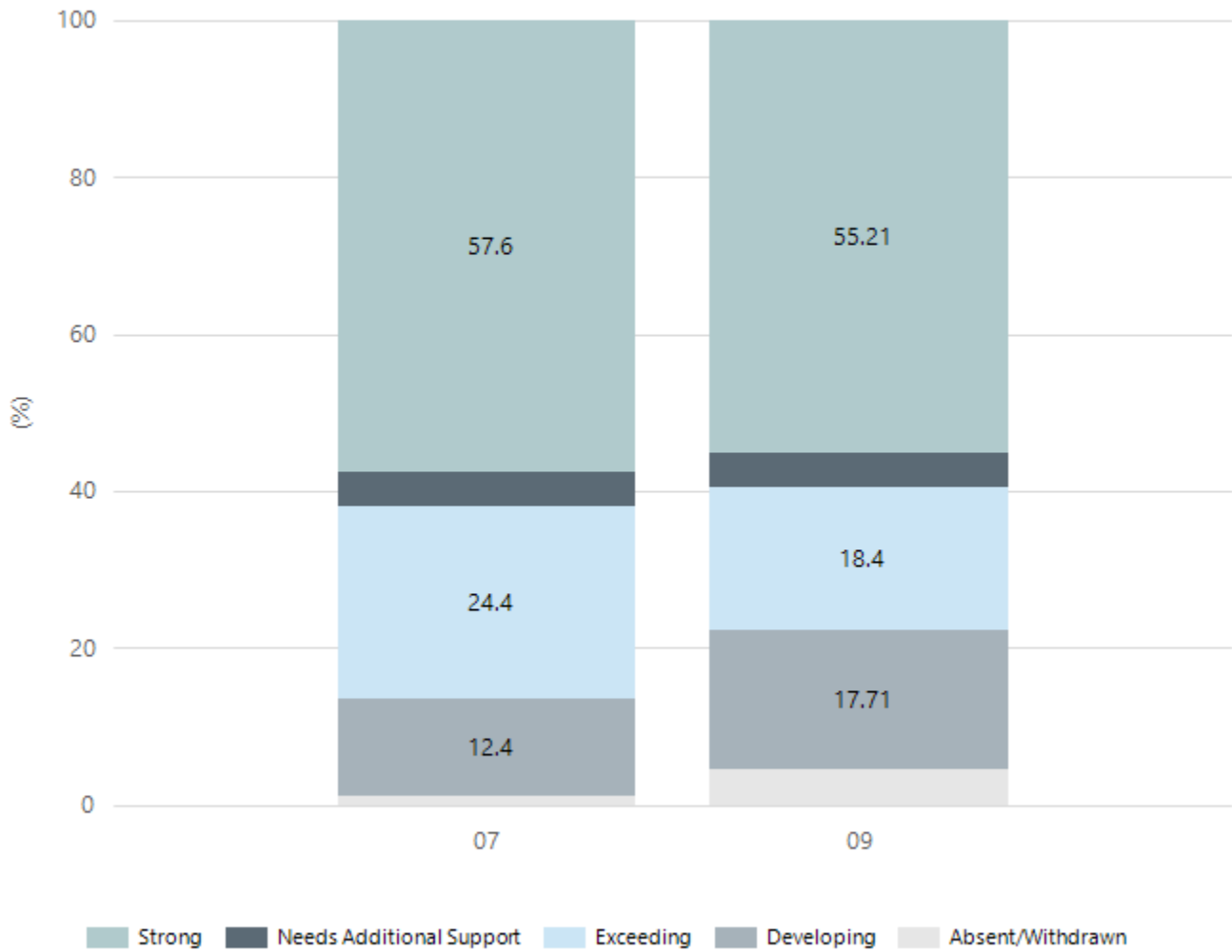
#### Numeracy



Year Level	07	09
Exceeding	35	31
Strong	166	181
Needs Additional Support	6	11
Absent/Withdrawn	7	12
Developing	36	53
Total	250	288

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

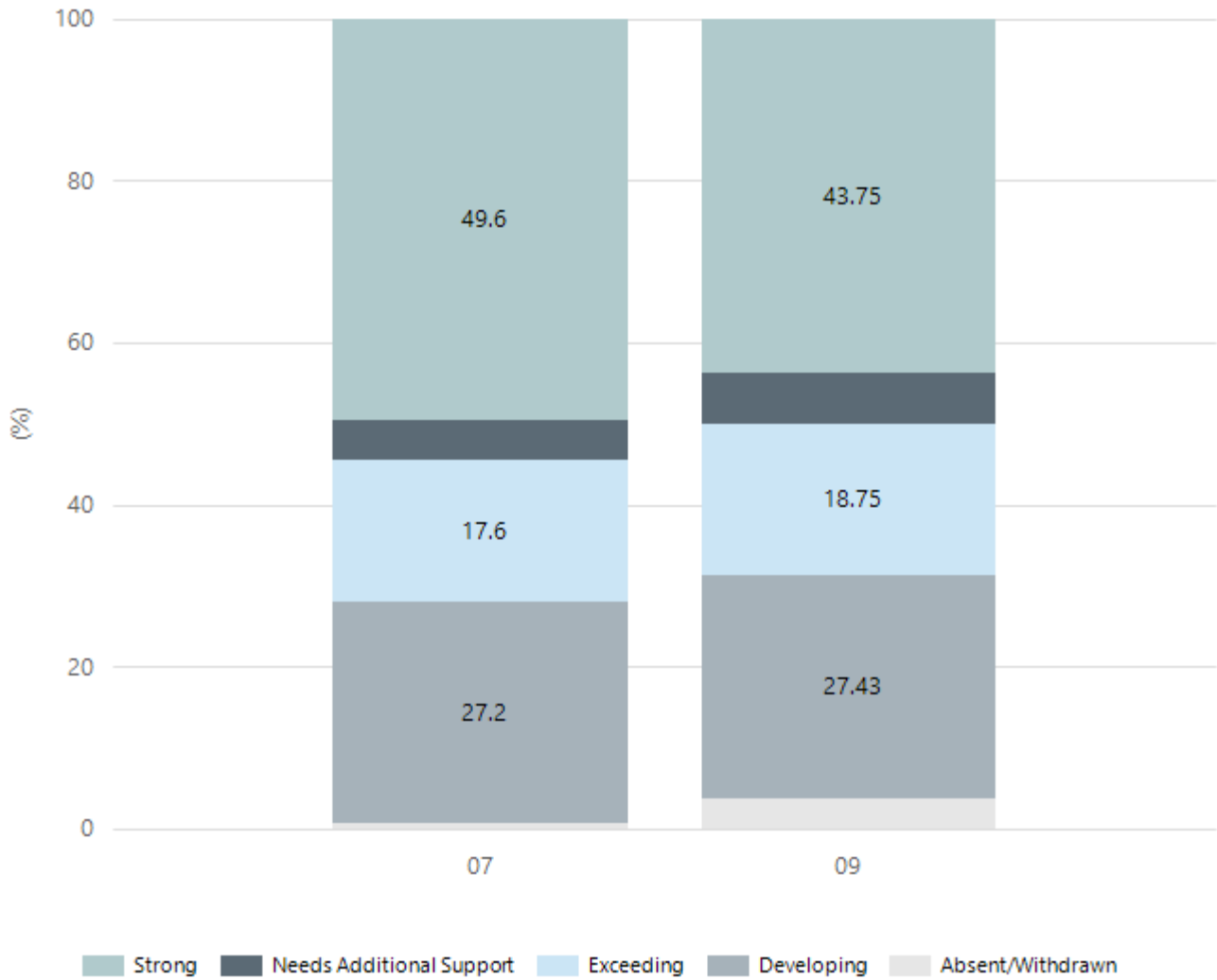
## Reading



Year Level	07	09
Exceeding	61	53
Strong	144	159
Needs Additional Support	11	12
Absent/Withdrawn	3	13
Developing	31	51
Total	250	288

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

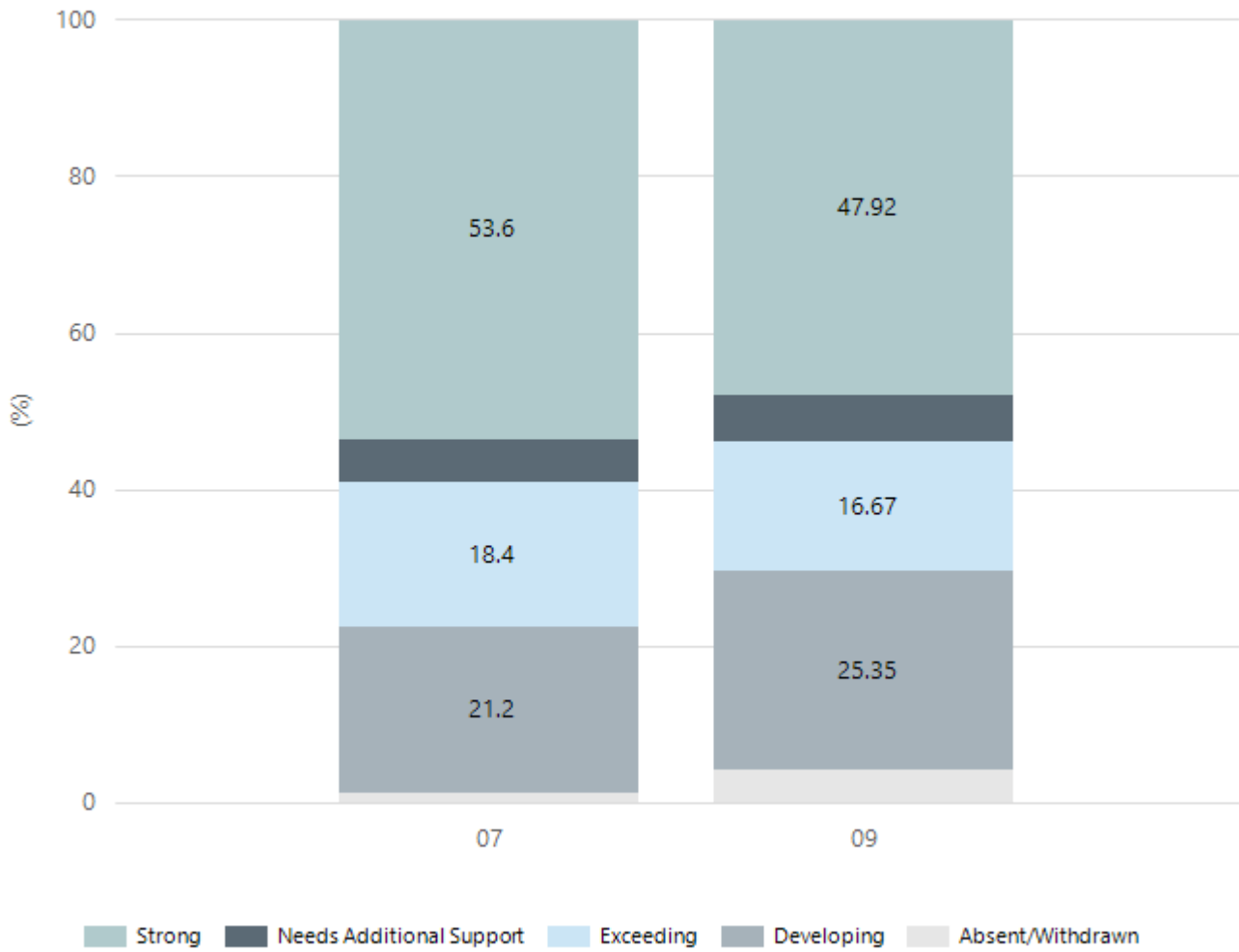
## Writing



Year Level	07	09
Exceeding	44	54
Strong	124	126
Needs Additional Support	12	18
Absent/Withdrawn	2	11
Developing	68	79
Total	250	288

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

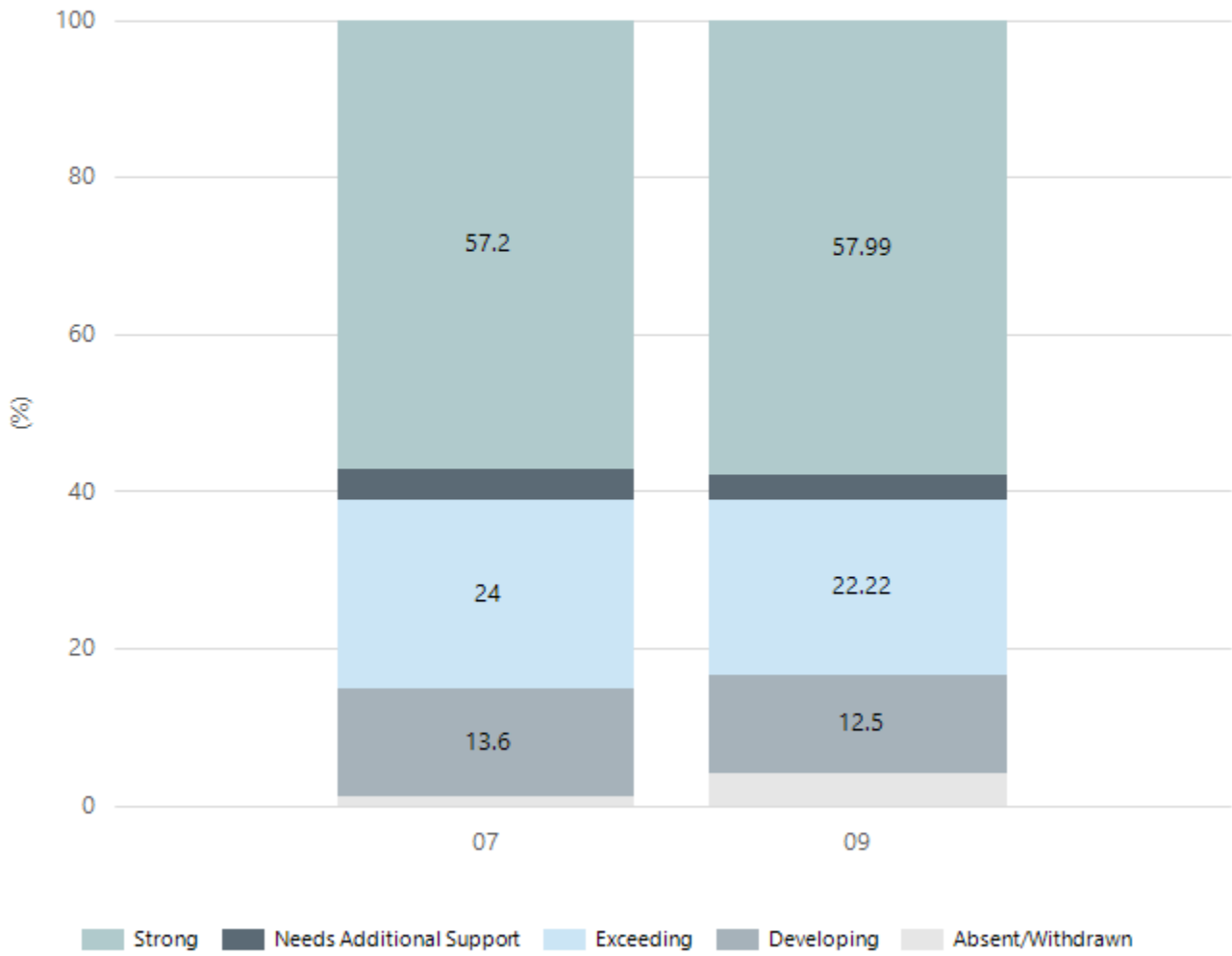
## Grammar



Year Level	07	09
Exceeding	46	48
Strong	134	138
Needs Additional Support	14	17
Absent/Withdrawn	3	12
Developing	53	73
Total	250	288

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Spelling

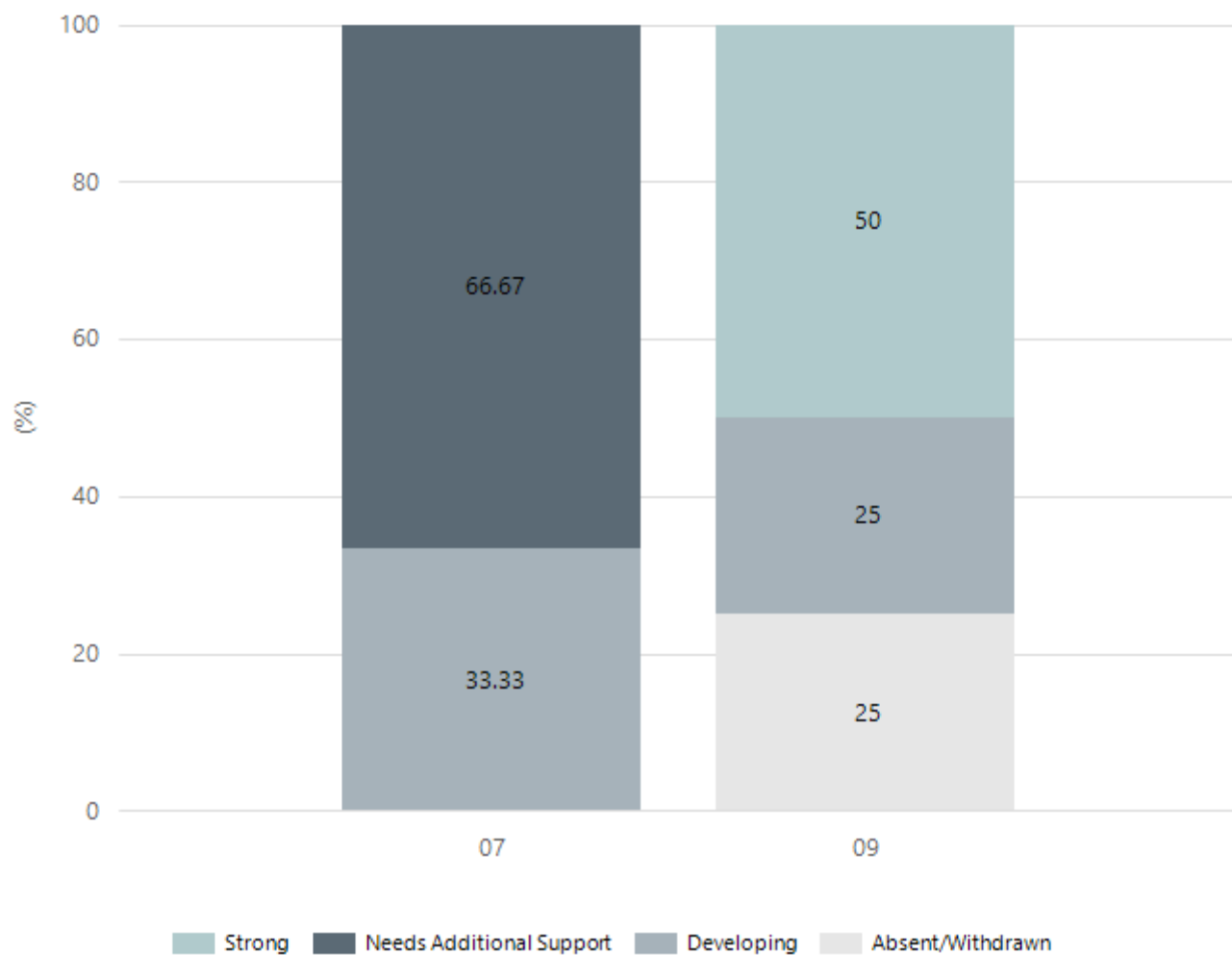


Year Level	07	09
Exceeding	60	64
Strong	143	167
Needs Additional Support	10	9
Absent/Withdrawn	3	12
Developing	34	36
Total	250	288

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

# NAPLAN Proficiency - Aboriginal Learners

## Numeracy

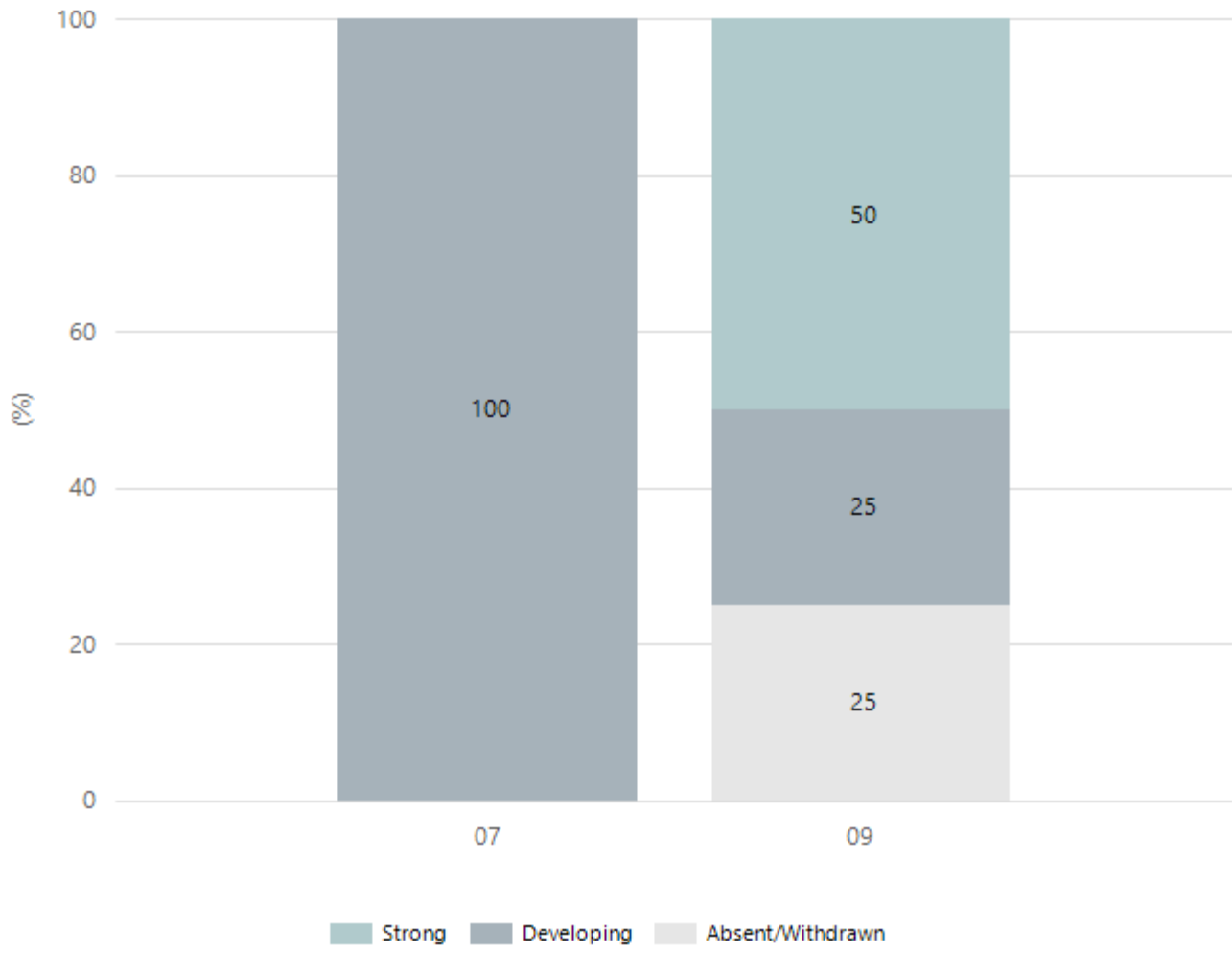


Year Level	07	09
Developing	1	1
Needs Additional Support	2	
Strong		2
Absent/Withdrawn		1
Total	3	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.



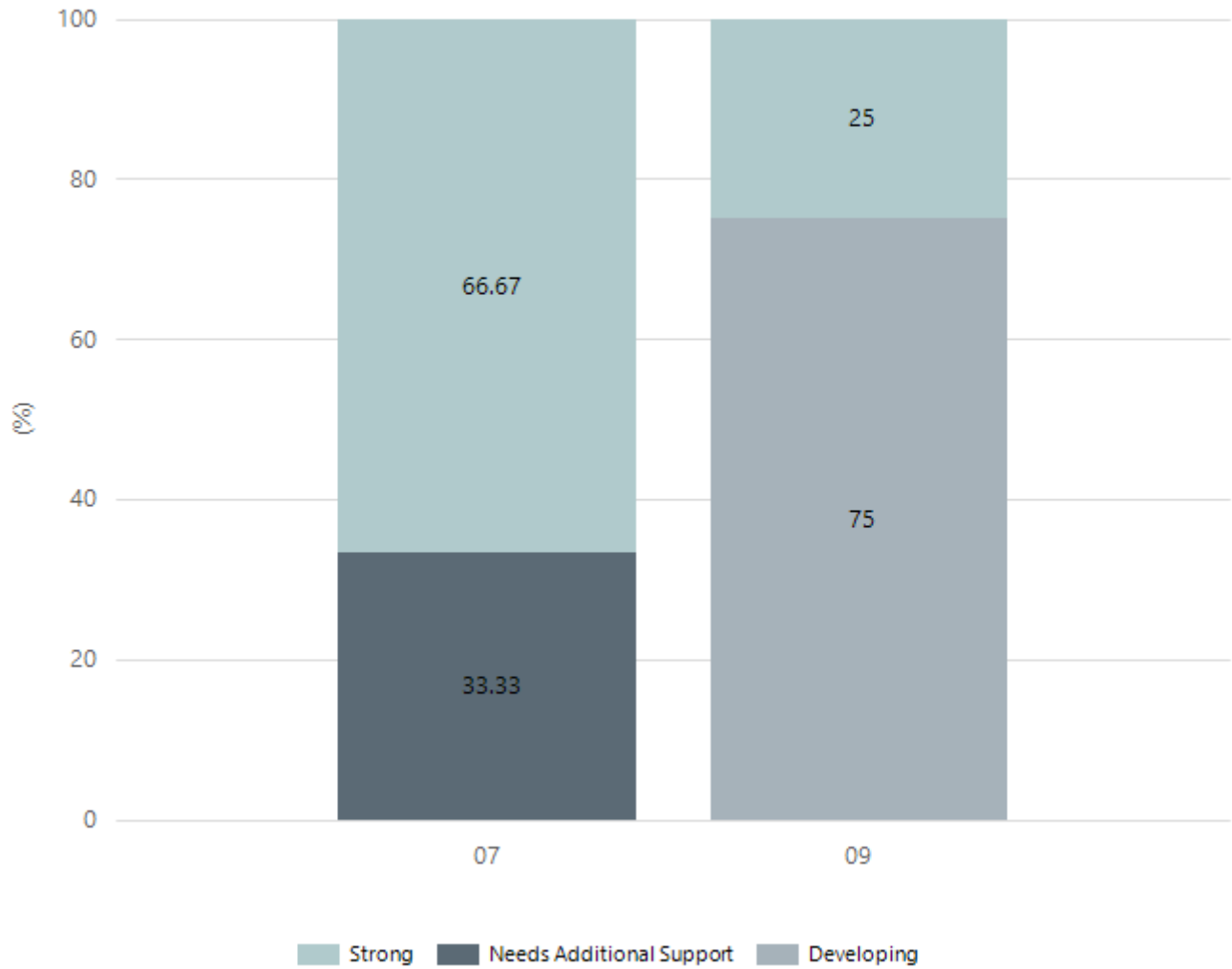
## Reading



Year Level	07	09
Strong		2
Developing	3	1
Absent/Withdrawn		1
Total	3	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

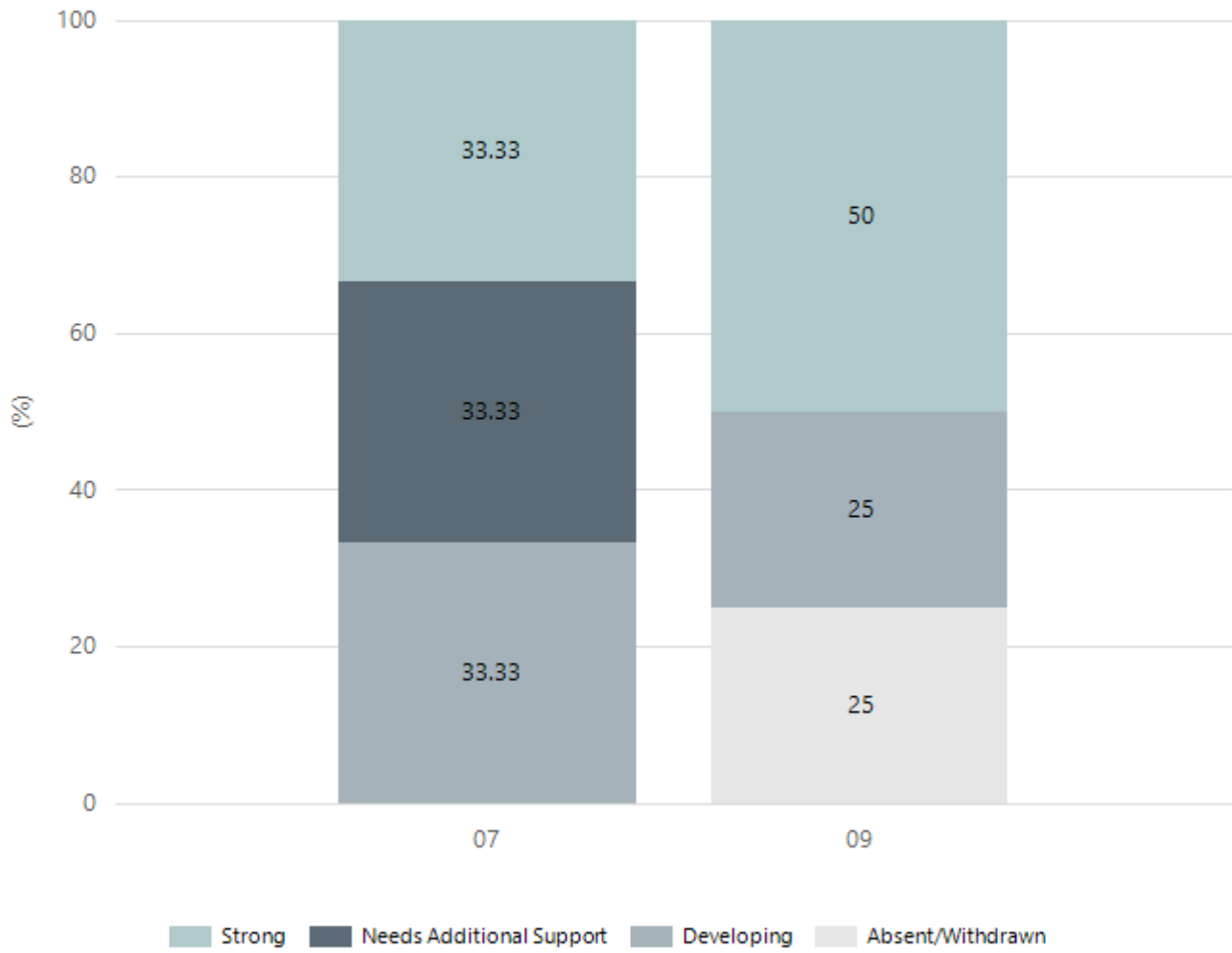
## Writing



Year Level	07	09
Needs Additional Support	1	
Strong	2	1
Developing		3
Total	3	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

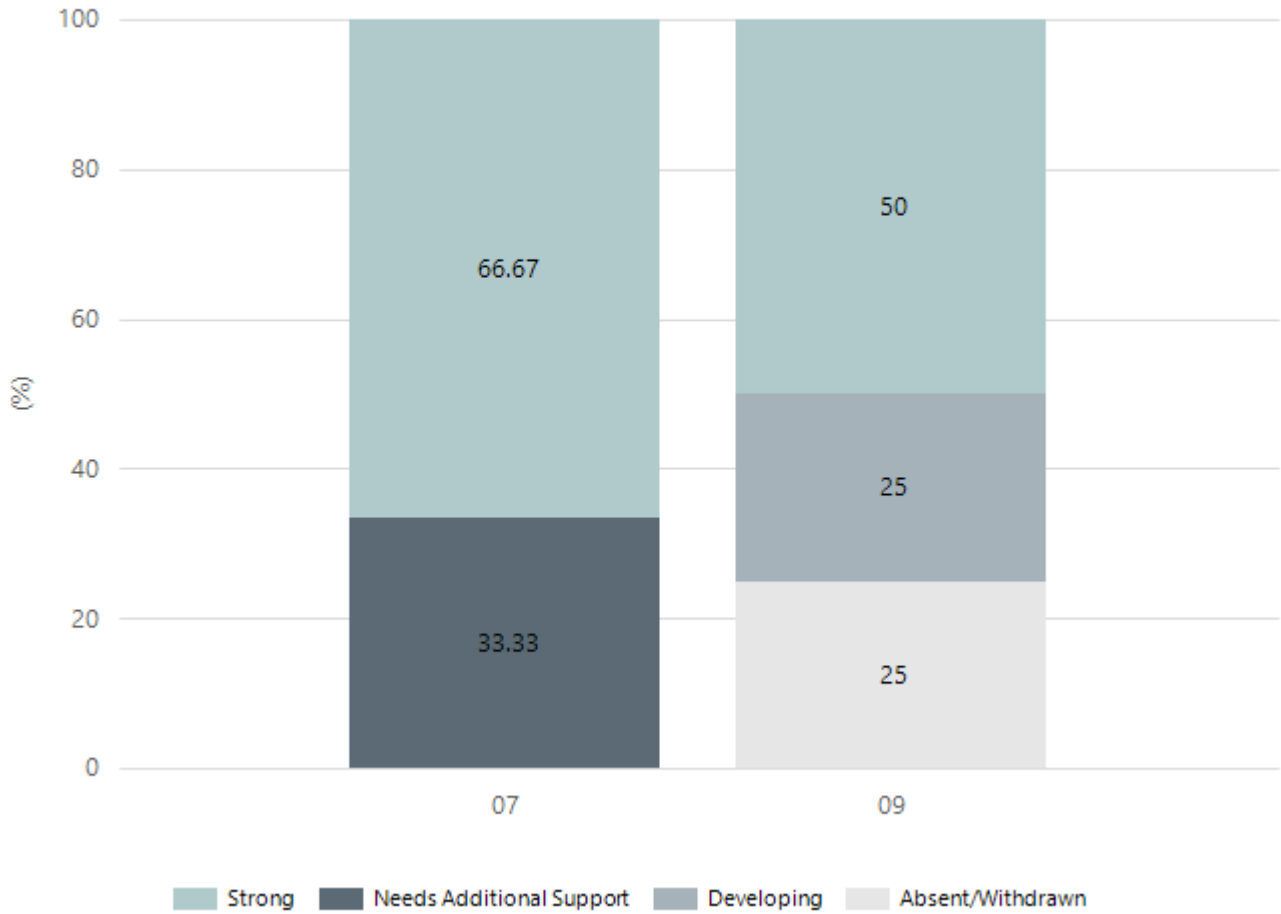
## Grammar



Year Level	07	09
Strong	1	2
Developing	1	1
Needs Additional Support	1	
Absent/Withdrawn		1
Total	3	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

## Spelling



Year Level	07	09
Strong	2	2
Needs Additional Support	1	
Developing		1
Absent/Withdrawn		1
Total	3	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
93%	93%	92%	

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+	3%	3%	5%	3%
A	12%	11%	10%	11%
A-	15%	16%	14%	15%
B+	13%	14%	13%	14%
B	14%	15%	13%	15%
B-	12%	12%	12%	13%
C+	11%	11%	10%	11%
C	9%	7%	11%	11%
C-	4%	4%	4%	5%
D+	1%	1%	1%	1%
D	1%	1%	1%	0.5%
D-	1%	1%	0%	0.5%
E+	0%	0%		0%
E	0%			
E-	0%			

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
98%	98%	96%	98.5%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	43%	39%	19%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	35%	32%	18%

Data Source: School supplied data

## School Attendance

Year Level	2021	2022	2023
Year 07		88.6%	89.9%
Year 08	91.9%	86.7%	89.8%
Year 09	89.3%	85.1%	87.3%
Year 10	89.5%	85.7%	87.9%
Year 11	88.9%	86.3%	87.8%
Year 12	90.7%	87.1%	89.3%
Secondary Other		90.0%	97.8%
Total	90.0%	87.1%	90.0%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

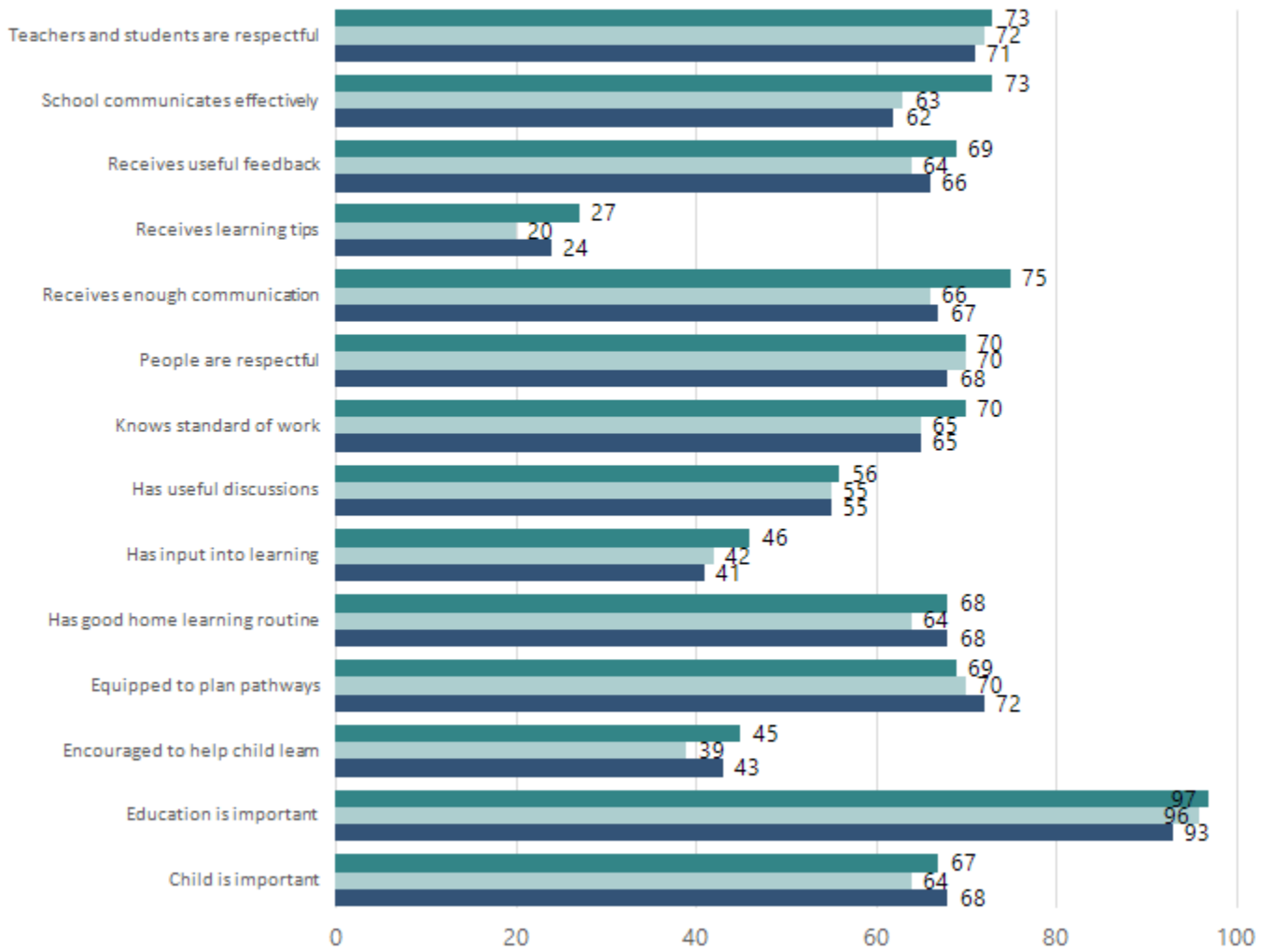
## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course, or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school and attends school all day and everyday it is open unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.



## Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	14	19.0%
OV - LEFT SA FOR OVERSEAS	15	21.0%
PE - PAID EMPLOYMENT IN SA	12	17.0%
QL - LEFT SA FOR QLD	4	6.0%
SM - SEEKING EMPLOYMENT IN SA	3	4.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	15	21.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	58
Postgraduate Qualifications	58

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalent	0.0	30.8	1.8	108.0
Persons	0.0	36.0	2.0	115.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$17,517,159.84
Grants: Commonwealth	\$48,899.50
Parent Contributions	\$1,769,905.61
Fund Raising	\$45,696.6
Other	\$1,222,980.24

Data Source: School supplied data.