



From the Principal



Welcome to the July newsletter. Students and teachers are heading into a much needed but cold winter break for this year.

When students return the Sports Captains will be kicking off with House sport competitions on the new multisport/hockey pitch. Different Year Levels and different sports will rotate throughout the week.

Another change for the start of Term 3 will be the introduction of the SMS messaging system for student absences. If a student is marked in Daymap as Unexplained an SMS message will be sent to the parent/caregiver at 11:00am. The new mobile number can be used as a 'one stop shop' to reply to the absence message or it can be used to alert the school of an absence in the morning or evening before. The absence mobile number is **0447 100 153**.

The Year 12 Formal was conducted at the National Wine Centre this year for the first time. It was a wonderful night, enjoyed by all. The formal marks the halfway point for Year 12 students and ushers in the business end of their studies leading to final assessment and exams early in Term 4.

Semester One reports for Years 7 to 11 are published on the last day of term. Parents may access the reports by logging into the parent portal of Daymap. Year 12 Ongoing Reports are also published at the same time.

A reminder that the second Online Parent/Teacher Interviews are scheduled for Wednesday 14 August, Week 4 of Term 3. Parents will receive booking information in Week 1 of Term 3 in preparation for the Student Free day.

The Year 9 Ski trip this year is during Week 2 of Term 3 and long-range weather reports are saying they are in for good snow. We look forward to photographs and reports in the next newsletter.

The traditional School closure day for Term 3 will be Monday 2 September which coincides with the Royal Adelaide Show.

I hope everyone has a safe and enjoyable mid-winter break.

Regards
Greg Rolton
Principal



Arts Competition

Congratulations to all the talented artists who participated in the Unley Art Competition! To the winners, your masterpieces have truly captivated us with their creativity, skill, and passion. One of the key purposes of this art competition is to foster creativity and positive thinking through art. By inviting artists of all ages and levels to participate, it provides a platform for artistic exploration and self-expression.

In her third-place entry, Jasmine Western transformed a simple lamp into a magical object. Inspired by a series of nightmares where her desk lamp was the only source of comfort, Jasmine chose to use the lamp as a focal point for the competition. In the artwork, the lamp's light serves as a protective shield between the character and the monsters lurking in the darkness, with the monsters attempting to unplug the lamp to breach the shield.



Emily Yumita is in second place entry. She transformed a cup ramen container she designed during her trip to Japan into a deeply personal and cultural artwork. She chose this item because food, whether it's traditional cuisine or instant ramen, is a significant way she connects with her heritage.

And the winner of the competition, Yiyi Wang, chose an umbrella as her subject, inspired by memories of beautiful rainy days spent scrambling for shelter with friends, laughing and getting drenched under a tiny umbrella. It also reminded her of childhood moments under a giant umbrella, where it felt like a vast, isolated space separated from the rest of the world by a thin veil of rain. Thank you all for sharing your unique vision and pouring your heart into your works.

Year 12 student
Marharyta





Sports Update

On Tuesday 18 June our Year 7/8 Boys Futsal team won the Statewide Championship. This was our first school state soccer (indoor or outdoor) trophy in 15 years.

This was a competition that involved over 40 schools and our boys defeated Adelaide High School 5-2 in the final to be crowned victors.

Thank you to coach Nicholas Georgiou and also to Mr Gialamas and Mr Buckerfield who supported the boys across the two days of their matches.





Year 9 Drama Performance

On Tuesday 28 May, our talented Year 9 students performed "10 Ways to Survive the Zombie Apocalypse" in front of three Year 5 classes from Mitcham Primary School.

The performance was a resounding success, showcasing their impressive acting and technical skills and creative energy. The audience was thoroughly entertained by the clever humour and engaging storyline. Our Year 9 students demonstrated excellent teamwork and dedication, making the event memorable for everyone involved.

Congratulations to all the performers for their hard work and outstanding performances!





Greek Language trip to Melbourne

The Greek Parents Committee and Greek language program have looked into ways we can incentivise Greek language learning with a focus on creating authentic real-world knowledge and connections. We were recently able to deliver in this area by offering an interstate trip to Melbourne involving 12 students from the Year 10/11/12 Modern Greek Language class, from Friday May 17 – Sunday May 19.

The purpose of this trip was cultural immersion and connection with other Greek speaking communities. Melbourne is unique in that it has the third largest Greek community globally, with a range of opportunities for students to engage in experiences that deepen their knowledge of Hellenism and the Greek speaking communities of Australia. The trip was a huge success that took full advantage of the many organisations and initiatives on offer with the help of the Greek Community of Melbourne, its Language Schools, Oakleigh Grammar and The Hellenic Museum. With their help we were able to put together a program whereby students explored Oakleigh on Day 1 - a suburban area known unofficially as Australia's 'Little Athens,' with its Greek restaurants, cafes, Greek-made small goods, and homewares stores. There, students also visited the local Greek Orthodox college, Oakleigh Grammar, and were given a guided tour and explanation of its role in the Greek community and education overall. Day 2 - we were welcomed by the Greek Community of Melbourne's Language School at the CBD campus. During this visit we were given a guided tour by the director of the GCM schools, before our students participated in an interactive lesson with Year 9 Greek students from Melbourne, engaging in acquaintance activities, discussions about the Greek language and identity, and Greek traditional dances. The visit left a positive impression on everyone and concluded with an exchange of promises to continue communication and explore possibilities for further cooperation between Unley High School and the Greek Community of Melbourne. Unfortunately Day 3 only left enough time to make our way back to Adelaide. For more information of the event read the article published by national Greek-Australian newspaper [The Greek Herald!](#)

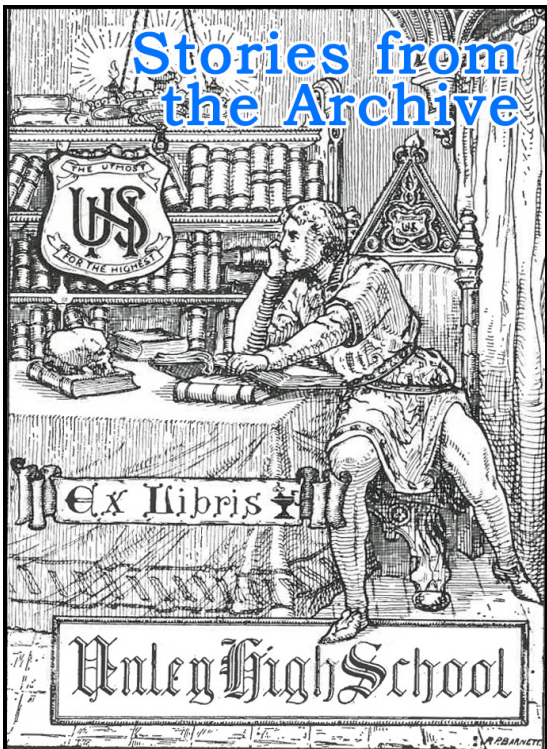
Laz Gialamas
Greek Language Teacher





Stories from the Archive

Stories from the Archive



E.R. Smith wrote on Unley's slate

A man who wrote indelibly on the slate of Unley High School was E.R. "Ted" Smith.

Entering the school as a student in 1926, Ted Smith retired as Deputy Principal exactly 50 years later having become part of the school's fabric. His five student years at Unley ended in 1930. In that year Ted represented the school in cricket and tennis, was co-Editor of the school Magazine, then published three times a year, and completed Leaving Honours (now Year 12), an uncommon accomplishment in those times. He was also Head Prefect.

We know he studied French and English as a student, but it was to science, in particular physics, that Smith gravitated as a teacher.

He had been a student under first Headmaster Ben Gates and became a young teacher under him until Gates' retirement in 1940.

Smith did not teach only at Unley – Birdwood High was another – but Unley was where he returned to and remained. Of course, during his career the school moved, from Kyre Avenue, now Mitcham Girls High, to its present site at Netherby.

As an important figure in the school's history, Smith is referred to often in Craig Campbell's two scholarly histories of Unley High School. As a teacher,

Campbell observed Smith first-hand for three years. An interesting point he covers is that in a time of segregation – where boys and girls were largely separated within the school - Smith the traditionalist worked for de-segregation. Also, the move from Kyre Avenue to Netherby and the George Cresswell Hall did not just happen. People like Smith made them happen.

Campbell writes: "His time as Deputy Principal was marked again by efficient administration with great attention to detail. As one would expect from someone who had spent most of his working and student life in the school...he was a firm believer in the traditional values of the school. His attitude towards students was based on the demand that they should achieve their academic potential. He...could make life difficult for students who 'wasted their talents'. As a disciplinarian he was doggedly single-minded..... Two of his major contributions to the school must be the role he played in moving towards desegregation, and his development of the new Unley grounds and Assembly Hall. The latter remain an enduring tribute to his work in that area."

Smith became Deputy Principal in 1966, shortly after the phased move to Kitchener Street was complete. He walked Unley's corridors for three decades. Upon his retirement in 1976 he penned a long article for the Yearbook, which began: "Naturally there would be changes in a school during fifty years. Unley's aims and ideals are the same, but, with changes in educational thought and practice accompanying social evolution, our methods of trying to achieve those aims are now different in some respects from what they were in 1926."



Deputy Principal Ted Smith photographed for the 1975 Yearbook.



Stories from the Archive

The piece, which was signed “Ted”, ended: “They were happy days! Oh, that they could start again, with those wonderful classmates and grand (if sometimes eccentric) teachers.”

Postscript:

I remember Smith, known by the students as “Ted”, in the early 1970’s as a stern looking man, an authority figure, not particularly tall, always dressed in a suit, who had a powerful presence and who was more feared than loved by students. One could say, he took Unley High School very seriously. I had no idea he had been an Unley student too, so this fact cannot have been broadcast to students. I don’t remember ever coming into his presence, which was fortunate. Somebody was needed to keep us boys in line, focused on our education. Ted was just the man.

Stephen Murphy
Archivist

MAGAZINE COMMITTEE.



Student Ted Smith, back row, centre, in 1930.

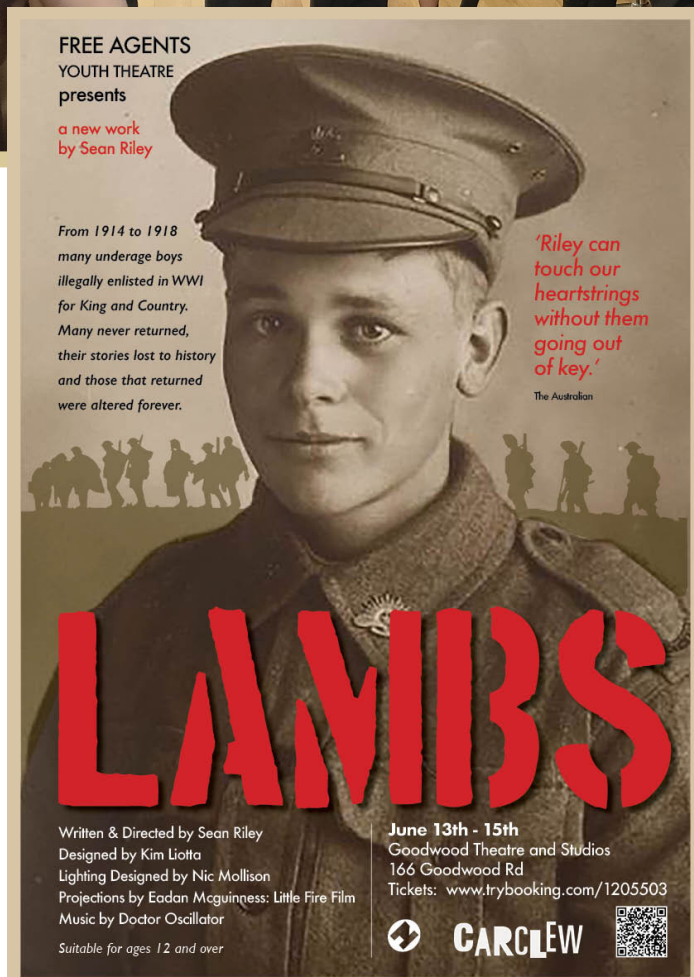


Year 11/12 Drama Excursion - Lambs

The Year 11 and 12 drama students attended the opening performance of Free Agents Theatre Company's 'Lambs' at the Goodwood Institute on Thursday 13 June with Writer/Director Sen Riley (centre).

Kimberly Mullan

The Arts & School Promotions Leader





Big Day In

June 5, Week 6 of Term 2 was the return of 'The Big Day In' under the COLA with an extended lunch.

The Big Day In was once a much-loved tradition of Unley High School but was sadly stopped due to the COVID-19 pandemic.

The audition process was held in Weeks 4 and 5. The Music Captains were amazed by the amount of high quality performances seen and we would like to congratulate everyone who auditioned.

The Big Day In for 2024 was a hit with an incredible lineup, as there were groups of all sizes, across a multitude of genres and styles, and involving all year levels.

First up was the Year 8/9 Band conducted by Mr Trezise and Ms Warwick who performed three well rehearsed pieces, followed by Year 12 student, Antonin, a Year 11 trio, Drumline, Senior Rock Band, and two Year 8 soloists, Aaron and Leo.

Many teachers and students gathered together creating a lively atmosphere uniting the school community.

The Music Captains were extremely pleased to bring The Big Day In back this year and would like to say a huge thank you to all the students, staff and performers who were involved!





UNLEY HIGH SCHOOL



EXCELLENCE RESPECT DIVERSITY COMMUNITY



Donations to the Archive

Thank you very much to Deb Sears for the donation of more than 20 issues of the Unley High student newspaper The Unley Eye, a copy of the 1972 Yearbook, in near perfect condition, and printed material from the 1972 Matric camp at Tatachilla.

Our photo shows several copies of the Eye.

Deb says Helen, Geoffrey and Stephen Sears were Unley students around this time.

Stephen Murphy
Archivist





Old Scholars

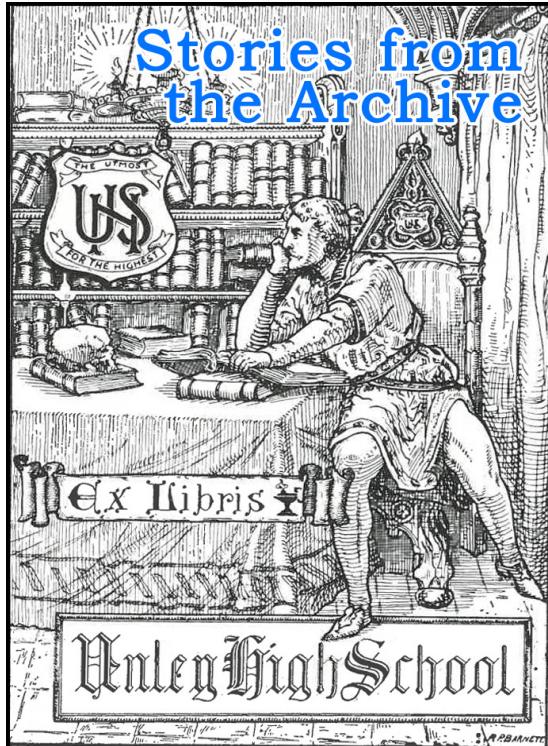
Many thanks to Helen Wetton for sending us this photo taken on Tuesday, June 18 of a gathering of Unley High School Old Scholars from 1958.

Helen, who was Helen Kruger when she attended Unley, says some of those attending had not had contact with each other since their school days.

She said, "It was considered a great success and we aim to do it again early next year, hoping we will be able to add to the numbers by then."

In the 1950's boys and girls were mostly separated in the school.

Stephen Murphy
Archivist





Year 12 Formal

The 2024 Unley High School Formal took place on Friday 7 June at the National Wine Centre. This event kickstarted the long weekend with an extremely anticipated and exciting event for the whole Year 12 cohort! Formal was a fun-filled night for almost all Unley Year 12s who were all glammed up for the event. It was a time for us all to enjoy a break from schoolwork and celebrate our school journey with each other. The energy of the night was positive, and inclusive as we connected with our peers and made meaningful memories that we will look back on for the rest of our lives.

The venue was incredible with great food and space for photographers, photobooths, and a dance floor. With fairy lights hanging from the ceiling, we were ready to let our hair down or put it up! We enjoyed our night dancing on the dance floor and singing our hearts out to old classics and new-age tunes. The Formal Awards, hosted by the MCs for the night, Amani Nunan and Maya Mekawy, was a great success and a fun way to acknowledge and celebrate each other. This year, we focussed on appreciating our whole school journey and making the event feel more sentimental, our reception photos were on display whilst entrees were served. This was a wonderful start to the evening and gave us a moment to reflect on all we have experienced since our first day of school. On behalf of the entire Year 12 cohort, it is safe to say that the 2024 UHS Formal was a night to remember and we are incredibly grateful to Mr Clancy who made the night special by organising everything!

Class of 2024





UNLEY HIGH SCHOOL



Year 12 Formal





RACI Titration Competition

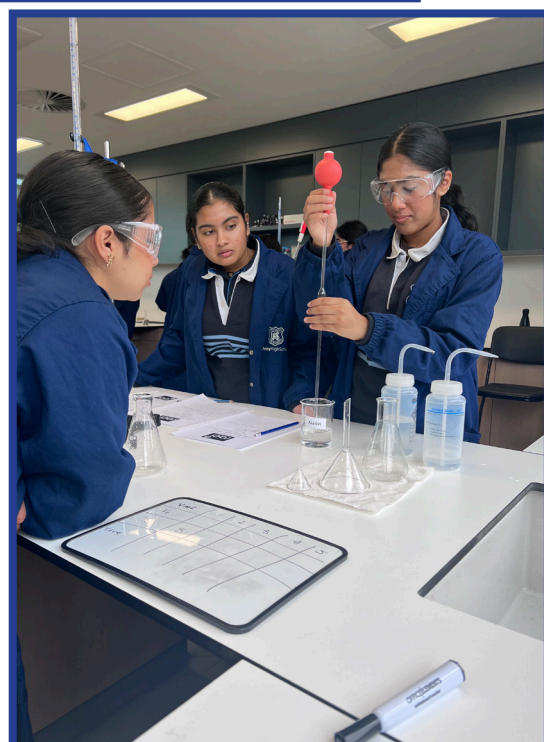
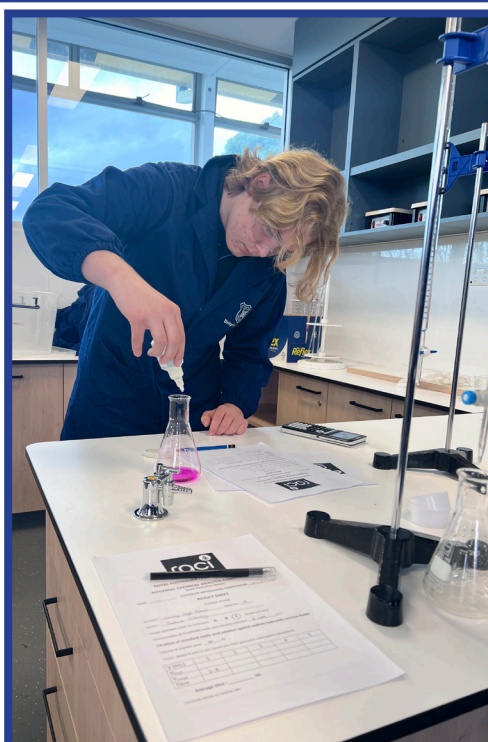
Year 11 chemistry students recently showcased their scientific prowess by participating in the Royal Australian Chemical Institute's Annual Titration Competition.

Our students displayed remarkable enthusiasm and dedication, working meticulously to determine the concentration of unknown solutions. Their involvement not only enhanced their understanding of practical chemistry but also fostered a spirit of collaboration and scientific inquiry.

Congratulations to all participants eagerly awaiting the results of this prestigious competition.

A huge thank you to our Year 11 chemistry teaching team Karen Palumbo, James Hemphill and Tommy Howard for their ongoing support to inspire our next generation of chemists!

Fiona Pettinau





Chicken Club

Our hens are laying!!! It's chicken fever at UHS!!

The chicken club members are reaping the benefits of raising chickens and collecting our very own fresh eggs.

We delighted ourselves in the fruits of their efforts with a delicious lunch of scrambled eggs and toast.

Our chicken club has 29 members who are busy taking care of the hens and making sure that they are handled with care.

We are currently preparing for the School egg laying competition at the Royal Adelaide Show. Students are busy designing an informative poster around the handling and care of chickens and egg production which they will submit for judging.

A big thank you to the library staff, Rita Costi and Kathryn Morrish for their wonderful display in the library showcasing all things chicken!

Begerrrrkkk!!!

UnleyHighSchool



Chicken Club





UNLEY HIGH SCHOOL





Oliphant Science Awards

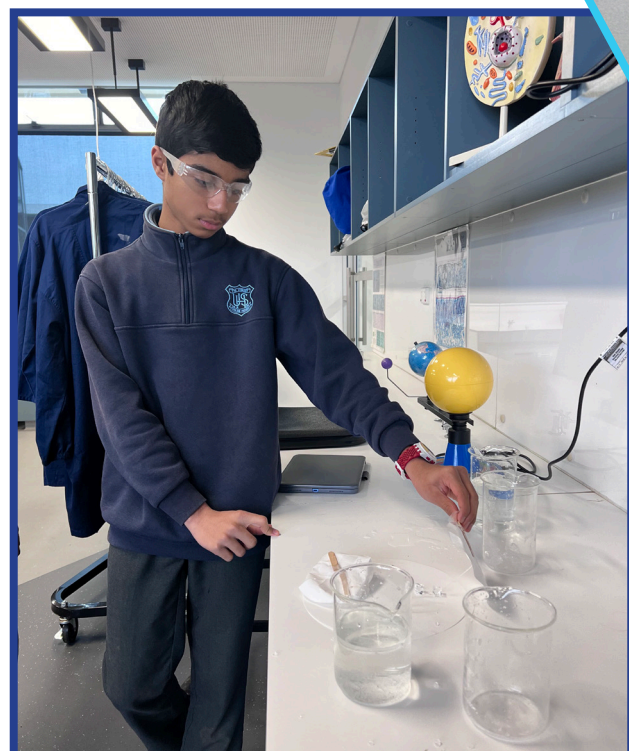
Our students have excelled in this year's Oliphant Science Awards, demonstrating their passion and talent for science through a variety of innovative projects.

The Oliphant Science Awards, named in honor of Sir Mark Oliphant, an Unley High School past scholar, celebrates scientific creativity and critical thinking among young minds.

Our participants engaged in diverse categories, including crystal investigation, robotics, photography, science writing and posters, showcasing their knowledge and creativity. Their dedication and hard work have not only deepened their understanding of scientific principles but also inspired a broader appreciation for science within our school community. We are incredibly proud of their participation and look forward to the release of their results and their future contributions to the world of science.

A huge thank you to Melna Puthiyedathu Thazheth and the SVC team for promoting organising and working with this year's participants.

Fiona Pettinau



SVC Newsletter

Keep up with the latest from the UHS Student Voice Council!

Term 2 2024



In this issue:

- SVC newsletter continues
- Overview of term 2
- ANZAC Day dawn services
- YLead Year 9 student leadership conference
- Environment Day
- Reconciliation Week
- STEM escape rooms
- Competition hubs Update
- Student public forum
- Multi-sport hockey pitch
- SVC members state-wide involvement



SVC newsletter continues

Written by Yoyo, Prefect

Welcome to the second edition of the 2024 SVC Newsletter.

This newsletter aims to showcase the achievements of the SVC and to share initiatives and ongoing projects with the school community.

We thank you for taking the time to read this newsletter and would love to hear your suggestions or feedback!

The SVC Newsletter is now also available through the Student Intranet at:

<https://sites.google.com/schools.sa.edu.au/uhssvc/student-links/svc-newsletter>

Overview of term 2

Written by Yoyo, Prefect

SVC settled into Term 2 with their regular meetings at lunchtimes on a fortnightly basis. The Prefect leaders of each team lead these meetings to discuss, organise and plan events according to each team's brief.

The Whole SVC meeting is a termly tradition, which in term 2 was held on Wednesday 22nd of May in the George Cresswell Hall. This meeting connected the SVC community and brought the teams together to work towards a common vision. The meeting began with a game of Charades, creating a lively atmosphere to welcome everyone.

Each action team held a brief meeting to summarise their achievements, and shared their vision for the rest of Term 2 leading on to Term 3.



ANZAC Day dawn services

Written by Amani, Head Prefect

The Head Prefects, Deputy Head Prefect and the Treasurer attended the Mitcham and Unley dawn services on the 25th of April.

The leaders paid their respect to the soldiers who fought for our country and commemorated the ANZAC soldiers on behalf of the school. The Head Prefects, Amani and Leelu laid a wreath at the Unley RSL, with Amani also reading a prayer. Punsisi and Akshita laid a wreath at the Mitcham RSL.

The prefects were grateful for the opportunity and very proud to represent Unley High School at the local dawn services.



Prayer at the Dawn Service ceremony



Head Prefects at the Unley Dawn Service

YLead year 9 leadership conference

Written by Lawrence, Community Connections and School Promotion action team member

On Tuesday, May 21st, student leaders and aspiring leaders from the Unley Year 9 Cohort had the opportunity to attend the yLead Altitude Day. A group of twenty students went to the Adelaide Town Hall along with several other high schools in the Adelaide region to further their leadership skills, connect with the broader Adelaide community, and listen to three local guest speakers talk about their experiences with risk-taking, resilience and responsibility. As our cohort continues to grow and mature, it is important to be exposed to many opportunities in which we can step up into positions of higher responsibility and leadership.

Some highlights from the day included an event wide dance to the song "Ain't No Mountain High Enough" where students could join the staff on stage to dance.



Students participating in the activities

There were various different activities that allowed the students to establish new connections and gain confidence in conversational skills and networking. These activities led to many students leaving the day with new friends and valuable experiences.

We also met the mascot of the Kids Arthritis Organisation, Arthur the Arthritis Bear, who had come to visit along with guest speaker Sarah Freeman.



YLead year 9 leadership conference

Altitude Day was a fun, educational and valuable experience for the students involved. It was great to see such a number of our cohort actively participating in both activities and discussions with the guest speakers. These lucky students left the event with new friends, skills, and confidence in themselves for the future.



YLead year 9 leadership conference

Environment Day

Written by Yoyo, Prefect

In Week 6 of Term 2, on the 5th of June, students from the Environment & Facilities action team arranged a bake sale for Environment Day. The bake sale was extremely successful and raised over \$280 for the Wilderness Society. The Wilderness Society has led change to protect 111 million acres of wilderness, aiming to protect, restore and promote more natural places. There was fun games held that was centred around rubbish sorting competition under the COLA. This event aims to raise awareness regarding environmental problems within the school community, promoting ways to combat the issues around us and initiating a greener Unley High School. Additionally, there was a home group Kahoot! which was another activity highlighting the importances of taking care of our environment.

The winners of the Kahoot are the following: Year 10 - Lyana in Vincent, Year 8 - Sze Hiu in Halbert, Year 9 - Will in Vincent, Year 11 - Tilly in Halbert.



Reconciliation Week

Written by Yoyo, Prefect

Unley High School embraced Reconciliation week this year in Week 5 of Term 2. The central event was the whole school assembly which adopted this year's Reconciliation Week theme 'Now More Than Ever.'

At the assembly we welcomed a guest speaker Jade Brook, a Nurrunga, Kurna Woman with Kinship ties to Ngarrindjeri and Barkindji. She performed a traditional Kurna welcome to country and shared a heartfelt perspective on her take on reconciliation, inspiring all students to have reconciliation in our minds.

Students from the Wellbeing Action team spoke about what the Reconciliation week means and what we all can do to promote it. Jess, Ari and Willow shared the history, purpose, messages and awareness about Reconciliation Week.



The 2024 Reconciliation Week theme



STEM escape rooms

Written by Gemma, Secretary

The STEM escape room was an initiative that began last year and the Curriculum & Learning Action Team has continued this new event.

These escape rooms provided an opportunity to all students and allowed them to explore their interests in STEM, have fun, and win points for their house. This encouraged the house culture within Unley High to be cultivated through all aspects of school and not only sports.

This event was held in Week 9 of Term 2 and was a great success!

Competition hubs update

Written by *Gemma, Secretary*

Early in Term 2 the Computational and Algorithmic Thinking (CAT) Competition was held, which was a great success with around 50 students taking part.

International Competitions and Assessments for Schools (ICAS) is also now available for students to enter. Weekly workshops are being held by Prefects and IB students on Wednesday mornings before PSI to help prepare for these competitions.



Term 2 Competitions



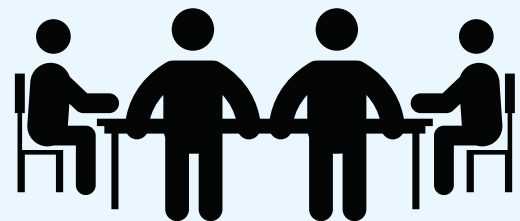
Student public education forum

Written by *Gemma, Secretary*

On the 17th of June, Ms Petric and 7 SVC students attended an online Department for Education's (DfE) student forum on the new DfE strategic plan, titled 'Meaning making.'

The forum discussed the 4 areas of impact identified in the strategic plan: learner agency, well-being, equality and excellence. We considered these four areas in terms of what is already implemented in our school, what needs more work and what we can do about it. The group was then invited to consider these topics through different challenges.

The forum was attended by students from 177 other schools, allowing us to hear a variety of ideas and perspectives about using the 4 areas of impact. We also discussed how WEC data is used at our school, and how this could be improved. Students will be attending the Forum in Term 4, to continue this discussion.



	<p>Wellbeing</p> <p>Belonging and safety When you're learning, it's really important to feel like you fit in, that you're safe and comfortable, and that you can try new things without worrying about being judged. It's like feeling at home when you're learning.</p> <p>Resilience and persistence Learning can sometimes be tough, but it's important to be able to handle the little problems that pop up every day and to keep going even when things get tricky. It's like having the stamina to keep going even when it's hard.</p> <p>Cognitive engagement Learning should make you think and wonder! It's good to feel like you're using your brain and figuring things out. It's like having puzzles to solve that make you feel excited.</p>		<p>Equity and Excellence</p> <p>Knowledge, skills, competencies, and capabilities When you're learning, you're building up a strong foundation of knowledge, and getting really good at reading, writing, maths, and using technology. Plus, you get to become an expert in the things you love and are interested in!</p> <p>Aboriginal learners Kids who are Aboriginal get to learn about their culture and feel proud of who they are.</p> <p>Inclusion No matter where you're from or what you're like, everyone should be able to join in learning. It doesn't matter if you're different in any way – you can still participate.</p> <p>Breaking the link between background and excellence Our schools make sure all kids can learn and grow, no matter what challenges they face. We want every kid to feel capable!</p>
	<p>Learner Agency</p> <p>Voice to agency Kids can choose what they learn and how they learn it. They're like the bosses of their own learning!</p> <p>Partners in learning Kids work together with their teachers and peers to make learning fun and exciting. It's like a team effort to learn cool stuff that matters to them!</p> <p>Discernment and judgement Kids decide how they want to learn and how they want to show what they've learned. They figure out what they need to do to succeed.</p>		<p>Effective Learners</p> <p>Creativity Kids think creatively and try new things. They use their imagination and trust their feelings and ideas.</p> <p>Meaning making Kids connect what they already know with new things they learn. It's like putting puzzle pieces together!</p> <p>Strategic awareness When kids don't know what to do, they have the skills to figure it out. They don't give up!</p> <p>Metacognition and self-regulation Kids can pause and think about how to do their best. They know how to behave and handle different learning situations.</p>

The four areas of impact



SVC members state-wide involvement

Written by Yoyo, Prefect

A huge congratulations to Amani, our very own Head Prefect, who has been elected to the South Australian Student Representative Council (SASRC). As part of her work with SASRC, Amani has promoted the new proactive approach by the Government through providing free fitness classes to high school students.



Congratulations also extend to Tildy, a year 9 student, who has become a Student Ambassador for the UN Youth South Australia.

Keep up the amazing work, girls!



Multi-sport hockey pitch

Written by Yoyo, Prefect



New UHS multi-sport pitch

Unley High has welcomed a new hockey pitch built in collaboration with the Forestville Hockey Club.

This new synthetic grass pitch is made from plastic resin derived from bio-ethylene, a sugar cane production waste product. It will be sand-dressed to reduce heat, and eliminated the need for watering.

The new hockey pitch will provide an all-weather multi-sports location for fitness and PE classes to take place during school hours. SVC members are working with sports captains and IBDP students to develop a lunchtime program of activities for students who may otherwise be reluctant to use sporting facilities.

SVC Prefect Team 2024

Coordinator: Ms Karmen Petric
Head Prefects: Leelu, Amani
Deputy Head Prefects: Maya, Akshita
Secretary: Gemma
Treasurer: Punsisi
Prefect: Yoyo

SVC Action Team Leaders 2024

Environment & Facilities:

Maya (L), Leelu (L), Lachlan (D), Theisha (D),
Tahera (S), Luci (J), Matilda (J)

Curriculum & Learning:

Gemma (L), Karina (D/S), Amy (D/S), Ning (J)

Student Wellbeing:


Amani (L), Yoyo (L), Maya (D), Eliana (S), Ari (J)

Events & Community Connections:

Akshita (L), Punsisi (L), Kevin (D), Will (S),
William (J)

Key: Leader (L), Deputy Leader (D), Secretary (S), Junior Deputy (J).





2024 UNLEY ROTARY TEACHER AWARDS

WANT TO NOMINATE A TEACHER FOR AN AWARD?

VISIT OUR WEBSITE AT
WWW.UNLEYROTARY.ORG.AU
FOR DETAILS AND HOW TO NOMINATE

AWARDS FOR:
ENCOURAGEMENT
ACHIEVEMENT
TEAMWORK

NOMINATIONS CLOSE
13TH SEPTEMBER



Rotary Club of Unley



YOUTH PROGRAMS 2024

The *Rotary Club of Unley* is proud to sponsor young people in the following programs. Please contact **secretary@unleyrotary.org.au** or visit the program websites for further information. Application fee (\$50) is refunded after sharing experience with Rotary or if not selected.



RYLA is a 7 day residential leadership seminar for aspiring leaders **19-26 years**.

The week incorporates team work, guest speakers, outdoor activities, problem solving and fun networking activities.

Applications close: 31/8/24

Venue Nunyara Conf. Centre, Belair

Seminar: Sat 21 Sept- Fri 27th Sept, 2024

Find out more at **ryla9510.org**



RYPEN is a leadership and self development weekend long camp

for young people **aged 14-17**. Young participants take part in fun activities learning new skills such as debating, public speaking, team work and problem solving in a very supportive environment.

Venue: Nunyara Conf. Centre, Belair

Camp Date: Fri 1st -3rd November 2024.

Applications Close: 21st Oct, 2024

Find out more **rypen9510.org**



YOUTH SAILING CHALLENGE

A once-in-a-lifetime opportunity to experience an amazing five days at sea – an experience which will reshape your outlook forever and change your future

FOR 15-19 year olds

Dates Sun 29th Sept - Thurs 3rd Oct 2024

Find out more **<https://youthsailing.com.au/this-years-voyages/>**



HEALTH OF THE RIVER

An opportunity for young people to explore and contribute to the health of the Murray River and its environment.

For Yr 9-10 students

Venue Calperum Station,, Renmark, SA

Dates: Mon 23rd Sept - Fri 27th Sept, 2024

Find out more:

<https://rotary9510.org/sitepage/youth/health-of-the-river-forum>



National Youth Science Forum

For Yr 11/12 students passionate about science. Students visit some of Australia's leading scientific facilities and talk with top scientists enabling informed career choices to be made

Dates Jan 2025 Application Closing date TBA

Find out more **<https://www.nysf.edu.au/what-we-do/how-to-apply/>**



Rotary Youth Music Awards 2024

For all enthusiastic young musicians Aged Upper primary to 25 years
A wonderful opportunity to perform your original or favourite music by voice, instrument or in a group with a chance to win great prizes.

Entries Close Sun 7th July

Preliminary heats Sun 28th July

Award Concert Sat 3rd Aug

Find out more: **<https://unleyrotary.org.au>**

BAL DE BASTILLE DAY

FRIDAY 5 JULY 2024
5:30pm to 10:30pm

FULLARTON COMMUNITY CENTRE,
411 FULLARTON ROAD, FULLARTON

FRENCH
INSPIRED
DINNER BOX



BAL
&
DANCE
LESSON



ACTIVITIES
FOR CHILDREN



SURPRISE
MUSICAL
ENTERTAINMENT



SCAN FOR TICKETS

TICKET includes entertainment, food and a drink on arrival

ADULTS: \$35
CHILDREN: \$20

BROUGHT TO YOU BY:



OUR SPONSORS:





NETBALL HOLIDAY CLINICS

JOIN US FOR A FREE, FUN & INTERACTIVE SESSION OF SKILLS & DRILLS

ST CLAIR RECREATION CENTRE

109 Woodville Road,
Woodville South

SUNDAY 14 JULY

10.00am - 11.00am, 5-7 years

11.00am - 12noon, 8-13 years

MARION LEISURE & FITNESS CENTRE

Cnr Oaklands Road & Rosedale Ave,
Morphettville

SUNDAY 21 JULY

10.00am - 11.00am, 5-7 years

11.30am - 12.30pm, 8-13 years

TO REGISTER AND FOR MORE DETAILS:

 www.cheerionetball.com

 treasurer@cheerionetball.com

 0419 810 656

**EVERYONE
WELCOME!**



Diary Dates

Term 2 2024

5 July	Last Day Term 2 (early dismissal)	2:30pm
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Term 3 2024

22 July	Term 3 commences	9:00am
27 July - 3 Aug	Year 9 Ski Trip	
2 Aug	Bastille Day activities	
13 Aug	Governing Council meeting	7:00am
14 Aug	Parent Teacher Interviews online	11:00am-7:00pm
22 Aug	Book Week activities/dress up day	
28 Aug	Wear it Purple Casual Day	
29 Aug	Year 7 Immunisations	
2 Sept	School Closure Day	
10 Sept	Governing Council meeting	7:00pm
12 Sept	RUOK Day	
20-25 Sept	Senior Rowing Spring Camp	
23 Sept	Student Free Day for staff professional development	
25-27 Sept	Junior Rowing Spring Camp	

As part of our ongoing commitment to the environment, all Newsletters are published on our school website. Hard copies are no longer issued to students unless specifically requested.



**Government
of South Australia**

Department for Education