

Unley High School

2025 annual report to the
Community

Unley High School

Unley High School
number: 0797

Partnership: Mitcham Plains



School principal:

Greg Rolton

Signature

Date of endorsement:

27/01/2026



Context Statement

Unley High School caters for students from 7-12. At the time of this report, the enrolment in 2025 is 1547. Unley High School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 9% students with disabilities, 7% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

Unley High School once again achieved numerous successes in 2025, whilst providing high quality education. School structures are well established to accommodate for the needs of all students from Year 7 to 12 with facilities that cater both for indoor learning and relaxation as well as outdoor spaces for all ages. Following several years of growth student numbers have settled in and around 1600 students.

The Unley HS French Bilingual Binational Program continues to go from strength to strength and a connection with the James Cook International College in Caledonia was established to facilitate exchange student opportunities with Unley High School. We were also very pleased when the French Ambassador Pierre-Andre Imbert and Consul General Paule Ignatio visited the school to award the Label Franc Accreditation to Unley HS for the Year 7 – 10 Program.

Improving Unley HS infrastructure continues to be a focus to cater for our larger numbers. Governing Council is supportive of further upgrades of the ageing classrooms and will continue to do so to ensure that Unley can provide high quality education and learning spaces that are not just comfortable but also conducive to learning. This year the Grounds Shed Development commenced with the old building being demolished in the latter part of the year and the new building construction is planned for completion in 2026.

Academically, UHS students once again performed at exceptional levels. Students receiving A Grades increased by 6.6% from 28.3% in 2024, to 34.9% in 2025. A & B grades increased by 5.95% from 71.86% to 77.81%. Six of seven International Baccalaureate Diploma Program students achieved a score of 32/45 or above with the highest result being 41/45. A special congratulations go to four students who received Merits for a score of 7/7. It was also a very successful inaugural year for the newly established Tailored Learning Program for students with learning challenges.

As always, Unley HS continues to excel in sport activities with the Pedal Prix Team finishing in second place overall for the season at the 24hr Murray Bridge race. This is an exceptional result for the school and a testament to the team of teachers and parent volunteers supporting the students and raising funds to purchase gear for the team. The UHS rowing team also performed exceptionally well at the Head of the River Regatta with 123 UHS athletes competing across 23 events and came away with ten podium finishes which once again increased from last year's performance of nine podium finishes. The Year 8A and 10A Girl crews both achieved Gold medals. UHS students also competed in the Yarapurla Cup Interschools sports tournament and numerous knock-out competitions across the year.

I would also like to thank the Student Voice Council and our Head prefects this year for continuing the student initiatives to maintain and increase engagement and involvement by students in organised activities. The SVC Newsletter distributed during the year to students proved to be a valuable source of information for students relating to school activities and where they could get involved. The SVC also coordinated the Twilight markets during the year to raise funds for various community groups in the area. We are confident that the SVC will continue to foster a culture of inclusion and support among students.

UHS staff again remained stable under the leadership of Mr Greg Rolton as Principal and Governing Council recognises his and the leadership team's efforts. Consistency in leadership contributes largely to maintaining a high level of education and support for our students and we are confident that this will continue.

We welcomed new faces to the Governing Council and said farewell to others. It is, as always, heartening to see parent interest in being part of the Governing Council and contributing to the school we hope that this trend will continue for years to come.

The Governing Council would like to thank UHS staff, volunteers and students for their willingness to be a part of the ongoing UHS governance activities and highly value all contributions.

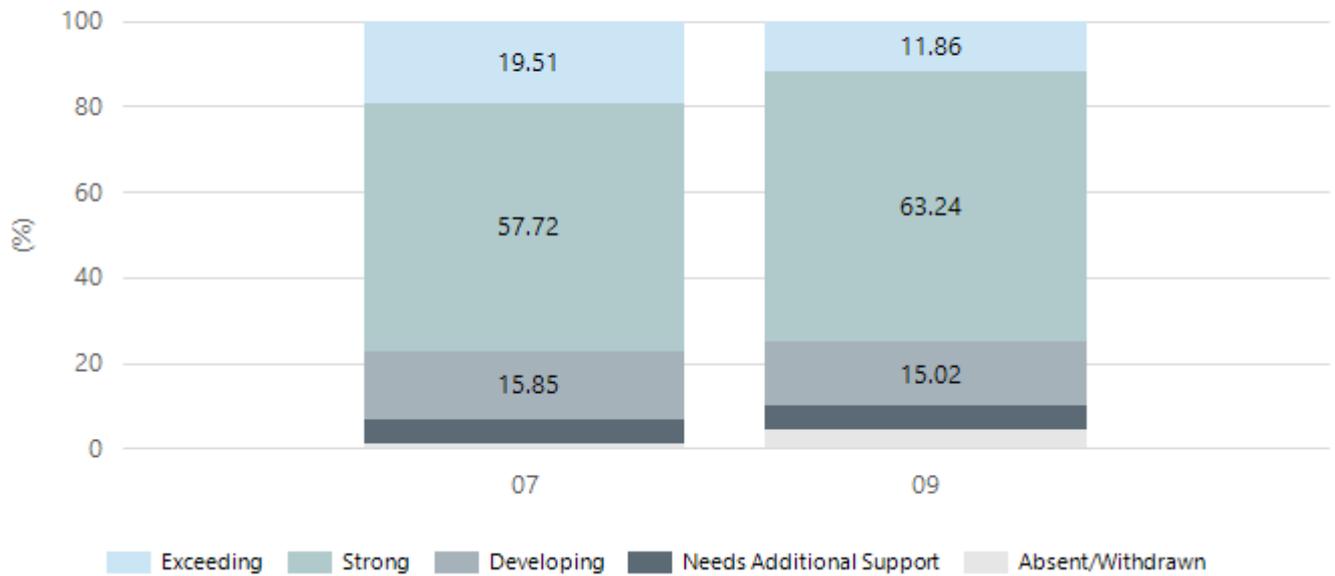
Mr Heinz Schwarzer Governing Council Chair

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

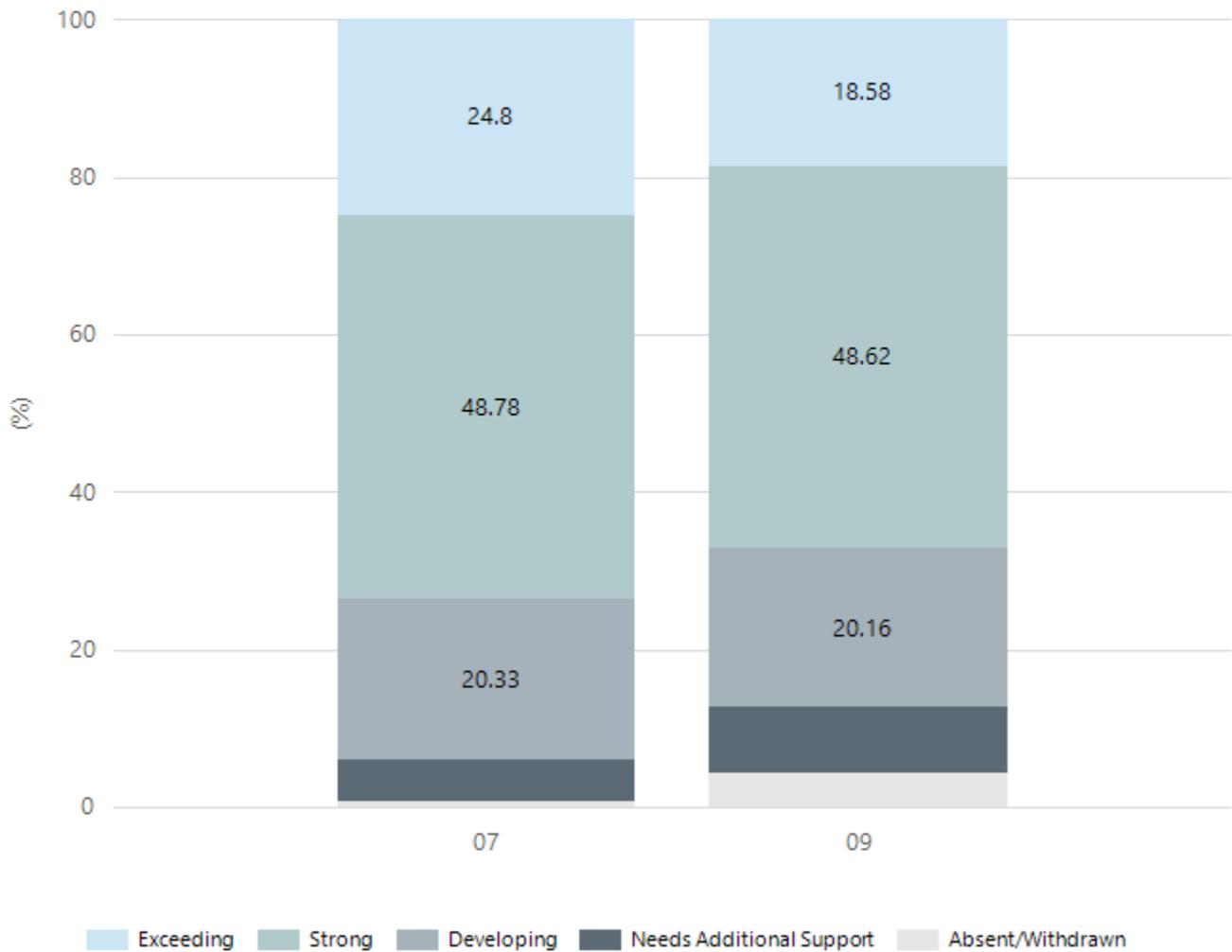
Numeracy



Year Level	07	09
Exceeding	48	30
Strong	142	160
Developing	39	38
Needs Additional Support	14	14
Absent/Withdrawn	3	11
Total	246	253

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

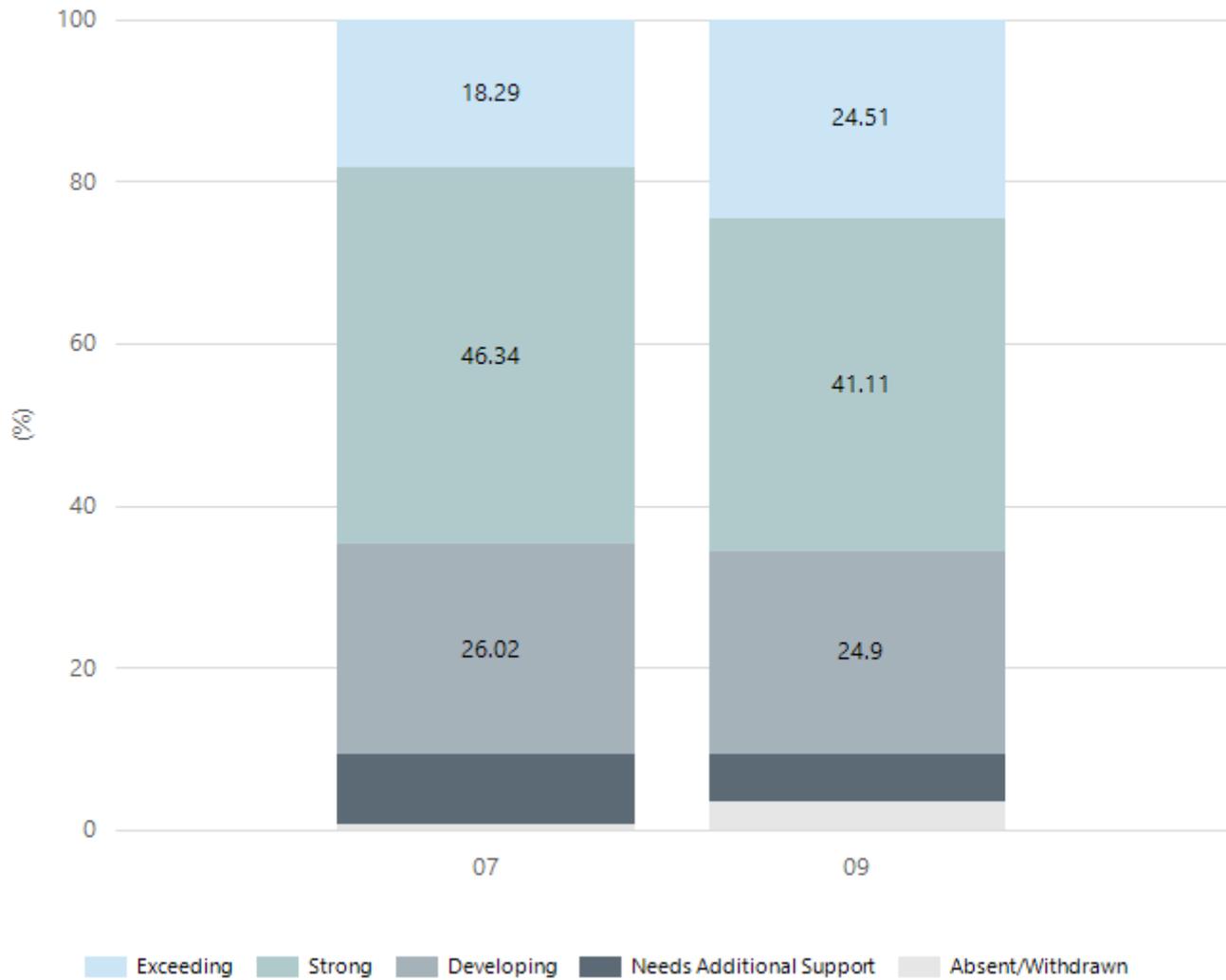
Reading



Year Level	07	09
Exceeding	61	47
Strong	120	123
Developing	50	51
Needs Additional Support	13	21
Absent/Withdrawn	2	11
Total	246	253

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

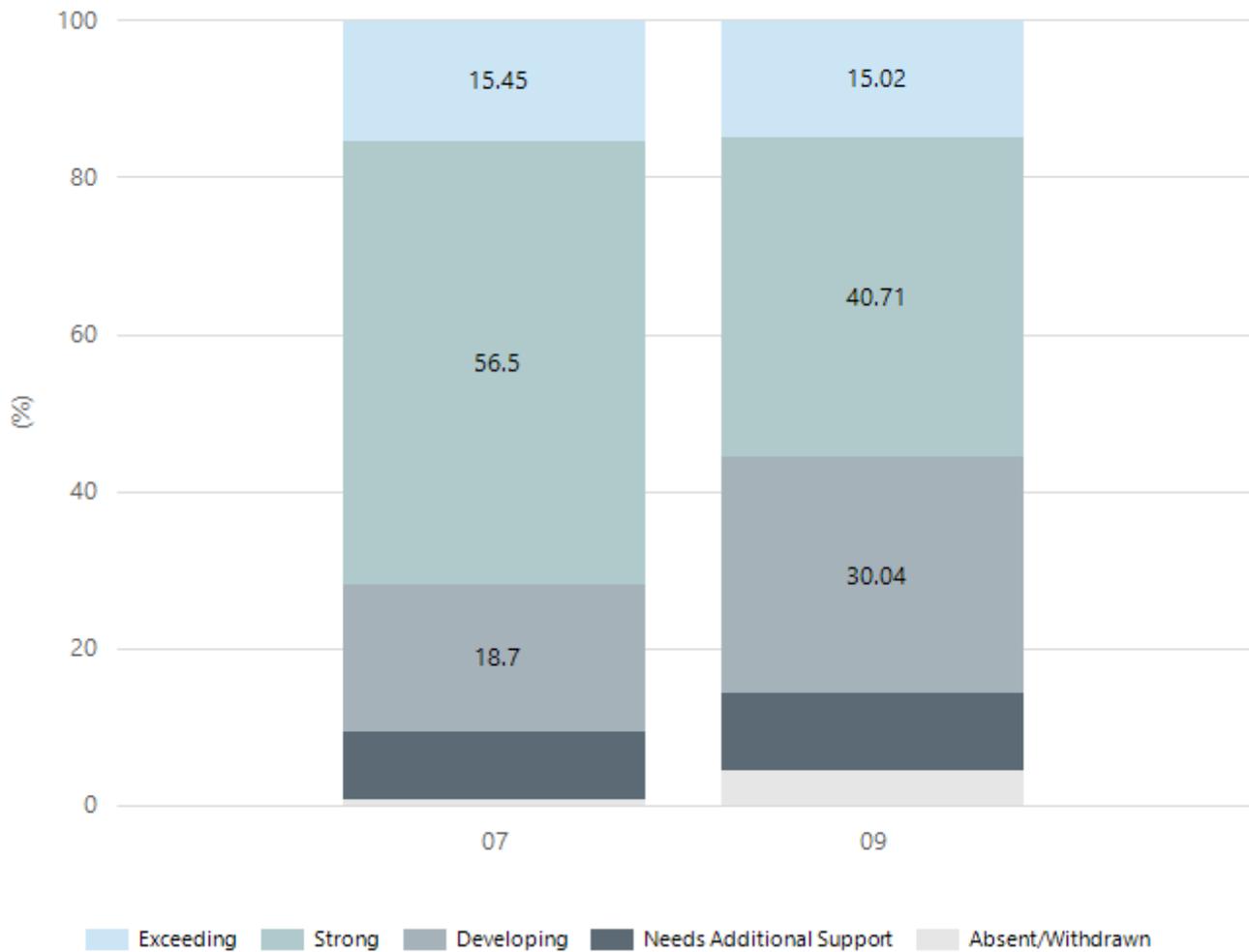
Writing



Year Level	07	09
Exceeding	45	62
Strong	114	104
Developing	64	63
Needs Additional Support	21	15
Absent/Withdrawn	2	9
Total	246	253

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

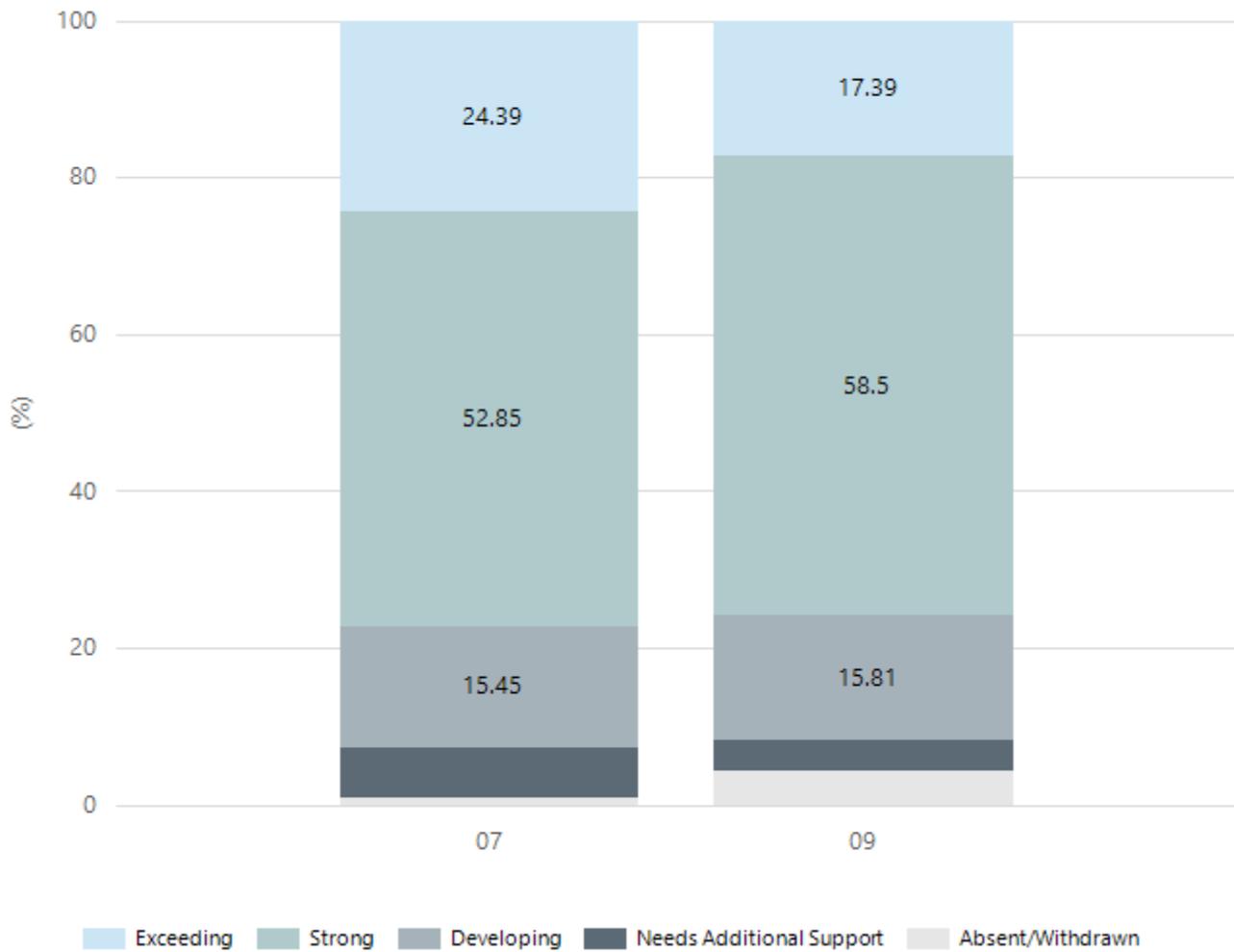
Grammar



Year Level	07	09
Exceeding	38	38
Strong	139	103
Developing	46	76
Needs Additional Support	21	25
Absent/Withdrawn	2	11
Total	246	253

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	07	09
Exceeding	60	44
Strong	130	148
Developing	38	40
Needs Additional Support	16	10
Absent/Withdrawn	2	11
Total	246	253

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
98%	97%	98%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A+	5%	3%	2%	4%
A	11%	11%	11%	14%
A-	14%	15%	14%	17%
B+	14%	14%	16%	16%
B	14%	15%	14%	14%
B-	12%	13%	14%	13%
C+	11%	11%	12%	12%
C	11%	11%	11%	8%
C-	4%	5%	3%	2%
D+	1%	1%	1%	0%
D	1%	1%	0%	0%
D-	0%	0%	0%	0%
E+	0%	0%	0%	0%
E	0%	0%	0%	0%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
96%	98%	98%	99.1%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training	19%	38%	35%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	18%	24%	16%

Data Source: School supplied data

School Attendance

Year Level	2023	2024	2025
Year 07	89.9%	91.5%	92.5%
Year 08	89.8%	88.7%	88.8%
Year 09	87.3%	88.9%	88.6%
Year 10	87.9%	86.2%	88.5%
Year 11	87.8%	88.8%	86.6%
Year 12	89.3%	90.0%	88.4%
Secondary Other	97.8%	88.9%	
Total	88.6%	88.9%	88.8%

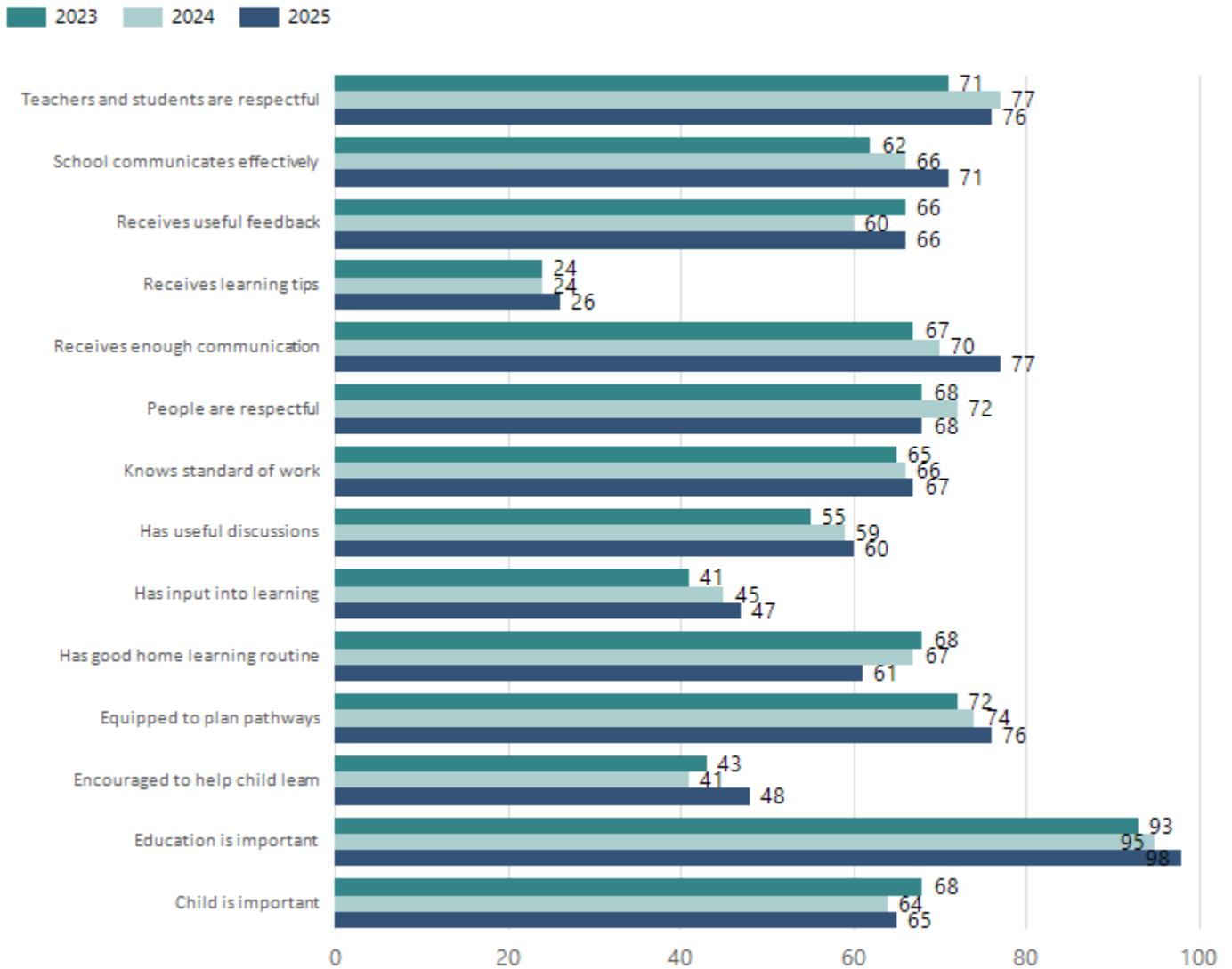
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	8	11.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	14	19.0%
OV - LEFT SA FOR OVERSEAS	6	8.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	19	26.0%
U - UNKNOWN	25	35.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	58
Postgraduate Qualifications	58

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	110.0	0.9	34.6
Persons	0.0	116.0	1.0	42.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$20,659,531.14
Grants: Commonwealth	Nil
Parent Contributions	\$1,801,495.82
Fund Raising	\$91,733.02
Other	\$386,000.56

Data Source: School supplied data.