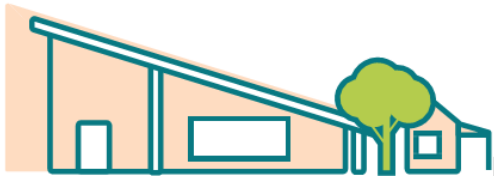




Unley High School



2024 annual report to the Community

Unley High School

Unley High School number: 0797

Partnership: Mitcham Plains



School principal:

Greg Rolton

Signature

Date of endorsement:

14/02/2025



Government
of South Australia
Department for Education

Context Statement

Unley High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 1599. Unley High School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 10% students with disabilities, 10% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Looking back on 2024, Unley High School has once again achieved numerous successes whilst providing high quality education. School structures are well established to accommodate for the needs of all students from Year 7 to 12 with facilities that cater both for indoor learning and relaxation as well as outdoor spaces for all ages. Student numbers grew from 1550 in 2023 to 1640 in 2024 with the final enrolments once again exceeding forecast growth.

The Unley HS French Bilingual Binational Program continues to grow steadily as students from the French Bilingual program at Highgate School flow onto High School. Sadly, the numbers choosing the International Baccalaureate Diploma Program has not grown sufficiently to maintain a financially viable program, so the difficult decision was made to halt the program. However, students currently enrolled will be supported to complete the two-year diploma in 2025.

Improving Unley HS infrastructure continues to be a focus as the enrolments steadily increase year on year. Governing Council is strongly advocating for further upgrades of the ageing classrooms and will continue to do so to ensure that Unley can provide high quality education in learning spaces that are not just comfortable but also conducive to learning. This year the school canteen was upgraded and divided into two halves. Middle School students have access from the northern-side while Senior School students have access from the southern-side. This has doubled the flow of students through the canteen and greatly reduced waiting time while improving service times.

Academically, UHS students once again performed at exceptional levels with our Year 12 students achieving high results. We congratulate 5 Student's for achieving 5 Merits and 18 students for achieving 23 A+ results. The best improvement was a 2% increase in A&B Grades which doubled the schools SACE Improvement Target for 2024. Also, the SACE Dux of School achieved an ATAR of 98.15 and the IBDP Dux of School achieved an ATAR of 99.95.

As always, Unley HS continues to excel in sport activities with the Pedal Prix Team finishing strong for the season at the 24hr Murray Bridge race. The team of teachers and parent volunteers have done an incredible job supporting the students and raising funds to purchase gear for the team. The UHS rowing team also had a strong performance at the Head of the River Regatta with nine podium finishes which increased from last year's performance with the Year 10 Girls being the standout gold medal crew. UHS students also competed in numerous knock-out competitions across the year including netball, soccer, softball and basketball to name but a few.

I would also like to thank the Student Voice Council and our Head prefects this year for continuing the student initiatives to maintain and increase engagement and involvement by students in organised activities. The student web-based bulletin board proved to be a great means of communicating with all year levels. We are confident that this initiative and others will continue in future years and foster a culture of inclusion and support among students.

UHS staff again remained stable under the leadership of Mr Greg Rolton as Principal especially in light of his reappointment to the position until the end of 2029. The Governing Council recognises his and the leadership team's efforts. Consistency in leadership contributes largely to maintaining a high level of education and support for our students and we are confident that this will continue.

We welcomed new faces to the Governing Council and said farewell to others. It is, as always, heartening to see parent interest in being part of the Governing Council and contributing to the school we hope that this trend will continue for years to come.

The Governing Council would like to thank UHS staff, volunteers and students for their willingness to be a part of the ongoing UHS governance activities and highly value all contributions.

Mr Heinz Schwarzer

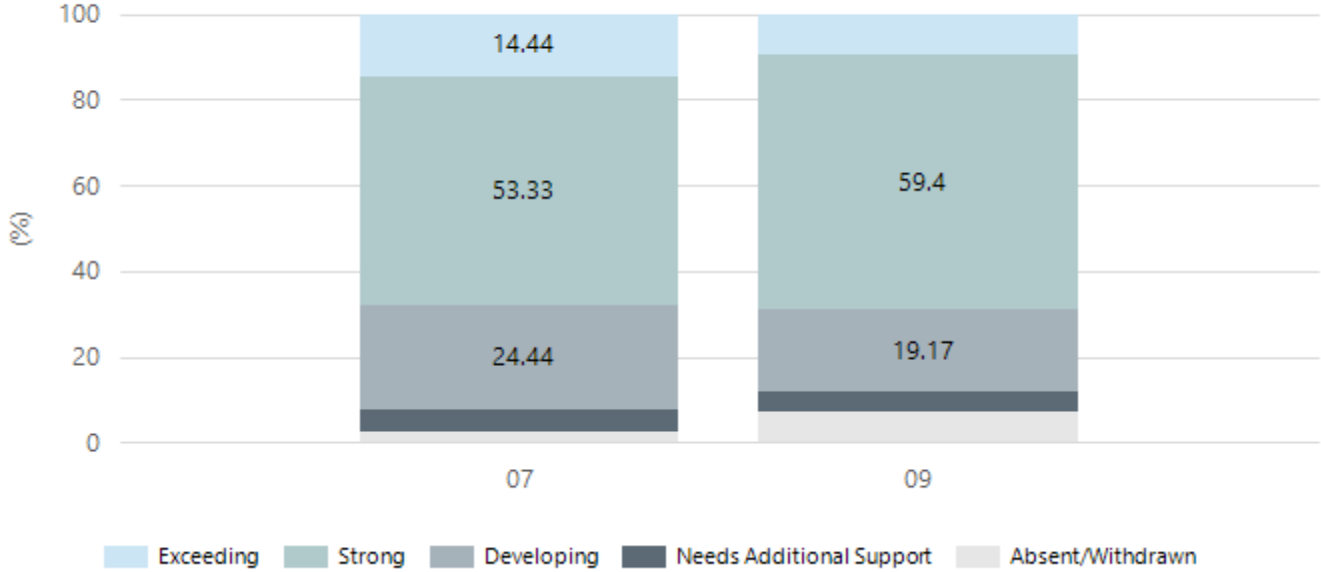
Governing Council Chair

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

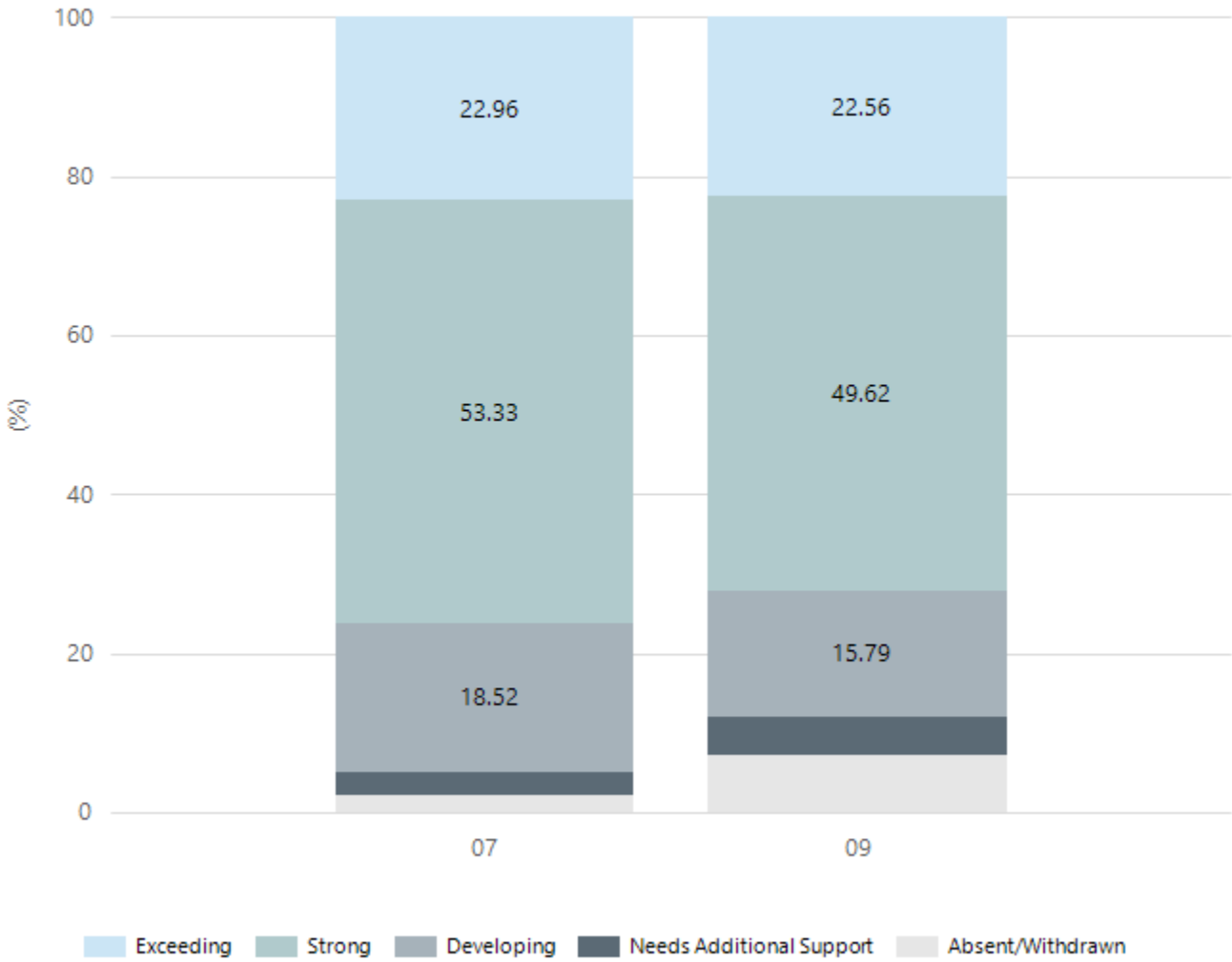
Numeracy



Year Level	07	09
Exceeding	39	25
Strong	144	158
Developing	66	51
Needs Additional Support	14	13
Absent/Withdrawn	7	19
Total	270	266

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

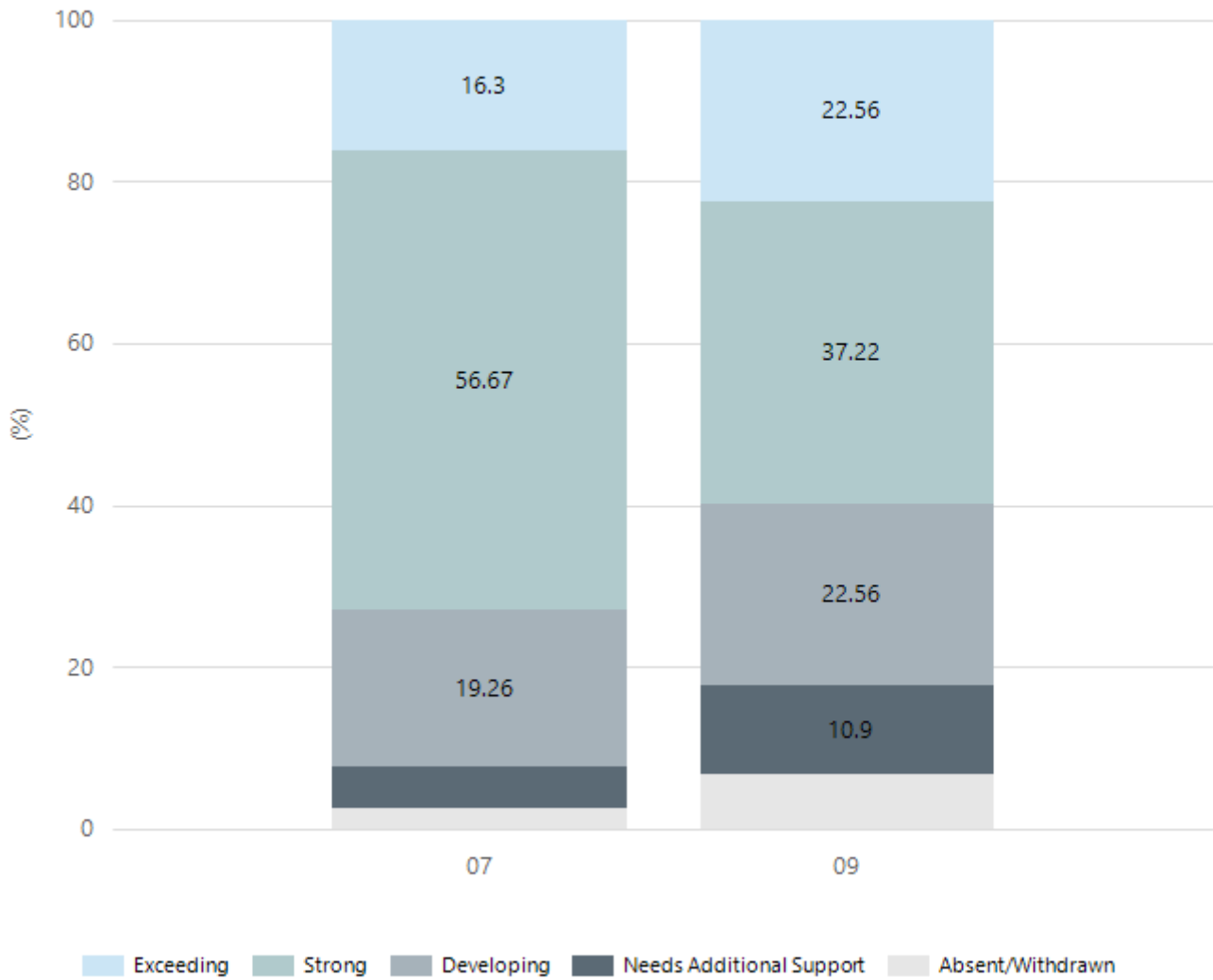
Reading



Year Level	07	09
Exceeding	62	60
Strong	144	132
Developing	50	42
Needs Additional Support	8	13
Absent/Withdrawn	6	19
Total	270	266

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

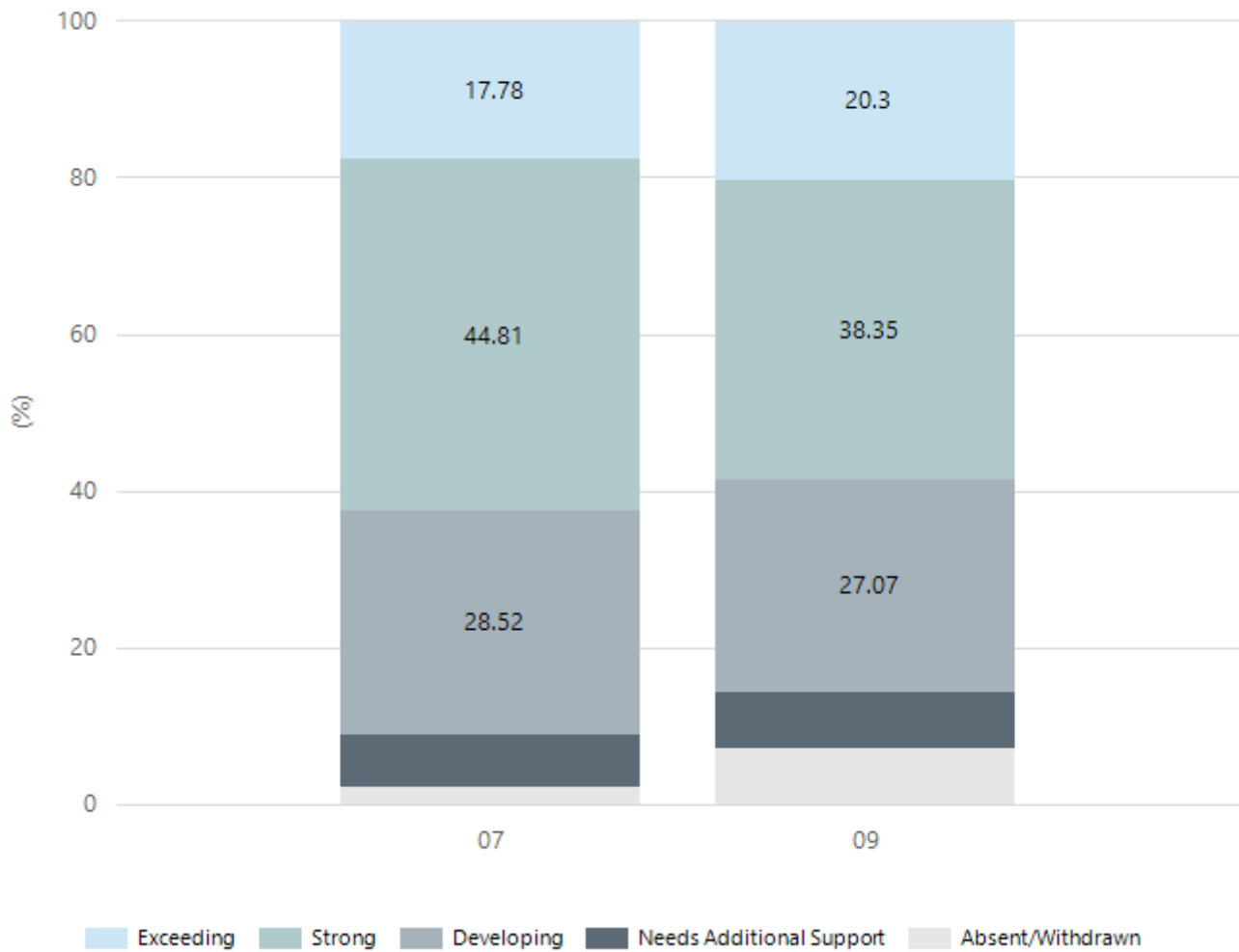
Writing



Year Level	07	09
Exceeding	44	60
Strong	153	99
Developing	52	60
Needs Additional Support	14	29
Absent/Withdrawn	7	18
Total	270	266

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

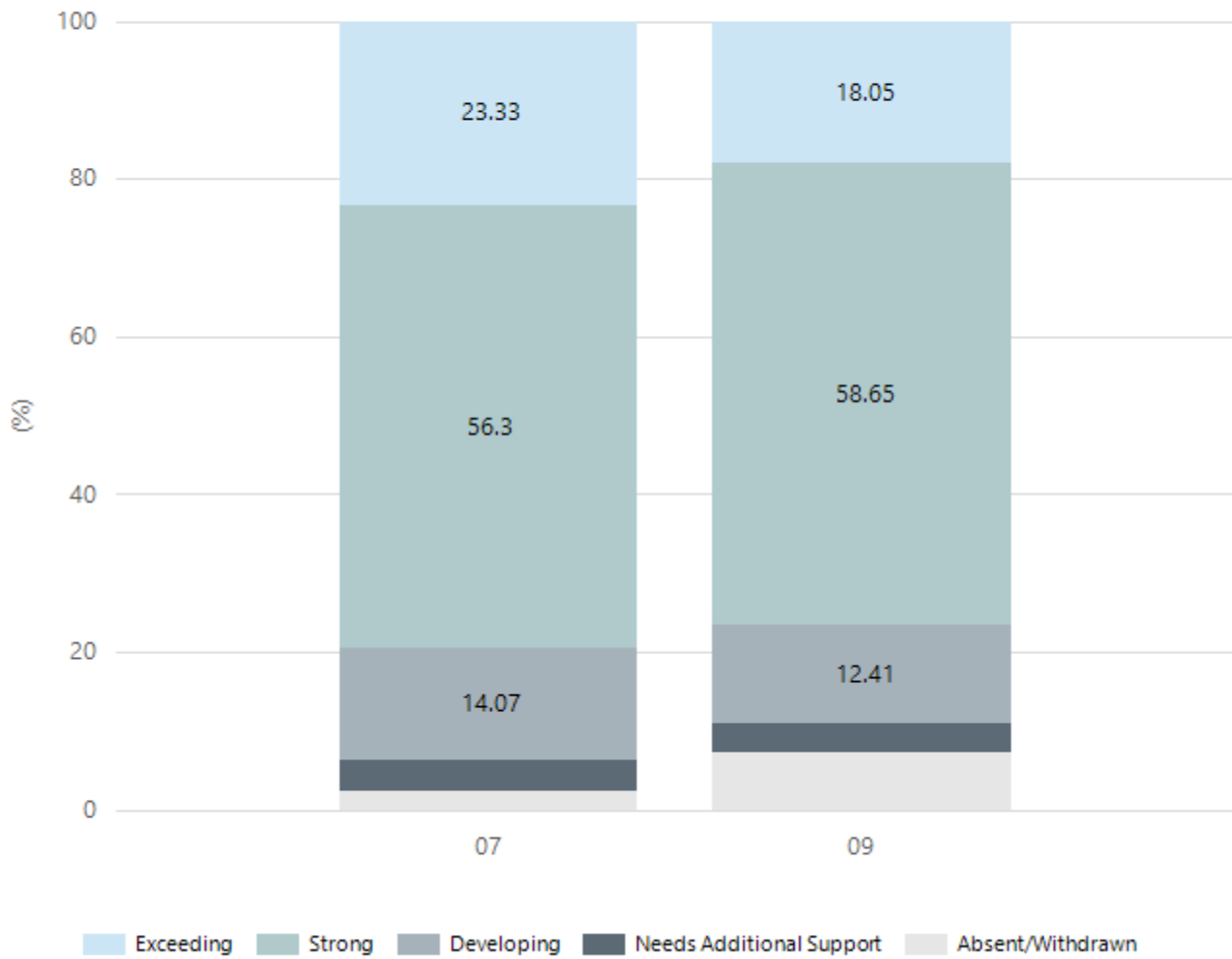
Grammar



Year Level	07	09
Exceeding	48	54
Strong	121	102
Developing	77	72
Needs Additional Support	18	19
Absent/Withdrawn	6	19
Total	270	266

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

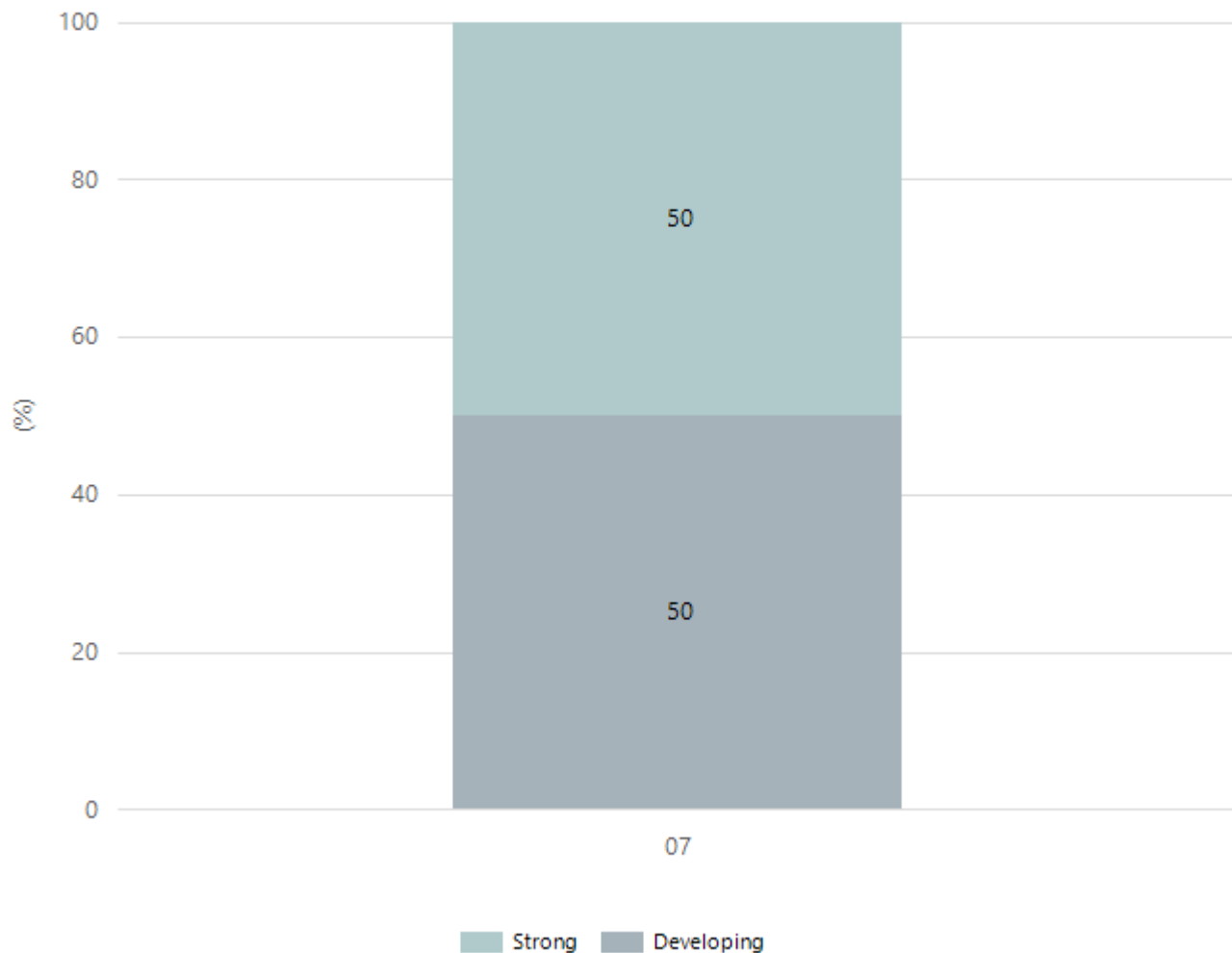


Year Level	07	09
Exceeding	63	48
Strong	152	156
Developing	38	33
Needs Additional Support	11	10
Absent/Withdrawn	6	19
Total	270	266

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

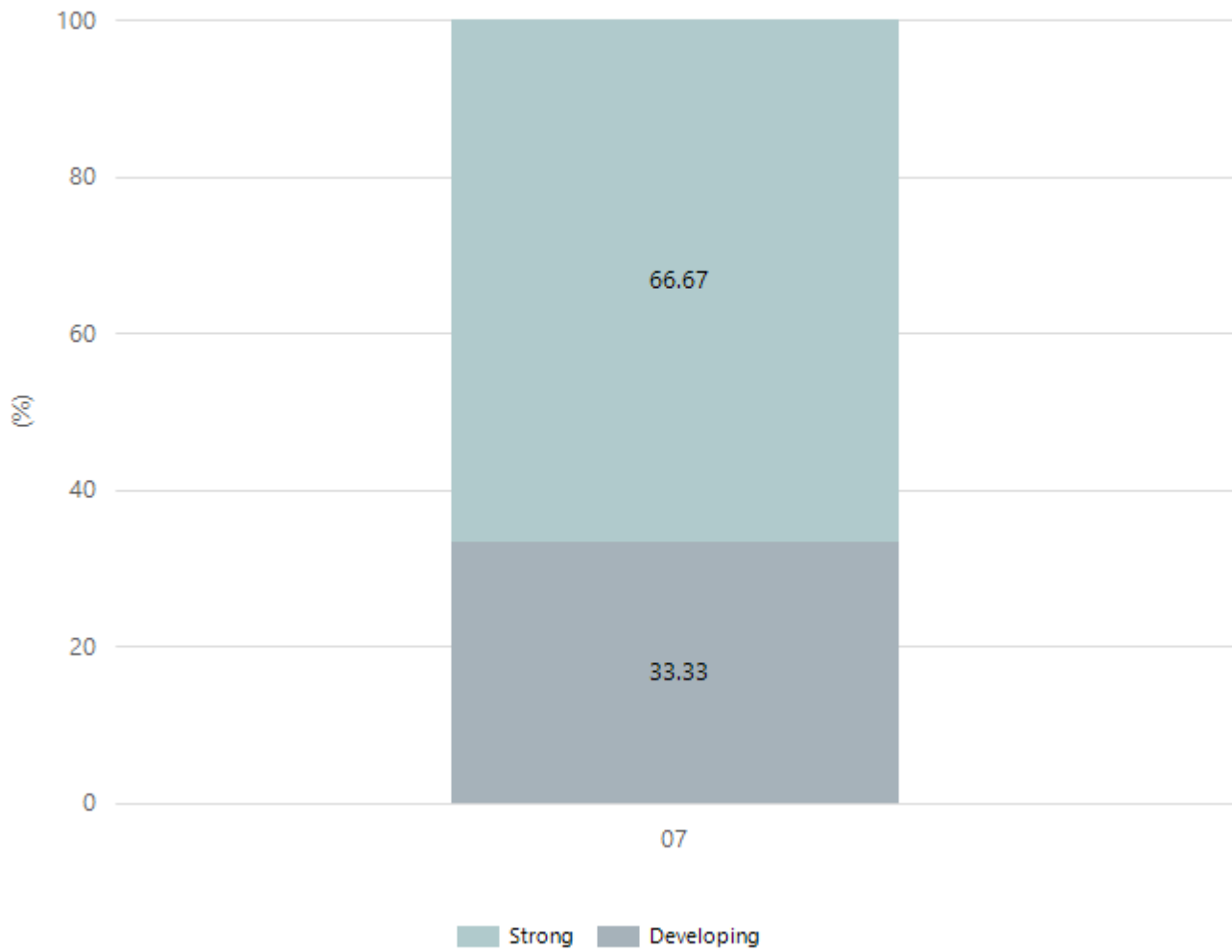
Numeracy



Year Level	07
Strong	3
Developing	3
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

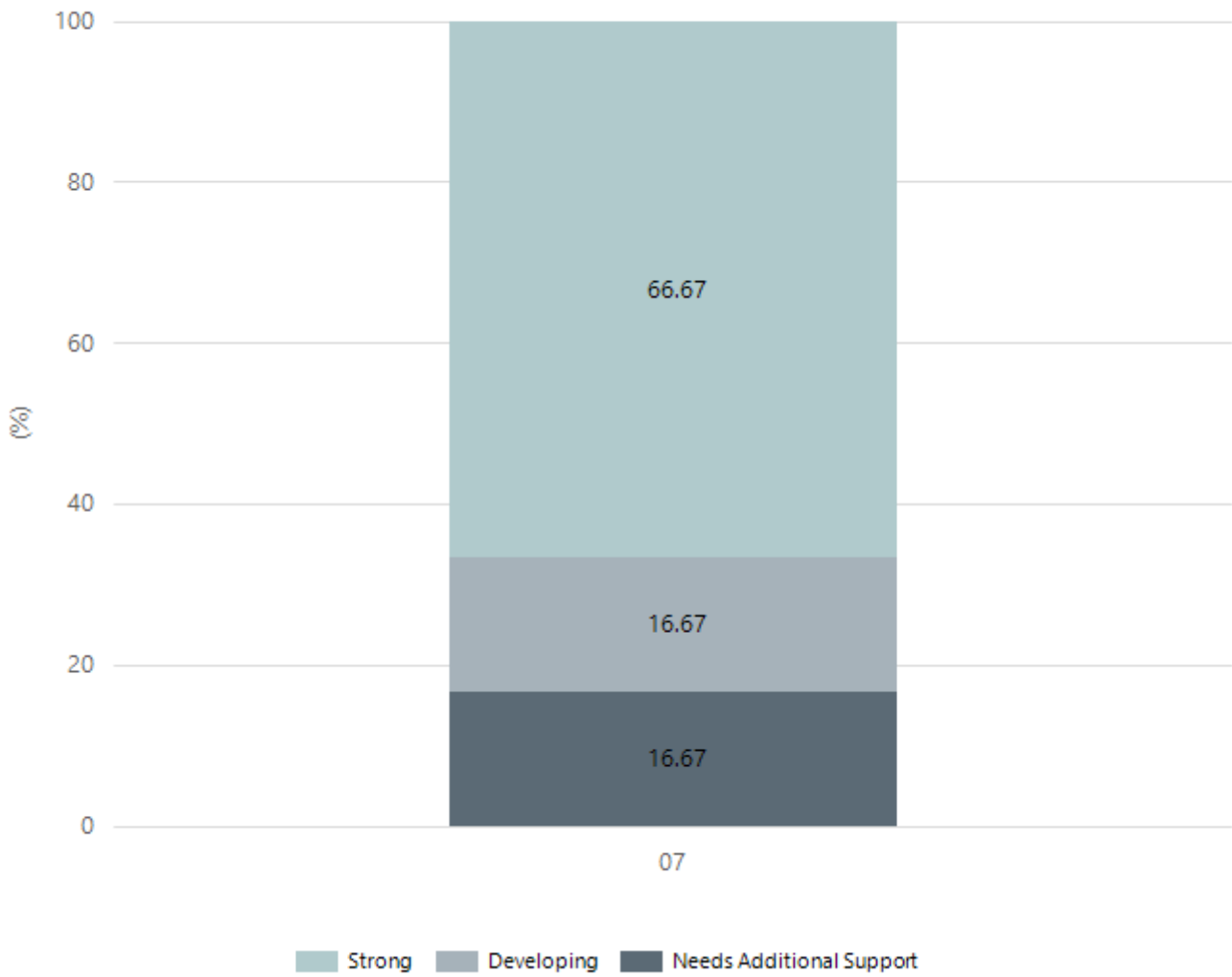
Reading



Year Level	07
Strong	4
Developing	2
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

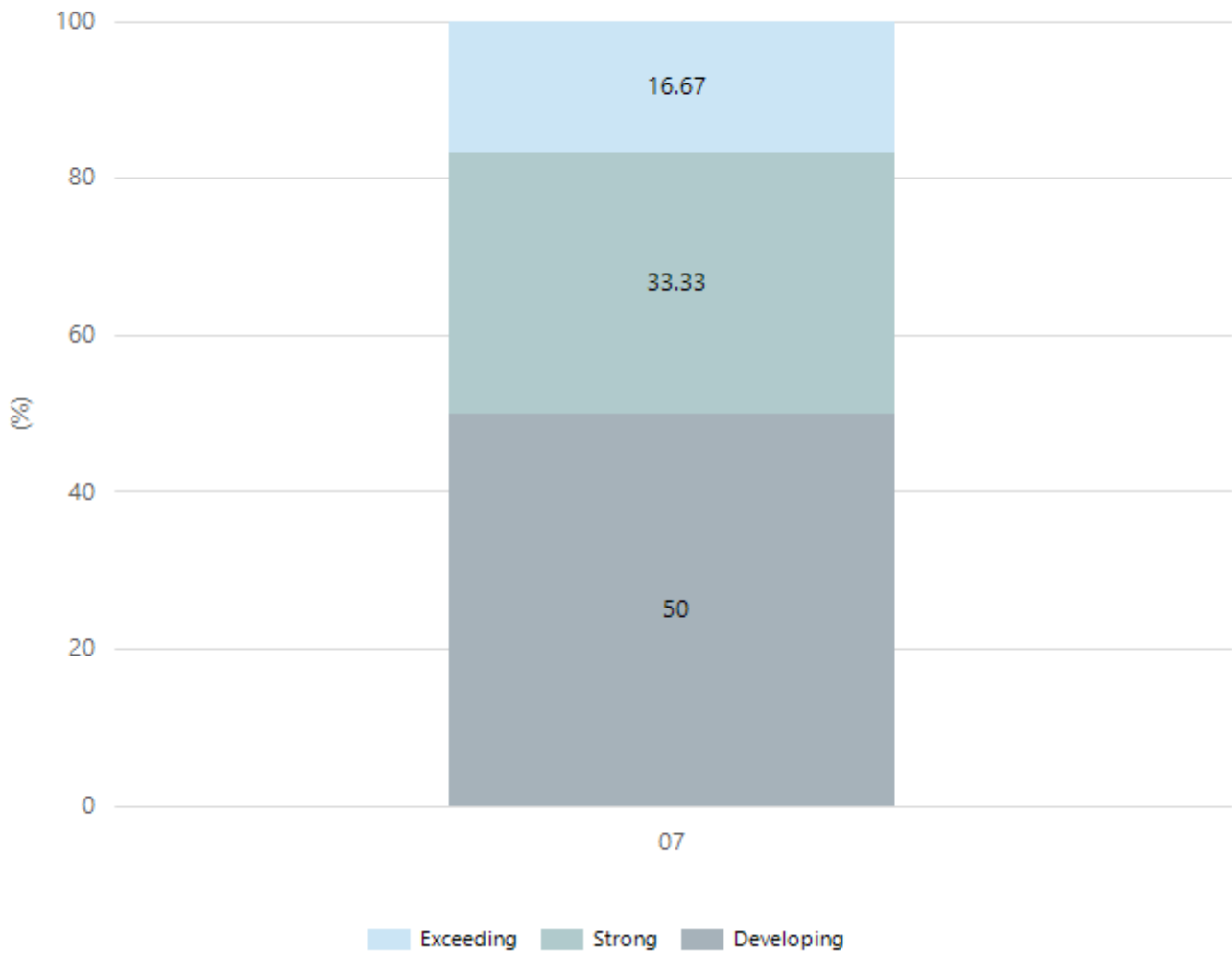
Writing



Year Level	07
Strong	4
Developing	1
Needs Additional Support	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

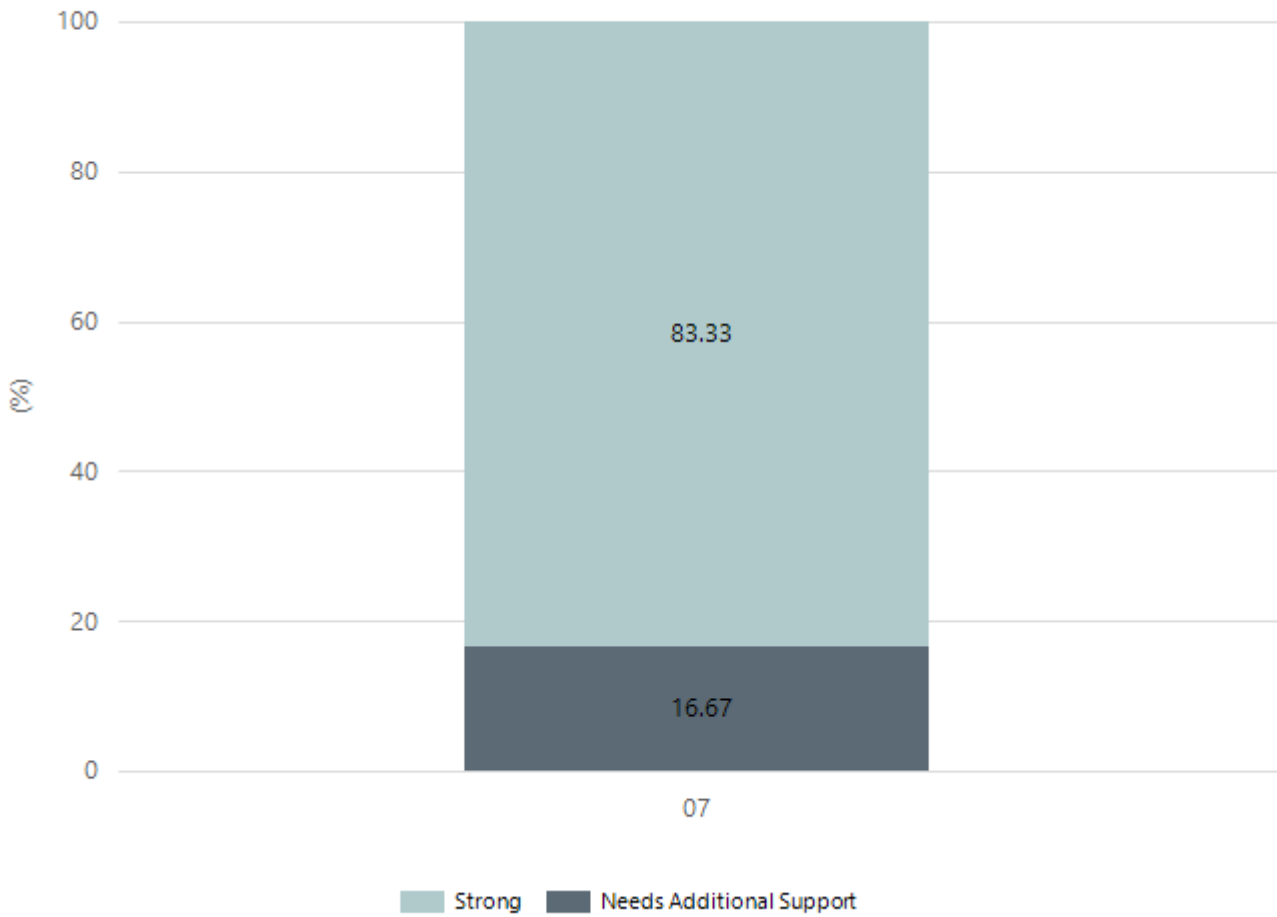
Grammar



Year Level	07
Exceeding	1
Strong	2
Developing	3
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07
Strong	5
Needs Additional Support	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
97%	98%	97%	97%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	3%	5%	3%	3%
A	11%	11%	11%	11%
A-	16%	14%	15%	15%
B+	14%	14%	14%	16%
B	16%	14%	15%	14%
B-	13%	12%	14%	14%
C+	12%	11%	11%	12%
C	8%	11%	11%	11%
C-	4%	4%	5%	3%
D+	1%	1%	1%	1%
D	1%	1%	1%	0%
D-	1%	0%	0%	0%
E+	0%		0%	0%
E			0%	0%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
98%	96%	98%	98%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	39%	19%	38%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	32%	18%	24%

Data Source: School supplied data

School Attendance

Year Level	2022	2023	2024
Year 07	88.6%	89.9%	91.5%
Year 08	86.7%	89.8%	88.7%
Year 09	85.1%	87.3%	88.9%
Year 10	85.7%	87.9%	86.2%
Year 11	86.3%	87.8%	88.8%
Year 12	87.1%	89.3%	90.0%
Secondary Other	90.0%	97.8%	88.9%
Total	86.6%	88.6%	88.9%

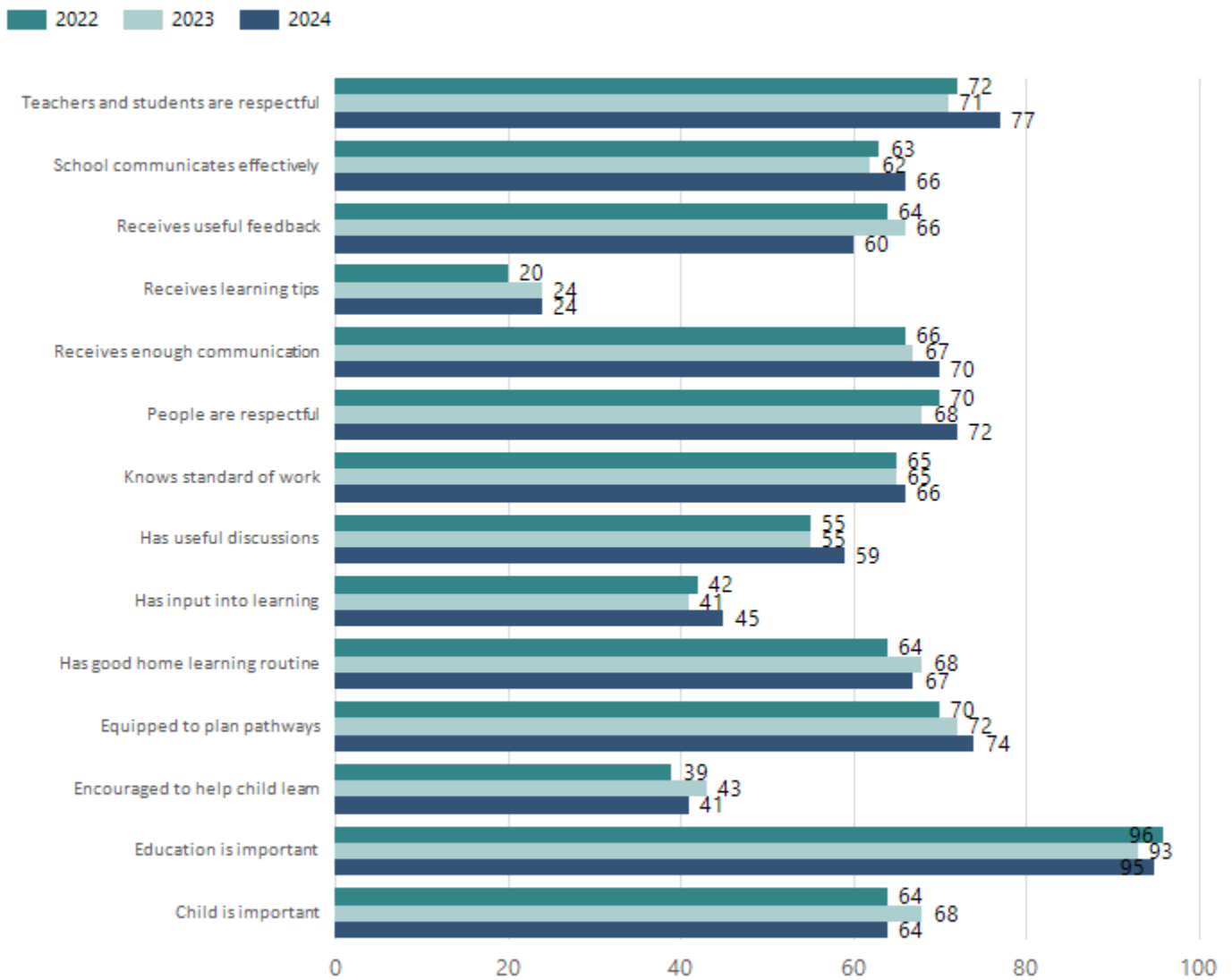
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	20	25.0%
OV - LEFT SA FOR OVERSEAS	12	15.0%
PE - PAID EMPLOYMENT IN SA	13	16.0%
SM - SEEKING EMPLOYMENT IN SA	5	6.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	19	24.0%
U - UNKNOWN	3	4.0%
VE - ATTENDING VOCATIONAL EDUCATION in SA e.g (TAFE)	5	6.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	59
Postgraduate Qualifications	58

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.4	109.9	1.0	30.1
Persons	1.0	116.0	1.0	36.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$1849041.13
Grants: Commonwealth	\$91404.00
Parent Contributions	\$1842252.34
Fund Raising	\$36175.56
Other	\$1497853.86

Data Source: School supplied data.