



# STRATEGIC DIRECTION 2026-2030

At Unley High School, we are a vibrant learning community dedicated to personal excellence, inclusion, and respect. We celebrate diverse backgrounds, value learning at every level, and support each person to achieve their best. Our staff foster academic success and wellbeing through evidence-based teaching and genuine care. Students take responsibility, collaborate respectfully, and strive for constant improvement. Guided by our values of Respect, Excellence, Community, and Diversity, we work together to create a safe, empowering environment where everyone can succeed.

**HIGH EXPECTATIONS | SUPPORTIVE LEARNING ENVIRONMENTS | HIGH QUALITY ASSESSMENT  
COHERENT CURRICULUM | EVIDENCE BASED TEACHING STRATEGIES | STUDENT AGENCY**

## Equity & Excellence

- Moderation
- Differentiation
- Literacy & Numeracy
- Curriculum Innovation and Review

## Wellbeing for Learning

- PBL conditions for learning
- Staff Wellbeing
- School Culture
- Trauma Informed Practice

## Effective learners

- Student Leadership & Agency
- High Impact Teaching Strategies
- Tracking and Monitoring

## DATA MEASURES

- SACE Results
- ATAR Scores
- NAPLAN Results
- PAT Results
- Pivot Surveys
- WEC Data
- Attendance Data
- Behaviour Data
- Grade Data
- Student and Staff Survey

## TOOLS TO ACHIEVE

- Whole school Literacy Framework
- Whole school Numeracy Framework
- SACE Improvement plan
- PBL Framework
- Wellbeing for Learning Framework
- Case Management Framework
- Pedagogical Framework
- Alternative Programs: VET, TL Summit, Personalised Learning

## MONITORING

- **Progress Tracking:** Regular reviewing of progress toward achievement of goals
- **Feedback Mechanisms:** Regular surveys and feedback sessions are implemented to gather input from students, staff and parents/carers to adjust programs as required